

Adarsh Education Society's

ARTS, COMMERCE & SCIENCE COLLEGE

HINGOLI - 431 513 (M.S.)

Track ID - MHC0GN10403



ऐरें जे ज्ञान। पवित्रैक निधान ॥
जेव विटाळले मन। चोख कीजे ॥

Affiliated to

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Self Study Report in regarding the 2nd Cycle of NAAC - 2015

Submitted to

National Assessment & Accreditation Council.

Po.Box. No.1075, Nagarbhavi, Bangalore - 560 072



Estd Year - 1967



ऐसे ज्ञान पवित्र विद्यालय
जो विद्या देता है

Adarsh Education Society's ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI

Dist - HINGOLI - 431 513 (Maharashtra)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

Website : www.adarshcollegehingoli.com

SHRI.K.M.KABRA

President

SHRI.R.S. BAGDIYA

Secretary

DR. B. N. BARVE

(M.A., Ph.D.)

Principal

Principal : Office : (02456) 221749, 221822, (Mob.): 7758076433 Fax : 221749 E-Mail : adarshcollege208@gmail.com

Ref. No. :- Sr College/2015-16/42

Date:- 27/10/2015

To

The Director,

National Assessment and Accreditation Council (NAAC)

P.O. Box no: 1075, Nagarbhavi,

Bangalore- 560072,

Subject: Uploading Self Study Report for the 2nd Cycle on our College website www.adarshcollegehingoli.com

Reference :- Your Letter NAAC/WR/GH/MHCOGN10403/Cycle II/2015-16 on dated 04th Aug. 2015.

Respected Sir,

It gives me great pleasure and privilege to upload our Self Study Report for the 2nd Cycle of accreditation on college website adarshcollegehingoli.com. The college was accredited with 'B⁺⁺' grade in 2003 with 82.85 % in the first accreditation Cycle. The college is included in 2 (f) and 12 (b) list of UGC, received grants under General Development Assistance in XII plan allocation.

This report has been prepared following the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities during the past four years in the institution. It has encouraged us to examine our strengths, assess our weaknesses, accumulate the opportunities offered in higher education and be prepared for the challenges of the future.

We are looking forward to the Peer Team's visit to our institute.

Thanking you.

Yours faithfully,

Dr. B. N. Barve
(Principal)

PRINCIPAL
Adarsh Education Society
Arts, Commerce & Science
College, HINGOLI-431 513

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PREFACE

Adarsh Education Society's Arts, Commerce and Science college, Hingoli, established in 1967, is the oldest centre of higher education in Hingoli. It is situated in the northern part of educationally backward and agrarian Marathwada. Hingoli is a newly created district claiming a rich historical and religious legacy. The institute was established by a group of socially- committed and philanthropic souls with an aim of empowering the rural, poverty-stricken masses through knowledge. Today, it stands as one of the vital institute of higher education offering 05 UG, 05 PG, 03 Doctoral programmes and 04 COC with the faculty strength of 33 and students enrollment of 1742 spreading the light of knowledge through effective teaching, learning, research and extension activities in the area. It strives to transform the agro-based rural society thereby achieving the goals of higher education like developing quality human resources, building employability, skill, character and inculcating the eternal value system among students as its centre. The institute is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded and is recognized as 2 (f) and 12 (b) since May 1983 and April 1995 respectively.

The college has always believed that 'Merit'(quality) is the ultimate key and a password for the all-round development of student and it needs to be worshiped as the God. So, the present submission of SSR is a part of this feeling. It gives us immense delight in submitting this NAAC Peer Team Bangalore. On this occasion, I cannot forget the dedication, *esprit, de corps*, and commitment of our quality and passionate teaching and non-teaching staff in preparing this exhaustive SSR that serves as a replica for the academic ambience and research culture of Adarsh Education Society's Arts, Commerce and Science College. I must acknowledge and appreciate the motivation and inspiration extended by Hon. Shri. Kamalkishorji Kabra, President, Adarsh Education Society, Hon. Adv. Shri. Madhavraoji Naik, Vice president, Hon. Shri. Rameshchandrajji Bagdiya, Secretary, Hon. Shri Madhukarraoji Dodal, Treasurer, Hon. Shri. Dnyaneshwarji Gotre, Joint Secretary and all the respective members of the society. I would also like to acknowledge the efforts taken by Dr. S. V. Narwade, Co-ordinator – (NAAC), Dr. S.A. Kulkarni, Co-ordinator (IQAC) and committee members, Steering Committee members Dr. P. D. Achole, Dr. A. D. Kadam, Dr. N. S. Solanke, various criteria co-ordinators : Dr. B. D. Waghmare, Dr. N. S. Solanke, Prof. A. R. Lathi, Dr. S. G. Jadhav, Dr. V. B. Aghav, Prof. V. T. Vaidya, Dr. S. D. Chavan and other criteria members, in preparing successfully of the SSR. I must also be thankful to all my teaching and non-teaching staff for their sincere and active involvement in this enriching endeavor for quality enhancement in the form of the SSR. As a traveler of knowledge journey, we could understand our strengths and weaknesses due to the enriching process of SSR preparation so far. It provided us with an exhaustive soul searching. So, in this changing scenario, visit of NAAC Peer Team to our college will be an

enriching and elevating experience for guiding us to get the heights of excellence in academic as well as in real life.

I am also sure that the observations and recommendations made by the NAAC Peer Team during its visit to our college will go a long way in sustaining and enhancing our quality and excellence in this globalized techno-era and in overcoming our weaknesses to find ourselves better than today.

So, eagerly and solicitously looking forward to the visit of NAAC Peer Team !

Dr. B. N. Barve
(Principal)

NAAC STEERING COMMITTEE

Sr. No.	Name	Department	Designation
01.	Dr. B. N. Barve	Principal	Chairperson
02.	Dr. S. V. Narwade	Hindi	Coordinator
03.	Dr. S. A. Kulkarni	Dairy Science	Member
04.	Dr. P. D. Achole	Electronics	Member
05.	Dr. A. D. Kadam	Mathematics	Member
06.	Dr. N. S. Solanke	Botany	Member

COLLEGE HISTORY

Adarsh Education Society came into existence on 07th November 1966 at a townlet called Hingoli. A group of socially-committed, well-educated, visionary and philanthropic minds charged with the feelings of patriotism, compassion, social welfare and humanitarianism led the foundation stone of this institute in the form of Adarsh Education Society. Emerging as a heroic torch-bearers in the area, Hon. Shri. Ghanshyamdasji Motilal Kabra, Shri. Nagnath Appa Irannappa Saraf, Adv. Shyamrao Madhavrao Naik, Adv. Uttamraoji Rode, Shri. D. R. Choudhari inunciated this education society, believing in the noble message from the “Dnyaneshwari” that states “ऐसे जे ज्ञान ! पवित्रक निधान !! जेथ विटाळले मन ! चोख किजे !!” implying that ‘lack of knowledge born of pure mind is the mother of all evils and miseries : and thought is the seed of all actions and noble actions can only come from noble knowledge’. They all believed that what the founding father of our university and a great soul Swami Ramanand Teerth who maintained that ‘Education is the panacea of all social evils’. So, they led the foundation of this Knowledge Tree in the form of Adarsh Education Society with a view to “Foster education among the general masses and especially, the students hailing from rural places.” As a result of this, they founded a college named Adarsh Education Society’s Arts, and Commerce College on 06th June 1967.

Today’s grand campus of Adarsh Education Society’s Arts, Commerce and Science College had a cinematic and humble beginning with 224 students and 08 teachers from a ‘Zopadi’ (a small hut) near the post office road in Hingoli. The initial fund for establishing and developing the institution in its early developmental phase was raised from the common masses and farmers of the area by earnestly appealing to extend their help in the form of a voluntary cess on agro-produce like cotton. It sometimes engaged its classes in a typical place called Town-Hall. The Knowledge Boat called Adarsh ushered itself in an era where the winds of science started wooing the visionary trustees who came up with an innovative idea of extending the institute by adding a science stream to the existing fabric. So, science faculty with subjects like Physics, Chemistry, Botany, Zoology, Mathematics, hardly available in the educationally backward area and facing innumerable stumbling blocks, was inunciated in the very next year i.e. 1968. Attending the contemporary immediate requirements and future expectations of the institute, the society arranged for 43 acres of land and undertook the herculean task of building and developing a beautiful campus through its own resources. Accordingly, the construction was completed by 1971 and the college could enjoy its own well-built, beautiful campus in the lap of nature with adequate infrastructure by the year 1972.

Following the noble message in the “Dnyaneshwari” and to realize the ideal preached by Mahatma Gandhi i. e. ‘Gram Swarajya’(all round development of Village), the institute set its vision as to foster and intensify the desire of knowledge among students hailing from rural area and to achieve their sustainable multi dimensional development. In short, the essence of the

envisioned mission is the all round development of rural student through the knowledge.

Started as a small and ambitious enterprise somewhere 47 years back, with 224 students and 08 faculties, the Knowledge Tree of Adarsh College has now emerged as the best of its kind institute in the region with the enrollment of 1742 students (including 654 girls) and 33 well qualified faculty positions. The college has its own spacious and beautiful campus of 43 acres at present with 04 double-storied building and 02 Play Grounds covering an area of 5980.48 Sq. Mtrs. At the outset, it was affiliated to Marathwada University, Aurangabad till 1994 and later on it is affiliated to Swami Ramanand Teerth Marathwada University, Nanded from 1994 till to date. The college is permanently affiliated to the S.R.T.M. University, Nanded. It has been recognized under 2(F) in 1983 and 12(B) in 1995 of the UGC Act. Acknowledging the importance of the NAAC accreditation as a quality enhancing measures, the college set up IQAC-ACH as a strategic planning cell on 15th January 2003 to build and ensure quality culture and meet the academic requirements of excellence and challenges ahead with a zeal to serve substantially, UGC recognized educationally-backward, disadvantaged and agro-based rural area Hingoli and its suburbs. The institute constantly strives its best to maintain the quality.

So, the college is proud to state that it represents, perhaps, the only pioneer institute that showed courage to go for NAAC accreditation in Marathwada region in 2003. It is also a special delight for the institute to communicate that it was accredited with “B⁺⁺” grade in 2003. The college has been ever ready to address the educational problems and needs of the students. So, it has been taking necessary care to provide the rural students, groping in the darkness of poverty and ignorance, access to quality education in the best possible way.

The institute has been continuously striving its best in developing and effecting necessary reforms in respect of infrastructure, learning resources, faculty updation, ICT-enabled teaching learning process, modernized administration and management so as to achieve its envisioned objectives. The college bears almost all necessary student support facilities like naturally-ventilated and sufficiently-furnished 22 Classrooms, spacious 02 Play Grounds, Hostels, Seminar Hall, Amphitheatre, Cafeteria, Safe Drinking Water facility, Internet with LAN facility, separate Vehicle Stand, Comfort Stations, Computer Laboratory, Gymnasium, Poor Boy’s Hostel facility, Women’s Hostel, Night Library, Competitive Exam and Career Guidance Cell, various academic and student association like Commerce Association, Science Association, Mathematic Board, etc. supply of regular electricity with arrangement through Generator and Inverter facility.

The college offers 17 academic programmes consisting of 05 UG level courses, 04 PG courses with 01 PG diploma course, 03 Research centers for Ph.D., 04 COC among which 02 UG and 05 PG courses are self financed. 09 Programmes are under semester system and 05 programmes, under CGPA, 04

CBCS and 01 PG diploma annual pattern. The institute, being an affiliated institute, enjoys no right of effecting any changes the exam pattern or syllabus. Our faculty is indirectly involved in contributing the syllabus design and exam reforms in the form of the BOS and participating in curriculum designing-related workshop sponsored by the university.

Of late, the institute has witnessed a great leap in teaching, research and extension activities in terms of quality enhancement through updation of teacher's quality, learning outcome, quality research, well-planned, ICT-enabled teaching learning and well organized extension activities. Today, 82.5 % (33) faculty positions of the total sanctioned positions (40) are recruited on regular basis as per the norms of UGC and social equity out of which 54.54 % (18) are Ph.D. holders, 33.33 % (11) M. Phil. holder and 42.42 % (13) SET / NET pass outs respectively.

The college has the privilege of being the only institute in the district that runs 05 PG programs on non-grant basis. The institute is the only university recognized research centers in the district in three subjects: Hindi, Botany, and Zoology having produced 10 Ph.D. so far. At present, 27 research scholars, 06 from home institute and 21 from outstations, are doing their research in the three research centers.

The institute is very serious about its product and believes that every student should be a well developed, groomed and skilled human resource possessing a sound knowledge of his subject area as well as well-versed in soft skills, communication skills and professional awareness. Novels schemes like 'One Teacher One Skill' and 'Jagar Janivancha' are executed to achieve its goals by the institute. It also earnestly hopes to inculcate values like integrity, character, self-reliance, self-respect, secularism, scientific point of view, humanism, respect for natural and cultural diversity, dignity of work and constitutional values. The institute is proud to have a well developed Competitive Exam and Career Guidance Cell with an updated Library and Reading Hall with ICT facility. Currently, 45 students are, selected through a competitive aptitude exam conducted by the cell, enjoying their competitive study. The cell tries its best in guiding and counselling the aspirants from competitive arena by organizing informative guest lectures of eminent scholars and conducting various competitive exams.

In short, Adarsh Education Society always tries its best to the ideal as its name.

EXECUTIVE SUMMARY

Criterion I (Curricular Aspects)

Focus of the institution is on integrated and multidimensional development of students personality. Being a multi faculty institute its offers B.A., B.Com., B.Sc., BCA, B.SC. (CS) courses at U.G. level and M.A. - Hindi, M.A. – Political science, M.Com., M.Sc. – Computer science and Diploma in Business Management at P.G. level affiliated to Swami Ramanand Teerth Marathwada University, Nanded. BCA, B.Sc.(CS) and all P.G. are self financed courses. One Teacher One Skill Scheme is also implemented proposed by the university.

The Institute provides ample opportunities to the students offering relevant elective options courses which can develop their skills or practical knowledge. Some of the teachers of this institute are member of Board of Studies of the affiliated university in which they play a vital role in curriculum design and development.

The curriculum is strengthened and supplemented by Four UGC supported parallel add in Career Oriented Courses. There is also provision for Twenty one dual degree courses in the Distance Education Mode in which three of them are offered by Y. C. M. O. University, Nashik and Eighteen of them are offered by S. R. T. M. University, Nanded.

The academic calendar of the Institute has the detailed programme schedule of the year. The daily teaching diaries are maintained by the teachers in which the record of the teaching plans, lectures etc. are maintained. Moreover, problem solving exercise, field visit, case studies, survey and excursions including industrial visits, hand on experience and project work ensure skill development in relevant subject areas of the study. The college facilitates innovative teaching-learning process through seminar, workshops based on the curriculum, audio-visual mode of teaching, study tours, field work and up gradation of laboratories.

Considering the needs of the students certificate and bridge courses are also conducted. Feedback from stakeholders is indirectly utilized for restructuring curriculum. For self development, the faculty members participate in orientation, refresher, short term courses, winter-Summer schools, workshop on curriculum development etc.

Criterion II: Teaching – Learning and Evaluation

The Institution has the aim to provide quality education, skill oriented learning and empowerment of students in all spheres of life. Institute ensures the transparency in the admission process by publishing prospectus and all relevant information on institutional website. Same information is displayed on notice board, news paper advertisement, pamphlets, local cable network etc. The intake capacity for various UG & PG courses is more than number of students seeking admissions to various courses. Therefore, admissions are given on first come first serve basis considering qualifying marks.

The institution follows reservation policies by abiding the rules and regulations given by State Government and S.R.T.M. University, Nanded. GOI/EBC/Free-ship scholarship is provided to such weaker sections. Relaxation is given in admission fee to the economically weaker sections and sport persons. The institute provides facility of wheel chairs, Library books are issued at ground floor to differently abled students. The Institute also conducts remedial coaching classes for slow learners to better their academic performance. Institute provides additional study material and ICT facility for advance learning. The institute sensitizes its staff and students on issues such as gender, inclusion, environment etc.

The detailed Academic Calendar is prepared by IQAC in beginning of academic year. The Institute has a qualified and efficient faculty, eighteen faculties qualified with Ph.D., Eleven M. Phil. and Thirteen NET/SET. Faculties are consistently engaged in minor research projects, conferences, seminars, workshops so that they get potential for effective teaching and acquire advanced knowledge. Institute allowed to Nine faculties for participation in Orientation programme, five faculties for Refresher course and others in various research methodology, summer and winter school programmes to cope up with advanced techniques and teaching methods. Most of departments are provided computers with internet and LCD projector. The institute nurture critical thinking, creativity and scientific temper among the students.

Teaching plan prepared by faculty. Some faculties of the Institute are invited as Guest Lecturers, Resource persons in institutes and universities. Teachers participate in workshops/ seminars/ conferences organized by National / International / Professional bodies, as delegates/resource persons/chairpersons, co-chairpersons etc. Various faculty received awards from National and International agencies for their excellence in education. The faculty adopts innovative approaches to teaching learning by introducing Internet / LCD Projector / fieldwork / visits to industries / institutes, excursion tours etc. Academic support, personal and psychosocial support, and guidance services are provided to students. Institute has three research centers in the subject Botany, Zoology and Hindi to promote research. The Institutional library purchases books and subscribes to various newspapers and journals of national and international level. Institution has Competitive Exam and Carrier Guidance Cell, which provides Books and ICT facility for preparation of various kinds of competitive examinations. The internet facilities are provided to the students in the CE & CG Cell and some departments.

Syllabi and question papers of the University examinations are kept in the reference section of library. Some of the departments have departmental libraries, which complement the Institutional library. The teaching learning atmosphere provides high result percentage of students with compared to other colleges of the district. Institute bagged merit positions in the University Exams in the subject Electronics and Political Science. One B.Sc. student ranked second merit in general university merit list. Many students stood

distinctions in various courses. The institute monitors/evaluates the quality of teaching-learning through IQAC. Feedback from all stakeholders is also collected and used to monitor/ evaluate it. There is mechanism for redressal of grievances with reference to evaluation. Examinations held as per the university schedules. For proper evaluation of the students, internal, home assignments, projects, tutorials etc. are undertaken.

The Institute gives opportunity to students for their academic, co-curricular, extracurricular and personality development. This is done through various programmes organized by Institute such as NSS / NCC camps, social awareness rallies, plantation, blood donation camps, parents meetings, alumni meets, which are held regularly. Sports students and meritorious students are felicitated for their good performance. Academic development is done successfully by monitoring programmes and schedules which follow the University guidelines and the sincere efforts taken by both teaching and non-teaching staff.

Criterion III: Research, Consultancy and Extension

The Institution has formulated a research committee that promotes and recommends improvement in research culture. The committee motivates the faculty to undertake research projects and publish research papers.

Presently the institute has three research centers with four recognized research guides attached to it. Some of the faculties are also working as research guide in research centers other than the institute. Most of the faculty members are Ph.D. holders and remaining have registered for Ph.D. One faculty member is working under FDP for Ph.D. Most of the faculty members have published research papers in National and International peer reviewed and refereed journals and some have undertaken minor research projects and engaged in active research. Research awards have also been received by some faculty in oral and poster presentation in National seminars and conferences. Incentives are given to faculty for participating in state and National conferences seminars etc. The institute has well equipped laboratories, well developed automated library with internet facility, LCD Projector, onscreen projection microscope, reprographic facilities & research journals are available. Institute organizes state & National level conferences which involve active participation of staff and students. Activities such as “Avishkar research Festival”, National science day celebration, poster presentation, Madhava Mathematics competition, guest lectures etc. are undertaken by various students associations to develop scientific temper, research culture and aptitude among students. Many eminent scientists and personalities have visited our institution.

Extension activities and outreach programmes are organized through NSS and NCC units. It also organizes various programmes & rallies such as Sadbhavana Divas, Samata Din & Samajik Nyay Din, blood donation camp, AIDS Rally, Voters Awareness day, Swachh Bharat Abhiyan, Essay & elocution competition, Police Mitra trekking camps to promote neighborhood

community network to inculcate the values of National integration, honesty, work ethics, Social service, Patriotism etc. in the students. Some of the faculty members have received awards for extension work.

Criterion IV: - Infrastructure & Learning Resource

The Institute is thoughtful about the availability of the sufficient and quality learning resources and infrastructure. The college is having a spacious campus spread over 43 acres. The total built up area covers approximately 9385 sq. Mtrs. The institute is having a well-ventilated, spacious, sufficiently-furnished 22 Classrooms. The Institute has Building Maintenance Committee for reporting the necessary changes and constructions on the campus. Understanding the need to construct more classrooms, the institute has constructed additional 05 classrooms. There are well equipped eight Science Laboratories along with facility of computer and LCD projector. A precious Botanical garden covering the area of 5980.48 Sq. Mtrs is available with the institute, planted with wild varieties of trees, herbs shrubs, medicinal plants, ornamental plants etc. The institute has two buildings mean for Hostel use; one with the accommodation capacity of 72 students is used as a Women's Hostel and the other building with the accommodation capacity of 36 students is used as a Boy's Hostel. 02 Play Grounds covering an area of 21735 Sq. Mtrs. is also available for students. The available infrastructure of the institution is in accordance with academic growth.

A good and automated library spread over an area of 249.07 Sq. Mtrs. is a special feather in the cap of our institute. The library avails OPAC system for effective exchange of books. N-List and INFLIBNET facilities are also provided to the students. A well ventilated and furnished Reading Room with the seating capacity of nearly 100 students is available adjoining the library. A rich library with approximately 51037 books and 484 reference books along with 02 computers with internet facility and a printer is available for public access. The institute has in all 108 computers. The entire college premise is under the surveillance of 20 CCTV cameras for checking ragging, administrating discipline, and effective supervision. Amphitheatre stage is available for various cultural activities like the gathering. There are facilities available on the campus for special units like IQAC, Grievance Redressal Cell, Competitive Exam and Career Guidance Cell, Health Centre, Auditorium, Gymnasium, Reading Hall, Safe Drinking Water Facility, Cafeteria for Y.C.M.O.U., Distance Education, NCC and NSS Units. Generator facility is also available in the campus.

To ensure stakeholders access to computer literacy, the institute promotes students and faculties' maximum involvement in computer and internet use. The LAN facility is available on the campus. Following the NAAC peer team recommendation, the institute has also constructed a working compound wall to ensure discipline and student safety. The construction Indoor Sports Complex is in progress. The Institute has a

mechanism for maintenance and up keep of the infrastructure and equipments of the college.

Criterion V: Students Support and Progression

The institute ensures and realizes its sense of commitment and accountability towards its stakeholders as a part of this a website designed and maintained to provide information about the institute. It also publishes its updated and comprehensive prospectus annually to furnish the students with all the information, like institute along with its vision, mission, goals and objectives etc.

Students participating in various University, State, National and International competitions are provided with TA/DA, recommendation for State Transport and Railway Ticket concession and track suits for university level sportsman etc. Medical assistance to students, health checkup camp, life insurance, first aid box are some of the additional facilities available with the institute.

The institute has a Competitive Exam and Career Guidance cell with a library and internet facility. This cell guide students on their aptitude and career options in current exams and mock interviews on the pattern of UPSC / MPSC. It also organizes the guest lectures of eminent scholars. Our faculty informally counsels students about their career choice at the time of admission. The institute also undertakes 'One Teacher One Skill' Scheme. Various career oriented courses like ICT, Sericulture, Dairy Technology, Banking etc. are chalked out by the institute. The Department of English conducted a remedial coaching class for the slow learners. The institute organizes study tours, excursion tours historical visits, organization of guest lectures of eminent persons, visit to advanced learning centers promoted students to participate in conferences, Workshops , Avishkar research festival; wall paper publications, present seminars using ICT as a form of innovative learning strategies.

The institute publishes its annual magazine "Adarsh" to provide a platform for students to voice their artistic creativity in the form of poems, scholarly articles, knowledge bank etc. Every year a special theme is selected for the magazine by the editorial board comprising students. A capital investment awareness camp, entrepreneurship development programme, a workshop on the career opportunities in banking sectors etc. are organized to develop entrepreneurial traits among the students.

The institute has a student grievance redressal cell and women's development cell to address grievance related with students and issues pertaining to sexual harassment. The institute ensures satisfactory redressal of the reported grievances. There is a special anti-ragging cell constituted as per the UGC norms to curb the ragging activities. In addition to this, 20 CCTV cameras are installed to ensure the discipline. Student welfare schemes like concession for the poor students in admission fee, financial aids to the needy students, consumer co-operative Store, Students aid fund etc. are available within the institute. As an appreciable initiative, our teaching staff runs a poor

boys hostel for the poor and hard working students. The alumni association is established in the college.

Understanding the importance of networking and collaboration with students, alumni and former faculties are invited on the occasion of various institutional programmes, alumni meet and IQAC meetings respectively. It also ensures students participation in various academic and administrative bodies like NCC, NSS, and Sport, Editorial board of Adarsh Varshikank, Boards and Associations of various subjects. As per the university norms, the institute has a student council comprising a General Secretary, the representatives of NCC, NSS, Sport, cultural activity, girls and all the class representatives.

The institute ensures the students progression to the higher education. The course wise average passing percentage of the last four years stands at more than 60 %. The students also participate in the “Avishkar” Research festival, AAVHAN a Disaster Management Programme and project work. Strongly believing that the students are the centre of education system and the success of every system depends upon active participation of its Stakeholders. The institute seeks data and feedback from stakeholders to improve the performance and quality of the institutional provisions.

Criterion VI: Governance, Leadership and Management.

Vision of the college is to foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development. The Executive Body of the institute is the highest decision making authority plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the College and maintaining core values. The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively, through IQAC and various committees. Effective teamwork leads to the Progress of the institution. To drive and deploy the quality policies different programmes are organized by institutions. The programmes arranged in the institute are according to vision and mission. The Institute has quality improvement strategy for teaching learning, research, human resource management. The institute collects feedback and analyzes it.

The faculty of institute participates in seminar, conference, refresher course, orientation programme for professional development. Principal encourages to the faculty for research, to undertake minor/major research projects. Different welfare schemes available for staff such as Credit Co-operative Society loan, festival advance etc. Institute prepares financial budget and received additional grants for various infrastructural development from UGC. Separate account maintains for various schemes. Institute had regular internal audit, there is no major audit objection. Institute has reserve funds in the form of FD and deficit is supported by management.

To improve the academic and administrative performance, development of quality culture and documentation institute established an IQAC Cell; at present it has three external members. IQAC plan quality policy and Management implements majority of such policies. It has an integrated framework for quality assurance of administrative activities, library administration and departmental activity. This results into the growth in academic results, use of ICT, and increase in student strength by participation in curricular and co-curricular activities. Principal continuously review the teaching and learning process such as teaching plan, DTR, Stakeholder's feedback. The outcome of IQAC are improvement in academic quality, personality development and good relationship between institution and stakeholders.

Criterion VII : Innovation and Best Practices

The institute has 43 acres specious campus area. There is separate administrative building with well airy & fresh class rooms. Institute has environment committee which organizes various programs to aware the students about environment consciousness. N.C.C., N.S.S. & Botany department often organizes plantation programmes to make campus green. The botanical garden of the institute is a well tended area and has wide range of plants.

In academic innovations, computerization of account office and library have made the functionality easy in the institute. Competitive exam center is arranges various activities for the students and this facility have been used by number of students of the institute. Shree Adarsh and Kumari Adarsh awards are given every year to appreciate successful students and to create inspiration among the students. Various departments run association / club to generate interest among the students about respective subjects and innovative ideas.

Innovative practices such as use of ICT in teaching and learning remedial class, short term courses, bridge courses in their respective subject are undertaken. COC courses, guest lectures of eminent persons etc. are organized in the institute.

“Garib va hotkaru Vidyarthi Vidyarthini Vastigrah” facility is available for poor (Garib) and studious (Hotkaru) students. This is one of the unique facility run by teaching faculty. Various students have taken benefits of this facility. Night library is another facility available for the students, which helps to improve their academic performance.

Contribution to the Five Core Values of NAAC

The college seriously attends the five core values prescribed by the NAAC. It consistently strives to ensure the realization of these core values. It believes that students are the pillars of nation and National development can only be achieved by inculcating. A sound value system promoting technological application in real life and fostering global competencies among students. So, the college desperately and earnestly seek to realize the core

values of NAAC through its all round efforts. Our commitment towards these five core values can be put four as below.

1. Contribution to National Development :-

Undertaking the role of quality education in National development, Adarsh College, tries its best in contributing substantially to the development of modern and superpower India through effective teaching learning quality research and relevant extension activities thereby producing a skilled human resource rich with external value system and development of students head (imagination), heart (emotional quotient) and hand (entrepreneurship) . It convictionally believes that the development of any national is the development of the citizens of the country. The college is committed to produce a golden touch to the young students to be the responsible citizen and harbingers of national development. So the college conducts innumerable curricular activities to mould the character and personality of the students. Teaching staff of the institute is deeply engaged in spreading update knowledge in their respective subjects.

They are also encouraged and motivated to go for quality and problem solving research that will address the problems of the local masses. Is also undertake various extension activities like NSS camps, blood donation camps, mass awareness rallies thereby purgating the ills and evils of the rural area.

2. Fostering global competencies among students :-

The college does its best in fostering global competencies like soft skills quality research entrepreneurship technical skills, career oriented courses maximum utilization and application of ICT in the real life situation and so on. Departments like Commerce, Dairy science, Computer science, Botany actively developed their own career oriented courses like Information Technology, Banking, Sericulture that promote employability of the students. Special programmes like “One Teacher One Skill” was successfully implemented to train students in soft skills and personality development competitive exam and career guidance cell guides students on career options from competitive world like Banking. The college constantly encourages and promotes faculty as well as students in using technology maximum in their real life. So, promoting e-literacy among the faculty and students has believes one of the important concern with the college knowing the role of quality research in building knowledge society, the institute encourages faculty and students undertake quality research, develop research culture and research skills and participate in various research events like National conferences and seminars.

3. Inculcating a value system in students :-

The college believes that external, scientific and pro-humanity value system is a backbone of a well educated mind. It also realizes that value system is the first and foremost requirement of individual as well as professional success. So it strives to inculcate and imbibe valuable values like excellence / quality secularism, nationalism, patriotism, humanism, scientific

point of view character self esteem, conservation of nature commitment respect for cultural diversity, integrity and other constitutional values. The college has a NSS unit that preaches values like self reliance, discipline and dignity of work. Dress code for students is introduced to practice the value of equality. The college organizes various programmes like NSS camp, observance of various National and International days as well as birth and death anniversaries of great social reforms and National heroes, mass awareness rallies, blood donation camps, tree plantation organization of street plays and so on Jagar Janivancha a special drive sponsored by government of Maharashtra, was executed during the last two years to promote the value of “man women equality” among the college youth. It publishes its magazines dedicate to particular theme thereby preaching the essential values like an environmental awareness and like love for humanity. In short, the college leaves no stone unturned to teach human values to students.

4. Promoting use of technology :-

The college is well aware of the latest innovations in science and technology tools in the effective delivery of educational services making teaching learning process more student friendly. The institute is consistently trying to wake up the rural students to the fact that technology is the pass w of the new world. So faculties and students are encouraged to employ ICT tools optionally in the teaching, learning and research activities. As a part of this move, the college has fully computerized its administrative office and automated library with software like SOUL with latest configuration. The institute is having in all 108 computers along with LAN faculty. Some of the departments from science employ LCD projectors and on screen microscope projection and laptops in the teaching learning process. Students are promoted to present their seminars using power point presentation.

5. Quest for Excellence :-

The college is sincerely marching towards its estimated goal of Academic excellence as a part of this, the college has shown courage to go for NAAC accreditation in 2003. It has launched internal quality assurance cell to sustain and enhance the quality of the institute. It has devised innovative mechanisms like feedback mechanism. Academic calendar, Teaching Plan, Teacher’s Diary as a bench marking tools of excellence. The college is always in pursuit of all round excellence in all the works of academia. Its resolve to go for second cycle of reaccreditation speaks volumes of its quest for excellence.

SECTION B: SELF-STUDY REPORT

1. Profile of the Affiliated College:

1. Name and Address of the College:

Name :	ADARSH EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, HINGOLI.
Address :	AKOLA ROAD, HINGOLI. 431 513 (MS)
	City : HINGOLI Pin : 431 513 State : MAHARASHTRA
Website :	www.adarshcollegehingoli.com

2. For Communication:

Designation	Name	Telepho ne with STD code	Mobile	Fax	Email
Principal	DR. B. N. BARVE	O: (02456) 221822 : (02456) 221749	08180986418	(02456) 221749	adarshcollege208@gmail.com
Vice Principal	DR. B. D. WAGHMARE	: (02456) 221822 (02456) 221749	09822429559	(02456) 221749	baburaowaghmare2013@gmail.com
Steering Committee Co-ordinator	DR. S. V. NARWADE	: (02456) 221822 (02456) 221749	09422877573	(02456) 221749	svnarwade1670@gmail.com

3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒☐

- b. By Shift
- | | |
|--------------|-------------------------------------|
| i. Regular | ☒ |
| ii. Day | ☐ |
| iii. Evening | ☐ |

5. It is a recognized minority institution?

Yes

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

☐
☒
☐

7. a. Date of establishment of the college: **15/06 / 1967**
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Swami Ramanand Teerth Marathwada University, Nanded (M.S.)

(Annexure No. - I)

- c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	18/05/1983	...
ii. 12 (B)	01/04/1995	...

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(Annexure No. - II)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Not Applicable**

Under Section / clause	Recognition/Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi Urban, Educationally Backward District
Campus area in Sq. Mts.	1,74,016 Sq. Mts.
Built up area in Sq. Mts.	9385 Sq. Meters

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

* **Play ground** ✓ - 02

* Swimming Pool -

* **Gymnasium** ✓ - 01

- Hostel

* Boys' hostel - ☒

i. Number of hostels - **02 (H1 & H2)**

ii. Number of inmates – **40**

iii. Facilities (mention available facilities)

- **Accommodation**
- **20 Rooms & 02 Hall**
- **Security Staff**
- **Drinking Water**
- **Toilet Bathrooms**
- **Garden**

* Girls' hostel :- ☒

i. Number of Hostels - **01**

ii. Number of inmates – **70**

iii. Facilities (mention available facilities)

- Accommodation
- 35 Rooms & 03 Big Hall
- Mess - 01
- Dining Hall - 01
- Reading Room – 01
- Function Hall - 02
- Drinking Water Facility-01
- Solar Water Heater – 01
- Toilet and Bathrooms
- Inverter
- 2 BHK Rector Quarter
- Security Staff

* Working women's hostel - ☐ No

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff
(give numbers available — cadre wise) - ☐ No
- Cafeteria ✓ — **01**

• Health centre – ...

First aid ✓, Inpatient, Outpatient, Emergency care facility, **Ambulance** ✓
Health centre staff

Qualified Doctor

Full Time

Part Time

Qualified Nurse

Full Time

Part Time

• Facilities like **Banking** ✓, post office, **Book Shops** ✓

- Extension counter of Nagnath Urban Co-operative Bank Ltd. Hingoli
- Adarsh Mahavidyalya, Vidyarthi Wa Karmchari Sahkari Grahak Bhandar, Maryadit Hingoli

Facility :-

1. Note books, Practical Books, Assignments, Educational stationery are made available.
2. Electronics goods, Furniture and grocery are made available.

• Transport facilities to cater to the needs of students and staff –

• Animal house –

- **Biological waste disposal**

- **Generator or other facility for management/regulation of electricity and voltage ✓**

1. One Generator is available in the campus.
Description: Kirloskar Green Co-make 20 KVA/28KV Single Phase Engine Serial No. : 46.3001/1000128, ALT, SR.NO KG184D-CS1D010F4778-H
Battery SRNOAAFO628K203940
2. **18 Inverters with 45 Batteries** are also available in the campus to serve its purpose in the absence of electricity.

- Solid waste management facility

- **Waste water management ✓**

- **Water harvesting ✓** on Hostel Building

12. Details of programmes offered by the college (Give data for current academic year 2014-15)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	03 Years	XII	Marathi	960	627
		B.Com.	03 Years	XII Commerce / MCVC	Marathi	360	343
		B.Sc.	03 Years	XII Science	English	480	463
		B.C.A.	03 Years	XII	English	240	53
		B.Sc. (CS)	03 Years	XII	English	180	60
02	Post-Graduate	M.A. Hindi)	02 Years	B.A. (Hindi)	Hindi	160	13
		M.A.(Pol.Sci)	02 Years	B.A.(Political Science / P.A.)	Marathi	160	54
		M.Com.	02 Years	B.Com.	Marathi	160	104
		M.Sc. (CS)	02 Years	B.Sc.(With C.S.) /B.C.A./B.C.S.	English	160	19
03	Integrated Programmes PG	...	...	...	...	...	...
04	Ph.D.	Hindi	03 Years	M.A./M. Phil./PET	Hindi	08	03
		Zoology	03 Years	M.Sc./M.Phil. /PET	English	08	02
		Botany	03 Years	M.Sc./ M.Phil./PET	English	24	...
05	M. Phil.	...	...	...	...	...	...

06	Certificate Courses (COC) (Dairy Technology)	Certificate courses in Dairy Technology	01 Year	H.S.C.	English	30	04
		Diploma Course in Dairy Technology	01 Year	Certificate courses in Dairy Technology	English	30	02
		Advanced Diploma in Dairy Technology	01 Year	Diploma Course in Dairy Technology	English	30	04
07	Certificate Courses (COC) (Banking)	Certificate courses in Banking	01 Year	H.S.C.	Marathi	30	22
		Diploma Course in Banking	01 Year	Certificate courses in Banking	Marathi	30	09
		Advanced Diploma in Banking	01 Year	Diploma Course in Banking	Marathi	30	04
08	UG Diploma	...	...	...	...	...	...
09	PG Diploma	D.B.M.	01 Year	Any Graduate	English	80	01
10	Any Other (specify and provide details)	...	...	...	...	...	...

13. Does the college offer self-financed Programmes ?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	☒	No	☐	Number	12
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research (M.Sc. Research By Ph. D.)
Arts	Economics	...	...
	English	...	...
UG – 08	Hindi	Hindi	Hindi research center + 02 Research Guide
PG – 02	History	...	01 Research Guide
Research– 1+05	Marathi	...	01 Research Guide
	Public Administration		
	Political Science	Political Science	01 Research Guide
	Sociology	...	...
Science	Botany	...	Botany Research Center + 03 Research Guide
UG – 08	Chemistry	...	...
PG – 01	Computer Science	Computer Science	...
Research - 02+05	Dairy Science	...	...
	Electronics	...	...
	Mathematics	...	...
	Physics	...	01 Research Guide
	Zoology	...	Zoology Research Center + 01 Research Guide
Commerce	Account and Applied Statistics	Marketi ng	...
UG – 04	Business Studies		...
PG – 01	Business Economics	...	...
	Mercantile and Commercial Law	...	...
Any other not covered above for the journey	...	PG - DBM	...

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)
- a. annual system
- b. semester system
- c. trimester system
17. Number of Programmes with
- | | |
|-------------------------------------|----|
| a. Choice Based Credit System | 04 |
| b. Inter/Multidisciplinary Approach | 04 |
| c. Any other (CGPA System) | 05 |
18. Does the college offer UG and / or PG programmes in Teacher Education?
- Yes No ☒
- If yes,
- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
- Notification No.: Date:
(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
- Yes No
19. Does the college offer UG or PG programme in Physical Education?
- Yes No ☒
- If yes,
- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
- Notification No.:
Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
- Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	...		...		27		21		31	
Recruited	0		11	0	19	3	15	03	29	0
Yet to recruit	0		00		05		03		02	
Sanctioned by the Management/ society or other authorized bodies (Govt. of Maharashtra)	0	0	0	0	16	08	0	0	0	0
Sanctioned by the Management/ society or other authorized bodies (Adarsh Education Society's, Hingoli)	0	0	0	0	0	0	0	0	0	0
Recruited	0	0	0	0	07	07	04	02	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0

*M-Male *F-Female

Associate professor post are not sanctioned but evaluated through Career Advancement Scheme (CAS) as designed by UGC regulations from time to time.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	...	...	...	...	...	...	...
Ph.D.	...	...	08	...	10	...	18
M. Phil.	...	...	05	...	05	01	11
PG	...	...	01	...	...	...	01
NET / SET			02		08	03	13

Part-time teachers (CHB Teachers are approved by the govt. of Maharashtra & SRTMN)							
Ph.D.	...	...	...	...	02	01	03
M. Phil.	...	...	...	...	05	01	06
PG	...	...	...	...	10	07	17
NET / SET					03	...	03
Temporary Teachers (On Fix Pay Basis teachers are approved by AES, Hingoli)							
Ph.D.	...	...	...	...	01		01
M. Phil.	...	...	...	...	01		01
PG	...	...	...	...	05	06	11
NET / SET					01		01

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

: **00**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	207	85	181	98	220	122	275	156
ST	56	22	69	17	83	23	82	43
OBC	241	117	265	132	337	177	374	209
General	268	190	292	228	340	238	352	246
Others / Ph.	0	0	0	0	01	0	0	0
TOTAL	772	414	807	475	981	560	1083	654

24. Details on students enrollment in the college during the current academic year : 2014-15

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1546	190	...	05	1741
Students from other states of India	...	...	...	...	
NRI students	...	...	...	...	
Foreign students	...	...	...	...	
Total	1546	190		05	1741

25. Dropout rate in UG and PG (average of the last two batches)
UG Batch – I : 36.88% (2013-14) **PG** Batch–I:33.54% (2013-14)
 Batch – II : 38.92%(2014-15) Batch – II :30.09%(2014-15)

26. Unit Cost of Education -
 (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	2011-12	2012-13	2013-14	2014-15
	50958	55393	56702	43087

(b) Excluding the salary component	2011-12	2012-13	2013-14	2014-15
	3209	3565	3599	2656

27. Does the college offer any programme /s in distance education mode (DEP) ?

Yes ☒ No ☐

If yes,

- a) Is it a registered centre for offering distance education programmes of another University

Yes ☒ No ☐

- b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik

Swami Ramanand Teerth Mrathwada University, Nanded

- c) Number of programmes offered

: YCMOU, Nashik - 03
 SRTMU, Nanded - 15

- d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme / course Offered (academic year 2014-15)

Sr. No	Course	Teacher Student Ratio
1	B. A.	01 : 26
2	B. Com.	01 : 25
3	B.Sc.	01 : 16

4	B.C.A.	01 : 06
5	B.Sc. (CS)	01 : 07
6	M.A. (Hindi)	01 : 04
7	M.A. (Political Science)	01 : 17
8	M.Com.	01 : 35
9	M.Sc. (C.S.)	01 : 02
10	D.B.M.	01 : 01
11	Ph. D. (Hindi)	01 : 03
12	Ph. D. (Zoology)	01 : 02

29. Is the college applying for

Accreditation: Cycle1 ☐ Cycle 2 ☒ Cycle3 ☐ Cycle4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **16/08/2003** (dd/mm/yyyy) Accreditation Outcome/Result **B⁺⁺, 82.85 %**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* **Copy of accreditation certificate(s) and peer team report(s) as an Annexure No. - III.**

31. Number of working days during the last academic year. :- 2014-15

229

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

172

33. Date of establishment of Internal Quality Assurance

Cell (IQAC) IQAC **15/08/2003** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 29/09/2012 (dd/mm/yyyy)

AQAR (ii) 06/05/2015 (dd/mm/yyyy)

AQAR (iii) 06/05/2015 (dd/mm/yyyy)

AQAR (iv) 29/09/2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

:

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

TO FOSTER AND INTENSIFY THE DESIRE OF KNOWLEDGE AMONG THE STUDENTS HAILING FROM RURAL AREA AND TO ACHIEVE THEIR SUSTAINABLE MULTI-DIMENSIONAL DEVELOPMENT.

MISSION

1. The focus of College is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

OBJECTIVES

To foster among the general masses and specially the students hailing from rural places, the desire for knowledge and to increase the intensity of this desire continuously and thus foster the intellectual, physical education and cultural development by establishing and managing educational institutions and initiating such other activities calculated to facilitate the above development and progress.

Vision, Mission, and objectives (VMO) are communicated to the students, teachers, staff and other stakeholders through:

- 1) VMO are displayed at various places in the institution viz, Entrance, library, staff room, principal cabin and vice-principal cabin, IQAC office, Offices, Girls Room, Boys and Women Hostel, Various departments and canteen.
- 2) During faculty and non-teaching staff meeting the VMO are considered in the academic, curricular and extra-curricular activity planning.
- 3) Each academic year institution prints an updated prospectus comprising of VMO course structure, criteria for admission and academic calendar.
- 4) The brochure of the institute comprising VMO scope of the programmes and the subject offered is circulated widely prior the admission process to various schools.
- 5) At the time of seeking admission, the students and parents are counseled and briefed about the VMO by the admission committee members face to face.
- 6) Institute launches 'Adarsh', a college magazine every year which reflects the VMO of the college.
- 7) The institute has developed a website www.adarshcollegehingoli.com which displays VMO. It is functional and is regularly updated.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

To make effective implementation of the curriculum:

- At the beginning of academic year, academic calendar is prepared.
- The teaching plans are prepared by the faculty as per respective papers.
- The classes are conducted as per the time table schedule and syllabus is completed within stipulated time period.
- College Board of examination plans gets and executed the internal examination programme.
- The faculties regularly participate in the workshops and seminars about syllabi.
- The college has organized workshop on syllabi in subject of History.
- The syllabi of Carrier oriented courses like ICT, Sericulture, Dairy Technology, and Banking is framed by our College staff members.
- Faculty members are members of syllabus reconstruction committee at university level in the subject Dairy sci., Electronics, physic, Pol. Sci., Mathematics, Botany, Hindi and History.
- A mechanism to monitor classes as per timetable schedule is in effect since the establishment of the institute.
- Daily attendance of students (Signature) is taken by faculty in each class.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and Improving teaching practices?

The university, management and institution provide support in various manners for effectively translating the curriculum and improving teaching practices.

- 1) Moral support is provided by the Institute. University provides financial assistance to organize workshops on syllabi. Institute encourages to faculties to organize syllabi workshops.
- 2) Teachers are encouraged to participate in
 - i) Various workshops on curriculum.
 - ii) Orientation, Refreshers, Short Oriented Courses, Summer and Winter school etc. to enhance their teaching Practices.
 - iii) Conferences and seminars to update their knowledge.
- 3) Books and e-journal facilities are available in Library.
- 4) Infrastructural facilities like projector, LCD etc. are provided for teaching.
- 5) Internet facility is provided to faculty.
- 6) Best Teacher award is given by University and various other agencies.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The following initiatives taken up by the Institute for effective curriculum delivery and transaction.

- 1) The college faculty is trained to make them familiar with the use of computers so that they use the modern technological resources like internet, Slide projector, on screen microscope, LCD etc. to supplement their class room lectures.
- 2) The internet facility is available to science and commerce departments where teachers of the departments avail this facility.
- 3) In addition to the regular subject classes, the college also organizes guest lectures by inviting experts from various fields to share their knowledge with the students.
- 4) The students are also taken out for educational tours such as industries, excursions, exhibitions, places of historical importance to provide them firsthand subject knowledge.
- 5) The faculties are allowed to participate in syllabi workshops, to cope up them with recent developments taking place in the subject.
- 6) For effective implementation of the curriculum apart from regular classes the extra lectures are conducted by the faculty.
- 7) Study material and multiple choice questions banks are provided to the students.
- 8) As a part of curriculum, project work is allotted to B. Sc. Third year students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The syllabi are prepared by the Board of the Studies of the university and one of the BOS members is from industry and research bodies as per the university norms

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institution and its staff members contribute in different ways to the development of the curriculum as follows:

Sr. No.	Faculty	Subject	BOS / Other Committee	Class	PET	PG
1	Dr. S. A. Kulkarni	Dairy Science	Chairman	B.sc. I, II, III	PET	M. Sc.
2	Dr. P. D. Achole	Electronics	Member	B.sc. I, II, III	PET	M. Sc.
3	Dr. R. M. Dharmkare	Physics	Member	B.sc. I, II, III	-----	-----
4	Dr. V. B. Aghav	Political Science	Member	B.A. I, II, III	-----	M.A.
5	Dr. N. S. Solanke	Botany	Invited Member	B.sc. I, III	-----	-----
6	Dr. A. D. Kadam	Mathematics	Invited Member	B.sc. I, II, III	-----	-----
7	Dr. S. V. Narwade	Hindi	Member	M.A. Dist.Edu.	-----	M. A.
8	Dr.R.R. Pimpalpal	History	Member	M.A. Dist.Edu.	-----	M. A.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, Institute has developed the curriculum of following courses -

Sr. No.	Faculty	UGC COC Courses				Any other course
		Name	Certificate	Diploma	Adv. Diploma	
1	Dr. S. A. Kulkarni and Dr. P. T. Gangasagare	Dairy Technology	-----	Yes	Yes	---
2	Dr. N. S. Solanke, Mr. K. A. Kapratwar and Mr. A. A. Gade	Sericulture	-----	-----	Yes	---
3	Mr. D. R. Sawalkar and	Banking	Yes	Yes	Yes	---

	Mr. B. B. Lakshette					
4	Dr. R. R. Pimpalpal	—	—	—	—	Bridge Course
5	Dr. S. D. Chavan	—	—	—	—	Bridge Course
6	Mr. S. S. Dodal, Dr. S. L. Patki and Mr. T. R. Hapgunde	—	—	—	—	Remedial Class

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyzes and ensures that the stated objectives of curriculum are achieved through following activities.

- 1) Students' feedback is collected and analyzed.
- 2) Results of University exams are analyzed by teachers.
- 3) Internal Evaluation examinations are conducted.
- 4) Internal test and university examination paper sets are available in library and in respective departments.
- 5) The objectives of the curriculum are achieved through practical work, field visit, industrial visit, historical visit etc.
- 6) Comprehensive continuous internal evaluation is practiced.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goals

- A) To introduce employment oriented / applied courses or subjects as and when required.

To achieve this Goal

Institute offers certificate, Diploma and advance Diploma course in Sericulture, Dairy Technology and Banking.

Sr. No.	Course Name	Year of Introduction		
		Certificate	Diploma	Adv. Diploma
1	ICT	2007-08	2008-09	2009-10
2	Sericulture	2009 10	2010-11	2011-12
3	Dairy Technology	2010-11	2011-12	2012-13
4	Banking	2012-13	2013-14	2014-15

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, Institute offer parallel add in course programmes along with B.A. / B.Com. / B.Sc., College offers carrier oriented courses –

- A. ICT
- B. Sericulture
- C. Dairy Technology
- D. Banking

These carrier oriented course are carried out before and after the regular programme hours and during holidays. The details of the admission status of these courses is as follows –

i) ICT Course

Sr. No.	Year	Certificate			Diploma			Advanced Diploma		
1	2011-12	30	10	10	30	05	05	30	05	05
2	2012-13	-	-	-	-	-	-	-	-	-
3	2013-14	-	-	-	-	-	-	-	-	-
4	2014-15	-	-	-	-	-	-	-	-	-

ii) Sericulture Course –

Sr. No.	Year	Certificate			Diploma Course			Advanced Diploma		
1	2011-12	30	13	13	30	11	11	30	03	03
2	2012-13	30	03	03	30	02	02	30	04	04
3	2013-14	30	11	11	30	03	03	30	02	02
4	2014-15	-	-	-	-	-	-	-	-	-

iii) Dairy Technology Course –

Sr. No.	Year	Certificate			Diploma			Advanced Diploma		
1	2011-12	30	24	24	-	-	-	-	-	-
2	2012-13	30	10	10	30	17	17	-	-	-
3	2013-14	30	12	12	30	10	10	30	09	09
4	2014-15	30	07	07	30	03	03	30	06	06

iv) Banking Course -

Sr. No.	Year	Certificate			Diploma			Advanced Diploma		
1	2011-12	-	-	-	-	-	-	-	-	-
2	2012-13	30	09	09	-	-	-	-	-	-
3	2013-14	30	13	13	30	08	08	-	-	-
4	2014-15	30	22	22	30	09	09	30	04	04

- our college is a study centre of Y.C.M.O.U., Nashik where Students can seek admission in Preparatory, B. A. and B. Com Course.
- Our college has also a unit of Distance Education S.R.T.M.U., Nanded for B. A., B.com, B. B. A. and M. A. in Marathi, Hindi, English, Urdu,

Sanskrit, History, Sociology, Political Science, Public Administration, Economics, Philosophy and MBA, where students can get a dual degree.

• **Y.C.M.O.U. Nashik Centre**

Commencement of centre – 1993

Courses: Preparatory, B.A I. II. III, B.com I. II. III.

Students admitted year wise in courses.

	Preparatory	B. A			B. Com		
		I	II	III	I	II	III
2011-12	11	174	117	109	4	6	7
2012-13	43	184	176	116	7	4	4
2013-14	16	284	140	163	12	5	5
2014-15	16	147	190	130	9	10	4

• **Distance Learning centre (S. R. T. M. U. Nanded)**

Commencement - 2012-2013

Courses: – B.A, B.com, B.B.A

M. A. :- Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Political Science, Public Administration, Economics, Philosophy and M. B. A.

Students enrolled year wise

Under Graduate Courses:

		2011-12	2012-13	2013-14	2014-15
B. A.	I	...	...	...	...
	II	...	...	...	...
	III	...	...	...	...
B.Com.	I	...	...	...	...
	II	...	...	...	...
	III	...	...	...	...
B.B.A.	I	...	...	...	...
	II	...	...	...	...
	III	...	...	...	...

Post- Graduate Courses:

			2011-12	2012-13	2013-14	2014-15
M.B.A.		I	6	3	...	...
		II	...	6	...	...
M. A.	Marathi	I	...	30	38	57
		II	...	...	12	13
	Hindi	I	...	6	3	12
		II	...	...	4	1
	English	I	...	33	33	61
		II	...	...	9	7

	Urdu	I	...	...	...	...
		II	...	...	...	...
	Sanskrit	I	...	...	...	...
		II	...	...	...	...
	History	I	...	25	15	34
		II	...	...	15	15
	Sociology	I	...	16	26	25
		II	...	...	5	11
	Pol. Sci.	I	...	11	20	21
		II	...	...	7	14
	Pub. Admin	I	...	...	3	3
		II	...	...	...	2
	Economics	I	...	3	10	15
		II	...	...	1	...
	Philosophy	I	...	...	...	...
		II	...	...	...	...

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

*** Across vertical mobility :**

- Any science graduate can seek admission in M.Sc. Comp. Sci.
- Art graduate with optional P.A. can seek admission in M.A. Political Science.
- SL students with SL subjects like Marathi or Hindi at undergraduate level can also be seek admission in M.A. Marathi or Hindi.
- Any students from 10+2 Commerce, Science & MCVC can opt for B. A. course.
- Any students from 10+2 Arts, Science & MCVC can opt for B. Com. Course.

*** Lateral mobility across courses :**

- Any Students from UG course having Compulsory English can seek admission in M. A. English.
- Any students from UG course having SL Marathi or Hindi can seek admission in M. A. Marathi and Hindi.
- Any students from 10+2 can seek admission Distance Education U. G. Courses like B. A., B. com, B. B. A.
- Any students with respective subject at undergraduate level can seek admission in P.G. Courses in Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Political Science, Economics, Public Administration and Philosophy.
- Any Students of UG class of the institution can admit in COC courses like ICT, Dairy Technology, Sericulture and Banking.

* **Enrichment courses –**

- Carrier Oriented Courses like ICT, Dairy Technology, Sericulture and Banking are the enrichment courses run on the campus.
- The college also organizes the course of “One Teacher One Skill” prescribed by S. R. T. M. University, Nanded to all UG First Year students.

• **Range of Core /Elective options offered by the University and those opted by the college**

Institute offers following compulsory and optional in undergraduate and post-graduate level.

i) **B. A.**

Sr. No.	Opted by University	Opted by College
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Marathi or Hindi (Optional)	Marathi or Hindi or English (Optional)
4	English (Optional)	History or Sociology (Optional)
5	History or Sociology (Optional)	Political Science (Optional)
6	Economics or Public Administration (Optional)	Economics or Public Administration (Optional)
7	Political Science (Optional)	

- Students can offer any three subjects from optional subjects.
- In B.A.III, there are nine papers; three papers of each optional subjects.

ii) **B. Com.**

Sr. No.	Semester I	Semester II
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Business Economics	Financial Accounting II
4	Business Communication	Business Mathematics & Statistics
5	Computer for Business	Business Communication II
6	Financial Accounting	Business Economics II
7	Fundamentals Statistic	Tally
Sr. No.	Semester III	Semester IV
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Corporate Accounting I	Corporate Accounting II

4	Cost Accounting I	Cost Accounting II
5	Principles of Business Management I	Principles of Business Management II
6	Corporate Law I	Corporate Law II
7	Banking & Finance I	Banking & Finance II
8	Income Tax I	Income Tax II

Sr. No.	Semester V	Semester VI
1	Advanced Accounting & Auditing I	Advanced Accounting and Auditing II
2	Management Accounting I	Management Accounting II
3	Economic Development & Planning in India I	Economic Development and Planning in India II
4	Business Regulatory Framework I	Business Regulatory Framework II
5	Human Resource Development I	Human Resource Development II
6	Marketing Management I	Marketing Management II
7	Training & Project Work I	Training & Project Work II
8	Environmental Studies I	

iii) **B. Sc.**

Sr. No.	Group 'A'	Group 'B'
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Chemistry (Optional)	Botany (Optional)
4	Computer Science (Optional)	Chemistry (Optional)
5	Electronics (Optional)	Dairy Science / Computer Science (Optional)
6	Mathematics (Optional)	Zoology (Optional)
7	Physics (Optional)	

- Students can opt. any three optional subjects from A or B group.
- Environmental Studies is a Compulsory Subject for B. A. / B. Com. / B. Sc. / B. C. A. / B. Sc. (C. S.) Third year Students.

iv) **B. Sc. (Computer Science)**

Sr. No.	Semester I	Semester II
1	Communication Skills I	Communication Skills
2	Fundamentals of IT	Data Structure using C
3	Introduction to Programming in C	Fundamentals of Statistics and Discrete Mathematics

4	DBMS	Hardware Interaction using C
5	Web Page Designing	Computer Networks

Sr. No.	Semester III	Semester IV
1	System Programming & Operating System I	System Programming & Operating System II
2	Software Engineering	C # Net
3	Visual Basic Net	Computer System Security
4	Object Oriented Concepts using C++	Web Development using PHP & MYSQL
5	Computer Graphics	Multimedia

Sr. No.	Semester V	Semester VI
1	Cyber Security	Programming in Java II
2	Cloud Computing	Oracle 10G DBA
3	Programming in Java I	Business Applications
4	Oracle 10GSQL & PLSQL	Data Mining
5	Digital Image Processing	Seminar on Project Report

v) **B. C. A.**

Sr. No.	Semester I	Semester II
1	Communication Skills in English	Communication Skills in English II
2	Fundamentals of Computers	Operating System
3	Digital Electronics & Microprocessor	Statistical Techniques in Computer Science
4	Office Automation	Programming in C
5	DOS and Windows Operating Systems	Web Technology (HTML)
Sr. No.	Semester III	Semester IV
1	Computer Network	Software Engineering
2	Mathematical Techniques in Computer Science	TCP / IP
3	Database Management System	E-Com and Cyber Security

4	Object Oriented Programming with C++	Introduction to RDBMS through Oracle
5	Data Structures	Visual Basic

Sr. No.	Semester V	Semester VI
1	Core Java	Advance Java
2	Principles of Compiler Designing	Multimedia System
3	Distributed Systems	Computer Graphics
4	Linus & Unix Operating Systems	Mobile Communication
5	Project Work	Visual Basic NET

vi) **M. Com –**

Sr. No.	Semester I	Semester II
1	Managerial Economics	Accounting for Managerial Decisions
2	Management Function & Behaviors	Corporate Tax Planning and Management
3	Quantative Analysis for Management Application	Operations Research
4	International Business Environment	Strategic Management

Sr. No.	Semester III	Semester IV
1	Financial Management	Advanced Financial Management
2	Accounting and Finance	Advanced Financial Accounting
3	Research Methodology	Marketing Management II
4	Marketing Management	Research Project Work

vii) **M. A. (Political Science) –**

Sr. No.	Semester I	Semester II
1	Modern Political Theory	Issues in Political Theory
2	International Relation Theory	India's Foreign Policy
3	Indian Constitutional Process	Comparative Politics

4	Modern Indian Political Thought	Political Process in India
Sr. No.	Semester III	Semester IV
1	Concepts in Political Theory	Modern Ideologies
2	Issues in International Politics	Political Sociology
3	Modern Political Ideologies	International Organization
4	Indian Administration	Local Self Government
5		Project Report

viii) **M. A. (Hindi) –**

Sr. No.	Semester I	Semester II
1	Prachin Va Madhyakalin Kavya I	Prachin Va Madhyakalin Kavya II
2	Adhunik Gadya Sahitya I	Adhunik Gadya Sahitya II
3	Bhasa Vidnayan Va Hindi Bhasa I	Bhasa Vidnayan Va Hindi Bhasa II
4	Dalit Vimarsh Va Sahitya I	Dalit Vimarsh Va Sahitya II

Sr. No.	Semester III	Semester IV
1	Adhunik Kavita I	Adhunik Kavita II
2	Samiksha Sidhant I	Samiksha Sidhant II
3	Hindi Sahitya Ka Itihas I	Hindi Sahitya Ka Itihas II
4	Strivadi Vimarsh I	Strivadi Vimarsh II
5		Project Report

ix) **M. Sc. (Computer Science) –**

Sr. No.	Semester I	Semester II
1	Computer Architecture & Microprocessor	Advanced Networking Concepts
2	Programming in C++	Mobile Computing
3	Design Analysis of Algorithm	C #. NET
4	Distributed Database Concepts	Compiler Designing
5		Distributed Computinr

Sr. No.	Semester III	Semester IV
1	Oracle DBA	Fuzzy System and ANN
2	Java Server Pages, Sen/lets & Struts	Linux Administration
3	Data Mining & Data Warehousing	Artificial Intelligence
4	Digital Image Processing Using MATLAB	Project

x) **D. B. M. –**

Sr. No.	Subject
1	Principles & Practice of Management
2	Industrial & Business Administration
3	Business Accounting & Statistical Analysis
4	Business Communication and Organizational Behavior
5	Project Report & Viva Voce

- For UG and PG courses, the semester system is adopted.
- Courses are provided in modular form by the affiliating university.
- Credit transfer and accumulation facility is not yet implemented by the university but it will be implemented from the next academic year.
- CGPA has been introduced in 2014-15 for all UG courses.
- CBCS has been introduced in 2014-15 for all PG courses.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, Institute offers following self-financing courses affiliated to S.R.T.M. University Nanded.

Sr. No.	Course	Level	Duration	Fee structure	
				2011-12 to 2013-14	2014-15
01	B. C. A.	UG	03 Years	15000/-	15000/-
02	B. Sc. (Comp Sci.)	UG	03 Years	15000/-	15000/-
03	M. Sc. (Comp. Sci.)	PG	02 Years	15300/-	15370/-
04	M. Com	PG	02 Years	3985/-	4055/-

05	M. A. (Pol. Sci.)	PG	02 Years	3985/-	4055/-
06	M. A. (Hindi)	PG	02 Years	3985/-	4055/-
07	DBM	PG	01 Years	3985/-	4055/-

Criteria

Admission Process:

Curriculum:

Qualification:

Salary:

Difference

First come first serve basis as per reservation policy of Government.

As designed by S. R. T. M. U. Nanded.

As per UGC rules.

Qualified faculty members are paid as per norms. However consolidated salary is paid to the teachers who do not fulfill requisite qualifications.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, The Institute does provide additional skill oriented programmes relevant to regional and global employment.

- 1) The college offers Skill oriented courses like ICT, Sericulture, Dairy Technology and Banking to all stream students (Arts, Commerce, Science, B. C. A. and B. C. S.) which enable them for self employment opportunities.
The details of the students enrollment is mentioned in point no. 1.2.2.
- 2) The college also organizes the course of “One Teacher One Skill” prescribed by S. R. T. M. University, Nanded to all UG First Year students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Yes, the university provides the following courses by combining face to face and distance mode of Education for students to choose the courses of their choice.

- 1) The college offers Distance Education undergraduate Courses such as B. A. , B. Com, B. B. A. English Language Teaching etc.
- 2) The college also offers Distance Education postgraduate Courses such as M.A. in Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Pol. Sci., Economics, Public Administration, Philosophy and M. B. A.
- 3) The college has also a centre of Y. C. M. O. U. Nashik for Preparatory course, B. A. and B. Com. where students can get dual degree.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

As an affiliated institute, it does not have any liberty in formulating its own curriculum. During the designing of curriculum and revision at university level, staff members of various departments especially those who are member of BOS participates in the meetings / workshops of curriculum development. These members give their valuable suggestions and opinion on the basis of feedback from stakeholders, students and peers, in consistence with the Mission and Goals of the institution.

Keeping in view the goals and objectives of the institution, the following activities are carried out:

- 1) The academic calendar has been prepared to run the programme smoothly and effectively.
- 2) The teachers used to prepare month wise teaching plan for the academic year.
- 3) Introduction of COC courses ICT, Sericulture, Dairy Technology and Banking.
- 4) Participation of faculty in curriculum workshop.
- 5) Organization of workshop, Conferences at regional and National Level.
- 6) Use of modern teaching technologies like LCD, Projector, CD, DVD, on screen Microscope etc.
- 7) Organization of study tours, historical visits, Field visit, Industrial visit and Excursion tours.
- 8) Establishment of Mathematics Computerized Laboratory and renovation of Chemistry laboratory.
- 9) Purchase of scientific instruments.
- 10) Organization of guest lecturers in various Subjects.
- 11) Feedback on teachers, office is taken from student and parents.
- 12) Purchase of books and Journals and availability e-library facility.
- 13) Participation in Avishkar Research Festival and Avhan by the Students.
- 14) Speeches of eminent personalities in conferences, workshops.
- 15) Participation in social, cultural and sports activities like Police Mitra, AIDS Rally, Voting Awareness Rally, Blood Donation etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college experiences modification of syllabus every year either of UG or PG program. The university has taken due care regarding the modification of the syllabus to meet the global

competencies of the world. Eminent guests are invited to make the students visualize the world outside. Despite this the gaps that our faculty can see, are filled through the extra efforts taken by the faculty.

To explicitly reflect the experiences of student and cater to the needs of the dynamic employment market the college made the following efforts.

- 1) The college organizes various co-curriculum activities in the form of student's seminars, workshops, demonstrations related to course of study.
- 2) Models, charts, Exhibitions, scientific Rangoli Competitions are conducted to showcase the skills creativity and talents of the students.
- 3) The students are prepared to appear various competitive examinations.
- 4) The college is computerized at the administration and academic levels. Computers, LCD projectors have been used for effective communication and teaching learning.
- 5) Student use to participate in "Aviskar" Research festival; research festival activity and won prizes at district and University level.
- 6) Guest lecturers from eminent personalities from different spheres are arranged.
- 7) Botany, Chemistry, Dairy Science, Economics, History, Commerce, Physics, Zoology departments from the college organize the study tour, industry visit etc.
- 8) For student: Student Mathematics Board, Physics Club, Commerce Association, Science Association, Marathi Literature Board, Pol. Sci. Student Association, P. A. Student Association are actively run in college to conduct various subject related activities.
- 9) The Mathematics department conducts the Mathematics Competitive Examination, Madhava Mathematics competition and Ramanujan Mathematical Knowledge Competition every year.
- 10) Competitive Examination and Carrier Guidance cell conducts the General Knowledge competitive Examination.
- 11) A program of "One Teacher One Skill" is implemented for UG first year students.
- 12) CGPA has been introduced in 2014-15 for all UG courses.
- 13) CBCS has been introduced in 2014-15 for all PG courses.
- 14) COC and skill development courses are run on the campus to train the students to the employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

In order to integrate cross cutting issues into the curriculum, the Institute has made the following efforts.

- 1) The college has Women's cell which organizes guest lecturers of eminent lawyers, doctors, police personals for girls to enable them understand their rights.

- 2) The women cell of the college organized “Jagar Janivancha” programme to sensitize students and society regarding gender sensitivity issues like equality, atrocity against women, female feticide etc.
- 3) S.R.T.M.U. Nanded has made a compulsory subject Environmental studies to third year degree students.
- 4) Guest lecturers of eminent gynecologists and Environmentalists are organized.
- 5) Debates, Elocutions and discussions on gender issues, climate change are organized by the college.
- 6) Human Right’s Day, NCC, NSS, World women’s Day is celebrated in the college.
- 7) Plantation programmes were organized by NSS, NCC, Botany departments regularly.
- 8) National science day celebrated by organizing various programme like Blood Group detection, Hemoglobin Estimation camp, Essay Competition, Utilization of medicinal plants, poster presentation etc.
- 9) NSS department organizes residential annual camp in a village every year where programmes on gender issues, women’s empowerment, environment, health checkup etc are organized.
- 10) Various awareness Rallies’ were organized like social forestry, AIDS, feticide, voting, Blood donation, Anti-corruption, water conservation etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
 - Employable and life skills
 - Better career options
 - Community orientation
- Following value added courses and enrichment programmes are conducted to ensure holistic development of students.

A) Moral and Ethical Values:

- Celebration of Republic Day, Independence Day, University Day, Marathwada Mukti Sangram day, Maharashtra Day.
- Institute used to celebrate birth anniversary of well known personalities in the field of social – work, education, sports, science literature etc.
- Awareness and spread of Gandhian thoughts is done through a Jalgaon based Gandhi Research Foundation by promoting the students to read the books on Gandhiji and appear for the exams on *Gandhi Vichar Sanskar Pariksha* every year.
- AIDS Awareness Rally was organized by Maharashtra Aids control Society Mumbai in association with civil Hospital Hingoli and college students, on the occasion of AIDS day every year.

- “Jal Dindi” rally was organized by our college in association with Sakal Foundation on the occasion of Water Management.
- Voting awareness rally was organized under the direction of District Election Officer, Hingoli.
- “Rashtriya Ekta Daud” used to organize on the occasion of Sardar Patel Jayanti.
- Social Forestry rally is organized along with Social Forestry office.
- Women’s cell organized programmes like Save Girl child, Dowry Victims, female feticide etc.
- Blood donation camps are organized by NSS and Commerce department.
- National science day was celebrated by organizing various programmes like Hemoglobin Check up, Poster presentation, Essay competition, Scientific Rangoli Competition etc.
- World AIDS week is celebrated every year.
- Constitution Day is celebrated every year.
- National voter’s Day is celebrated every year.

B) Employable and Life skills :

- The college has started COC courses in ICT, Dairy Technology, Sericulture and Banking.
- Organization of Legal awareness programme.
- Participation of Students in ‘Soft Skills and personality Development workshop.
- The college has started “One Teacher One Skill” scheme in which Soft Skills, Communication Skills, Personality Development, Value and Attitudes are an important component.

C) Better career options:

- Organization of Carrere guidance program for student.
- Mr. Suhas Patil, delivered a speech regarding competitive exam to our students.
- Eminent personality from Shri. Shivaji Institute of Management studies, Parbhani guided our students about MBA opportunities.
- Commerce department organized guidance program with respect to opportunities in Share Market.

D) Community Orientation:

- Organization of 1-6 NCC Camp.
- Various awareness rallies of AIDS, Vote casting, Blood Donation, Save Girl Child, Female Feticide, Jal Dindi, Social Forestry by NCC and NSS
- Students one week Annual NSS special Camp offers guidance to the villagers and also to the students physically put in immense efforts to change for the better.
- Police Mitra by NSS and NCC volunteers

- Organization of street play.
- “Shramdan” by NSS volunteers
- For serving the community and nation, our college NSS and NCC volunteers participate in various social welfare activities.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- **Students** – As an affiliated institute, feedback obtained from students is analyzed by the faculty members and during curriculum modification/revision update; they communicate their recommendations on the basis of their analysis and discussion of the feedback received.
- **Alumni** – Suggestions are collected from alumni.
- **Community** – Feedback not collected formally but, suggestions are always welcome.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institute takes the following initiatives to monitor and evaluate the quality of its enrichment programmes.

- 1) The institute arranges alumni meet to reflect their experiences and seek feedback.
- 2) Analysis of university exam results is carried out and principal discusses it with faculty and improvements if any are suggested to the faculty.
- 3) The Institute has set up a complain and suggestion box for the students suggestion and problems. Grievances and Redressed committee is constituted to look after the complains and suggestions.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Faculty of our institute plays a vital role in the design and development of the curriculum by consideration informal feedback from stakeholders of the institute. The details of the faculty contributions in the design and development of the curriculum is mentioned in **point 1.1.6**.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders. Feedback is collected from the students, parents and Alumni and collected feedbacks are communicated to university through concerned faculty.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institute has introduced following new courses from the academic year 2011-2012.

Sr. No.	Programme	Year
1	Advance Diploma in Sericulture	2011-2012
2	Diploma course in Dairy Technology	2011-2012
3	Advance Diploma in Dairy Technology	2012-2013
4	Certificate course in Banking	2012-2013
5	Diploma course in Banking	2013-2014
6	Advance Diploma in Banking	2014-2015

- * **Rationale** – New courses are introduced with the desire of the institute, faculty interest and students' demand.

Any other relevant information regarding curricular aspects which the college would like to include.

Criterion II: Teaching, Learning and Evaluation

2.1 Students Enrolment and Profile –

2.1.1 How does the college ensure publicity and transparency in the admission process ?

- In the process of admission to the courses; Institute maintains transparency by abiding to the government and university rules and regulations stringently.
- Institute distributes **prospectus** containing every details including VMGO of the institute, courses offered, number of seats available, reservation policies, subjects offered, faculty members, fee-structure, curricular and co-curricular activities and infrastructure available along with rules and regulations of admission at graduate and post graduate level.
- Same information is provided on our **institutional website, college notice board, newspapers, pamphlets, cable network** etc.
- The admission committee members do counsel the students and parents during admission process to various courses.
- Current status of admissions is notified to Admission Committee every day.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- **The intake capacity for various UG courses is more than number of students seeking admissions to these courses**, therefore not a single eligible student is abstained from admission. That is why the admissions are given on **first come first serve basis**.
- Admissions to the PG courses M.A., M.Com., M.Sc. and DBM are given on the **first come first serve basis** in the concerned subjects.
- The admissions are given following the reservation policy of Government and region-wise quota allocation as per university directives.
- The students allotted by the Research Allocation Committee (RAC) of the university are admitted to the Ph.D. programmes in the research centers of the Institute.

Table 2.1 (a): Admission Status of the College for F.Y. U.G. Courses –

S.N.	Year	B.A.		B.Com.		B.Sc.		B.C.A.		B.C.S	
		TSA	SA	TSA	SA	TSA	SA	TSA	SA	TSA	SA
1	2011-12	420	249	120	116	120	138	80	36	60	23
2	2012-13	420	258	120	134	120	158	80	45	60	29
3	2013-14	420	259	120	121	120	245	80	59	60	23
4	2014-15	420	396	120	162	120	241	80	21	60	31

P.G. Courses -

Sr. No.	Year	M.A. Political Science		M.A. Hindi		M.Com.		M. Sc. Computer Science		D.B.M.	
		TSA	SA	TSA	SA	TSA	SA	TSA	SA	TSA	SA
1	2011-12	80	34	80	11	80	59	80	46	30	06
2	2012-13	80	29	80	12	80	71	80	43	30	03
3	2013-14	80	37	80	07	80	53	80	17	30	00
4	2014-15	80	24	80	08	80	62	80	10	30	01

Certificate Courses -**(i) ICT**

Sr. No.	Year	Certificate Course		Diploma Course		Advance Diploma	
		TSA	SA	TSA	SA	TSA	SA
1	2011-12	30	10	30	05	30	05
2	2012-13	-	-	-	-	-	-
3	2013-14	-	-	-	-	-	-
4	2014-15	-	-	-	-	-	-

(ii) Sericulture

Sr. No.	Year	Certificate Course		Diploma Course		Advance Diploma	
		TSA	SA	TSA	SA	TSA	SA
1	2011-12	30	13	30	11	30	03
2	2012-13	30	03	30	02	30	04
3	2013-14	30	11	30	03	30	02
4	2014-15	-	-	-	-	-	-

(iii) Dairy technology

Sr. No.	Year	Certificate Course		Diploma Course		Advance Diploma	
		TSA	SA	TSA	SA	TSA	SA
1	2011-12	30	24	-	-	-	-
2	2012-13	30	10	30	17	-	-
3	2013-14	30	12	30	10	30	09
4	2014-15	30	07	30	03	30	06

(iv) Banking

Sr. No.	Year	Certificate Course		Diploma Course		Advance Diploma Course	
		TSA	SA	TSA	SA	TSA	SA
1	2011-12	-	-	-	-	-	-
2	2012-13	30	09	-	-	-	-
3	2013-14	30	13	30	08	-	-
4	2014-15	30	22	30	09	30	04

TSA – Total Seats Available.

SA – No. of Students Admitted as per eligibility given by university.

* As per permission of University, institute has given additional admission to the **B.Sc. and B.Com. F.Y.**

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Table 2.1 (b): Minimum and maximum percentage of marks (comparison with other colleges of District).

Academic Year	Course	Cut off (Min./Max.) of college									
		Adarsh College, Hingoli		Narayanrao Waghmare College, Akhada Balamur Dist.		Nagnath College, Aundha (Nag.), Dist. Hingoli		Bahirji Smarak College, Basmath Dist. Hingoli		Tosniwal Arts, Comm. & Science College, Sengoon	
		Min	Max.	Min.	Max.	Min	Max	Min.	Max	Min	Max.
2011-2012	B.A.	38.33	77.83	-	-	47.00	65.00	35.00	65.00	43.33	80.67
	B.Com.	39.16	78.66	-	-	-	-	35.00	70.00	40.00	80.00
	B.Sc.	39.50	70.95	-	-	44.00	68.67	35.00	80.00	37.50	80.50
	B.C.A.	42.83	77.00	-	-	-	-	-	-	-	-
	B.C.S.	41.00	59.00	-	-	-	-	-	-	-	-

2012-2013	B.A.	36.33	81.33	41.33	73.85	45.00	79.00	35.00	68.00	40.67	81.50
	B.Com.	37.00	84.16	40.67	66.83	-	-	35.00	72.00	38.33	77.83
	B.Sc.	39.33	78.83	40.00	78.00	50.00	66.00	35.00	85.00	38.17	79.17
	B.C.A.	35.61	83.83	-	-	-	-	-	-	-	-
	B.C.S.	41.33	73.90	-	-	-	-	-	-	-	-
2013-2014	B.A.	37.00	83.50	40.83	77.80	42.00	65.00	35.00	70.00	38.67	79.83
	B. Com.	43.50	89.66	42.83	81.50	44.00	60.00	35.00	75.00	37.00	84.50
	B.Sc.	36.33	80.83	38.67	65.33	46.00	70.00	35.00	82.00	37.33	83.67
	B.C.A.	36.83	79.83	-	-	-	-	-	-	-	-
	B.C.S.	40.66	63.00	-	-	-	-	-	-	-	-
2014-2015	B.A.	36.33	83.84	40.67	81.54	42.00	81.54	35.00	75.00	43.67	80.92
	B. Com.	43.84	88.00	37.50	79.33	45.00	75.00	35.00	78.00	39.17	78.83
	B.Sc.	42.76	76.61	41.33	72.15	43.00	70.00	35.00	89.00	39.69	80.00
	B.C.A.	48.46	76.76	-	-	-	-	-	-	-	-
	B.C.S.	43.53	64.46	-	-	-	-	-	-	-	-

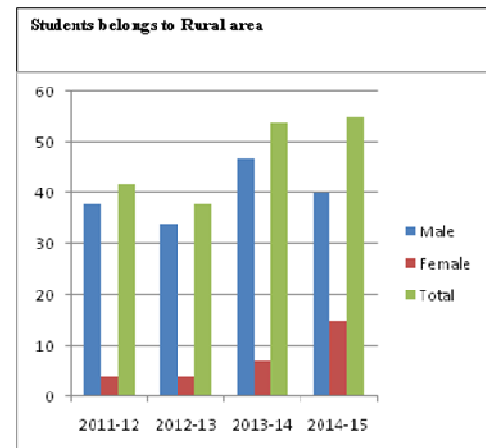
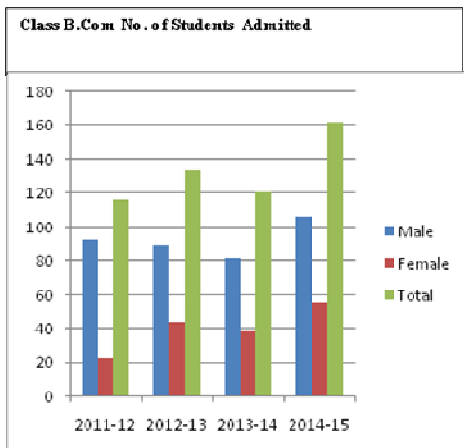
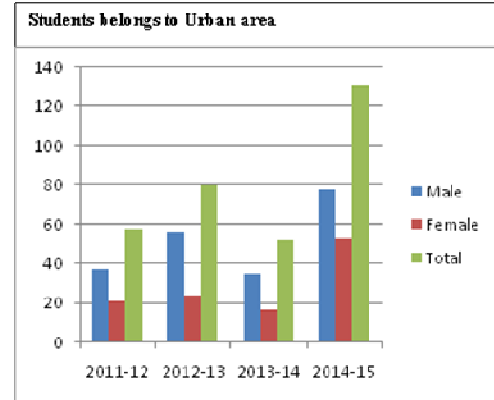
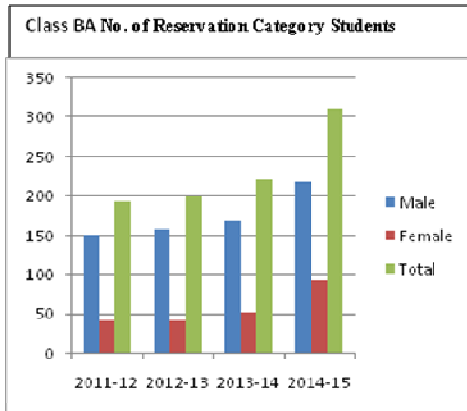
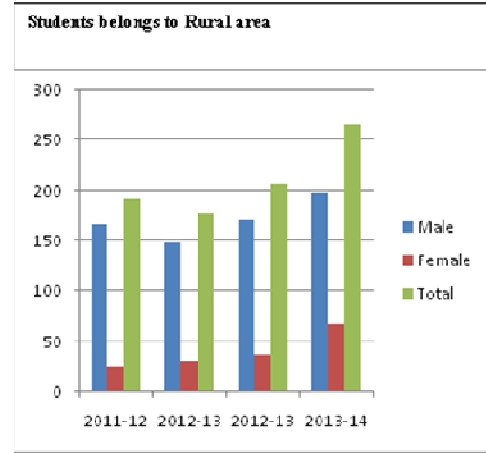
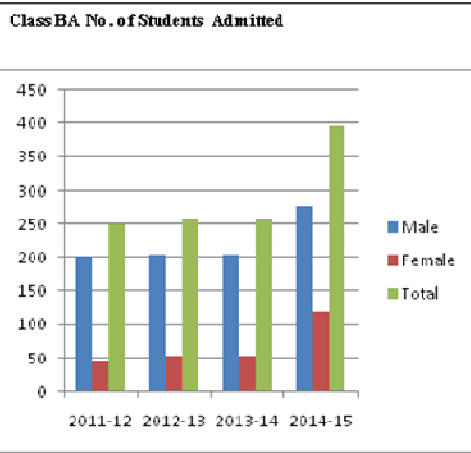
- In above mentioned table, the maximum cut off percentage for B.A. and B.Com. has found to be more as compared to other colleges of the district during last two years.
- For B.Sc. course, the maximum cut off percentage is nearly similar with comparison to other reputed colleges within the district.

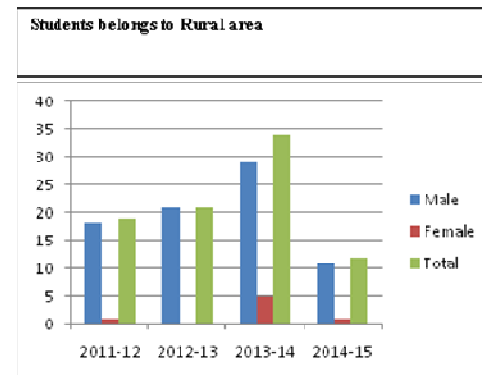
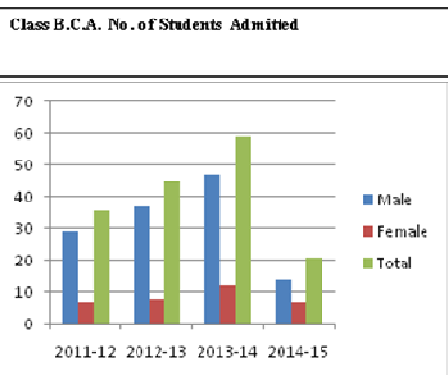
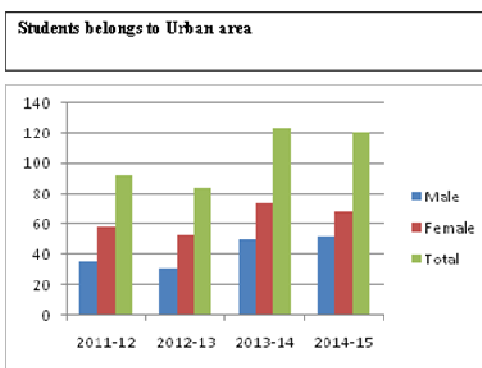
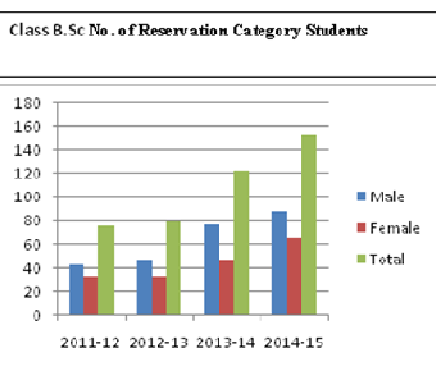
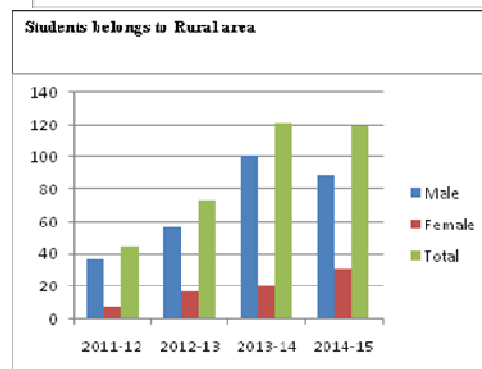
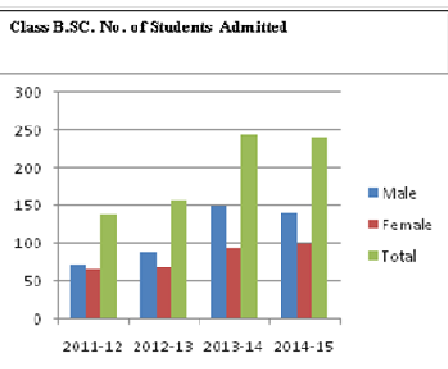
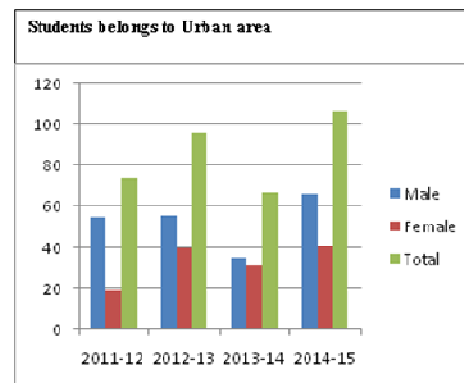
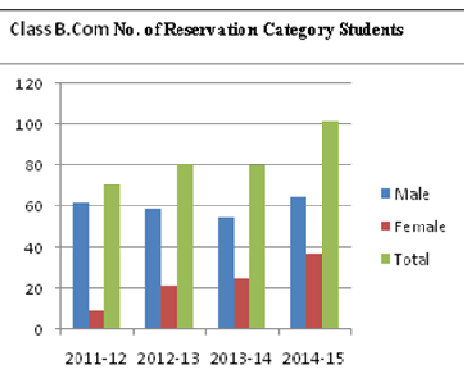
2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, there is mechanism in the institution to review the admission process.
- Admission committee meetings are called prior to the admissions in every academic year. The process is reviewed and suggestions regarding the changes to be made are incorporated and as a result the admission process becomes more smooth and convenient for students.
- The Counseling and guidance is made available to the students seeking admissions.

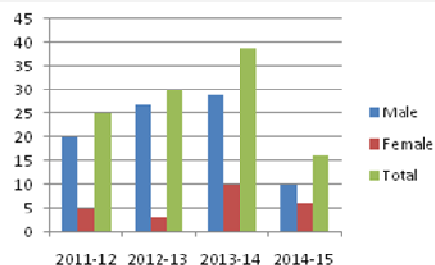
Table 2.1 (c): Students profile

Class	Year	No. of Students Admitted			No. of Reservation Category students			Students belongs to Rural area			Students belongs to Urban area		
		Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total
B.A.	2011-12	203	46	249	152	42	194	166	25	191	37	21	58
	2012-13	204	54	258	158	43	201	148	30	178	56	24	80
	2013-14	205	54	259	169	52	221	170	37	207	35	17	52
	2014-15	276	120	396	218	93	311	198	67	265	78	53	131
B.Com.	2011-12	93	23	116	62	09	71	38	04	42	55	19	74
	2012-13	90	44	134	59	22	81	34	04	38	56	40	96
	2013-14	82	39	121	55	25	80	47	07	54	35	32	67
	2014-15	106	56	162	65	37	102	40	15	55	66	41	107
B.Sc.	2011-12	72	66	138	43	33	76	37	08	45	35	58	93
	2012-13	88	70	158	46	33	79	57	17	74	31	53	84
	2013-14	151	94	245	77	46	123	101	20	121	50	74	124
	2014-15	141	100	241	88	66	154	89	31	120	52	69	121
B.C.A.	2011-12	29	07	36	20	05	25	18	01	19	11	06	17
	2012-13	37	08	45	27	03	30	21	Nil	21	16	08	24
	2013-14	47	12	59	29	10	39	29	05	34	18	07	25
	2014-15	14	07	21	10	06	16	11	01	12	03	06	09
B.C.S.	2011-12	18	05	23	09	05	14	16	01	17	02	04	06
	2012-13	18	11	29	07	04	11	09	01	10	09	10	19
	2013-14	12	11	23	04	07	11	06	02	08	06	09	15
	2014-15	19	12	31	05	03	08	16	02	18	03	10	13
M.A.	2011-12	21	24	45	17	11	28	06	17	23	07	15	22
	2012-13	19	22	41	15	15	30	18	07	25	01	15	16
	2013-14	25	19	44	19	13	32	21	01	22	04	18	22
	2014-15	22	10	32	20	06	26	16	03	19	05	07	12
M.Com.	2011-12	27	32	59	17	13	30	03	Nil	03	24	32	56
	2012-13	33	38	71	16	15	31	07	03	10	26	35	61
	2013-14	23	30	53	14	14	28	07	02	09	16	28	44
	2014-15	37	25	62	20	11	31	16	00	16	21	25	46
M.Sc.	2011-12	20	26	46	11	11	22	10	01	11	10	25	35
	2012-13	26	17	43	10	06	16	11	Nil	11	15	17	32
	2013-14	08	09	17	03	07	10	02	02	04	06	07	13
	2014-15	02	08	10	02	03	05	00	01	01	02	07	09
Any other DBM	2011-12	06	Nil	06	02	Nil	02	Nil	Nil	Nil	06	Nil	06
	2012-13	02	01	03	01	Nil	01	Nil	Nil	Nil	02	01	03
	2013-14	-	-	-	-	-	-	-	-	-	-	-	-
	2014-15	-	01	01	-	-	-	-	-	-	-	01	01

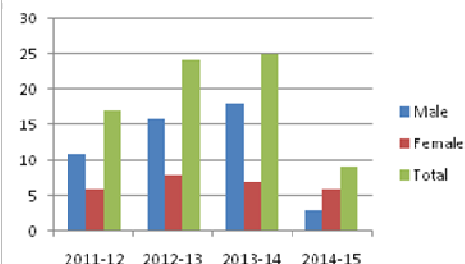




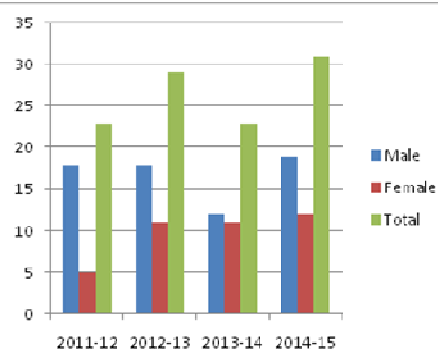
Class B.C.A. No. of Reservation Category Students



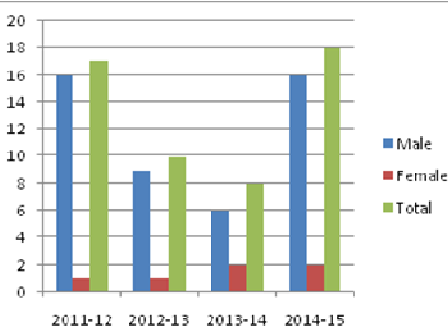
Students belongs to Urban area



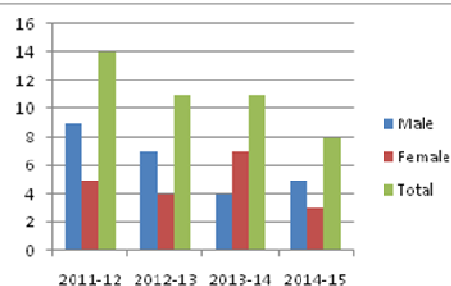
Class B.C.S. No. of Students Admitted



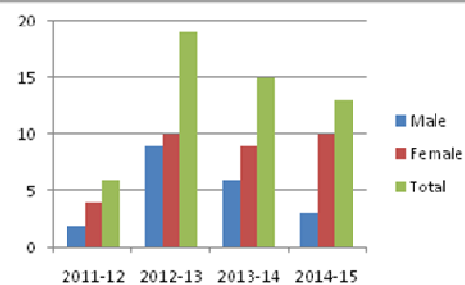
Students belongs to Rural area



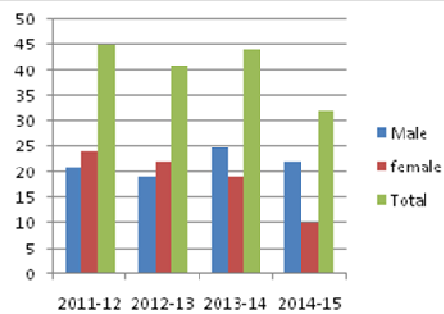
No. of Reservation Category Students



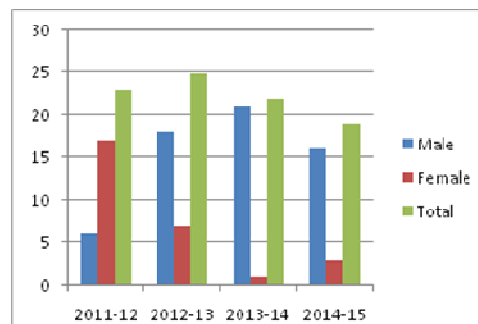
Students belongs to Urban area



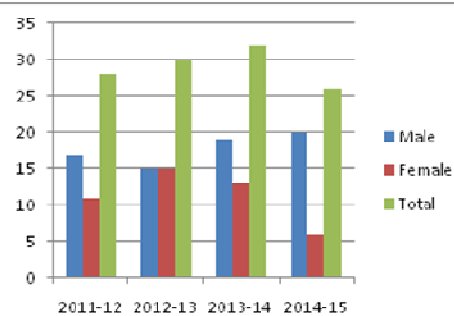
No. of Students Admitted in M.A. Class



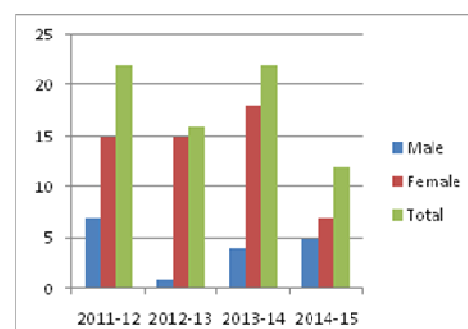
Students belongs to Rural area



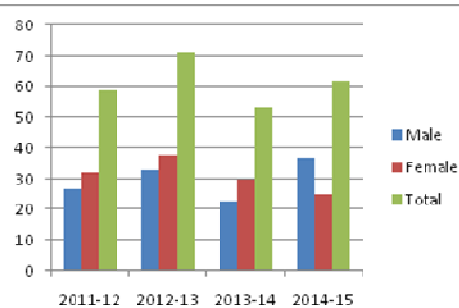
No. of Reservation Category Students



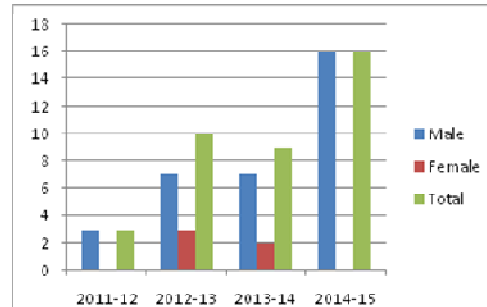
Students belongs to Urban area



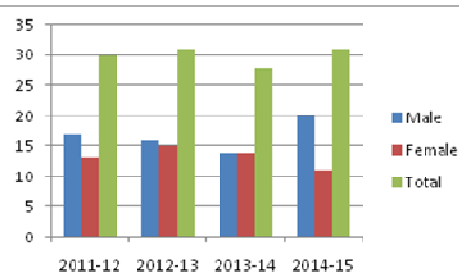
Class M.Com No. of Students Admitted



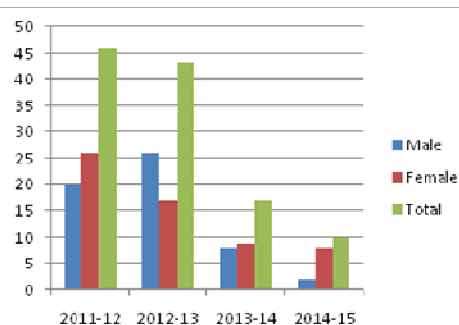
Students belongs to Rural area



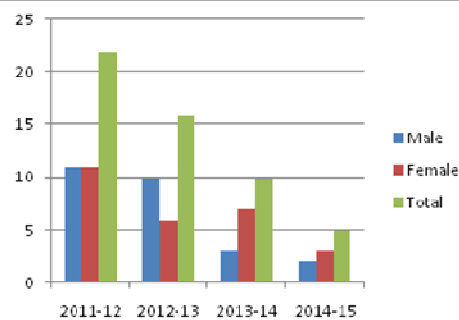
No. of Reservation Category Students



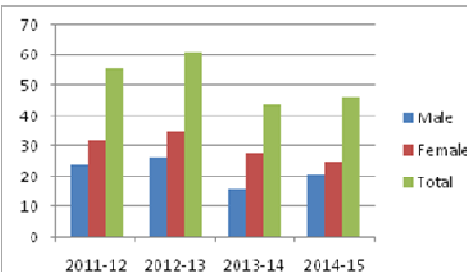
Class M.Sc. No. of Students Admitted



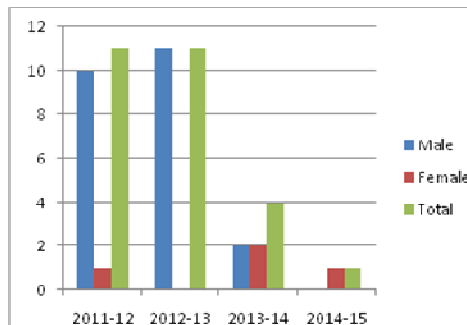
No. of Reservation Category Students



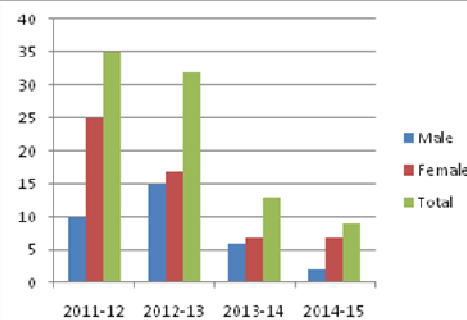
Students belongs to Urban area

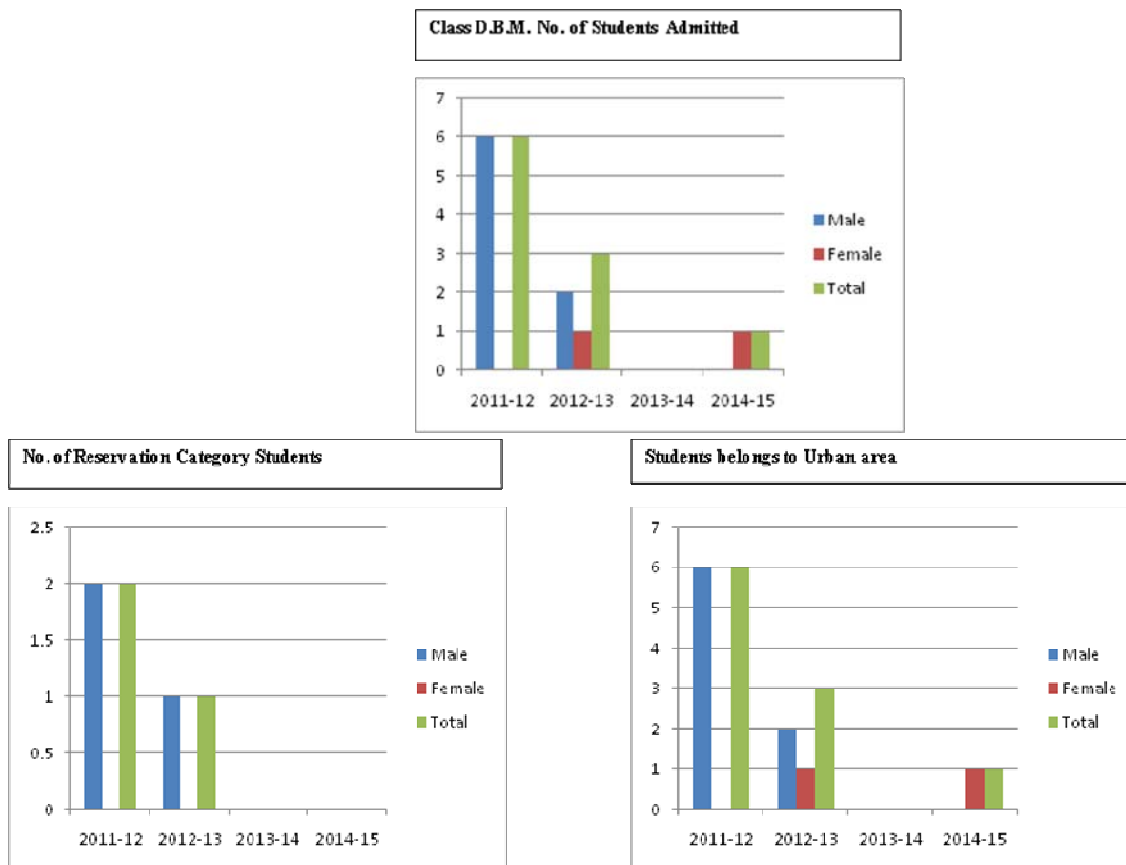


Students belongs to Rural area



Students belongs to Urban area





- Feedback related to admission procedure is collected from stakeholders and necessary suggestions are incorporated for the improvement of Admission process.
- By doing all these efforts the student enrollement get increased.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

Table 2.1 (d): Diversity of Students

Category / Percentage	2011-12	2012-13	2013-14	2014-15
SC	25 %	22 %	22 %	25 %
ST	6 %	7 %	0.68 %	7 %
OBC	30 %	30 %	33 %	34 %

- As per govt. rules and regulations seats are reserved for **SC, ST, OBC, Women, Differently abled, Minority community** and any other reserved category.
- GOI, EBC, Free-ship facility for economically deprived students as per govt. rules and regulations.
- Institute provides wheel chairs to the Differently abled students.
- Ramps are constructed.
- Books are issued at ground floor for the Differently abled students as per their demand.
- Financial aid for medical treatment.
- Ladies Hostel facility.
- Ladies Common Room facility.
- Assistance in terms of books for reserved category.
- Poor boys and girls hostel facility.
- Relaxation in admission fees to the economically weaker section.
- Anti-ragging Squad.
- Students Grievance-redressal cell.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table 2.1 (e) Demand Ratio:

Programmes		Year	Number of applications	Number of students admitted	Demand Ratio
UG	B.A.	2011-12	249	249	1:1
		2012-13	258	258	1:1
		2013-14	259	259	1:1
		2014-15	396	396	1:1
	B.Com.	2011-12	116	116	1:1
		2012-13	134	134	1:1
		2013-14	121	121	1:1
		2014-15	162	162	1:1
	B.Sc.	2011-12	138	138	1:1
		2012-13	158	158	1:1

Programmes		Year	Number of applications	Number of students admitted	Demand Ratio
PG		2013-14	245	245	1:1
		2014-15	241	241	1:1
	M.A.	2011-12	45	45	1:1
		2012-13	40	40	1:1
		2013-14	44	44	1:1
		2014-15	32	32	1:1
	M.Com.	2011-12	59	59	1:1
		2012-13	71	71	1:1
		2013-14	53	53	1:1
		2014-15	62	62	1:1
	M.Sc.	2011-12	46	46	1:1
		2012-13	43	43	1:1
		2013-14	17	17	1:1
		2014-15	10	10	1:1
M.Phil.	-	-	-	-	-
Ph.D.		2011-12	15	15	1:1
		2012-13	20	20	1:1
		2013-14	25	25	1:1
		2014-15	34	34	1:1
Integrated	PG Ph.D.	-	-	-	-
		-	-	-	-
Value added	-	-	-	-	-
Certificate Course	ICT	2011-12	10	10	1:1
		2012-13	-	-	-
		2013-14	-	-	-
		2014-15	-	-	-
	Sericulture	2011-12	13	13	1:1
		2012-13	03	03	1:1
		2013-14	11	11	1:1
		2014-15	-	-	-
	Diary Technology	2011-12	24	24	1:1
		2012-13	10	10	1:1
		2013-14	12	12	1:1
		2014-15	07	07	1:1
	Banking	2011-12	-	-	-
		2012-13	09	09	1:1
		2013-14	13	13	1:1

Programmes		Year	Number of applications	Number of students admitted	Demand Ratio
		2014-15	22	22	1:1
Any other	D.B.M.	2011-12	06	06	1:1
		2012-13	03	03	1:1
		2013-14	-	-	-
		2014-15	01	01	1:1

- Number of seats increased in Y.C.M. Open University and S.R.T.M. University distance education course.
- Number of new colleges established in the district within the last few years. So no. of students decreased in Arts faculty. Similar trends are also visible in other colleges.
- General counseling is given to the students from arts and commerce faculty.
- Institute organizes Remedial courses in English.
- During 2012-13, additional division undertaken for B.Sc. Ist year.
- The effect of institutional result get enhanced due to this the strength of students increased.
- Though the student enrollment to the various courses shows increasing trends but it is not upto expectation considering passing percentage of H.S.C. exam in the area due to new academic innovation by the institution.
- As a social responsibility teacher contribute to poor boys hostel facility.
- Hostel provided to girls students including meal facility.
- Regular research activity.
- Students attendance with signature.
- University and home examination pattern strictly adopted.
- Well qualified staff.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Institute has established differently-abled welfare committee.
- Three percent quota is reserved for the admissions of differently abled students and Scholarship facility provided as per the government rules.

- Our institution offers admission without any kind of fees to the differently abled students.
- Hostel facility is also provided free of cost to such students.
- For the safety of differently abled students institution has constructed ramps to the class rooms. Institute also provides library facility to these students at ground floor though our library is at first floor.
- Institute provides wheel chairs to differently abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Yes, Institution assesses the student's needs in terms of knowledge and skills.
- Institution collects the information of student's hobbies, area of interest etc. in the admission form.
- At the commencement of teaching, teachers interact with the students in the class room which enable them to decide academic competence of the student.
- In the beginning, few lectures are engaged to explain the basic concept of subject.
- Bridge courses conducted in subjects like Physics and History to fill knowledge gap.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.

- Bridge courses offered by the institute in the subjects Physics and History.
- The teachers orient their students with the basic concepts of their subject in the initial week of their teaching.
- Informal mentoring of the students by the teacher is also practiced. Individual students are rendered aptitude guidance as per their need.
- Audio-visual aids like CDs, animation slides make the topic quite easy to understand.
- Institute organizes Remedial courses in English.
- For enrichment of communication skills institute organizes Spoken English and computer skills courses.
- 'One Teacher-One Skill' is a soft skill development program introduced at graduate level for first year students from 2014-15 onwards.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

On the issue of eradication of gender discrimination, inclusion and environmental awareness, institute organize consistently various programmes.

Institute organize various programmes such as;

- Road shows and rallies.
- Health camps and blood donation camps.
- Environmental camps, Plantation activity, Social Forestry rallies, visit to college garden and *Parthenium* weed eradication activities.
- Celebration of National festivals, birth anniversary of national heroes, socialist to maintain national integrity.
- Lectures on the topics of Lek Vachava (Save Girl Child), Female Foeticide, Dowry Victims, domestic violence etc. under Women Cell.
- ‘Jagar Janivancha’, a Maharashtra State Government Campaign implemented on gender sensitization through radio talks, rallies, street plays, songs, write-ups in the campus. During NSS camps, women empowerment programmes.
- Various programs under ‘Yuva Jagar’ activity.
- Introduction of a compulsory subject of Environment for final year students of all UG courses.
- During the NSS annual camps, environmental awareness programmes are organized in villages to literate society on environment issues. Water conservation programs are also undertaken by NSS students.
- ‘Swacha Bharat Abhiyan’ launched on 2nd Oct. 2014 is observed as ‘Swachata Divas’ and the entire college staff and students not only took oath to maintain ‘clean campus’ but also cleaned the college campus.
- Solar heaters in the girl’s hostel.
- Women Grievance Redresal Cell.
- Institute has established ‘Prevention of Sexual Harassment Cell’.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

- Institution conduct monthly internal evaluation test to identify advanced and slow learners.
- Institution also provides advance subject literature to the advanced learners such as encyclopedia, e-journals and e-books access for them.
- Institution conduct monthly test and select the toppers and felicitate them to encourage and motivate the students.
- Projects allotted to advance learners.
- Guest lectures, expertise teaching, seminars, LCD projector lectures arranged for advanced learners.

- Our students participate in programmes such as ‘Inspire’, National Science Day, Exhibitions, Avishkar, Mathematical Competitive Examination and Seminar Competition.
- Institution also organizes visits to research institutes, industries, historical places, advance learners center, botanical excursions to inculcate interest among the students.
- Advanced learners are recommended additional study material even out of the scope of the prescribed curricula.
- At higher levels, they are identified, rather confirmed to be so, from the assessment of the teachers on the basis of their in-class responses, performance in internal tests, seminars and university examinations.
- They are encouraged to take seminars on and outside the prescribed syllabi of the courses.
- They are encouraged to prepare for additional state and national level examinations & competitions on subjects of their interest.
- Those having budding research aptitude are encouraged to participate in regional and state level Research Theme Competitions like Avishkar and Anveshan.
- Advanced learners interested in and willing to opt for careers through various Competitive exams like MPSC, UPSC, NET, SLET etc. are provided study material and ICT facility under CE & CG Cell.
- Reading room and ICT facility provided through Competitive Exams and Career Guidance Cell.
- The Institute has instituted many awards to encourage meritorious students for their excellent performance.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- On the basis of monthly test and internal evaluation tests institute identifies the slow learners, students at the risk of drop-outs and analyzes and examines the academic performance of these students and our faculty undertake counseling of such students regularly.
- Institution communicates academic performance to the students and takes special efforts for their upliftment.
- There are student groups which face many problems on social, financial, physical and overall circumstantial fronts due to which they have to discontinue their education. The Institute tries to identify such students by looking into the data in personal records, and also by interaction of teachers with the students. Such students are identified and taken special care by extending financial and additional academic facilities through Student Aid Forum of the Institute.

- Staff contributes financial assistance for poor boys in the form of hostel accommodation and meals to uplift economically weaker students.

2.3 Teaching- Learning process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- IQAC prepared Academic calendar account of university academic calendar in the vacation itself so that it is available from the beginning of every academic year.
- In the beginning of academic year, HOD conducts departmental meeting.
- Teaching plan for the academic year and to follow the timetable strictly.
- Syllabus and paper pattern is communicated to the students in the beginning of academic year.
- Time table is prepared well in advance.
- The daily lecture wise attendance reports with signature of students is collected.
- Through a mechanism record of every period is maintained.
- The schedule of the examination pattern is displayed on notice board and institutional website.
- As per the new exam pattern, the students are continuously evaluated by internal examinations. Two internal examinations and assignments are conducted in each semester per paper.
- Use of multimedia technique (ICT based teaching): Most of the departments are provided computers with internet facility and LCD projectors.
- Evaluation blue prints (programme): As per university pattern internal evaluation examinations are conducted and assessment is done.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC cell plans at the beginning of academic year, the academic calendar and exam schedules.
- IQAC of our Institute conduct committee members meeting at the beginning of the academic year. IQAC takes feedback from students and identifies their problems and expectations. Analyze the data and suggest in advance to the faculty to improve the teaching - learning process.
- IQAC Cell provides necessary facilities to faculty by taking review of Departmental meetings and meetings with HODs.

- It promotes the departments to organize guest lectures of experts from various institutions.
- IQAC promotes to organize Educational tours of the students are regularly to make the teaching more effective and topics taught are experimentally realized.
- Tutorial system is adapted by the institution.
- IQAC encourages the student participation in research meets like Avishkar and Anveshan.
- IQAC encourages the faculty participation in conferences, seminars, symposia, workshops and such other academic meets wherein the teacher's skills are improved.
- It promotes and supports organization of various academic events in campus of the Institute.
- IQAC promote to the departments to run the various activities such as seminar, wall poster presentation etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The institution supplements the conventional lecture method with various learner centered methods of teaching like demonstration, self study, question-answer methods, seminars, library assignment etc.
- The students participated in Avishkar, Youth festival, Study tours, Botanical excursions, Industrial visits etc. for over all development.
- Our library is accessible to students from 10 am to 5:30 pm, reading room 8 am to 5 pm and **Night library** from 7 pm to 11 pm on working days.
- Internet facility is available to students in the departments.
- Institution has Competitive Exam & Career Guidance Cell which organizes various programmes such as competitive exam, career guidance programmes and mock interviews. In this cell, various reference books, VCDs, Internet, E-journals are made available to students.
- Institute arrange seminars, group discussions, debate for students for their personality development.
- To make teaching effective institute has LCD projector facility in all the science departments. On screen projection microscope is used for practicals in Botany and Zoology department.
- Campus interviews are arranged over a period of time by various companies and institutes.

- The departments (Botany, Zoology, Dairy Science, Physics, Electronics Chemistry etc.) of the Institute have prepared charts and models for effective teaching.
- Various Student's Associations are established in institution such as Commerce Association, Physics Club, Botany Forum, Mathematics Board, Adarsh Science Association, Social Science and Linguistics Association etc. These associations run various activities such as Wall Poster presentation, Group Discussion, Scientific Rangoli, Medicinal Plant Exhibition, Essay Competition, Plantation, Weed Eradication, Blood Donation Camps, Student's Seminars etc.
- The Mathematics department organizes competitive exams and student's workshop.
- Institute publish annual magazine named 'Adarsh' by students. Editorial board is elected amongst students for this publication.
- Internet access is provided to the students in various science departments.
- Project work assignments are aimed at triggering explorations beyond curricula.
- Educational tours give practical information about concepts learned theoretically in the classrooms. Students visited to advance learning centers.
- Collaborative learning is through educational/industrial/field collection tours, laboratory experimentation.
- Home assignments and tutorials from an integral mode of learning and are implemented by all the departments.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Students are continuously encouraged to participate in 'Avishkar', 'Inspire', National Science Day, Exhibitions, Mathematical Competitive Exam.
- Students prepare innovative posters every week and are displayed on departmental notice board.
- Group discussions on current topics are organized on various occasions.
- Students are encouraged to prepare projects, models, charts for their effective subject learning.
- To motivate the students for research activity in future, students are encouraged to participate in Conferences, Seminars, Workshops and visits to Research Centers.
- Guest Lectures are organized for advance learning of students.

- Institute publish Annual Magazine ‘Adarsh’ with active leadership of students.
- In order to make the students lifelong learners and innovators institute provide following platforms to the students.
 - National Service Scheme
 - National Cadet Core
 - Competitive exam and career guidance cell
 - Sports and Gymnasium facilities
 - Internet facilities to students
 - Open access to library
 - Educational tours
 - Annual Social Gathering
 - Conducting different competitive programs in elocution, essay, seminars, debates, Group discussions.
- Talks of eminent persons are organized on contemporary issues in which students get a chance to explore new ideas.
- Most of the programmes are anchored by students which serve as a stage to develop and exhibit their skills and train them in event management.
- The Institute has organized National conferences in Botany & Zoology and state level workshop in History which have given the students an opportunity to interact with the delegates on current trends in the research.
- One teacher one skill programme runs by the institute for first year degree students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Institute has internet, LCD projectors, well equipped laboratories, library facility available at the disposal of faculty to foster effective teaching.
- Our faculty has free access to N-list-Inflibnet e-journals and e-books.
- ICT, CAL, Internet (E-learning), screening of video lectures, available on internet.
- Science Laboratories are very well-equipped with latest instruments for practical demonstrations.
- Library of the Institute is automated with UGC-promoted SOUL software.

- The Institute is a part of Information and Library Network (INFLIBNET) through which the faculty has access to NLIST (National Library and Information Services Infrastructure for Scholarly Content).
- Department of Mathematics uses cutting edge software like SCILAB, MATHEMATICA and MATLAB in its laboratory.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Our faculty is consistently engaged in minor research projects, conferences, seminars, workshops so that they get potential for effective teaching and acquire advanced knowledge (Annexure No. VI).
- To cope up with advanced techniques and teaching methods our faculty participates in Orientation, Refresher and Research methodology programmes.

Table 2.3 (f) Faculty Participation

Sr. No.	Course	Number of Participations			
		2011-12	2012-13	2013-14	2014-15
01.	Orientation Programmes	00	05	05	00
02.	Refresher Courses	00	02	01	03
03.	Summer and Winter School	00	00	02	00
04.	Short term courses	00	00	00	01

- Students take part in Avishkar – research festival, National Science day and competitive exams.
- Institution organized National level conferences (02 Zoology & 01 Botany) and 01 University level Workshop in History. Faculty and students are actively involved in organization of these conferences and workshops.
- Guest lectures of eminent personality are arranged in Institute on research issues in which students get a chance to explore new ideas in each subject.
- Faculty participates as a Examiner in Avishkar research festival.

Table 2.3 (g) Guest Lecture Organized

S.No.	Name of the Guest	From Institution/ Organization	Title of the Lecture	Date (s)
01.	Dr. Dua I.S.	Punjab University, Chandigarh	Biodiversity – Present status	30/09/2011
02.	Prof. Y.K. Khillare	Dr.B.A.M.University, Aurangabad.	Fish diversity	30/09/2011
03.	Dr. G.K. Kulkarni	Dr.B.A.M.University, Aurangabad.	Crustacean endocrinology	01/10/2011
04.	Dr. D.L. Sonawane	Dr.B.A.M.University, Aurangabad.	Fishery status and management	01/10/2011
05.	Prof. Nitin Darkunde	S.R.T.M.Univ., Nanded.	Mathematics	20/02/2012
06.	Dr. Baban Ingole	CSIR-National Institute of Oceanography, Donapaula, Goa.	Biodiversity assessment and resource management	14/12/2012
07.	Dr. L. M. Karanjkar	Parbhani	Dairy Science	17/01/2013
08.	Dr. A. S. Hembade	Yashvant College, Nanded.	Dairy Science	21/07/2013
09.	Dr.S.D. Biradar	D.S.M.College, Parbhani.	Scope of Taxonomy of Angioperms	30/07/2013
10.	Prof. S. S. Dipke		Dairy Science	05/09/2013
11.	Dr.S.S. Deokule	Deptt. of Botany, Pune University, Pune.	Bioprospective of Ethnopharmacognosy and Ethnopharmacology	09/12/2013
12.	Prof. Dr. R.C. Gupta	SASRD, Nagaland University, Medziphema, India.	Nature Gift- Cactus Pear, all weather plant in environment protection and human welfare	09/12/2013
13.	Prof.Dr.S. Karthikeyan	Botanical Survey of India, Western Region, Pune.	Medicinal plants vis-à-vis flowering plants of India.	09/12/2013

14.	Prof.R.K. Pandey	State Forest Research Institute, Polipathar, Jabalpur.	Challenges for conservation and sustainable use of wild medicinal plants in natural forest ecosystem in India.	10/12/2013
15.	Dr.A.M. Gurav	National Research Institute of Basic Ayurvedic Science, Kothrud, Pune.	Pharmacognostic standardization of Barleria prinitis Linn. An Important medicinal plant used by ethic community of India.	10/12/2013
16.	Prof. K. S. Ramchander Rao	Dept. of Biotech., Aurora's Tech. & Res. Institute, Hyderabad.	Nanotechnology: Boon or Bane?	10/12/2013
17.	Prof.Dr. A.S. Dhabe	Deppt. Of Botany, Dr.B.A.M.University, Aurangabad.	Medicinal plant wealth of Marathwada	10/12/2013
18.	Dr. Sanjay Agrawal	Toshniwal College, Sengaon	Commerce	25/08/2014
19.	Dr.A. S. Kadam	D.S.M College, Jintur	Cell Biology	05/09/2014
20.	Shree Pravin Soni	Hingoli	Commerce	30/09/2014
21.	Shree S. S. Ingole	Hingoli	Commerce	16/02/2015

- Faculty delivered Guest lecturers in various colleges.
- Faculty of the Institute enthusiastically participates in seminars, conferences, symposia, workshops at regional, state, national and international level.
- The Institute promotes faculty for research by extending the facility of FDP/FIP.
One teacher has availed this facility for completing his doctoral research.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

- Academic advice is given to students by every teacher in the form of examination pattern, syllabus, courses etc.
- Madhava Mathematics Competitive (MMC) workshop is organized.
- The hemoglobin detection camp and AIDS awareness rally are organized.
- Teachers are constantly involved in the counseling process.
- Welcome speech is delivered by Principal for First year students to encourage the newly enrolled students.
- Economically poor students are carefully identified and hostel accommodation and meals facility provided to them.

Table 2.3 (h) No. of students benefitted in Poor boys hostel

S.No.	Year	No. of students benefitted	Yearly Budget
01	2011-12	16	68,488/-
02	2012-13	18	1,08,426/-
03	2013-14	23	1,41,051/-
04	2014-15	15	1,08,821/-

- Academic support is extended by organizing remedial classes in Spoken English for slow learners.
- Career Guidance and Counseling Cell of the Institute keeps students aware of future opportunities for both higher studies and career avenues.
- Grievance Redressal Cell is active which is always open for receiving problems of students through complaint boxes and takes appropriate measures wherever necessary.
- Women development Cell gives guidance and support to the girl students.
- Bridge courses are conducted in the subject Physics and History.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Internet facility is being used for innovative teaching.
- Use of application software and IT training course was arranged in Institute.

- LCD projector is used for effective teaching and learning.
- Teachers are facilitated with Inlibnet and e-journals access.
- Institute organized National level Conferences and University level Workshop.
- Reference Books and periodicals are provided.
- The faculty is open to adopt innovative teaching approaches and methods.
- Department of Botany uses live samples of non-endangered plant species for demonstrations in classes.
- Department of Zoology use learning animation software and DVDs in teaching.
- Department of Botany and Zoology use on screen microscope.
- Department of Dairy Sci. makes use of CDs and slide projector.
- The institution readily provides the necessary infrastructure and ICT facilities to adopt new techniques and methodologies to encourage the teachers.
- Students are facilitated with innovative teaching methods, which impact on increased regularity of students and participation of students in seminar activity.
- The impact of innovative teaching practices creates greater interest amongst the students to organize student seminar and to conduct the project work.(Annexure No. VIII).

2.3.9 How are library resources used to augment the teaching-learning process?

- Faculty and students utilize the following library resource to augment the teaching learning process.
 1. Reference books
 2. Periodicals
 3. Popular reading books
 4. Internet access
 5. Daily News papers
 6. Reading Room
 7. Night Library
 8. Research Journals
 9. As Library is fully automated, OPAC is used.
- Some departments host departmental libraries to cater the student needs to some extent in the department itself.
- The continuous addition of latest books in the library is a good source for students of UG & PG level for doing quality projects as well as for doctoral scholars and teachers themselves to be acquainted with latest trends in their disciplines.
- New arrivals on the rack make the user aware of newer additions quickly.

- As ready references, syllabi of all courses offered and university question papers of previous examinations are kept in library.
- E-resources available through NLIST of INFLIBNET and open access e-journals enable integration of latest findings in the teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Yes, the institution faces following challenges and prepares following strategies to overcome these challenges.

Challenges:

- The institution faces problems in completing the curriculum within the planned time frame and calendar due to various reasons like -
 - Last minute changes in university examination time tables and delayed examination results.
 - Unfilled vacancies of teaching posts.
 - Participation of faculties in orientation and refresher course within actual teaching days.
 - Due to midterm superannuation of faculty.
 - Long term leave taken by faculty due to medical/pregnancy (incidental/occasional leaves of faculty on medical ground).

Institutional Strategies:

- Teaching is done as planned at the beginning of academic year.
- To overcome the challenges posed by the system and for the benefit of the students, extra lectures and extra practicals are conducted by various departments on Sundays and other public holidays. Extra periods are arranged beyond regular day to day timetable. Any lag in syllabus completion is overcome by engaging extra lectures.
- Temporary teachers are appointed on clock-hour and fix-pay basis for filling the gap created due to vacant teacher positions.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The academic activities in Institute are conducted according to academic calendar, teaching plan, monthly plan etc.
- Principal monitors the engagements of Lectures every day by observing the classes through a mechanism.
- Feedback from students is undertaken at the end of academic year by feedback Committee. This feedback is analyzed by Principal and necessary suggestions are conveyed to improve teaching – learning process.

- Self appraisal and PBAS Pro-Forma collected at the end of academic year.
- At the beginning of academic year, the result of previous year is analyzed to evaluate the quality of teaching process.
- Departmental inputs are submitted to Principal.
- Teacher's academic diary of the individual faculty has the details of the teaching plan, time, topic taught and the number of students present. This is counter signed by the Head of the Department and Principal to monitor the teaching learning process daily.
- The teachers maintain attendance with number of lectures conducted as per plan and the number of student present.
- Academic progress of students and success of teaching learning process is evaluated by performance analysis through various assessment methods like Internal evaluation tests, assignments, seminars etc.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- Recruitment of faculty is made as per rules and regulations of UGC, Government of Maharashtra and S.R.T.M. University.
- In order to cope up with new / changing curriculum qualified teachers are recruited.
- In place of study leave, FIP, maternity leave, the temporary qualified faculty is appointed by the institution.
- Faculty participate in conferences, seminars, summer and winter, short term courses, orientation, refresher courses etc.

Table 2.4. (i) Faculty Profile :

Permanent teachers								
Highest qualification	Year	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	2011-12	-	-	-	-	-	-	-
	2012-13	-	-	-	-	-	-	-
	2013-14	-	-	-	-	-	-	-
	2014-15	-	-	-	-	-	-	-
Ph.D.	2011-12	-	-	08	-	09	-	17
	2012-13	-	-	08	-	09	-	17
	2013-14	-	-	08	-	09	-	17
	2014-15	-	-	08	-	10	-	18
M.Phil./NET/SET	2011-12	-	-	06	-	09	03	18
	2012-13	-	-	06	-	09	03	18

	2013-14			06	-	09	03	18
	2014-15			06	-	09	03	18
PG	2011-12	-	-	02	-	-	-	02
	2012-13	-	-	02	-	-	-	02
	2013-14	-	-	01	-	-	-	01
	2014-15	-	-	01	-	-	-	01

Temporary teachers (On CHB basis and Fix-pay basis including Non-grant basis of Computer Department)								
Highest qualification	Year	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
Ph.D.	2011-12	-	-	-	-	01	01	02
	2012-13	-	-	-	-	-	-	-
	2013-14	-	-	-	-	-	-	-
	2014-15	-	-	-	-	02	01	03
M.Phil./ NET/SET	2011-12	-	-	-	-	02	-	02
	2012-13	-	-	-	-	05	01	06
	2013-14	-	-	-	-	05	01	06
	2014-15	-	-	-	-	05	01	06
PG	2011-12	-	-	-	-	20	12	32
	2012-13	-	-	-	-	19	12	31
	2013-14	-	-	-	-	12	20	32
	2014-15	-	-	-	-	21	16	37

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The institution has the freedom to provide competent faculty to the students as per the demands of respective courses.
- During last four years following Appointments are made.

Table 2.4 (j) Faculty Appointment

S.No.	Year	Subject	Faculty Appointed	Mode of Appointment
01.	2011-12	Chemistry	Mr. A.K. Pathan	Permanent
02.	2011-12	Botany	Dr. S.S. Nagarkar	Permanent

- To enhance the subject knowledge faculty involves in Refresher Course, Orientation programme, short term courses, summer and winter school etc.
- Institution arranges Guest Lectures and Seminars for students for growing demands of new programmes in modern areas.
- Institution provides required study material including e-journal, e-books, through inflibnet.
- Under COC, institution introduced courses such as ICT, Sericulture, Dairy technology and Banking. These new courses are taught by existing faculty and guest lectures.
- All teachers are enthusiastic to add to their knowledge by participating in academic meets like conferences, seminars, symposia, conventions and training workshops at all regional, state, national and international level.
- The Institute is on forefront in organizing such academic meets on its own campus for exposing its faculty to recent advancements and providing a platform for experts to share their views. It has organized 03 conferences, 01 workshop, 02 bridge courses and 01 remedial course.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes during 2011-12 to 2014-15

Academic Staff Development Programmes	Year	Number of Faculty nominated
Refresher courses	2011-12	00
	2012-13	02
	2013-14	01
	2014-15	03
HRD programmes	2011-12	00
	2012-13	00
	2013-14	00
	2014-15	00
Orientation programmes	2011-12	00
	2012-13	05
	2013-14	05
	2014-15	00
Staff training conducted by the university	2011-12	00
	2012-13	03
	2013-14	00
	2014-15	05

Staff training conducted by other institutions	2011-12	00
	2012-13	00
	2013-14	00
	2014-15	00
Summer / winter schools, workshops, etc.	2011-12	15
	2012-13	00
	2013-14	15
	2014-15	13

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ Teaching learning methods/approaches

- Institute provides ICT facility to the faculty for teaching.
- Organization of Computer Training Programme for Teaching and Non-teaching staff for using Audio Visual /multimedia Aids by the institute.
- Institute promote faculty to participate in National and International conferences, seminars, Orientation, Refresher, Short term, training courses etc.

❖ Handling new curriculum

- Workshop of faculty was organized by the Institute to cope up with new curriculum.
- Most of science department has access to internet, educational websites, infibnet N-list, e-journal etc. to prepare study material on recent topics.
- Teachers participated in curriculum workshop organized by University.

❖ Content/knowledge management

- Institution organized expertise lectures for teaching as well as non-teaching staff.
- Prescribed study material is prepared by faculty and provided to students for enrichment of knowledge.

❖ Selection, development and use of enrichment materials

- Institution organized National & State level conferences and workshops, training courses to cope up with improved teaching learning process.
- The institute allow to faculty to avail the FDP facility.
- The prescribed course content has reference list, which is made available to students.

❖ Assessment

- The faculty members are enlisted as examiner, paper setters, moderators, and chairman in their respective subjects.
- Teachers are involved in assessment of internal and university exam papers.
- The faculty submits PBAS – self assessment report annually.

❖ Cross cutting issues

- The institute addresses various cross cutting issues through popular lectures, interactive sessions and workshops by experts from industry, academia and social workers.

❖ Audio Visual Aids/multimedia

- The institution has provided several audio-visual aids to the faculty for the teaching learning process.
- LCD projector, OHP, Tutor CDs, Video cassettes, Internet, e-journals, Inflibnet N-list are used in teaching and learning.

❖ OER's

- The institute makes available various open educational resources to the faculty members and they are encouraged to develop their teaching material.

❖ Teaching learning material development, selection and use

- The teachers are provided free access to internet which helps them to prepare teaching material.
- Institutional library enriched with texts and reference books, e-books helping them to develop teaching skills.
- MCQ preparation, PowerPoint presentation is regularly practiced.

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

Year	Percentage of faculty
2011-12	9 %
2012-13	9 %
2013-14	9 %
2014-15	15 %

- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Year	Percentage of faculty
2011-12	69 %
2012-13	62 %
2013-14	76 %
2014-15	64 %

- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Year	Percentage of faculty
2011-12	25 %
2012-13	26 %
2013-14	65 %
2014-15	55 %

(Annexure No. VI).

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Financial assistance for participation in workshop, conferences, seminars, short term courses etc.
- Research Journals are made available to faculty.
- Facility of e-journals, internet, Wi-Fi facility access to faculty.
- Recognized research centre in Botany, Zoology and Hindi to promote research.
- Institute encourages the faculty to undertake minor & major research projects.
- Institute allowed the faculty for Ph.D. work by giving study leave under FDP.
- The faculties are encouraged to pursue their M.Phil. & Ph.D. through faculty development schemes.
- Duty Leaves are sanctioned for attending training courses, workshops and conferences on recent topics.
- Faculty members are frequently invited as resource persons in academic and research meets.
- The research output of the institutional faculty is in terms of publications; research papers presentations in conferences and publication of books etc., UGC funded for minor research projects.
- Faculty registered for M. Phil., Ph.D.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Table 2.4 (k) Awards to the Faculty

S.N.	Name of Faculty	Subject	Award	Date	Level
1	Dr.S.A. Kulkarni	Dairy Sci.	Rajiv Gandhi Education Excellence Award	21 January 2012	National
2	Dr.S.A. Kulkarni	Dairy Sci.	Golden Educationist of India	28 January 2013	National
3	Dr.S.A. Kulkarni	Dairy Sci.	Global Achievers Development Award, Kathmandu.	20 April 2013	International
4	Shri. D.N. Kele	Pub. Admn.	Pratibharatna Puraskar – 2012	26 August 2012	National
5	Dr. S. V. Narwade	Hindi	Mahatma Jyotiba Phule National Teacher Award - 2013	2013	International
6	Dr. S. V. Narwade	Hindi	Lekhak Premchand Antarrashtriya Sahitya Puraskar - 2014	21 September 2014	International
7	Dr. N. S. Solanke	Botany	Bharat Shiksha Ratna Award - 2013	30 September 2013	National
8	Mrs. V. N. Khandare	Sociology	Virangana Savitribai Fule National Excellent Teacher Award 2012	22 January 2012	National
9	Mrs. V. N. Khandare	Sociology	Nehru International Education Award	16 February 2014	International
10	Mrs. V. N. Khandare	Sociology	Swami Vivekananda International Education Award	21 September 2014	International

11	Shri. V. S. Pawar	Sociology	Rajarshree Shahu Maharaj Rashtriya Shikshak Sanman Puraskar 2013	20 January 2013	National
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- The institutional culture and environment encourage to achieve such awards to faculty.
- The institute felicitates such awarded faculty.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Yes, institution introduced evaluation of teachers by stakeholders.
- Feedback from parents, alumni, employees is collected to improve the quality of teaching – learning process.
- Feedback from students is undertaken at the end of every academic year by feedback committee. This is further analyzed by Principal. On the basis of students feedback concern faculty is advised to bring desirable changes.
- Self appraisal and PBAS Pro-Forma is collected from faculty at the end of each academic year to evaluate teacher's quality and Principal advised concerned faculty wherever necessary.
- IQAC maintains the record of the feedback analysis done by the Principal.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The new pattern of examination of university is conveyed to students from time to time by displaying notices on college notice board.
- Question paper pattern is supplied to students and faculty.
- Scheme of marking is made available to students
- MCQ bank is supplied to students. Students also take part in preparing MCQs.
- Assignments are given to the students.
- Internal evaluation tests are conducted.
- Practice examinations are conducted to train the students for evaluation methodology.
- The teachers explain the evaluation methodology to the students in the very beginning of the academic year.

- Results of internal evaluation are communicated to students with details of their performance.
- Subject wise and paper wise result analysis is done.
- Institute makes the students aware of obtaining photocopy of assessed answer papers of university exams as well as recounting and revaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Parent University (S.R.T.M.U. Nanded) introduced semester system from 2009-10.
- University has introduced MCQ + Theory and MCQ based examination pattern from academic year 2010-11 and 2011-12 respectively. The scheme is implemented in our institute. Institute conduct internal and practice examinations.
- Home assignments are given.
- The institution recommended to the University for implementation of the descriptive examination pattern along with MCQ. In this direction, University implemented descriptive and MCQ pattern from academic year 2014-15.
- Projects of Environmental Science are assigned to the students.
- Projects allotted to students for third year degree course from the academic year 2013-14.
- CGPA pattern is introduced from year 2014-15 for UG.
- CBCS pattern is introduced from year 2014-15 for P.G. courses.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Whenever the University introduces any examination reform, institute implements it.
- The changes in the university evaluation patterns are regularly intimated to faculty and students.
- The Examination Committee plans the dates of internal examinations and communicates to the students.
- Internal vigilance squad is appointed for smooth conduct of University exams.
- The invigilators are strict and disciplined.
- Any mal-practice in exam is not tolerated and strict action is taken against it.
- The IQAC monitors the overall functioning of evaluation system to ensure effective implementation on the campus.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Seminar, Group Discussion, MCQ test, home assignment, test tutorials and internal exams are practiced for the formative and summative evaluation approaches which have been positively impacted the system.
- As an impact of which overall results are improved and students ranked first in S.R.T.M.U. exams in Electronics, Mathematics and Physics.
- As a result of new approach adopted, B.Sc. III result of some subjects is 100% with most of students receive distinction.
- Students from mathematics and commerce participated in group discussion.
- In S.R.T.M. University exam many students stood rank first and received gold medals in subject Electronics (UG - B.Sc.).
- PG – M.A. (Political Science) student stood first in University from last successive years.

Table 2.5 (l) List of Meritorious Students:

S. N.	Year	Name	Class	Subject	Rank
01.	Sum. 2011	Pawar Satish Gyanavaji	B.Sc.III	Electronics	I st
02.	Sum. 2011	Mohite Pramod Mukundrao	M.A. II	Political Science	I st
03.	Sum. 2011	Shinde Shivhar Pralhad	M.A. II	Political Science	III rd
04.	Sum. 2012	Kirtankar Vijay Prakash	M.A. II	Political Science	I st
05.	Sum. 2013	Magar Ashwini Ramrao	M.A. II	Political Science	I st
06.	Sum. 2013	Ade Roshani Ramrao	M.A. II	Political Science	II nd
07.	Sum. 2014	Talankar Sagar Kishor	B.Sc. III	General Merit	II nd

Table 2.5 (m) In University Exam 100% results in the Subject:

S.No.	Academic Year	Subject
1.	2011-12	Botany, Dairy Sci., Economics, Hindi, Political Science, Zoology. M.A. (Pol.Sci.).
2.	2012-13	Botany, Dairy Sci., Economics, Electronics, History, Marathi, Physics, Zoology. M.A. (Pol.Sci.).

3.	2013-14	Electronics, Hindi.
4.	2014-15	Economics, Hindi, Pub. Adm.

- The student's study tours are organized by various departments.

Table 2.5. (n) Study Tour Organized during Academic Year: 2011-2015:

Sr. No.	Subject / (Department)	Class	No. of Students Participated	Duration	Place	Activity Details
1	Botany	B. Sc. I, II, & III	84	22 Sept. 2011	Sitakhandi, Dist. Nanded (MS)	To study Medicinal and Rare Plants
2	Botany	B.Sc.	18	23 August 2012	Akola	Study of Medicinal plants in P.K.V., Akola
3	Botany	B. Sc. I, II & III	100	22 Jan. 2013	Lonar	Study of ecology and lower plants of Lonar Creature
4	Botany	B.Sc. I	87	03 Jan. 2014	Aundha	Study of flora of Aundha dam and surrounding
5	Botany	B. Sc.-I	79	16 Jan 2015	Sidhleshwar Dam, Dist. Hingoli (MS)	To Study and Collect Aquatic Plants, Briophyta and Pteridophyta
6	Chemistry	B. Sc.-III	12	1 Feb 2013	Degaon, Dist. Nanded (MS)	To visit 'Bhaurao Co-operative Sugar Factory'
7	Dairy Science	B. Sc.-I	26	25 Feb 2015	PDKV, Akola, Dist. Akola (MS)	To visit different departments of Panjabrao Deshmukh Agricultural University, Akola

8	History	B. A. - III	28	23 Sept. 2011	Sahastrakund, Mahur, Dist. Nanded (MS)	To visit and study Historical Places
9	History	B. A. - III	21	7 Jan 2013	Lonar Lake, Dist. Buldhana (MS)	To various Historical places and ancient Temples
10	History	B. A. - III	14	12-14 Feb 2014	Caves at Ajanta and Ellora etc. Dist. Aurangabad (MS)	To visit and study various Historical places and Museums of Marathwada region
11	History	B. A. - III	19	17-18 Jan 2015	Aundha(Nagarkurnool), Narsi (Namdev) and Jintur (MS)	To visit and study various Historical Temples
12	Political Science	B. A. - III	15	17 March 2015	Chikhaldara (Dist. Amravati)	Study tour
13	Zoology	B. Sc. I,II,& III	85	18 Mar 2012	Yeldari Dam, Dist. Parbhani (MS)	To Study different species of fish and 'Water Analysis Kit'
14	Zoology	B. Sc.- III	33	22-23 Jan 2015	Hyderabad, Andhra Pradesh	To visit and study 'Nehru Zoological park' and Aquarium etc

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- As per the directions given by University, internal assessment is done by considering students behavior, regularity in the

class, writing and communication skill. A separate weightage is given for this all above aspects.

- Transparency is maintained in the internal evaluation processes.
- Two internal examinations per paper are conducted in each semester as per pattern of university, with respect to aspects like centralized pattern, randomized seating arrangements etc.
- Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results.
- If students have any queries about evaluation of their internal performance, they are guided individually.
- Seminar presentations help in identifying behavioral aspects of the students; they also help in developing communication skills of the students.
- Writing assignments help the students to become independent learner.
- Viva-voce of the students ensures the evaluation of true understanding of the concepts, independent thinking through twisted and in-depth questionnaire and communication skills; which have due weightage in marking scheme.
- Exposure of students' to recent developments in their discipline.
- Students are encouraged to make them participate in academic meets and competitions organized by affiliating university and other institutions.
- Students are encouraged to make them participate in co-curricular and extracurricular activities.
- For better understanding of the subject and to build up the confidence, proper guidance is provided to students time to time.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

A graduate pass out from our institute acquires following skills;

1. Develop his or her over all personality.
2. Develop skills to earn his or her livelihood.
3. Develop decision making capabilities.
4. Get acquainted with current socio-economic problems and challenges of society.
5. Develop curious mindset to undertake research activities in future.
6. Get acquainted with thinking process.
7. Develop environmental awareness.

In order to achieve these skills, our institute makes available following platforms to the students;

- NSS activities
- NCC activities
- Sports activities
- Competitive Exam and Career Guidance Cell
- Avishkar Research activity
- Annual Gathering
- Youth Festival
- National Science Day
- ‘Jagar Janivancha’
- One Teacher One Skill
- Student’s feedback record collected at the end of academic session.
- Objectives of the Curriculum fulfilled.
- Various programmes are arranged for girls to make them aware about social and health problems such as Haemoglobin detection camp, female foeticide, women empowerment programmes.
- Institute organizes the debate competition, AIDS awareness rally, social forestry programme, road rallies, blood donation camps, environment awareness etc. for students.
- Felicitation and prize distribution to meritorious students.
- Practical sessions and assignments.
- Strategies like counseling on study habits, remedial classes, provision of learning material, question bank are adopted.
- Various student’s associations, club, forum, board are established.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- University has provision in its rules to provide photo copies of assessed answer sheets, recounting and revaluation to students on their demands.
- 32(6) committee of University works for redressal.
- Answer key of University MCQ examination is displayed by the university website for students’ reference.
- Regarding any grievance about university evaluation the Institute guides the students for its procedure.
- The institute has established the Grievance Redressal Cell which handles grievances of students.
- The faculty clarify the queries of the students about their scores in internal marks.

2.6 Student performance and Learning Outcomes**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- Yes, it is clearly stated the learning outcomes.
- The 'Aims and objectives' of curriculum are clearly stated at the beginning of the syllabus introduced by university. These aims and objectives or the outcomes are conveyed to students and staff.
- Skilled students developed according to employment needs of region.
- VMGO of the Institute are displayed on the institutional website, prospectus and at the entrance, library, staff room, principal cabin, vice principal cabin, offices, girls room, boys and women hostel, various department and canteen.
- Guidance to the students is given by the faculty for their career and skill improvement.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

- Display of results/exam record on notice board.
- University results are analyzed by every department.

Table 2.6 (o) Course wise Result Analysis:

Class	Year	Appeared	Passed	Result
B.A. I	2011-12	131	35	26.72
	2012-13	162	73	45.06
	2013-14	176	92	52.27
	2014-15	238	136	57.14
B.A. II	2011-12	51	40	78.43
	2012-13	44	26	59.09
	2013-14	101	75	74.26
	2014-15	133	113	84.96
B.A. III	2011-12	55	34	61.82
	2012-13	49	32	65.31
	2013-14	49	31	63.27
	2014-15	82	56	68.29
B.Com. I	2011-12	85	46	54.12
	2012-13	114	62	54.39
	2013-14	105	52	49.52
	2014-15	141	108	76.59

Class	Year	Appeared	Passed	Result
B.Com. II	2011-12	59	45	76.27
	2012-13	59	40	67.80
	2013-14	103	67	65.05
	2014-15	86	66	76.74
B.Com. III	2011-12	55	47	85.45
	2012-13	51	38	74.51
	2013-14	76	56	73.68
	2014-15	93	70	75.26
B.Sc. I	2011-12	108	74	68.52
	2012-13	132	100	75.76
	2013-14	210	52	24.76
	2014-15	191	79	41.36
B.Sc. II	2011-12	59	45	76.27
	2012-13	76	55	72.37
	2013-14	136	88	64.71
	2014-15	108	88	81.48
B.Sc. III	2011-12	33	22	66.67
	2012-13	47	38	80.85
	2013-14	69	47	68.12
	2014-15	107	43	40.18
B.C.A. I	2011-12	26	14	53.85
	2012-13	30	10	33.33
	2013-14	43	13	30.23
	2014-15	21	00	00.00
B.C.A. II	2011-12	15	10	66.67
	2012-13	16	10	62.50
	2013-14	16	08	50.00
	2014-15	18	02	11.11
B.C.A. III	2011-12	25	18	72.00
	2012-13	15	05	33.33
	2013-14	15	12	80.00
	2014-15	11	09	81.81
B.C.S. I	2011-12	16	12	75.00
	2012-13	26	18	69.23
	2013-14	22	12	54.55
	2014-15	31	07	22.58
B.C.S. II	2011-12	12	11	91.67
	2012-13	17	14	82.35
	2013-14	18	12	66.67
	2014-15	14	06	42.85

Class	Year	Appeared	Passed	Result
B.C.S. III	2011-12	01	-	00
	2012-13	11	10	90.91
	2013-14	17	06	35.29
	2014-15	15	02	13.13
M.A. I	2011-12	33	31	93.93
	2012-13	33	28	84.84
	2013-14	36	35	97.22
	2014-15	29	19	65.51
M.A. II	2011-12	22	16	72.73
	2012-13	29	23	79.31
	2013-14	24	20	83.83
	2014-15	34	26	75.47
M.Com. I	2011-12	48	39	81.25
	2012-13	62	53	85.48
	2013-14	51	47	92.16
	2014-15	50	19	38.00
M.Com. II	2011-12	32	20	62.50
	2012-13	37	21	56.76
	2013-14	53	31	58.49
	2014-15	40	18	45.00
M.Sc. I (Comp. Sci.)	2011-12	30	20	66.67
	2012-13	35	21	60.00
	2013-14	12	05	41.67
	2014-15	10	02	40.00
M.Sc. II (Comp. Sci.)	2011-12	15	08	53.33
	2012-13	20	05	25.00
	2013-14	24	10	41.67
	2014-15	09	04	44.44
D.B.M.	2011-12	02	02	100.0
	2012-13	-	-	-
	2013-14	-	-	-
	2014-15	01	01	100.0

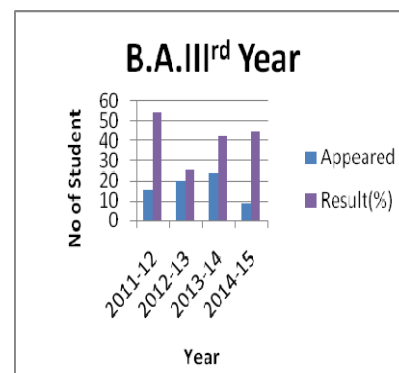
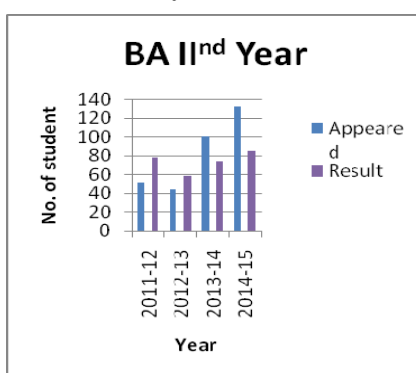
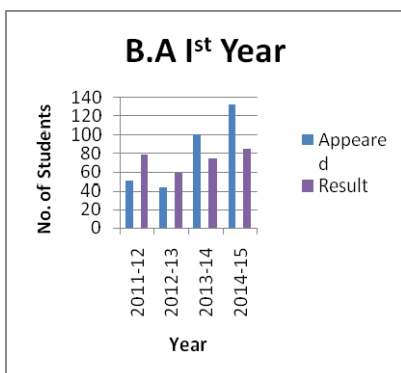
RESULT ANALYSIS

The result analysis of the last four years (2011-12 to 2014-15) rise in the passing percentage of the B.A.-I The analysis also notes a slight increase in the passing percentage of the B.A.-II and B.A. – III. The result analysis of the B.A.-III reveals that there is considerable and qualitative rising trend in terms of first class pass outs standing at 25. A close analysis of the commerce (U.G.) result shows that it has witnessed slight fluctuations in terms of passing percentage. During the academic year 2013-14 and 2014-15 B.Com – II has noted more than 50 % pass-out hailing from the first class. The result analysis

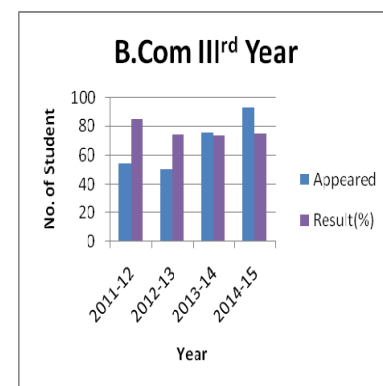
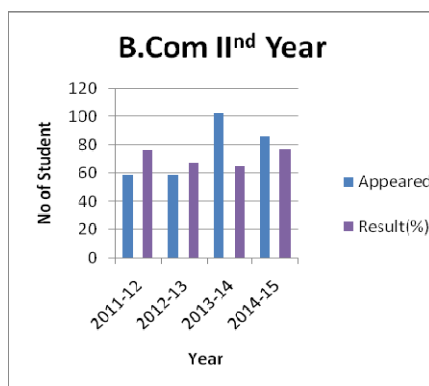
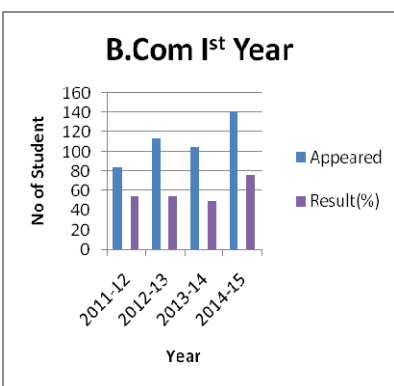
of M. Com has shown a mixed trend starting always above on an average 54 %. Almost all the B.Sc. course result of academic year 2013-14. The reason may be the inception of MCQ exam pattern. The analysis also reveals that there is progressive fall in the result of B.Sc. – III as there are a number of factors like change in the syllabus as well as exam paper pattern has been undertaken by the university during the academic year 2012-13 and 2013-14.

Progress and performance of students is monitored by conducting unit test, assignments and seminar at college level and as a part of internal evaluation throughout the duration of course.

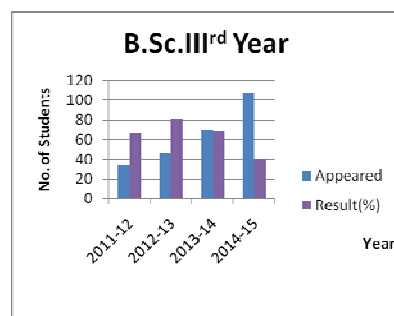
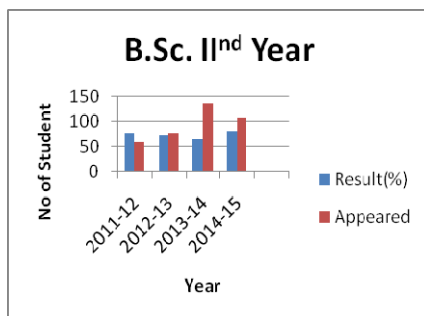
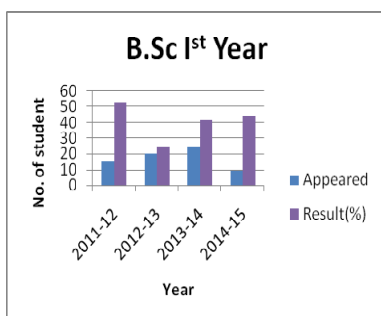
Result Analysis B.A.



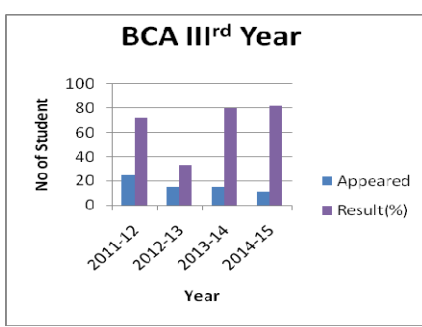
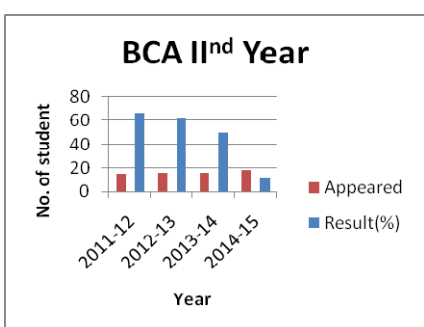
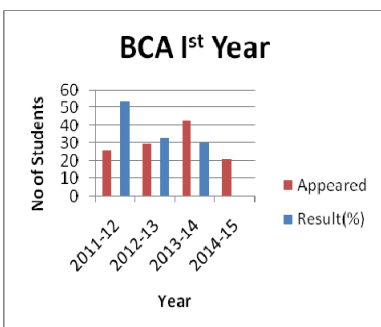
Result Analysis B.Com.



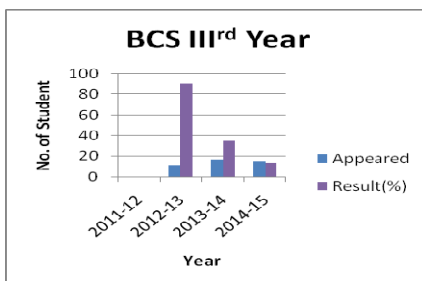
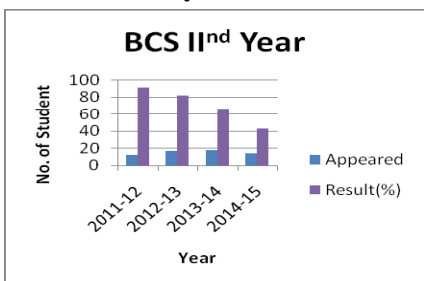
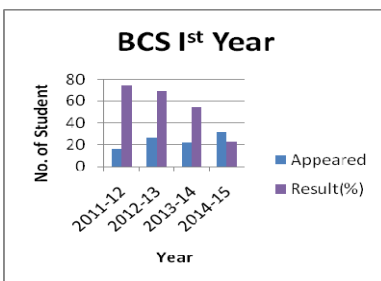
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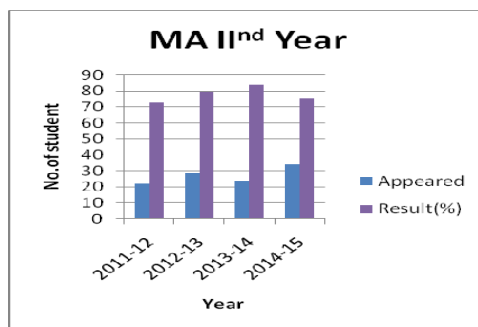
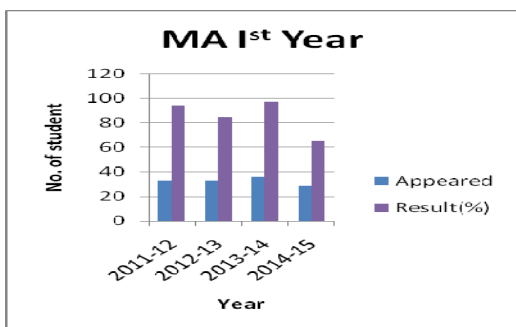
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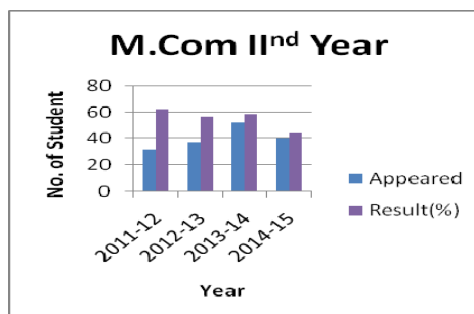
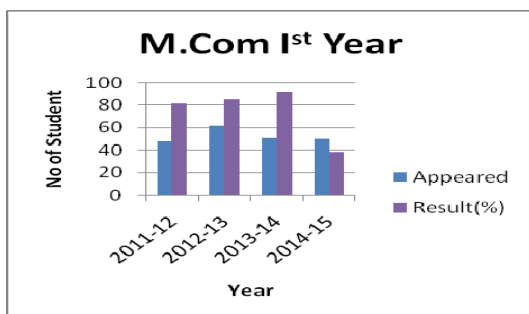
Result Analysis B.Sc. C.S.



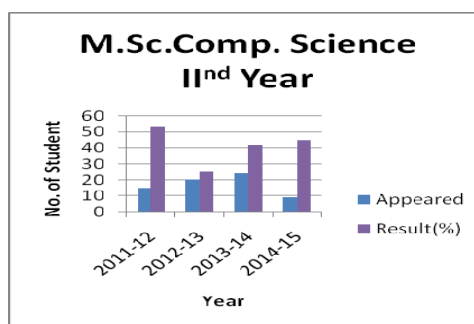
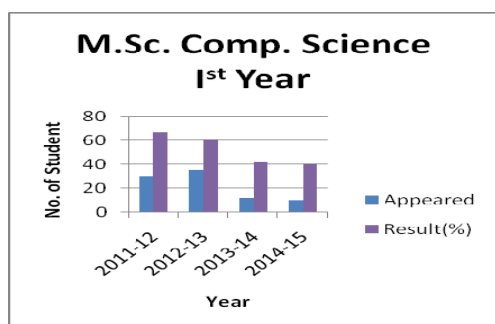
Result Analysis M.A.



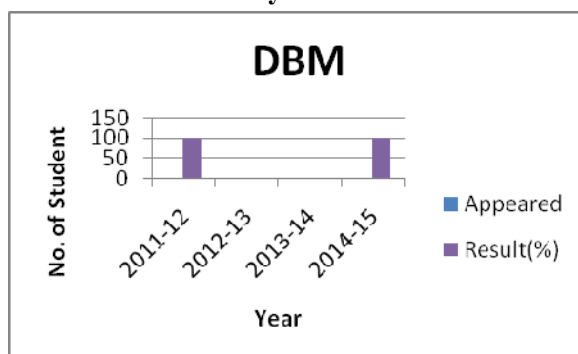
Result Analysis M.Com.



Result Analysis M.Sc. (Comp. Science)



Result Analysis D.B.M.



2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Academic committees are formed to nurture and develop their research activities like 'Avishkar Research Festival', Students Seminar, departmental students associations, Forum, Board and Clubs helps them to perform better in their learning.

- Career Guidance and Competitive exam classes are held regularly.
- Leadership skills are developed through various enrichment events.
- Slow learners are paid extra attention through Remedial Classes and Counseling.
- Institutional social responsibility is made aware through NSS and NCC activities.
- Career and skill oriented courses are offered.
- Promotion of additional self-exploration through project work.
- Giving practical experience through educational tours.
- To achieve learning outcomes the following activities are regularly practiced.
 - 1) Academic calendar
 - 2) Time table
 - 3) Teacher's Diary (DTR)
 - 4) Daily attendance with students signature
 - 5) Use of ICT
 - 6) Seminar by students
 - 7) Guest lecture
 - 8) Internal exams
 - 9) Library assignment
 - 10) Educational tours
 - 11) Night Library
 - 12) Computerized Library
 - 13) Monitoring daily teaching periods.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- To foster the local needs, institute has introduced career oriented courses such as ICT, Dairy technology, Sericulture and Banking. Which have relevance with social and economic pattern of the region.
- Organization of Avishkar Research festival, science exhibition and encourage students for participation.
- Madhava Mathematics Competitive (MMC) workshop organized for career guidance.
- Campus interview is arranged and guidance is given to B.Com. students.
- Throughout the year, the institution arranges several inspiring speeches and guidance of eminent personalities from different fields.
- Our institution also organizes several academic seminars and conferences. The students actively participate in the

deliberations of the conferences and imbibe a lot from it. They get motivated to progress academically.

- Annual Social Gathering is indeed an opportunity for them to enhance their cultural skills and ideas.
- Post graduate and B.Sc. III students have to complete the project work. This is done with a research attitude and in a prescribed format.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Feedback from students & stakeholders collected regarding teaching and learning outcomes.
- Result analysis is undertaken by every department at the end of each semester.
- Institute plan academic activities by considering result analysis and feedback from students & stakeholders.
- By continuous evaluation system the student learning outcomes are analyzed by particular departments.
- Midterm & continuous evaluation by internal tests, assignments, seminar presentation.
- By conducting monthly tests, slow learners are identified.
- Maintain data of placement activity.
- To overcome barriers institute taken following steps;
(1) Photocopy of answer books of University Examination shown to the students to make them understand their relative strengths and weakness.
(2) For weaker students extra classes arranged to fulfill their need.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes

- Daily class attendance with signature of students collected.
- Night library attendance
- Principal monitors the classes conducted.
- Teaching plan.
- Monthly review of syllabus completion is taken by the Head of the departments by taking meetings.
- Daily teaching report maintained by faculty.

2.6.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes, assessment / evaluation is used as an indicator for evaluating performance of the students. Evaluation is made throughout the

academic year. The students performance is assessed / evaluated by an individual teacher through internal and university examinations. For first and second year classes two internal examinations are conducted in each semester.

- Institute uses internal and university evaluation as an indicator in planning academic calendar and teaching plan for consecutive years for achieving aims and objectives of the curriculum.
- Individual teachers maintain the record of class test, MCQ test and internal test.
- Student's performance is also examined by using these indicators.
- For the third year classes two unit tests / tutorial / assignment / projects are conducted in each term. At every stage the performance of the student is evaluated and analyzed, accordingly necessary steps are taken to improve the performance of the students.
- Thus, the institute ensures the attainment of the qualities, skills and understandings among its student. The students develop these qualities, skills and understandings during their course of study in the Institute that include achievement of ;
 - Academic Excellence.
 - Global citizens with knowledge and understanding having a range of skills.
 - Independent and rational thinking.
 - Critical and creative thinking with ability to solve real life problem.
 - Ability to inquire relevant questions pertaining education and research.
 - Effective Communication.
 - Working effectively as part of a team or leading the team.
 - Effectively using ICT.
 - Practical application of knowledge acquired.
 - Understanding and Awareness of ethical issues.
 - Shouldering social responsibility.
 - Valuing cultural diversity.
 - Application of domain knowledge for environmental sustainability.
 - Inculcation of Spirit of patriotism.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**3.1 PROMOTION OF RESEARCH****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes. Our institution has three research centers recognized by the affiliating university Swami, Ramanand Teerth Marathwada University, Nanded (SRTMUN) in the subjects of:

- Botany
- Zoology
- Hindi

Table-[3.1.1A]

RESEARCH GUIDES (Research Center: AES Arts, Commerce and Science College, Hingoli) (Academic Year: 2011-15)

Sr. No.	Name of Guide	Subject	No. of Research Student	Ph. D.		
				Ongoing	Submitted	Awarded
1	Dr. B. D. Waghmare	Hindi	4	4	-	3
2.	Dr. N. S. Solanke	Botany	-	-	-	-
3	Dr. B. S. Salve	Zoology	2	2	-	-

Three faculty members of our institution are recognized by the SRTMUN as research guides in the above mentioned subjects as given in the Table-[3.1.1A].

1. Dr. P. V. Deshmukh, HOD, Department of Botany, Nagnath College Aundha, is a research guide and avails the facilities of research center of Botany of this institution.
2. Seven faculty members mentioned in Table-[3.1.1B] avail the research facilities of other recognized research centers other than those in our institution.

Table-[3.1.1B]

RESEARCH GUIDE (Research Center: Other than AES Arts, Commerce and Science College, Hingoli) (Academic Year: 2011-15)

Sr. No.	Name of Guide	Subject	No. of Research Student	Ph. D.		
				Ongoing	Submitted	Awarded
1	Dr. B. N. Barve	Psychology	2	2	-	3
2	Dr. S. V. Narwade	Hindi	8	8	-	-

3.	Dr. V. B. Aghav	Political Science	5	3	2	4
4	Dr. S. G. Jadhav	Marathi	5	5	-	-
5	Dr. A. S. Bhatt	Sports	4	4	-	-
6	Dr. R. R. Pimpalpalle	History	6	6	-	-
7	Dr. S. D. Chavan	Physics	1	1	-	-

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. Our institution has a research committee.

Research committee:-

- 1) Dr. R.M. Dharamkare Associate Prof. & H O D Physics
- 2) Dr. S.G. Jadhav Associate Prof. Marathi
- 3) Mr. S. P. Hatkar Assistant Prof. Mathematics
- 4) Dr. S. D. Chavan Assistant Prof. Physics
- 5) All Research Guides in the Institution.

Recommendations of the research Committee, their implementation and the impact is given in Table.

Table-[3.1.2]

Sr. No.	Recommendation	Implementation	Impact
1	Faculty members who have not registered for Ph. D. must register	Eight Faculty members mentioned in the Table-3.1.5 have registered for Ph. D.	Enhancement of research culture in our institution is the main impact
2	Faculty should apply for research projects.	Ten faculty members have been sanctioned Minor Research Projects by UGC (Table-[3.1.5A])	It has helped in enrichment of Library and Laboratories. There is a considerable increase in the publications by the faculty members.
3	Faculty Should apply for FDP scheme of UGC	Two faculty applied for FDP scheme	One faculty has been sanctioned and is working under the scheme

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
The principal investigator has the autonomy in his research work as per UGC guidelines.
- **Timely availability or release of resources**
The institute provides required resources to the investigator as and when required.
- **Adequate infrastructure and human resources**
Institute provides infrastructural facilities such as well equipped laboratories, well developed Central and departmental library with internet and the required human resources such as lab assistant, lab attendant, library attendant etc.
- **Time off reduced teaching load and special leave etc. to researchers**
Under Faculty Improvement Program (FIP), the institute permits its faculty to complete their research work.
- **Support in terms of technology and information needs**
Institution provides following facilities for research work:
 1. Computer with internet
 2. N-list, INFLIBNET
 3. Reprographic facilities
 4. Research journals
 5. LCD projectors
 6. Onscreen Projection Research Microscope
 7. J-Band Microwave Bench
- **Facilitate timely auditing and submission of utilization certificate to the funding authority.**
Timely auditing and submission of utilization certificate to the funding authorities is promptly practiced. Facilities such as auditor if needed by the investigator are made available.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

1. 'Avishkar research festival' activities are undertaken as per university schedule.
2. Students did participate in National and State level conferences organized by the institution and others.
3. Various programs are conducted as part of 'National Science Day' celebrations, such as exhibition of medicinal plants; essay writing, scientific Rangoli etc.
4. Study tours & field visits are arranged. Table-[3.1.4A]

Table-[3.1.4A] Study Tour and Field Visits (Academic Year: 2011-2015)

Sr. No.	Subject / (Department)	Class	No. of Students Participated	Duration	Place	Activity Details
1	Botany	B. Sc. I,II,& III	84	22 Nov 2011	Sitakhandi, Dist. Nanded (MS)	To study Medicinal and Rare Plants
2	History	B. A. - III	28	23 Sep 2011	Sahastrakund, Mahur, Dist. Nanded (MS)	To visit and study Historical Places
3	Zoology	B. Sc. I,II,& III	85	18 Mar 2012	Yeldari Dam Dist. Parbhani (MS)	To Study different species of fish and 'Water Analysis Kit'
4	Botany	B. Sc. - III	18	23 Aug 2012	PDKV, Akola, Dist. Akola (MS)	To study medicinal plants
5	Dairy Science	B. Sc. -II	11	27 Dec 2012	Buffalo Breeding Farm, Hingoli	Fodder Cultivation etc.
6	History	B. A. - III	21	7 Jan 2013	Lonar Lake, Dist. Buldhana (MS)	To various Historical places and ancient Temples
7	Botany	B. Sc. I,II,& III	100	22 Jan 2013	Lonar Lake, Dist. Buldhana (MS)	To study medicinal plants
8	Chemistry	B. Sc. - III	12	1 Feb 2013	Degaon, Dist. Nanded (MS)	To visit 'Bhaurao Co-operative Sugar Factory'
9	Dairy Science	B. Sc. -I	21	14 Feb 2013	PDKV, Akola, Dist. Akola (MS)	To visit different departments of Panjabrao Deshmukh Krishi Vidyapeeth, Akola

10	Botany	B. Sc.-I	82	7 Jan 2014	Aundha (Nagnath)	To study medicinal plants
11	History	B. A. - III	14	12-14 Feb 2014	Caves at Ajanta and Ellora etc. Dist. Aurangabad (MS)	To visit and study various Historical places and Museums of Marathwada region
12	Botany	B. Sc.-I	79	16 Jan 2015	Sidhleshwar Dam, Dist. Hingoli (MS)	To Study and Collect Aquatic Plants, Briophyta and Pteridophyta
13	History	B. A. - III	19	17-18 Jan 2015	Aundha (Nagnath), Narsi (Namdev) and Jintur (MS)	To visit and study various Historical Temples
14	Zoology	B. Sc.-III	36	22-23 Jan 2015	Hyderabad, Andhra Pradesh	To visit and study 'Nehru Zoological park' and Aquarium
15	Dairy Science	B. Sc.-I	26	25 Feb 2015	PDKV, Akola, Dist. Akola (MS)	To visit different departments of Panjabrao Deshmukh Agricultural University, Akola

Table-[3.1.4B] STUDENTS FORUM / CLUB
(Academic Year: 2011-15)

Sr.No.	Subject	Activity Details	Date
1	Mathematics	Guest Lecture of Prof. Nitin Dharkunde	30 Aug 2012
		Wall Paper presentation	17 Oct 2012
		Guest Lecture of Dr. L. M. Karanjkar	17 Jan 2013

2	Dairy Science	Guest Lecture of Dr. A. S. Hembade	21 Jul 2013
		Wall Paper presentation	31 Aug 2013
		Guest Lecture of Prof. S. S. Dipke	5 Sep 2013
		Wall Paper presentation	17 Sep 2013
		Visit to Buffalo Breeding Farm, Hingoli	25 Feb 2014
		Poster Presentation	13 Sep 2014
		Wall Paper presentation	1 Oct 2014
3	Commerce	Poster Presentation	20 Sep 2014
		Guest Lecture of Dr. Sanjay Agrawal	25 Aug 2014
		Guest Lecture of Shree Pravin Soni	30 Sep 2014
		Poster Presentation	30 Sep 2014
		Investment Awareness Camp by Shree Dhanorkar	22 Jan 2015
		Guest Lecture of Shri Balaji Bachhewar	11 Feb 2015
		Guest Lecture of Shree S. S. Ingle	16 Feb 2015
		Blood Donation Camp	17 Feb 2015
4	Physics	Three Students Participated in the State Level Research Paper Presentation Competition	7 Jan 2015
5	Botany	National Science Day Celebration	28 Feb 2015
		Medicinal Plant Exhibition	28 Feb 2015
		Poster Presentation	28 Feb 2015
		Essay Competition	28 Feb 2015
6	Zoology	Two Students Participated in the State Level Seminar on Fish Biodiversity and Environment	13 Mar 2015

5. Activities such as poster presentation, guest-lectures, Madhava Mathematics Competition, etc. undertaken by “Students’ Forum / Club / Association / Board” of different subjects. Table-[3.1.4B]
6. Organization of students’ seminars, library assignments, mathematical Competitive exam. etc.
7. Undergraduate Science Students are guided to undertake project as a part of their course work.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

- Institute has 03 research centers and 10 research guides actively engage in research. Table-[3.1.1A] and Table-[3.1.1B]
- There are ten Minor Research Projects undertaken by our faculty as given in Table.

Table-[3.1.5 A] RESEARCH PROJECT (Funding by UGC)
(Academic Years: 2011-15)

Sr. No.	Faculty / Subject	Project Title	Date of Sanction	Submitted / Ongoing	Amount (In Lac)	
					Sanct.	Rec.
1	Dr. A. S. Bhatt Sports	Comparative Study of Selected Personality Characteristics and Stress of Senior and Junior National Hockey Players	11-Jan 2012	Ongoing	1.0	0.75
2	Dr. R. R. Sports Pimpalpalle History	The Participation Dhangar Hatkar Social Communities in Hyderabad Freedom Struggle	12 Jan 2012	Ongoing	0.70	0.55
3	Prof. B. B. Lakshete Commerce	A Study of Performance Evaluation of Urban Co-operative Banks in Latur	5 Feb 2013	Ongoing	0.90	0.70

4	Dr. N. S. Solanke Botany	Taxonomical Studies of Medicinal Plants & Their Economical Utilization from Hingoli District	25 Feb 2013	Ongoing	1.20	0.875
5	Prof. T. R. Hapgunde English	The Role of Mass Media in Developing Personality and Soft Skills Among degree Students of Rural Area: A Study	20 Feb 2015	Ongoing	1.15	0.875
6	Dr. P. P. Joshi Zoology	Studies of Sidhshwar Dam in Hingoli District	20 Mar 2015	Ongoing	2.4	1.8
7	Dr. S. A. Kulkarni Dairy Science	Taxonomical Studies of Protozoan Ciliates from the Rumen of Indian Buffalo (Babulus bubalis)	16 Sep 2009	Completed	1.02	1.02
8	Prof. A. R. Lathi Physics	Investigation of Molecular Interactions in Liquid Through Microwave Spectroscopic Techniques	17 Nov 2009	To be submitted	1.45	1.405
9	Dr. S. V. Narwade Hindi	Maharashtra ke Hingoli Tatha Parbhani Zilon main Boli janewali Hindi Bhasha ka Adhyayan	31 Aug 2009	Ongoing	0.8	0.35

10	Dr. B. S. Salve Zoology	Fishes Biodiversity And Studies on the Aquacultural Potential of Hingoli Dist.	6 Oct 2009	Ongoing	0.4	0.1
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- Faculty are engaged in active research as an individual researchers as given below in Table.

Table-[3.1.5B]**Faculty Engaged in Active Research (Academic Year: 2011-15)**

Sr. No.	Name of Faculty	Subject
1	Miss. V. N. Khandare	Sociology
2	Mr. G. P. Chavan	Political Science
3	Mr. V. S. Pawar	Sociology
4	Mr. S. P. Hatkar	Mathematics
5	Mr. A. D. Madavi	Economics
6	Mr. B. B. Lakshete	Commerce
7	Mr. T. R. Hapgunde	English
8	Mr. A. K. Pathan	Chemistry

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- ‘Mathematics Students Board’ of the Institute has organized a guest lecture of Prof. Nitin S. Darkunde, on topics “Opportunities in Mathematics” and “Inventions of Madhava” on 30/08/2012
- Three students of Physics participated in the State Level Research paper presentation Competition.
- Two students of Zoology participated in the State Level Seminar on Fish Biodiversity and Environment
- Six faculty members have participated in Anti-plagiarism training programme conducted at Swami Ramananda Teerth Marathwada University, Nanded (SRTMUN)
- One student participated in ‘Ramanujan Competition of Mathematics Knowledge (RCMK)- 2014-15’ and ranked Second
- District level ‘Avishkar Research Festival’-2011, has been organized on 5 Oct, 2011.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Prioritised research areas and the expertise available in the institution are given below in Table.

Table-[3.1.7]
Prioritised Research Areas and the Expertise

Sr. No.	Name of Faculty	Subject	Guide / Individual Researcher	Area of Research
1	Dr. B. N. Barve	Psychology	Guide	Stress Management
2	Dr. S. A. Kulkarni	Dairy Science	Individual Researcher	Protozoology/Dairy Technology
3	Dr. B. D. Waghmare	Hindi	Guide	Stories and Hindi Novels
4	Dr. P. D. Achole	Electronics	Individual Researcher	Active-R Filters
5	Dr. R. M. Dharmkare	Physics	Individual Researcher	Astrophysics
6	Dr. S. V. Narwade	Hindi	Guide	Language and Literature
7	Dr. V. B. Aghav	Political Science	Guide	Political Participation
8	Dr. P. T. Gangasagre	Dairy Science	Individual Researcher	Dairy Technology
9	Dr. S. G. Jadhav	Marathi	Guide	Literature and Criticism
10	Dr. A. D. Kadam	Mathematics	Individual Researcher	Functional Analysis
11	Dr. N. S. Solanke	Botany	Guide	Ethno Botany Taxonomical Study of Angiosperm
12	Dr. A. S. Bhatt	Sports	Guide	Sport Psychology
13	Dr. B. S. Salve	Zoology	Guide	Fishery Science
14	Dr. R. R. Pimpalpalle	History	Guide	History
15	Dr. P. P. Joshi	Zoology	Individual Researcher	Limnology, Physiology
16	Dr. S. D. Chavan	Physics	Guide	Dielectric Physics
17	Dr. S. L. Patki	English	Individual Researcher	Pragmatics

18	Dr. S.S. Nagarkar	Botany	Individual Researcher	Melissopalynology and Plant Tissue Culture
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3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Researchers of eminence who visited the campus and interacted with teachers and students are given below in Table.

**Table-[3.1.8]
Visits of Eminent Personalities**

Sr. No.	Name of Eminent Personality	Address	Department Visited	Date and Year
1	Prof. I. S. Dua	Punjab University, Chandigarh	Zoology	30 Sep 2011
2	Prof. Nagrajunrao	Osmania University, Hyderabad	Zoology	30 Sep 2011
3	Prof. B. N. Pande	Bodhgaya (Bihar)	Zoology	30 Sep 2011
4	Prof. Deepak Kumar	Magadh University, Bodhgaya	Zoology	1 Oct 2011
5	Dr. B. L. Jadhav	Patan (MS)	Zoology	1 Oct 2011
6	Dr. Baban Ingole	NIO, Goa	Zoology	14 Dec 2012
7	Dr. G. R. Bharaswadkar	Aurangabad (MS)	Zoology	14 Dec 2012
8	Dr. N. G. Shinde	Kopergaon(MS)	Zoology	14 Dec 2012
9	Dr. B. L. Jadhav	Patan (MS)	Zoology	15 Dec 2012
10	Dr. S. B. Ahirrao	Parbhani (MS)	Zoology	15 Dec 2012
11	Dr. K. M. Kariappa	Parbhani (MS)	Zoology	15 Dec 2012
12	Dr. Dharkunde	SRTMU, Nanded (MS)	Mathematics	30 Aug 2012

13	Dr. Anil Kathare	Kandhar, Dist. Nanded (MS)	History	5 Sep 2014
14	Dr. Vijaya Sakhre	Aurangabad (MS)	History	5 Sep 2014
15	Dr. Ramesh Gangthade	Hadolti, Dist. Latur, (MS)	History	5 Sep 2014
16	Dr. S. G. Jadhav	Nanded (MS)	History	5 Sep 2014
17	Dr. Atmaram Shinde	Dnyanopasak College, Parbhani	History	5 Sep 2014
18	Dr. Uttam Rathod	Selu(MS)	History	5 Sep 2014
19	Prof. S. S. Bodke	Nanded (MS)	Botany	9-10 Dec 2013
20	Dr. S. Karthikeyan	Pune (MS)	Botany	9-10 Dec 2013
21	Prof. R. C. Gupta	Nagaland	Botany	9-10 Dec 2013
22	Prof. T. R. Sahu	Sagar (MP)	Botany	9-10 Dec 2013
23	Prof. S. S. Devkule	Pune (MS)	Botany	9-10 Dec 2013
24	Prof. R. K. Pandey	Jabalpur (MP)	Botany	9-10 Dec 2013
25	Dr. A. M. Gurav	Pune (MS)	Botany	9-10 Dec 2013
26	Prof. D. S. Pokle	Aurangabad (MS)	Botany	9-10 Dec 2013
27	Prof. A. S. Dhabe	Aurangabad (MS)	Botany	9-10 Dec 2013

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.3 What are the financial provisions made available to support student research projects by students?

Institute provides required infrastructural facilities such as Library, ICT facilities, equipments, chemicals for students' projects (At B. Sc. T. Y. Level). Financial Support for 'Avishkar Research Festival' and various activities by students are provided.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Infrastructural and Laboratory facilities are shared by interdisciplinary researchers as and when needed.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Various equipment and research facilities of the institution are optimally utilized by its staff and students for research and routine experimentation component of the syllabi. Stock register is maintained by every department.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The 'Research Project Committee' works to facilitate the researchers in securing funds from various funding agencies. Details of ongoing and

completed projects and grants received during the last four years are enumerated in Table-[3.1.5A].

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The Institute has three recognized research centers (Botany, Zoology and Hindi) through which facilities are made available to students and research scholars
- The Institute has research guides in the subjects of Botany, Zoology, Hindi, Marathi, History, Physics, Political Science, Sports, and Psychology. Various research facilities available are E-library research journals, reference books, ICT and Botanical Garden
- Software development tools like SCILAB, MATLAB, MATHEMATICA are made available

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Our institute encourages faculty to undertake research projects with funding by UGC. Through the funds received, the needs of the researcher are met. Institution has formed a research committee to plan for the work, laboratories are updated with research equipments.

3.3.3 Has the institution receive any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/ facilities created during the last four years?

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library is completely automated with SOUL software.

The Institute has following facilities specifically meant for the researchers:-

- E-Research journals
- Research journal
- Reference Books
- ICT facilities

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)

- Original research contributing to product improvement

- Research studies or surveys benefiting the community or improving the services

- Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty :- = **5.82**
- The total numbers of research publications are **204**

Table-[3.4.3]

Research Paper Publication Statistics (2011-2015)

(I: International, N: National, O: Other, J: Journal, C: Conference, S: Seminar)

Sr. No.	Name of Faculty	Subject	Research Papers Published in						Total
			J			C/S/O			
			I	N	O	I	N	O	
1	Principal Dr. B. N. Barve	Psychology	1	1					2
2	Prof. D. N. Kele	Public Administration					1	2	3
3	Dr.S.A. Kulkarni	Dairy Science	11				3		14
4	Dr. B. D. Waghmare	Hindi		2		1	1		4
5	Prof. V. T. Vaidya	Marathi		1					1

6	Dr. S. V. Narwade	Hindi	1	3			3		7
7	Dr. V. B. Aghav	Political Science				4	11	6	21
8	Dr. P. T. Gangasagre	Dairy Science	2						2
9	Dr. S. G. Jadhav	Marathi	12	2	2		3	1	20
10	Prof. V. N. Khandare	Sociology					7		7
11	Prof. S.S. Dodal	English	2	2			2		6
12	Dr.A. D. Kadam	Mathematics	1						1
13	Dr. N. S. Solanke	Botany	5					6	11
14	Dr. A. S. Bhatt	Sports	5				1		6
15	Prof. G. P. Chavan	Political Science				1	7	2	10
16	Dr. B. S. Salve	Zoology					4		4
17	Dr. R. R. Pimpalpalle	History	4	1			6	1	12
18	Prof. V. S. Pawar	Sociology					3	1	4
19	Prof. S. P. Hatkar	Mathematics	11			1			12
20	Prof. A. V. Pawde	Chemistry	3						3
21	Prof. S. S. Wagh	Chemistry	1						1
22	Dr. A.D. Kadam	Mathematics					1		1
23	Prof. B. B. Lakshete	Commerce	9	1		1	8		19
24	Dr. P. P. Joshi	Zoology				1	2		3
25	Dr. S. D. Chavan	Physics	1				1		2
26	Dr. S. L. Patki	English	4			3	6		13
27	Miss. J. R. Shankpale	Library				1	3	1	5

28	Prof. T. R. Hapgunde	English	2				1	1	4
29	Dr. S. S. Nagarkar	Botany	2				4		6
TOTAL			77	13	2	13	78	21	204

- Number of papers published by faculty and students in peer reviewed journals (National / International):- 19
- Number of papers published by faculty and students in refereed Journals (National / international):- 21
- Number of papers listed in EBSCO : 05
- Number of papers published by faculty in Journals with impact factor:- 15
- Chapter in Books:-- 07
- Author:- 14
- Editor:- 03

(Annexure-No. VI and IX)

3.4.4 Provide details (if any) of

- * Research awards received by the faculty are given in Table-[3.4.4]

Table-[3.4.4]

Research Awards Received by Faculty

Sr. No.	Name of faculty	Subject	Award Details
1.	Mr. S. P. Hatkar	Mathematics	First Prize in poster presentation in National Seminar (28-29 January, 2012) at Sindhu Mahavidyalaya, Nagpur
2	Dr. P. P. Joshi	Zoology	First Prize in oral presentation in National Seminar (17-18 February, 2012) by Indian Academy of Environmental Sciences, Hardwar at PG department of Zoology, Hindu College, Moradabad, UP.
3	Dr. P. P. Joshi	Zoology	First Prize in poster presentation in National Symposium (26-27 September, 2014) at S. N. Arts, J. M. Commerce and B. N. S. Science College, Sangamner

- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
Dr. N. S. Solanke (Botany) is member of the advisory board of the international research journal 'The Ecotech' (ISSN: 0974-9063), Bihar
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution arranges various programs like, Annual camp by NSS, Awareness Rally's, debate competition, Sports competition, Cultural competition, road act plays etc. with the help of various departments of college to promote institution neighborhood community network.

- Details of the various programs organized by the NSS units are shown in the following Table-[3.6.1A-1] to Table-[3.6.1A-4].

Table-[3.6.1A-1]

Programs Organized by NSS (Academic Year 2011-12)

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Udbodhan Shibir	20/07/2011	Students
2	Plantation	10/08/2011	NSS Volunteers
3	Vakratva Competition	12/08/2011	NSS Volunteers
4	Sadbhavana Divas	20/08/2011	NSS Volunteers
5	As a Police Friend for Bandobast	01/09/2011 To 11/09/2011	NSS Volunteers
6	"Lek Vachava" Abhiyaan Sadbhavana Din & Samaji Aikya Pandharwada	03/09/2011	NSS Volunteers

7	Essay Competition : Bhartatil Saksharata Wadhisathi Prayatna	08/09/2011	NSS Volunteers
8	Vadvivad Competition Antarrashtriya Saksharata Saptahnimitt	13/09/2011	NSS Volunteers
9	Zilla Netrutva Shibir Sahbhag	15/09/2011 To 19/09/2011	NSS Volunteers
10	Aavhan : Aapatti Vyavasthapan Prashikshan Shibir : Indapur Dist. Pune	22/09/2011 To 28/09/2011	NSS Volunteers
11	Vishesh Shibir : At Khanapur Chitta (Dist. Hingoli)	21/02/12 To 27/02/12	NSS Volunteers

**Table-[3.6.1A-2]
Programs Organized by NSS (Academic Year 2012-13)**

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Udbodhan Shibir	09/07/2012	NSS Volunteers
2	Samata Din & Samajik Nyay Din	11/07/2012	NSS Volunteers
3	Aapatti Vyavasthapan karyakram : Marathwada Mahsul Prashikshan Prabodhini	30/07/2012	NSS Volunteers
4	Shramdan : Adarsh Mahavidyalaya, Hingoli	10/08/2012	NSS Volunteers
5	Sadbhavana Din	20/08/2012	NSS Volunteers
6	Essay Competition : Bhartatil Saksharata Wadhisathi Prayatna	08/09/2012	NSS Volunteers
7	Mahatma Gandhi Darshan Yuva Shibir Wasmal nagar Sahbhag	08/09/2012 To 09/09/2012	NSS Volunteers
8	Matdar Nondani Jagruti Cycle Rally	14/09/2012	NSS Volunteers
9	As a Police Friend for Bandobast	19/09/2012 To 29/09/2012	NSS Volunteers
10	National Service Scheme Day	24/09/2012	NSS Volunteers
11	Parisanvad : Stree Bhrun Hatya Yogya ki Ayogya	26/09/2012	NSS Volunteers
12	Aapatti Vyavasthapan karyakram :	11/10/2012	NSS Volunteers
13	University Level Yuvati Workshop : Participate	12/10/2012 To	NSS Volunteers

		14/10/2012	
14	AIDS Rally	11/12/2012	NSS Volunteers
15	Vadvivad Competition : Vyasnmukti	16/12/2012	NSS Volunteers
16	Poster Presentation Competition: Rasta Suraksha Kalachi Garaj	25/12/2012	NSS Volunteers
17	Matdar Jan-Jagruti Rally	28/12/2012	NSS Volunteers
18	Blood Donation Camp	18/01/2013	NSS Volunteers
19	Matdan Divas Jan-Jagruti Programme	25/01/2013	NSS Volunteers
20	Varshik Shibir	21/02/2013 To 27/02/2013	NSS Volunteers

**Table-[3.6.1A-3]
Programs Organized by NSS (Academic Year 2013-14)**

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Aavhan : State Level Aapatti Vyavasthapan Shibir	02/06/2013 To 11/06/2013	NSS Volunteers
2	Udbodhan Shibir	19/07/2013	NSS Volunteers
3	Samata Din Va SamajikNyayDin	22/07/2013	NSS Volunteers
4	Shramdan : College Campus	06/08/2013	NSS Volunteers
5	Sadbhavana Din	20/08/2013	NSS Volunteers
6	As a Police Friend for Bandobast	09/09/2013 To 18/09/2013	Ganeshotsav
7	National Service Scheme Day Programme	24/09/2013	NSS Volunteers
8	Parisanvad : Stree Bhrun Hatya Yogya ki Ayogya	26/09/2013	NSS Volunteers
9	Universal Non-voilence Day	02/10/2013	NSS Volunteers
10	Yuva Mandal Vikas Programme	29/11/2013	NSS Volunteers
11	District Level Yuva Netrutva Shibir Participation at Sonpeth	30/11/2013 To 04/12/2013	NSS Volunteers
12	AIDS Jan-Jagritu Rally	01/12/2013	NSS Volunteers
13	Human Rights Day Programme	10/12/2013	NSS Volunteers

14	State Level "Utkarsh" : Social Cultural Competition Participation at Bharati University, Pune	14/12/2013 To 16/12/2013	NSS Volunteers
15	Essay Competition : Vyasnmukti	16/12/2013	NSS Volunteers
16	Yuva Sahasi Krida Shibir : Chikhaldara, Amravati	09/11/2014 To 13/11/2014	NSS Volunteers
17	Blood Donation Cmap	15/02/2014	NSS Volunteers
18	Matdar Jagruti Rally	21/01/2014 To 22/01/2014	NSS Volunteers
19	Matdar Jan-Jagruti Programme	25/01/2014	NSS Volunteers
20	Varshik Shibir	26/02/2014 To 04/03/2014	NSS Volunteers

**Table-[3.6.1A-4]
Programs Organized by NSS (Academic Year 2014-15)**

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Aavhan : Aapatti Vyavasthapan Prashikshan Shibir	08/06/2014 To 17/06/2014	NSS Volunteers
2	Samata Din Va Samajik Nyay Din	25/07/2014	NSS Volunteers
3	Kranti Din	09/08/2014	NSS Volunteers
4	Sadbhavana Din	20/08/2014	NSS Volunteers
5	Sarvajal Abhiyan "Jaldindi" Participation : Sakal Foundation	28/08/2014	NSS Volunteers
6	As a Police Friend for Bandobast	29/08/2014 To 07/09/2014	NSS Volunteers
7	Udbodhan Shibir	30/08/2014	NSS Volunteers
8	Pani Bachat va Pani Yogya Vapar: Shapath Programme	06/09/2014	NSS Volunteers
9	Blood Donation Camp	24/09/2014	NSS Volunteers
10	As a Police Friend for Bandobast:Navaratri Mahotsava	25/09/2014 To 31/10/2014	NSS Volunteers

11	Swachhta Abhiyaan : College Campus	01/10/2014	NSS Volunteers
12	Nirmal Swachhta Abhiyaan Mahatma Gandhi Jayanti : College Campus: Shapath Grahan	02/10/2014	NSS Volunteers
13	Matdar Jagritu Rally	06/10/2014	NSS Volunteers
14	As a Police Friend for Bandobast: Vidhan Sabha Elections Participation	15/10/2014 To 16/10/2014	NSS Volunteers
15	Rashtriya Ekta Daud: Participation	31/10/2014	NSS Volunteers
16	Koumi Ekta Saptah	19/11/2014 To 25/11/2014	NSS Volunteers
17	Bhashik Susanvad Din : Koumi Ekta Saptah	29/11/2014	NSS Volunteers
18	AIDS Jan-Jagruti Rally	01/12/2014	NSS Volunteers
19	Zilla Yuva Netrutva Shibir: S. J. College, Gangakhed	24/12/2014 To 26/12/2012	NSS Volunteers
20	Swachhta Jan-Jagruti : College Campus	01/11/2015	NSS Volunteers
21	Vakrutva Competition : Zilla Swachhta Mitra	07/11/2015	NSS Volunteers
22	Rasta Suraksha Saptah Programme	13/11/2015	NSS Volunteers
23	Blood Donation Camp	17/11/2015	NSS Volunteers
24	Varshik Shibir : At Pimpalkhuta	26/01/2015 To 01/02/2015	NSS Volunteers

- Details of the various programs organized by the NCC unit are shown in the Tables-[3.6.1B-1] to Table-[3.6.1B-4].

Table-[3.6.1B-1]

Programs Organized by NCC (Academic Year 2011-12)

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Plantation	14/09/2011	College
2	Gajar Gavati Nirmulan va Parisar Swachhta	30/09/2011	College

3	AIDS Jan-Jagaran Rally	05/12/2011	Social
4	Matdar Jan-Jagruti Rally	20/01/2012	Social
5	Sthanik Swarajya Sanstha Elections – Participation	04/02/2012	National Election Commission

**Table-[3.6.1B-2]
Programs Organized by NCC (Academic Year 2012-13)**

Sr. No.	Name of Programme	Date of Programme	Beneficiaries
1	Gajar Gavati Nirmulan va Parisar Swachhta	14/09/2012	College
2	NCC Day	25/11/2012	College
3	AIDS Jan-Jagaran Rally	06/12/2012	Social
4	Matdar Jan-Jagruti Rally	23/01/2012	Social
5	Republic Day Shibir : New Delhi	26/01/2013	National

**Table-[3.6.1B-3]
Programs Organized by NCC (Academic Year 2013-14)**

Sr. No.	Name of Programme	Date of Programme	Beneficiaries
01.	Plantation	27/09/2013	College
02.	NCC Day	24/11/2013	College
03.	Samajik Janivetun Andh Vidhyalayas Bhet	24/11/2013	Social
04.	AIDS Jan-Jagaran Rally	05/12/2013	Social
05.	Matdar Jan-Jagruti Rally	22/01/2014	National

**Table-[3.6.1B-4]
Programs Organized by NCC (Academic Year 2014-15)**

Sr. No.	Name of Programme	Date of Programme	Beneficiaries
1	Plantation	27/09/2013	College
2	Swachha Bharat Abhiyan : Maha Swachhta Saptah	30/09/2014	College
3	NCC Day Swachhta Abhiyan Rally	23/11/2014	College & Samaj Jagruti
4	Matoshri Gangadevi Devda Vidyalaya yethe Swachhta Abhiyan	23/11/2014	Social
5	Matdar Jan-Jagruti Cycle Rally	22/01/2015	National & Social

3.6.2 What is the Institutional mechanism to monitor students' involvement in various social movements / activities which promote citizenship roles?

- Institute admits students for its NSS & NCC departments & organizes various competitions, debating competitions, etc. to promote citizenship roles.
- To track students involvement in various activities which promote citizenship the institution has following mechanism
 - NSS: Annual camp, awareness camp and rally, Police Mitra, Blood Donation Camp and Plantation
 - NCC: Police Mitra, Blood Donation Camp and Plantation
- Various social programs are organized by committee for 'Jagar Janivancha'

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute records feedback of its students, staff, parents and alumni on the overall performance and quality of the institution annually. Feedback is analyzed and necessary steps are taken.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

These types of program are planned and organized by NSS and NCC units of the institute.

Impact of these programs on overall development of students due to participation of students is as under:

- Students have learned the importance of 'workmanship and Labor', 'Health and hygiene' etc.
- One of our NCC students (Senior Under Officer), Shrikant Rathod, participated in RD Parade at state and at national level.
- Our students Anil Ghuge and Yesh Sahu participated in 'Advance Leadership Camp' at Kharagpur, West Bengal.
- Our student Suraj Sathe represented 'NCC group Aurangabad' in Army(Thalsena) Camp organized by CAT-2, at Amaravati
- National integration.
- Honesty.
- Social Services.
- Patriotism
- Participation in 'AVHAN' (Chancellor's Bridge-Training Program on Disaster Management)
- ❖ Budget and Expenditure of NSS is given in Table-[3.6.4].
Table-[3.6.4]

Budget and Expenditure of NSS

Sr. No.	Year	Budget for Regular Activities		Budget for Special Camp	
		Sanctioned	Expenditure	Sanctioned	Expenditure
1	2011-12	45000	45000	45000	45000
2	2012-13	45000	45000	45000	45000
3	2013-14	45000	45000	45000	45000
4	2014-15	45000	45000	45000	45000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Institution encourages the students and faculty members to participate in NSS, NCC through counseling and by organizing various activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Women empowerment program is organized during NSS special camp annually.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of extension activities of NSS, NCC such as discipline, character building national integration, honesty, work ethics, patriotism, social service etc are fulfilled through them and these objectives help the students in their academic learning. The above mentioned values and skills are inculcated in the students.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Our NSS units organize and conduct Special Camp in nearby villages annually. The local villagers are initially consulted and are made to involve in all social activities of the camp.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Various rallies such as 'Voters Awareness', 'AIDS Awareness' etc. concerned to different issues of national and social importance are organized in coordination with other agencies of the locality such as district election office, SP office, district civil hospital, department of social forestry, SAKAL foundation etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Table-[3.6.10] enumerates the awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Table-[3.6.10]

AWARDS (Academic Years: 2011-2015)

Sr. No.	Faculty	Subject	Level	Title of Award	Agency	Date & Year
1	Dr. B. N. Barve	Principal	District	Valuable contribution in collecting fund for the 'Armed Force Flag Day'	District Armed Forces Welfare Office, Hingoli	2011, 2013
2	Prof. D. N. Kele	Public Administration	National	Pratibha Ratna Puraskar	Bhartiya Samaj Vikas Academy	26 August 2012
3	Dr. S. A. Kulkarni	Dairy Science	International	Global Achievers Development Award	Economic Growth Society of India, New Delhi	20 Apr 2013
4	Dr. N. S. Solanke	Botany	National	Bharat Shiksha Ratan Award	Global Society for Health and Educational Growth, New Delhi	30 Sep 2013
5	Dr. S. V. Narwade	Hindi	International	Lekhak Prmchand Anterrashtriya Sahitya Puraskar	World Human Rights Council, India	21 Sep 2014

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- i. Prof. A.R. Lathi, a faculty member and head of the electronic department, has used the research equipments of S. R. T. M. U. Nanded for his Ph.D. work.
- ii. Dr. S. D. Chavan, a faculty member and Guide in the department of physics has been using research laboratory of physics at Mahatma Gandhi Mahavidyalaya, Ahmedpur affiliated to S. R. T. M. U. Nanded for guiding his research students.
- iii. The faculty member Mr. A. V. Pawade, Assistant Prof. in Chemistry is working for Ph. D. degree in Research laboratory of Yeshwant Mahavidyalaya, Nanded under the Faculty development Program (FDP) of the UGC.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Table-[3.1.8] highlights the names of eminent scientists/participants who contributed to the events

Table-[3.7.4] gives details of national and international conferences/Seminar/Workshop organized by the college during the last four years.

**Table-[3.7.4]
Conferences/Seminar/Workshop Organized**

Sr. No.	Subject	Level	Conference/ Seminar/ Workshop	Title	Duration
1	Zoology	National	Conference	Conservation of Biodiversity in Relation to Climatic Changes and Global Impact	30 Sep to 01 Oct 2011

2	Zoology	National	Conference	Biodiversity and Conservation of Nature and Natural Resources	14-15 Dec 2012
3	Botany	National	Conference	Conservation of Medicinal Plants and Their Utilization	9-10 Dec 2013
4	History	University	Workshop	Workshop on New Syllabi of B. A.F. Y.	5 Sep 2014

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

1. Curriculum development/enrichment --
2. Internship/ On-the-job training --
3. Summer placement --
4. Faculty exchange and professional development --
5. Research --
6. Consultancy --
7. Extension --
8. Publication --
9. Student Placement --
10. Twinning programs --
11. Introduction of new courses --
12. Student exchange --
13. Any other --

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Following is the policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning designed by the governing body of Adarsh Education Society in consultation with the principal.

1. As and when the need arises and requirement of new courses is felt, the management of the institution takes responsibility of expenses for the development of infrastructure on priority basis.
2. Funds from MLA / MLC, MP and various schemes from UGC and government are made available and utilized.
3. To ensure for effective teaching and learning process, use of ICT facilities (LCD, Projector, slide projector etc.) are use effectively.

4.1.2 Detail the facilities available in the college

- a. Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

01	Class Rooms	Well-ventilated, spacious 27 classrooms with sufficient Furniture, comfortable seating arrangement, and furnished with adequate facilities such as Dual Desk, Blackboards, Dais etc.
02	Technology Enabled Learning spaces	Well equipped laboratories with computer and internet facilities and LCD, slide projectors etc. are available to ensure the facility of effective learning to all the students. Administrative office is automated.
03	Seminar Hall	Room No.1 and 2 of the college are availed as a Seminar Hall – cum auditorium. There is a spacious Reading Room adjoining Library occasionally used as Seminar Hall. There is ‘Sahitya Mandir’ used as Function Hall. Amphitheatre is available on the campus.
04	Various Offices	The institution has 13 separate offices for Management, Principal, Vice Principal (Sr.), Account, Administrative, IQAC, NAAC, NCC, NSS, YCMOUN, CE & CG, Distance Learning Centre, Exam Department etc.

05	Laboratories	Well equipped laboratories of Botany, Zoology, Physics, Chemistry, Electronics, Computer science, Dairy science, Mathematics.
06	Research centre	The institute has Research Centers in Botany, Hindi and Zoology.
07	Y.C.M.O.U. Nashik	Commencement of the centre in 1993 and successful running of Courses like B.A I. II.III, B.com I. II. III.
08	Distance Learning Centre / Unit (SRTMU, Nanded)	Commencement of the centre on 20.07.2013 and Courses available with the centre like B.A, B.com, M.B.A., MA:-Eng, Hindi, Sociology, Political Science, Hindi., Economics, Urdu, Sanskrit, Public Administration, Marathi, History.
09	Departmental Cabins	Shift-Incharge, Sociology, Marathi, English, Political, Science, Public Administration, Economics, History / Distance, Hindi / Research Centre / Vice Principal Office, Sports.
10	Library	Well furnished and automated Library along with Reading Hall.
11	Botanical Garden	Total area 5980 Sq. Mtrs. with Water Reservoir and plants like forest tree, medicinal plants, ornamental plants, hedges etc.
12	Other Infrastructure.	Separate Vehicle Stand for students and staff, Record Room and Cafeteria. A separate building that provides infrastructural facility for Bank & Grahak Bhandar of Credit Society on the campus. Facility of Generator, Inverter and Solar Water Heater are also available.
13	Safe Drinking facility	Unit – 07 (Water filter – 04 and 03-RO)

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

01	Sports	• Two play grounds. • Outdoor facility • Hockey, Basketball, Football, Kabaddi, • Athletics track. • Indoor facility • Chess, TT, Badminton etc.
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02	N.S.S.	- Two N.S.S. units. - Capacity 200 volunteers. - Kitchen utensils Gas, Water Storage Tank etc. - Separate Office with T.V.
03	Cultural Activities	A stage is available in the institute for cultural activities.
04	N.C.C.	- One N.C.C. unit. - Capacity – 108 cadets. - Separate Office along with store facility - Music Band.
05	Emergency Facility	- First aid box. - Handhold Fire Extinguishers.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized ? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is optimally utilized as the college time span is from 07:12 a.m. to 05:34p.m. divided in to four sessions as follows:

07:12 a.m. to 09:36 a.m.	First session
09:36 a.m. to 10:00 a.m.	I st Break
10:00 a.m. to 12:24 p.m.	Second session
12:24 p.m. to 12:36 p.m.	II nd Break
12:36 p.m. to 03:00 p.m.	Third Session
03:00 p.m. to 03:10 p.m.	III rd Break
03:10 p.m. to 05:34 p.m.	Fourth Session

The infrastructure of institute is shared by Junior College, MCVC and High School. Reading Hall facility in the library is also used as the Night Library. College building infrastructure is temporarily provided on demand to other government and nongovernment offices for conduction of M.P.S.C. M.S.R.T.C, and other exams. It is also provided for Public functions.

Details of the last few constructions / renovations that are added to infrastructure are as below.

1. Principal conveys to the management of the institute the necessity of increasing infrastructure due to academic growth. The Management plans and ensures the required development and augmentation of the infrastructure with the help of various committees such as Budget Committee, Building Committee, Purchase Committee etc.

2. The institute is making the necessary arrangement to increase infrastructural facilities by purchasing additional furniture, laboratory equipments, utensils, sport equipments etc and extension of Girl's Room with sanitary facility.
3. Safe Drinking Water Facility is also made available.
4. One Class Room is also constructed during the academic year 2011-12.
5. The construction of 05 additional classrooms is in progress.

Sr. No.	Infrastructure	Amount Spent in Rs.
1	Year 2011-2012 - Laboratories expenses - UGC X th Plan women's Hostels - UGC Development Assistance classrooms building grant - UGC sports equipments grants - Purchase of Xerox machine - Equipment purchase expenses - Furniture Expenses - Sport Expenditure - UGC COC Dairy Technology Expenditure - UGC COC Sericulture Expenditure	59,975 36,54,755 10,47,174 5,60,000 2,05,950 1,33,067 54,0582 80,754 1,670
	Total =	62,83,927
2	Year 2012-2013 - Laboratories expenses - Purchase of Computer equipments - Purchase of Science equipments - UGC, COC Banking, Computer and Printer Expenses - Purchase of Furniture - Sport Expenditure. - UGC, COC Dairy Technology Expenditure - UGC, COC Sericulture Expenditure	92,442 3,700 1,03,400 1,52,750 7,75,025 1,04,248
	Total =	12,31,565
3	Year 2013-2014 - Laboratories expenses - Purchase of Computer equipments - Purchase of Science equipments - UGC, COC Banking, Computer and Printer Expenses - Purchase of Furniture - Sport expenses - UGC COC Dairy Technology	2,58,444 1,46,099 56,730 1,12,413 3,37,323 86,873 8,212

	- UGC COC Sericulture & Banking Expenses	2,60,100
	- UGC COC Banking purchase Expenses	1,52,750
	Total =	14,18,944
4	Year 2014-2015	
	- Laboratories expenses	1,70,837
	- Purchase of Computer equipments for CG & CE Cell	30,450
	- Purchase of Science equipments	16,350
	- UGC, COC Banking, Computer and Printer Expenses	4,200
	- UGC COC Dairy Technology	2,33,128
	- UGC XII th plan Development Grant	3,34,902
	- M.P.S.C. Center Equipment	1,81,590
	- Purchase of Furniture	4,80,320
	- Sport equipments Expenses	1,38,617
	Total =	15,90,394

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For differently-abled students Ramp facility is provided at the required places on the college premises, Hand Rare provided along the stairs. Classes of such students are arranged on the ground floor. Provision of Wheelchair is also available.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available: There are two hostels for boys and one for girls.

Hostel	Total Room	Capacity	2011-12	2012-13	2013-14	2014-15	Rent
H1	11	22	22	22	22	22	300/month
H2	7	14	10	13	14	14	300/ month
Women's	24	48	-	-	33	45	400/ month
Poor Boys	Big hall in H1	25	15	15	15	10	Free

- Recreational facilities, gymnasium, yoga center, etc.: The institution has gymnasium facility for the boys.
- computer facility including access to internet in hostel : - Yes, In Women's Hostel

- Facilities for medical emergencies :- Yes, Ambulance facility is available on the campus.
- Library facility in the hostels :- Yes (started in the year 2014-15)
- Internet and Wi-Fi facility :- Internet facility is available in Women's Hostel
- Recreational facility Common Room with audio-visual equipments :- A Common Room with visual equipments in Women's Hostel.
- Available residential facility for the staff and occupancy: Residential quarter is provided to the Rector at Women's Hostel.
- Constant supply of Safe Drinking Water : yes
- Security facility: Yes, Security staff is appointed for Hostel.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The institute organizes Health check up camps such as 'Blood Group Testing and Blood donation camp, Haemoglobin check-up camp. BMI determination program has been conducted for the student and staff.
- Doctors are invited to give lectures on health issues.
- First aid facilities are available.
- Insurance scheme is provided by Adarsh College Employee's Credit Society for staff members.
- Health check up camp are conducted regularly by inviting doctors with various specialization.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Common facilities available on the campus. There are separate and well-furnished rooms meant for various units like the IQAC, Auditorium, Separate Staff Room, Separate Girl's Hall, Exam Department, and Reading Hall for students, Career Guidance and Competitive Exam Cell, Cafeteria etc.

Sr. No.	Unit
1	IQAC
2	Women Development Cell
3	Grievance Redressal Cell
4	Auditorium
5	Safe Drinking Water
6	Ladies Room
7	Reading Hall
8	Cafeteria
9	Anti -ragging Cell

10	Staff Common Room
11	Staff Credit Co-operative Society
12	Nagnath Bank Extension Counter
13	Sexual Harassment Prevention Cell.
14	Competitive Exam & Career Guidance Cell
15	Physically Challenged Student Concavity
16	Vehicle Stand

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee ? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is an Advisory Committee consisting of 15 members. The committee helps to initiate the new ideas as well as ensures smooth and effective functioning of the library.

Composition of the Library Committee:

- i) Chairman : Principal
- ii) Members : 2 members from administrative department
: 5 members from head of the various departments
: 6 members from teaching staff
- iii) Secretary : Librarian (Ex-Officio Member)

The year wise details of Advisory Committee meetings.

Sr. No.	Year	Dates	No of Meetings.
1	2011-12	15/07/2011, 03/09/2011	02
2	2012-13	18/12/2012	01
3	2013-14	30/07/2013, 16/08/2013	02
4	2014-15	11/09/2014, 09/01/2015	02

Following are the significant recommendations by the Library Advisory committee and subsequently implemented.

- Introduction to N-LIST programme facility.
- Purchasing of library software.
- Periodical Display Rack.
- Computerization of library.
- Writing off of the outdated books.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) : 249.07sq.Mts.
- I) Reading Room: 137.55 Sq. Mts.
- II) Circulation Department: 55.76 Sq. Mts.

III) Reference section: 55.76 Sq. Mts.

* Total seating capacity : 100 (Students Reading Room)

* Working hours (on working days, on holidays, pre examination days, during examination days, during vacation) :-

Working days, during examination, pre examination days.	10:00 am to 5:30pm
Night Library.	7:00pm to 11:00pm
During summer vacation	8:00am to 1:00 pm
Holidays	closed
Reading Room	8.00am to 5.00pm

- 1) Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : Layout is enclosed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials ? Specify the amount spent on procuring new books,

Purchases are made by library after receiving requisition from Head of Departments.

particulars	Existing 1967 to 2010-11		2011-12		2012-13		2013-14		2014-15		total	
	No	Value	No	Value	No	Value	No	Value	No	Value	No	Value
Text Books	31223	2749875	559	194327	578	64061	546	153125	1044	171129	35110	3332517
Reference	15351	1218394	175	27483	119	56962	387	243473	1055	400382	15927	1946694
Periodicals	51	31293	41	25083	21	16688	50	36777	56	51172	...	
e-Books	...	...	51000	5000	24000	5000	22000	5000		5000	97000	20000
e-journals	...		2100		900		3000				6000	
CD/DVDs	183	...	...	...	...	...	...	...	67		250	...

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- OPAC:- Recently the library avails OPAC facility with a version of 2.10 to search the reading material like text books, reference books etc.
- Electronic Resource Management package for e-journals : -
- Federated searching tools to search articles in multiple databases : -
- Library Website: **Library information can be accessed from website of the institution.**
- In-house/remote access to e-publications: **Yes; N-LIST.**
- Library automation: **Yes; automated.**

- vii) Total number of computers for public access: **02**
- viii) Total numbers of printers for public access: **1.**
- ix) Internet band width/ speed : **1 MBPS**
- x) Institutional Repository : -
- xi) Content management system for e-learning: -
- xii) Participation in Resource sharing networks/consortia (like INFLIBNET)
: **Member of the INFLIBNET**

4.2.5 Provide details on the following items:

- Average no of walk- ins -300
- Average no of books issued /returned -250
- Ratio of library books to students enrolled 29 : 01
- Average no of books added during last four years: 1115.
- Average no of login to OPAC-
- Average no of login to e-resources –
- Details of weeding out – 3561

4.2.6 Give details of the specialized services provided by the library

- i) Manuscripts : -
- ii) Reference : Yes
- iii) Reprography : Yes
- iv) ILL (Inter Library Loan Service) : NO
- v) Information deployment and notification (Information Deployment and Notification) : Yes, New Arrival Display, Notice Board
Periodical Display Rack
- vi) Download : NO
- vii) Printing : NO
- viii) Reading list/ Bibliography compilation : -
- ix) In-house/remote access to e-resources : Yes, The college provides in
house (N-List Facility)
- x) User Orientation and awareness : NO
- xi) Assistance in searching Databases : NO
- xii) INFLIBNET/IUC facilities : Yes, The college provides
INFLIBNET facility

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following points enumerate on the support provided by the library staff to the students and teachers of the institution

- The list of new arrivals is displayed on notice board
- Periodicals are displayed in periodical display rack
- News paper clippings are available
- Help users to locate reading material
- Issue library cards for borrowing books.
- Provide news papers and magazines in the Reading Room.
- Night Reading Room Facility.

- University examination old question paper set and syllabus are maintained in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Following points enumerate the special facilities offered by the library to the visually/physically challenged persons

- Books are issued at ground level for differently abled students as per their demand through mobile communication

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, library gets the feedback from its users. It contains all essential information regarding the services and functioning of the library. The responses received are analysed and suggestions are accepted for smooth and effective working of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of Computers with Configurations.

Configuration	Dual core	P-III	Other	Laptop		Server	Total
				I-3	I-5		
Total No. of Computers	88	15	05	02	01	02	113

- Computer-student ratio :- 01:14
- Stand alone facility :- 25
- LAN facility :- Yes

Sr. no.	Section	computers	Printers
1	Administrative Office	11	3
2	Account office	04	3
3	Library	07	01
4	Comp. Lab.	10+10	01

- Licensed software : 03

Sr. no.	Type of software	place	number
1	CMS Software	Administrative Office	01
2	SOUL 2.0	Librara	01

3	Quick heal	Office	10
		Computer	25
		Mathematics	06

- Number of nodes/ computers with Internet facility
: **10+3 (Net setters) +Net connection broadband (Airtel)**
- Any other: Number of PC's. in LAN :
11(Office) + 10(Library) = 21
- Number of Ports :
32(Office) + 16(Library) = 48
- Number of Switches
: **03(Office) + 01(Library) = 04**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Special attention is paid to faculty's orientation and access with the Internet. Following major departments and administrative office are provided with the Computer facility.

Sr. No.	Name of Dept.	Desktop Comp.	Laptop Comp.	Printer	Scanner	Internet facility	user	Total
1	Principal office	1	1	-				2
2	Vice Principal office	1	-	-				1
3	Account office	06	-			1		06
4	Administrative office	07	-	3	1	1		11
5	NAAC office	1	-	1	1	1		2
6	Examination	1	-	1	1	1		3
7	Library	7	-	1	-	1		9
8	Zoology	1	1	2	1	1		5
9	Mathematics	11	-	1	1			13
10	Physics	1	-	1	-	1		2
11	Chemistry	1	-	-	-			1
12	Electronics	1	-	-	-			1
13	Botany	2	-	1	-			3
14	Computer Science	50	-	1	-			51
15	Dairy Science	1	1	-	-			2
16	Commerce	5	-	1	-			6
17	YCMOU	1	-	1	-			2
18	OM	1	-	-	-			1
19	Audit Account	5	-	2	-			7
20	Career Guidance Cell	2	-	1	-			3

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute is optimistic about as far as the infrastructural up gradation is concerned. The college intends to upgrade the software and PC's with the latest configuration available in the market. Apart from this, the stress will be laid on the purchasing of new hardware. The institute plans to purchase the Touch Screen Computer and application-oriented software for the institute. It is also decided to make available Wi-Fi availability on the campus in coming times.

The institute is having a thoughtful plan and strategies for deploying and upgrading the IT infrastructure and associated facilities. Realizing the ever increasing importance of application of the IT in various areas of life, the institute also understands its importance regarding effective delivery of educational services. So, the institute has engaged with computerizing almost all the administrative wing as well as account section. It also emphasizes the Modernization of the library with the state of the art technology. The institute is ever-ready to meet the ever-arising IT requirements on priority basis.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Yes, the institution has made following budgetary provision for procurement, upgradation, deployment and maintenance of the computer and their accessories in the institution.

Particular	2011-12	2012-13	2013-14	2014-15
Budget Provision related to computers	...	5,00,000	5,00,000	5,00,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institute has provided LCD projectors to maximum departments such as Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Commerce, Dairy Science, History.
- The departments maintain the record of the use of internet facility provided by the institute.
- Seminars using LCD projector are organized by the various department for students
- The institute has provided internet facility for upgradation of knowledge, research, projects to staff and students.
- Various softwares, Video clips, Screening of scientific videos, on screen projection microscope are used by students and staff.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Students deliver seminar by using LCD projector.
- Teachers guide students to make projects by using internet and PPT.
- Students participates in inter collegiate seminar competition.

Thus, by using ICT facilities available in the institute, students try to learn on their own with teachers are facilitators.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Yes; the institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities as given below.

Sr. No.	Particulars	2011-12	2012-13	2013-14	2014-15
1	Furniture	-	15,10,000	16,10,000	16,10,000
2	Science Department	-	3,60,000	3,60,000	3,60,000
3	Various Program (Sport, Yuvakmohostav, Annual Gathering)	-	4,20,000	4,20,000	5,40,000
4	Garden	-	1,50,000	1,50,000	1,50,000
5	Building Maintenance	-	1,75,000	1,75,000	1,75,000
6	Office Equipment	-	1,50,000	1,50,000	1,50,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Building Maintenance Committee and Furniture Maintenance Committee look after the maintenance work.
- The institute maintains and upkeeps the infrastructure and equipment on the need-based out sourcing.
- UGC grants for maintenance of equipments are carefully utilized on priority basis.

- IV. The laboratory equipments are maintained through college development fund.
- V. The management provides gardeners for the upkeep of the garden and to support staff for looking after the college campus and sanitation facilities.
- VI. Maintenance and service of instruments in all the departments is done by company suppliers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The departments of Botany, Zoology, Electronics and Physics take up regular calibration and other measures by hiring experts.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

As a part of major steps taken for location, upkeep and maintenance of sensitive equipments, the stabilizers and the UPS are installed in almost all departments to regulate the voltage fluctuations. The institute has its own arrangement of constant supply of water through individual bore wells as well as a continuous Water Supply Service of the Municipal Corporation of Hingoli. Aqua Guard Water Purifiers are installed at Staff Room, Cultural Hall, Administrative Building, Ladies Room, Women's Hostel.

Generator facility, in the absence of electric power supply, is available with the college and utilized as per the requirements. Preliminary care regarding the fact is taken by the Electrical Technology department. In major cases, outsourcing of experts and service providers is undertaken.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- An entire college premise is under surveillance of CCTV. 20 CCTV cameras are installed.
- Fire Extinguishers are installed.
- The college has planed to construct new library building.
- The institute has constructed compound wall & new stage.
- New internet nodes are available
- Indoor sports complex is under construction
- Biometric Attendant System is installed for staff.
- New furniture is purchased
- Renovation of Women's Room
- Plantation in the campus

CRITERION - V: STUDENT SUPPORT AND PROGRESSION**5.1 Student Mentoring and Support****5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes; the institute publishes its updated and comprehensive prospectus annually. The prospectus furnishes information about:

1. Information of Adarsh Education Society
2. Institutional Profile
3. VMGO (Vision, Missions Goals & Objectives) of the Institution.
4. Highlights of the infrastructure of the college.
5. Students Charter
6. Anti Ragging Act
7. Courses and Subject Offered
8. Subject Combinations offered
9. Rules and Regulations of admission and disciplines
10. Prizes and Awards offered
11. Scholarship / Free-ship and EBC Offered
12. Activities for students
13. Curricular and co-curricular activities
14. Eligibility criteria and admission procedure
15. Reservation rules and general instructions to students
16. Information about contact numbers, emails, fax and website
17. Fee Structure
18. List of Meritorious students
19. List of faculty and Non teaching staff
20. Academic Calendar
21. Pledge of National Integration
22. Admission Form

The institution insures its commitment and accountability by following all the rules provided in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Our institute provides freeship / concession in fees to the players, poor and economically needy as well as studious students.

Sr. No.	Academic Year	No. of Beneficiaries	Total Amount
01	2011-12	12	8945
02	2012-13	10	7725
03	2013-14	03	3170
04	2014-15	03	6990

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial aid to students: (UG)

Sr. No.	Academic Year	Type of Financial Aid	Total No. Of Students	No. of Beneficiaries	Percentage
01	2011-12	1.Government of India Scholarship	957	519	54.23 %
		2.Economically Backward Class Scholarship – (EBC)	957	244	25.50 %
		3.Freeship for Backward Class	957	05	0.52 %
		4.Physical Handicapped students Scholarship	...	...	...
2	2012-13	1.Government of India Scholarship	1028	535	52.04 %
		2.Economically Backward Class Scholarship – (EBC)	1028	206	20.04 %
		3.Freeship for Backward Class	1028	12	1.18 %
		4.Physical Handicapped students Scholarship	...	...	...
3	2013-14	1.Government of India Scholarship	1324	604	45.62 %
		2.Economically Backward Class Scholarship – (EBC)	1324	171	12.92 %
		3.Freeship for Backward Class	1324	43	3.25 %
		4.Physical Handicapped students Scholarship	1324	01	0.08 %
4	2014-15	1.Government of India Scholarship	1546	740	47.87 %
		2.Economically Backward Class Scholarship – (EBC)	1546	217	14.04 %
		3.Freeship for Backward Class	1546	37	2.39 %
		4.Physical Handicapped students Scholarship	1546	...	0.13 %

Financial aid to students: (PG)

Sr. No.	Academic Year	Type of Financial Aid	Total No. Of Students	No. of Beneficiaries	Percentage
01	2011-12	Government of India Scholarship	229	42	18.34 %
		Free-ship for Backward Class	229	02	0.87 %
01	2012-13	Government of India Scholarship	254	35	13.78%
		Frees-hip for Backward Class	254	06	2.86 %
01	2013-14	Government of India Scholarship	227	75	33.03 %
		Free-ship for Backward Class	227	02	0.88 %
01	2014-15	Government of India Scholarship	191	76	39.79 %
		Free-ship for Backward Class	191	14	07.33 %

5.1.4 What are the specific support services/facilities available for students?**A) Students from SC/ST/OBC and Economically weaker section**

- GOI Scholarship
- GOI Free-ship
- EBC
- Consumer Co-operative Store
- Canteen
- Boys Hostel
- Girls Hostel
- Night Library (Boys & Girls)
- Track Suits to University level players
- Well equipped gymnasium
- Facility to attend the conferences and workshops
- Facility of urinals and latrine (Boys and Girls)
- Facility of suggestion box
- Safe Drinking water
- Vehicle stand facility
- Guidance for Competitive Exams.
- Girls Hostel facility with a capacity of 84 girls.

- Poor Boys Hostel Facility is provided free of charge for the non-affording students run by teaching staff.
 - State Transport Concession is given to students.
 - Fee Concession and permission to pay installment.
 - TA/DA to participate in academic cultural and sports activities.
- B) Services/facilities for physically challenged or differently-able students.
- The facilities of Ramp are constructed.
 - Provision of Wheel chair
 - They are given 30 Min. extra time period during examination as university rules.
 - For these students books are issued at ground floor
- C) Overseas students :

- D) Students participating in various competitions/ National/International :-
- T.A. and D.A. are offered to the students with necessary facilities and services as per rules for participating at various levels of competition.
 - Recommendation of State Transport and Railway Ticket Concession
 - Track Suit are provided to the sports students at University level.
- E) Medical assistance to students:
- Health check up camp
 - Life Insurance
 - First -aid box
- F) Organizing coaching classes for competitive exam :
- Institute has Competitive Examination and Career Guidance Cell (CE & CG) under which Library, study room, internet facility, employment news, E-library, E-journals provided along with continuous guidance of expert Faculty.
 - The competition examination and career guidance cell promote student for the different competitive exams by providing the facility of guest lectures.
- G) Skill Development :
- Entrepreneurship Development Programme by Maharashtra Center For Entrepreneurship Development (MCED).
 - One Teacher One Skill Scheme
 - ICT (COC)
 - Sericulture (COC)
 - Dairy Technology (COC)
 - Banking (COC)

- H) Support for 'Slow-learners'
To cope with the slow-learners of English, the department of English has conducted remedial Coaching Classes during the year 2012-13.
- I) Student's exposure to Higher learning :
- Study tour and visit to industries and institutions
 - CE & CG guide and make students aware about entrance exam for higher courses
 - Organization of Guest Lecture of eminent persons from various fields.
 - Organization of Madhava Mathematical Competitive Examination for students.
 - Students participate in posters / papers presentation at National Conference / Workshops.
 - Participation of Students in Avishkar Research Festival
 - Organization of Students Seminar by using ICT facility.
 - Participation of students in seminar at University level
 - Wallpaper publication by the students.
 - Under the District Planning & Development Council (DPDC), Hingoli district secretary has sanctioned Rs. 5 Lakh to our institute for establishment of Competitive Examination and Vocational Career Guidance Center to purchase competitive exam book, E-library facility, infrastructure, ICT facility etc. to run the competitive exam center and Vocational Guidance Career Center.
- J) Publication of students magazine :
- The institute publishes regularly 'Adarsh' annual magazine. It consists of selective articles, poems, general knowledge Banks. Composed and compiled by the students. The college editorial board supervises the printing of the magazine. It also includes annual research, socio-cultural activities performed by the students.
 - Editorial board of magazine consists of students and staff.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Entrepreneurship development programme conducted by college and sponsored by MCED due to which student's awareness increases.
- Capital Investment Awareness Camp was organized dated 22/01/2015

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- The institute adopts the policies of special dietary requirements, sport uniforms, materials (kit), and strategies like additional academic support

- Flexibility in dates of internal examinations to promote participation of students in extracurricular and co-curricular activities such as sports, games, debate, cultural activities, etc.
- College organized different games competition on University level.
- Participation in “Aavhan” Camp
- Additional academic support, flexibility in examinations:
- If a student happens to be absent for any lecture, home exam due to participation in various competitions then special guidance / home exam is conducted
- Extension of submission date is allowed to participating students who failed in case of attending such activities for internal work.
- Fee concession as well as T.A. and D.A. are also given to the students who attend various competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- CE and CG cell and faculty member guide student for such examination.
- The Cell conducts guidance programme regarding competitive exams.
- Under the DPDC Hingoli District Secretary has sanctioned Rs. 5 Lakh to our centre to purchase the competitive exam books E-Library facility, ICT Facility and other infrastructure to run competitive exam cell and vocational guidance career centre.
- Fifteen(15) students have been selected to examination center for availing this facility
- The CE & CG Cell of our college conduct MCQ exam on the basis of MOCK Interview on UPSC Pattern.
- Two (02) students have qualified in NET Exam one in each Hindi and Political Science.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Faculty believes in sorting out emotional as well as career-related problems of students in personally.
- CE and CG Cell guide students on their choice of proper career option after graduation.
- As per the need counseling is done to the students at the time of admission process.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Yes, our institution has CE & CG cell, programme regarding career guidance are arranged through cell.
- The programme of placement and career guidance was organized by our college in association with life insurance dated 06/09/2012 and 67 students participated in this programme
- Though, such structured mechanism is not available in our institution, we have arranged two campus interview programmes.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, The institution have a student grievance redressal cell. The Grievance cell and redressal data shown in table.

Year	Grievances Reported	Grievances Redressed	% of Redressal
2011-12	28	28	100 %
2012-13	28	27	96.42 %
2013-14	13	13	100 %
2014-15	12	12	100 %

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Women’s cell is constituted to look after the issues as a matter of fact. The women cell looks after the mentoring of the students and keeps on counseling them in some or the other way. The camera and CCTV setup at 20 places also maintain check for all the students. CCTV Footage is regularly checked by the Principal to maintain the discipline.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes; the institute has an Anti-Ragging Cell constituted as per the UGC norms. The cell is always keeps constant eyes on such instances with a bright result.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are run by the institute:

- i) Concession for the Poor student's in Admission fee.
- ii) Special remedial class for slow-English learners.
- iii) Financial help to some needy students.
- iv) Consumer Co-operative Store.
- v) Students Aid Fund (SAF)
- vi) Poor Boys Hostel run by teaching staff for needy and hard working students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association is established in the college.

5.2 Student Progression**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

Our college has PG courses in M.A. (Political Science & Hindi), M. Com., M. Sc. (Computer Science) & D. B. M. as per the record the following result obtained during last four years.

Percentage of Students Progression to Higher Education

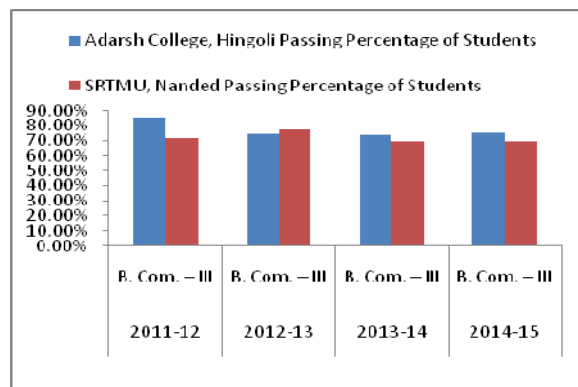
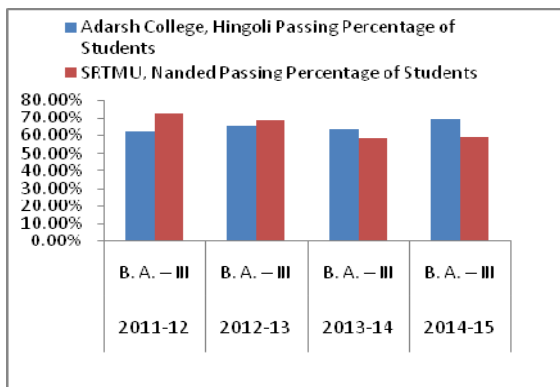
Student progression	%			
	2011-12	2012-13	2013-14	2014-15
UG to PG	46.66 %	50.32 %	46.49 %	56.19 %
PG to M. Phil.	...	...	...	...
PG to Ph.D.	...	...	...	...
Employed • Campus selection • Other than campus recruitment	...	...	...	...

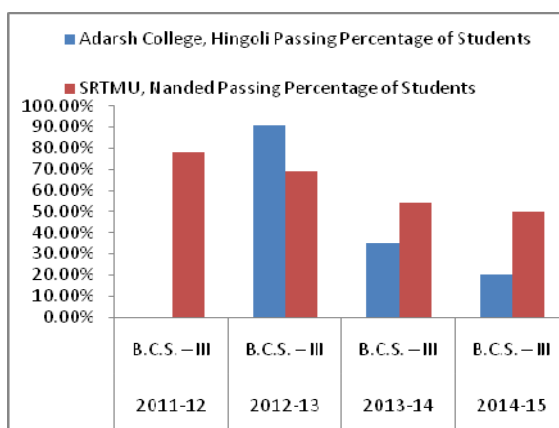
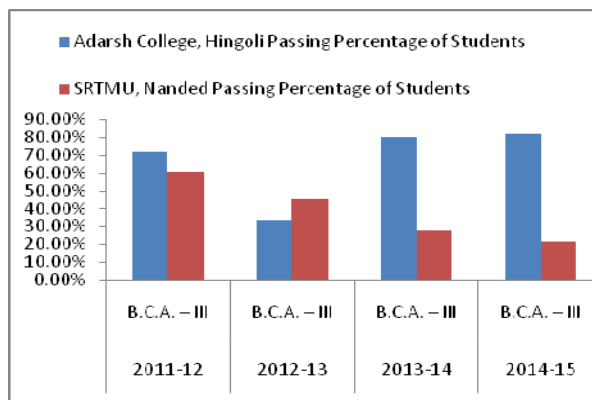
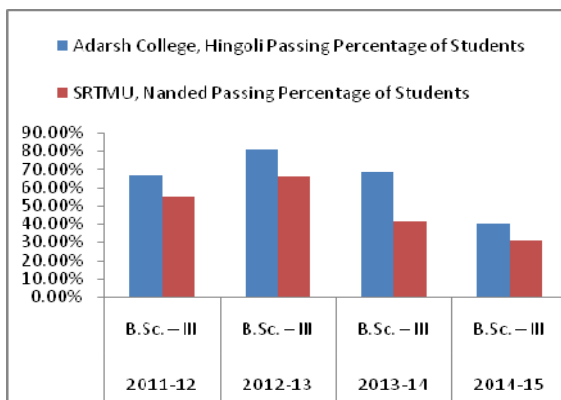
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

(UG Courses)

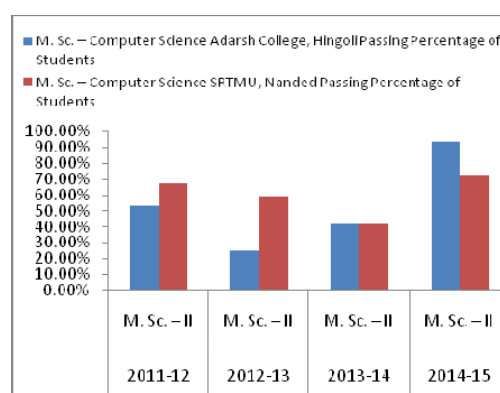
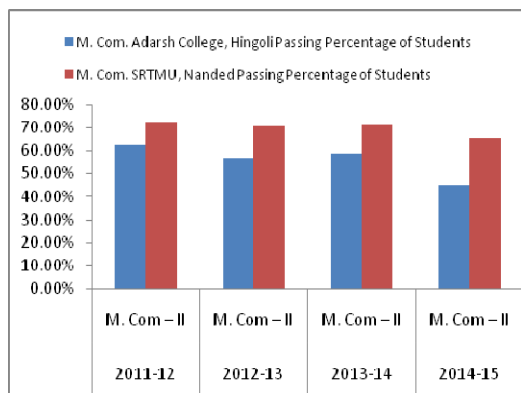
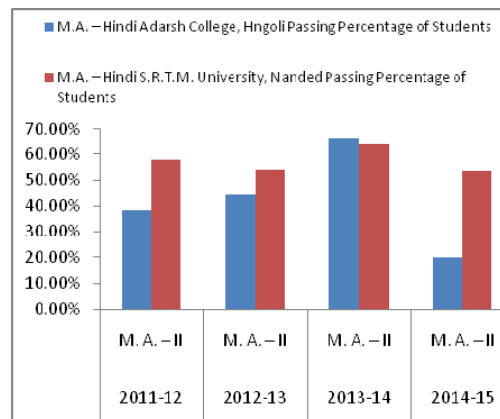
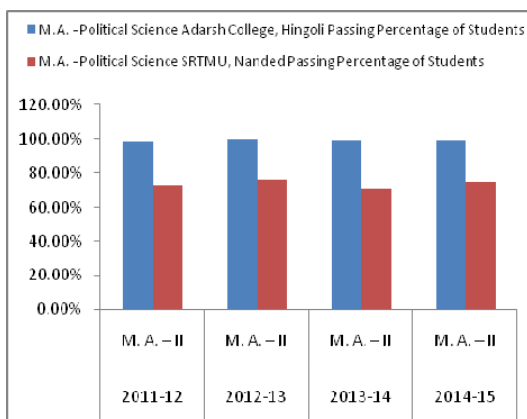
Year	Class	Adarsh College, Hngoli	S.R.T.M.University, Nanded
		PassingPercentage of Students	Passing Percentage of Students
<u>B.A.</u>			
2011-12	B. A. – III	61.82 %	72.63 %
2012-13	B. A. – III	65.31 %	68.20 %
2013-14	B. A. – III	63.27 %	58.35 %
2014-15	B. A. – III	68.97 %	59.08 %
<u>B. Com.</u>			
2011-12	B. Com. – III	85.45 %	71.88 %
2012-13	B. Com. – III	74.51 %	77.85 %
2013-14	B. Com. – III	73.68 %	69.73 %
2014-15	B. Com. – III	75.26 %	69.36 %
<u>B.Sc.</u>			
2011-12	B.Sc. – III	66.67 %	54.56 %
2012-13	B.Sc. – III	80.85 %	65.67 %
2013-14	B.Sc. – III	68.12 %	41.37 %
2014-15	B.Sc. – III	40.18 %	30.57 %
<u>B.C.A.</u>			
2011-12	B.C.A. – III	72.00 %	60.26 %
2012-13	B.C.A. – III	33.33 %	45.5 %
2013-14	B.C.A. – III	80.00 %	27.48 %
2014-15	B.C.A. – III	81.81 %	21.35 %
<u>B.C.S.</u>			
2011-12	B.C.S. – III	00.00 %	78.03 %
2012-13	B.C.S. – III	90.91 %	69.23 %
2013-14	B.C.S. – III	35.29 %	54.50 %
2014-15	B.C.S. – III	20.00 %	50.14 %



**(PG Courses)**

(PG Courses)			
Year	Class	Adarsh College, Hngoli	S.R.T.M.University, Nanded
		PassingPercentage of Students	Passing Percentage of Students
<u>M.A. - Political Science</u>			
2011-12	M. A. – II	98.88 %	72.51 %
2012-13	M. A. – II	100.00 %	76.19 %
2013-14	M. A. – II	99.38 %	70.48 %
2014-15	M. A. – II	99.20 %	74.41 %
<u>M.A. – Hindi</u>			
2011-12	M. A. – II	38.40 %	57.89 %
2012-13	M. A. – II	44.44 %	53.82 %
2013-14	M. A. – II	66.66 %	63.90 %
2014-15	M. A. – II	20.00 %	53.39 %

<u>M. Com.</u>			
2011-12	M. Com – II	62.50 %	72.60 %
2012-13	M. Com – II	56.76 %	70.61 %
2013-14	M. Com – II	58.49 %	71.02 %
2014-15	M. Com – II	45.00 %	65.34 %
<u>M. Sc. – Computer Science</u>			
2011-12	M. Sc. – II	53.33 %	66.81 %
2012-13	M. Sc. – II	25.00 %	58.85 %
2013-14	M. Sc. – II	41.67 %	41.43 %
2014-15	M. Sc. – II	93.33 %	71.75 %



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institute facilitates student's progression to higher level of education and towards employment through following ways:

- I) Personal counseling is done by the faculty.

- II) The Weekly Employment News is subscribed in library for the students to provide the necessary information on Service opportunities.
- III) CE and CG cell assists students to sharpen their skills to encourage them to appear for competitive exams.
- IV) Institution provides fee concession / financial aid to needy students admitted in our PG courses
- V) Admission brouchers of other institutions of higher learners and brouchers regarding Job opportunities at various places are displayed on notice board.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Faculty members analyze the students at the risk of failure and drop out in the class and students with academic weaknesses are traced with meticulous observation and addressed them through remedial coaching. The Faculty members emphasize on positive motivation for the students at the risk of failure and drop-out to re-appear for the exam with updated preparation.
- The department of English conduct remedial coaching to slow learner students.
- The students who are at the risk of drop out from educational system are given support to continue their education though fee concession.

5.3 Student Participation and Activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Details of the range of sports games, cultural and other extra-curricular activities available to students along with the details of participations and programme calendar is as below.

- Sports : Badminton, Table-tennis, Chess, Volley Ball, Javelin throw, Athletics, Football, Wrestling, Hockey, Archery, Kho-kho, Kabhaddi, Carom etc.
- Cultural activities : One-act plays, Mono Acting, Singing, Folk dances, street play, students annual gathering, Quiz Competition, debate competition, Essay Competition, Poster, Rangoli competition, Dress Competition.
- Extra - Curricular Activities: National service scheme (NSS), National cadet corps (NCC).
- Programme calendar of NSS (Annual Camp)

Sr. No.	Year	Venue	Duration	No. of Volunteers
1	2011-12	Khanapur tq. dist. Hingoli	21 th Feb to 27 th Feb 2012	100
2	2012-13	Khanapur tq. dist. Hingoli	21 th Feb to 27 th Feb 2013	100
3	2013-14	Khanapur tq. dist. Hingoli	26 th Feb to 04 th Mar 2014	100
4	2014-15	Pimpalkhuta tq. dist. Hingoli	26 th Jan. to 01 st Feb 2015	100

- The N.C.C. parades are conducted regularly.
- Participation of the students in various activities.

Sr. No.	Activities	2011-12	2012-13	2013-14	2014-15
01	Sports	72	87	78	128
02	Cultural	25	21	197	97
03	N.S.S.	200	200	200	200
04	N.C.C.	108	108	105	88

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The institute ensures students active participation in the research festivals like Avishkar to promote research attitude and culture among the students. During the last four years our students have registered participation with a success at District and University level.

2011-12

A) NCC:

1. A group of students participated in university camp of National Integration, Group Selection Camp, Group Training Camp and Army Achievement Camp.

B) NSS:

1. A group of 60 boys and 40 girls participated in the annual special camp held at Khannapur Chitta.

C) Sports:

1. A team of 4 students participated in university camp of Table Tennis D zone at Satav College, Kalamnuri.
2. A team of 18 students participated in university camp of Foot Ball held at Peoples College, Nanded.
3. Bhagwan Damodar Gaikwad participated in university team of Cross Country held at DSM College, Parbhani and got a Second Prize and selected in University Team.
4. A team of 5 students are participated in university camp of chess held at B. Patil College Hingoli in D zone and got a Second Prize.

5. A Team of 3 students participated in university camp of Wrestling in D zone held at Adarsh College, Hingoli and selected in University Team.
6. A group of 2 students participated in university camp of Valley Ball at Dharmabad College and they are selected in University Team.
7. A team of college player participated in university camp of Hockey held at Adarsh College, Hingoli but tournament was not done. Though players were selected for Training camp at Poples College, Nanded.

2012-13-

A) NCC:

1. Shrikant Rathod participated in parade of 26th Jan, 2013, held at New Delhi Rajpath as a NCC leader from Maharashtra.

B) NSS:

1. 6 students participated in NSS parade held at university campus, Nanded.
2. Ku. Kiran Narwade and Ku. Chitewar Kanchan participated in university level 'Yuvati Workshop' held at B. Ragunath Mahavidyalaya, Parbhani.
3. A team of six students participated in NSS University campus selection of NSS parade at Yeshwant College, Nanded.

C) Sports:

1. Pole Ganesh Dinkar, Pawar Piraji Yeshwant, Gaikwad Bhagwan and Ku. Garge Jija participated in university running competition and stood Second, First, Second and Third prizes in 200, 400, 800, 1500 and 5000 meter respectively.
2. Bhagwan Damodhar Gaikwad participated in University camp of cross country at D.S.M. College, Parbhani.
3. Shinde Sunil Subhasharao, Kumbhekar and Jadhav Vishal Dashratrao participated in University camp of wrestling 'D' zone held at Nagnath Mahavidyalaya, Aundha Nagnath and stood First in 74 kg, Second in 84kg and Third in 96 kg respectively.
4. A team of 12 students (Girls) participated in University camp of Kabaddi at Ahemadhpur and stood Third Rank.
5. A team of 4 girls out of above 12 girls selected in University team and participated in Inter University (West Division) and Ku. Dugane got best Raider Player Award
6. A team of 5 students participated in University camp of Chess, held at Nagnath Mahavidyalaya, Aundha Nagnath in D zone and got First Prize
7. A team of 12 students participated in University camp of Volley Ball at MG College, Ahemadhpur Dist. Latur, and got an Excellent Player Award.

8. A team of 6 students participated in University camp of Bad Minton in D zone held at B. S. Mahavidyalaya, Basmat.
9. A team of 2 Girls participated in University camp of Table Tennis at Yoganand Mahavidyalaya Basmat , in D zone.
10. A team of 15 students participated in University camp of Hockey Team at Yeshwant College, Nanded.
11. A team of 4 students out of above 15 students of Hockey team is selected in University Team.
12. A team of 16 students participated in University Foot Ball Team, at Adarsh College, Hingoli.
13. A team of 12 students is participated in Inter University Leadership.

2013-14

A) NCC:

1. A team of 94 students participated in National Integration Camp, Annual Training Camp, Army Attachment Camp, National Integration Camp.

B) NSS:

1. Prakash Khandare, Vilas Karhale, Ku. Kiran Narwade and Ku. Vidhya Joshi participated in State Level Avhan- 2013 at S.R.T.M. University, Nanded.
2. Shrikant Rathod and Ku. Kiran Narwade attended meeting at University for selection of University parade on 26th Jan., 2014.
3. Shrikant Rathod and Ku. Kiran Narwade participated in Bharati Univeristy Pune for State Level Excellent Social-Cultural Competition.
4. Ku. Kiran Narwade participated in University Level Yuvati Workshop held at Digambarrao Bindu Arts and Commerce College, Bhokar.
5. Ku. Kiran Narwade participated in Youth Adventure Sports Camp organized by Amrawati University and National Adventure Foundation NAAC held at Chikaldara Dist. Amarawati.

C) Sports:

1. Dasar Kiran Ramrao and Pyarewale Hasan Ibrahim participated in University Camp of Wrestling at Sant. Tukaram, College, Parbhani.
2. A team of 6 students participated in University camp of Chess at Sant. Tukaram College, Parbhani.
3. A team of 6 students participated in University Camp of Table Tennis held at Satav College, Kalamnuri.
4. A team of 10 students participated in University camp of Volley Ball D zone and got first prize at B.S. College, Basmat.
5. A team of 5 students participated in University camp of Badminton Competition held at Shivaji College, Renapur.

6. A team of 12 students participated in University Level Camp of Kabbadi at Degloor College, Degloor.
7. A team of 12 students participated in University level camp of Foot Ball at peoples College, Nanded.
8. A team of 12 students participated in University Camp of Hockey at Adarsh College, Hingoli.

2014-15

A) NCC:

1. A team of 03 students participated in NCC University Camp held at Babhualgaon Dist. Latur.
2. Anil Ghuge of Yesh Sahu participated in Advance Leadership Camp at State and West Bengal at Kharagpur.
3. A team of 22 students participated in NCC Annual Training Camp held at Nanded out of them Akash Jadhav and Sandeep Gawale win Prizes.
4. Suraj Sathe participated in Amarawati University in CAT-2 as a leader of NCC group.
5. A team of 4 students participated in B.A.M. University, Aurangabad for Pre R. D. Camp.
6. A team of 4 students participated in University Camp of Annual Training Camp at Nanded.

B) NSS:

1. A team of 03 students participated in Inter University Camp of State Level Disaster Management, held at Sant. T.M. Nagpur University, Nagpur.
2. A team of 44 NSS students participated in Blood Donation Camp and donated their blood.
3. A team of 03 students participated in University NSS Camp held at Sant Janabai Arts, Commerce and Science College, Gangakhed Dist. Parbahani As a Leader of NSS.
4. A team of NSS students participated in University Camp of 'National Integration Camp' held at Baliram Patil College, Kinwat. Dist. Nanded.

C) Sports:

1. A team of 20 students participated in University camp of Foot Ball at Adarsh College Hingoli, and got a First Prize.
2. A team of 12 students participated in University camp of Kabbadi held at Dayanand Commerce, College, Latur and got First Prize.
3. A team of 4 students participated in University Camp of Hockey at Adarsh College, Hingoli, and got First Prize in university.
4. A team of students participated in University Camp of Kabbadi D zone at Yoganand College Basmat.
5. A team of 5 students (Girls) participated in University Camp of

Bad Minton at K.K.M. College, Manwat.

6. A team of 4 students participated in University Camp of Table Tennis in D zone at Satav College, Kalamnuri.
7. A team of 2 students participated in University Camp of Wrestling in D zone held at Shivaji College, Hingoli.
8. A team of 03 students participated in University Camp of Cross Countryard Yoga.
9. A team of 17 students presented as representative in Competition of Inter University and Sports Festival , out of 17 students 5 students in Foot Ball, 1 student in Volley Ball, 4 students in Hockey, 5 students in Kabbadi, 2 student in Long Jump.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute is always keen on seeking feedback from its most important stakeholders like students. The received feedback data is analyzed and utilized properly in improving the performance and quality of institutional provisions. A well-structured feedback form is collected confidentially from the students of final year of the U.G.

The feedback serves as an important mechanism providing valuable suggestions and points of academic loopholes of the teacher as well as the institute. These suggestions and loopholes are addressed effectively by the principal with the concerned faculty there by improving the quality of overall performance of the institute to overcome the loop holes of the institute, the principal in consultation with the management takes necessary measures.

In addition to this, faculty remains in touch with the students, to solve their academic problems and come up with their individual creative ideas that will improve the quality and performance of the institute.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material?

List the publications/ materials brought out by the students during the previous four academic sessions.

The institute facilitates the students to edit and publish the college annual magazine named 'Adarsh Varshikank' every year. Institute makes students editorial boards for 3 different language sections i.e. Marathi, Hindi and English of annual magazine. The editorial board collects the Write-ups, edit them and publish. In addition to this, several departments publish wall posters. Which provide an opportunity to the students to publish their write-ups students of the department try to enrich it with their literary and artistic contributions. In short, the college

magazine serves as a kind of platform for the young minds to voice their artistic creativity.

Information about Wallpaper, College Magazine etc. are shown in table

Sr. No.	Academic Year	Name of Department	Title Wall Magazine / Wallpaper
01.	2011-12	Botany	Leaf Spot of Ground nut
			Justica Adhathda
			Ergot of Bajra
			Mitosis
			T.S. of Maize
			Importance of Medicinal Plants
		Commerce	Monetary Policy of RBI
			Income Tax Act-1961
			Indian Money Market and Capital Market
02.	2012-13	Botany	Black Stem rust of wheat
			Chromosome
			Tikka Desease
			Semicarpus anacardium
			Bamboo
			Electron Transport
		Mathematics	Adarsh Ganit Varta - I
			Adarsh Ganit Varta -II
			Adarsh Ganit Varta -III
		Dairy Science	Milk Composition
			Dr. Vergese Kurian
		Physics	Dr. C. V. Raman – Scientist
			Dr. Homi Bhabha
			Why Sky is Blue ?
			Basic concepts of physics

	2012-13	Commerce	Reasons of Inflation
			Indian Retail Market
			Indian Money Market
		Marathi	Vaikhari - I
03.	2013-14	Botany	Cell Organelle
			Downs Syndrome
			Red Rot
			Cell Cycle
		Dairy Science	Dairy development in India
			Milk & Its Constituents
		Physics	Physics Scientists
			Mars
			Basic concepts in Electronics
			Satellite communication
		Commerce	How to prepare for the Exam of PO
		Mathematics	Adarsh Ganit Varta –I
		Marathi	Vaikhari - I
04.	2014-15	Botany	Medicinal plants
			Tulsi
			Aloe vera
			Beet root
			Amla (Emblica)
			Cympogan Citratus
			Lemon grass
			Lemon (Citrus)
			Turmeric
			Tulsi
			Papaya
			Deforstization
			Neem
			Spinach
			Lemon
			Rust of wheat
			Citrus Canker
			Ebola virus
		Dairy Science	Classification of

	2014-15		Feeds
			Ruminant Stomach
		Physics	Laser & Their Applications
		Commerce	Recruitment Process and Sources
			Challenges before Indian Economy
			Indian Capital Market
		Mathematics	Adarsh Ganit Varta –I
			Adarsh Ganit Varta –II
		Marathi	Vaikhari - I
			Shetkaryancha Aasud
		Political Science	Lokneeti
		Public Administration	Good Governance & Good Administration
			Gram Panchayat & Gram Sabha

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes; the institute forms the student's council every year as per the university rules and regulations. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The council comprises of following -

- 1) Principal being a chairperson of Council.
- 2) General Secretary.
- 3) All Class Representatives
- 4) Ladies Representatives
- 5) N.C.C. Representative.
- 6) Sports Representative.
- 7) N.S.S. Representative.
- 8) Cultural Activity Representative.

General Secretary (G.S.) is elected from all other members of the council. The main responsibility of the council is to encourage and motivate students to participate in various extra-curricular activities like sports, cultural activities etc. Rs. 50 /- as fee per students collected and utilized on various students activities as per Maharashtra University Act 1994 section 40.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Strongly believing that the students are the centre of all education system and the success of every system depends upon active participation of its Stakeholders. The institute follows democratic view ensuring student's participation in various academic and administrative bodies like the

- Editorial board of Adarsh Varshikank
- Cultural Activity
- N.C.C. Representative.
- Sports Representative.
- N.S.S. Representative.
- Science Association
- Board and Association of different subjects
- Commerce Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- We invite former faculty to be among us at various institutional programme.
- We invite Alumni for annual get together in College campus
- As per old composition of IQAC some former faculty of institution had representation on IQAC-ACH.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development.

MISSION

1. The focus of College is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

The majority of our students are from rural and educationally backward area, so our quality statements to fulfill the stated mission are

- 1) The overall development of our students is the main objective of our institution.
- 2) To inculcate and propagate ethical, moral and constitutional values in the students.
- 3) To provide socially relevant education keeping pace with time.
- 4) To expand and extend the knowledge.
- 5) To organize various relevant programmes/ activities in the institution to fulfill mission statement.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

*** Role of Top management**

Considering suggestions submitted by stakeholders, IQAC, faculty and Principal, the management designs the necessary quality policy plans in the management governing council. The management makes arrangement of economical, infrastructural and human resource facility to implement quality policy and plans.

*** Role of Principal**

The quality policy and plans designed by IQAC and management are communicated by principal to HOD's, Committee coordinators, subcommittees and faculty. The principal makes arrangement of utilization of facilities provided by management. Distribution of work is monitored to fulfill the needs for better results in implementation of the quality policies and plan. Principal communicates feedback of faculty, committees and IQAC to management about implementation of the policy and plan.

*** Role of Faculty**

The faculty studies the broad quality policy and plan and determines the necessary steps to implement them. The faculty gives best effort and plays important role to implement quality policy and plan. Faculty provides feedback to principal about implementation of policy and plan. Due to effort taken by faculty, the policy and plans are implemented with better results. Committees, HOD's also submit their feedback about implementation of quality policy and plan to the principal.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
 - i. Academic calendar of the college is prepared by IQAC in the beginning of the academic year.
 - ii. Regular meetings of the Principal with the faculty.
 - iii. The Principal has done decentralization of the administration by appointing the Vice Principals, Shift in charge, HOD's, coordinators of committees, Programme officers, O.S., Accountant and Librarian.
 - iv. Head of the department looks after day to day departmental activities.
 - Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
 - 1. Academic Calender.
 - 2. Academic teaching Plan.
 - 3. DTR, Teacher Dairy
 - 4. Cultural activities
 - 5. Departmental activities Plan
 - 6. Different committee Plan
 - 7. Human Resource Development Plan
 - 8. NSS, NCC programmes
 - Interaction with stakeholders.
 - i. Principal conduct meetings with student council and discuss their problems. Then he discuss with teachers and if needed send letters or SMS to the guardian of the student to solve them.
 - ii. Suggestion box is available to the students.
 - iii. Feedback is taken from student, parents and alumni.
 - iv. NCC programme, NSS regular Annual camp organized with the help of society and government.
 - v. The faculty participate in the BOS and academic committee.
 - vi. Interaction of stake holders on introduced new courses.
 - vii. Principal organizes the alumni meet.
 - Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- The principal collects requirement of stakeholders with the help of suggestion and complaint box and informal discussion with students

which are useful for the policy and plan. SWOC analysis taken by each department is considered for the policy and planning.

➤ Reinforcing the culture of excellence.

1. Continuous maintenance of good results.
2. Felicitations of excellent students and staff.
3. Excellence in research work
4. Encourage students to participate in debates competitions, youth camp, RD parade, 'AVHAN' disaster management camp, NSS & NCC camp, etc.
5. 'Adarsh Annual Magazine' publication which edited by the students
6. Facility of competitive exam and career guidance cell.
7. Special efforts for Avishkar research festival.
8. Daily student's attendance with signature.
9. DTR

The Principal, as head of the institution monitor and makes arrangements for implementation of above.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate Policies and plans of the institution for effective implementation and improvement from time to time?

- 1) IQAC has been established for effective implementation of institutional policies and plan.
- 2) Academic calendar is prepared at the beginning of the academic year by the IQAC.
- 3) Periodic review of an implementations process.
- 4) Mechanism of suggestion and complain box, feedback process, daily attendance reports etc. are adopted.
- 5) Principals meetings with staff and HOD's.
- 6) HOD's conducts regular Departmental meetings.
- 7) Various committees are form at beginning of academic year for implementation of activities round the year and evaluation of the quality policy and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- As head of the institute, the principal monitors the academic work with the help of IQAC, HOD and various committee co-coordinators and faculty.
- The principal has decentralize academic function on the various levels like vice –principal, shift in charge, H.O.D and in-charge of faculty of various activities.

6.1.6 How does the college groom leadership at various levels?

The principal of the college is the academic and administrative head however all the authority is provided by-

- 1) U.G.C guidelines and regulation.
- 2) The Maharashtra university act-1994.
- 3) S.R.T.M.U Nanded University status, Ordinance.
- 4) Circular of Government of Maharashtra.
- 5) Authority delegated by Adarsh Education Society, Hingoli.

*** Leadership groomed out of Faculty**

I] Duties of Vice principal –

- 1) To maintain discipline in the college
- 2) To check the academic report
- 3) The power delegates by principal
- 4) Work as a part of administration

II] Functions of IQAC

- 1) Preparation of college activity and monitor them.
- 2) To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 3) Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.
- 4) Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes
- 5) Documentation of the various programmes / activities leading to quality improvement.
- 6) Development of quality culture in institution.

III] Duties of Head Of the Department –

- 1) Department administrative and academic work
- 2) To monitor non teaching staff of department and guide them. Whenever necessary.
- 3) Prepare annual budget for scientific instruments and other according to the students strength.

IV] Duties of Shift In-charge–

- 1) To record the lectures as per time table
- 2) To maintains the student discipline
- 3) To monitor the college campus clean and clear
- 4) Solve the students problems with discussion of principal and vice principal.
- 5) To Work in absence principal and vice-principal

V] Committee Coordinator.

- 1) To conduct various activities and report submit to the principal.
- 2) Organize and conduct the NSS programme as per norms of SRTMU, Nanded.
- 3) Organize and conduct the NCC programme as per norms of SRTMU, Nanded.

VI] NSS Programme Officer.

- 1) Organize and conduct the NSS programme as per the norms of SRTMU, Nanded.

VII] NCC Programme Officer.

- 1) Organize and conduct the NCC programme as per the norms of Maharashtra Batalian, Nanded.

VIII] Students.

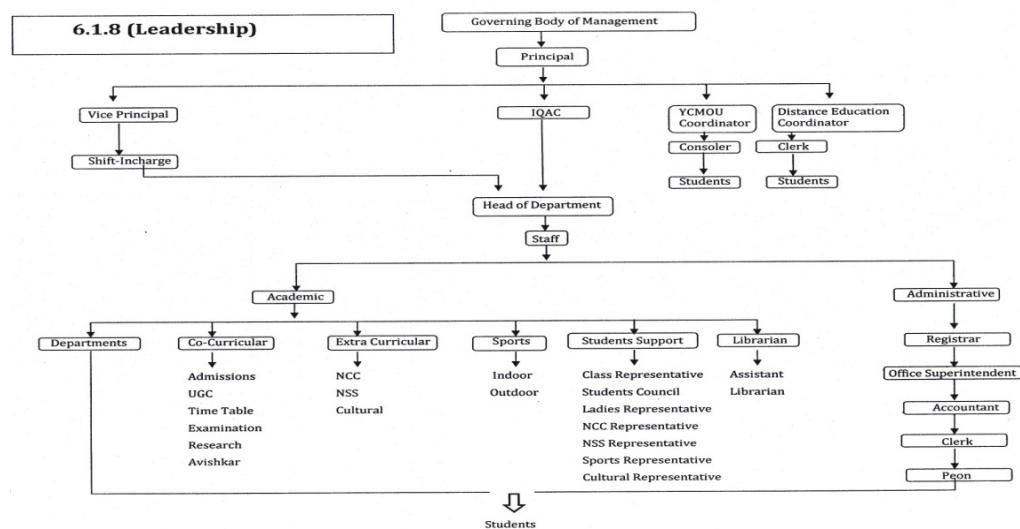
- 1) Students Council
- 2) Class Representative.
- 3) Ladies Representative.
- 4) NSS Representative.
- 5) NCC Representative.
- 6) Sport Representative.
- 7) Cultural Representative.
- 8) Students Association / Forums of various subjects.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The principal has given required autonomy as per the rules and regulations to all H.O.D's, NSS, NCC Programme Officers for the purchases of educational resources, books, study material, lab equipment etc. for the department.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

YES



6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is determined by IQAC of the institute. IQAC collects annual departmental planning, prepare academic calendar, various committees. The development in quality policy is done by IQAC as per need.

To drive and deploy the quality policies the following programmes are organized by institutions.

1. Preference in admission is given to students with good academic records.
2. Daily teaching classes are monitored by institution.
3. Felicitation of quality students.
4. Arrangement of cultural programmes, guest lectures, sport event and extracurricular activities.
5. Motivation to faculty to attain Orientation Programme, Refresher Course, Conference, seminar, workshop.

To review the quality policy feedback is taken from stakeholder. Feedback is analyzed and necessary suggestions are communicated by Principal for improvement. Depending upon feedback research, IQAC improves or changes its quality policies.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, According to vision and mission we organize and implement need based programmes. Requirement received from faculty members, and stakeholders about teaching learning plans and development related issues. The perspective plan developed by the additional suggestion of faculties considered for perspective plan.

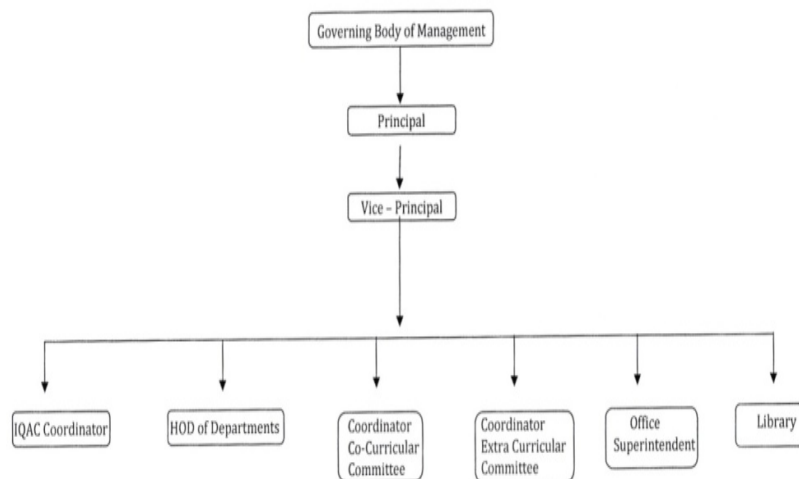
We have a perspective plan for development considering infrastructure and academic development. The principal with the help of UGC, state Govt., University held implements the perspective plans Ex. Girls' Hostel, Ladies Room, Renovation of office, well equipped, computerized laboratories and library with internet facilities. Indoor sport complex construction is under progress. New Carrier Oriented Courses (COC) are introduced in science and commerce faculties.

Following Perceptive Plans up to 2015-2025

1. To start Vocational Courses
2. To start Skill Oriented courses
3. To develop Boys Hostel with Dining facility
4. To extend Girls Hostel
5. To start research center in various subject
6. To start PG of various subjects.
7. To construct Administration, Library Building and Classroom building.

6.2.3 Describe the internal organizational structure and decision making processes.

The institution has an internal organization structure and decision making process is as follows.



6.2.3 (Decision Making)

Issue based suggestion from students , faculty and non teaching staff are sought by the principal and decisions are made in the meeting of administration comprising HODs, shift in-charge, Vice principal, registrar and principal taking into consideration the suggestion, resources and urgency of the need. The decisions are convey to the management and got approved if needed for implementation.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

❖ Teaching & Learning :-

For quality improvement in teaching and learning the IQAC prepares academic calendar and timetable at the beginning of the academic session. Each faculty prepares teaching plan of their subject papers. Daily attendance of students is maintained with student signature for every lecture. DTR of every lecture is prepared by faculty. Guest lectures, Excursion tours, field visits, industrial visits, student seminar are also organized. The ICT is used by faculty and students in teaching

and learning process. Well equipped labs are useful for practical's in the respective subjects. To make learning more effective use of charts, models, specimens, slides are used by faculty. Visits are organized in advanced learning centres. Student participates in Avishkar Research Festival, AVHAN and prepares their projects report using ICT. Faculty participates in their Orientation Programme and Refresher Courses, conferences, Workshops and other training courses. Extra classes are conducting whenever necessary. Syllabus is completed by faculty in stipulated time. The monitoring of lectures is done by maintaining record each lecture.

❖ **Research & Development :-**

- College established research committee. This committee motivates teachers for research activities such as major, minor research projects, M. Phil., Ph. D course to publish research papers etc.
- The college having recognised research centres in Botany, Hindi and Zoology. One third of the faculty members are recognized as a research guide. Faculty members guided students projects for Avishkar Research Festival (UG & PG Level) .
- Participation and presentation of research paper in conferences, symposia, seminars, workshops and training programmes of their respective fields.
- Felicitation of research awardees by institution.
- Institution permits to avail the facility of F.I.P.

❖ **Community engagement :-**

College organized many community engagement programmes such as -

- Organisation of residential NSS Annual Camp.
- Organisation and participation in rallies on relevant social issues.
- Help to police (Police Mitra) to maintain law and order during festival.
- Organisation and participation in Health services.
- Participation in Republic Day Parade.
- Participation in Election duty.
- Organisation and participation in various activities along with GOs & NGOs.

❖ **Human resource management :-**

- Selection norms of UGC, State Government of Maharashtra, S.R.T.M.U. Nanded are strictly followed.
- Planning of work distribution for Non teaching faculty.
- Organization of Conference and Workshop for faculty
- Preparation of Time tables for faculty
- Seminar and workshops for students.
- Distance Education centre, YCMOU, Nashik Centre, NSS, NCC Programmes run with the help of faculty.

❖ **Industry interaction :-**

- Organization of Industrial Visits for students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the Institutions of institute interacts with the stakeholders. The Principal as a chief of Institute receives information from feedback analysis committee, Grievance Redressal Cell, suggestion and complain box, Alumni meet. He informally collects information from teaching, non teaching staff, students and parents as a member secretary of governing body of institution to review it. Principal communicate these information to top management and meeting with students, teaching, nonteaching staff, HOD. This information is communicated by principal for review.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Top management supports the activity of faculty such as credit co-operative society, poor boys hostel, by providing land on lease. The Opinion of staff is considered positively by management for improvement in the institutional process. Management gives opportunity to staff in various activities and design making process. The management also organizes felicitation of awardees, Ph.D. Holders, Research Faculty. Top management participates in private programmes of staff.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The list of the resolutions taken by top management is not available.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, as per the Maharashtra state University act-1994 the affiliating university has made a provision for acquiring the autonomous status. Yet our institution has not considered this issue.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Institution has provided suggestion complaint box.
- Institution forms a grievance redresal cell under the chairmanship of Principal, vice principal and senior member from teaching staff, O.S as its members.
- The institution has almost redressed grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case directly against the institute. But there is court case regarding the promotion of nonteaching staff in which along the university and Govt. of Maharashtra, the institution is one of the respondent. During last year out of five court cases – three court cases are resolved.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If Yes, what was the outcome and response of the institution to such an effort?

Yes, the institutions have a mechanism for analyzing the student's feedback on institutional performance. The feedback committee collects the feedback from students. It is analyzed and submitted it to the principal for further course of action.

Student feedback is an important tool to enhance quality and improve academic achievement of student as well as teachers. Student, being a *raisin de tour* of educational system is always at the centre of every academic Endeavour. So their feedback on overall college ambience, teacher quality and performance, library facility, easy access to administrative services like admission etc. and syllabus play a crucial role in providing us with the necessary input that can go a long way in improving teacher quality and enhancing academic performance. So student's feedback is manually collected through a questionnaire, consisting questions, that explore student's experiences with college ambience, teacher quality and performance, library facility, administrative services, curriculum etc.

- ❖ The response of institution about results and recommendation is
 1. Institution given orally instruction to concern faculty (Zoology & Computer Science) for their improvement
 2. Home assignment MCQ unit test from student are conducted by Faculty.
 3. 1435 Books are purchased in the library.
 4. The instructions are given to faculty to organize more number of guest lectures.
 5. Institution given to the office staff for healthy behavior with students and to follow time management in terms of distribution of various forms.
 6. Reprographic facility made available in the library.
 7. Instructions are given to teaching faculty to complete the syllabus as per teaching plan
 8. Competitive examination and career guidance cell is established in the campus.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The institute encourages the teaching staff to participate in conferences, seminar, workshop and to undertake major and minor research project.
- Duty Leave is granted to attain for participation of various professional development activities (**Annexure No. - VI**)

Sr. No	Academic year	No of seminar workshop attended	No. of teaching staff benefited
1	2011-2012	21	12
2	2012-2013	59	22
3	2013-2014	56	26
4	2014-2015	67	25

- No. of faculty participate in professional development activity.

Sr. No	Academic year	Refresher Course	Orientation Programme	Summer Winter School	Short Term Course
1	2011-12	...	...	...	...
2	2012-13	02	06	...	...
3	2013-14	01	05	02	...
4	2014-15	01	02	...	01

- Organization of regional / state / national level conferences or workshop.

Sr. No.	Academic year	Subject	Level	Event
1	2011-12	Zoology	National	Conference
2	2012-13	Zoology	National	Conference
3	2013-14	Botany	National	Conference
4	2014-15	History	Regional	Workshop

- Organization of College level camp for college teacher promotion under CAS.
- Organization of Computer training programme for faculty and non teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- 1) The institution permits faculty to attend orientation and refresher courses for Professional development.
- 2) The institution encourages the faculty for academic development like M. Phil / Ph.D. It also motivates them to undertake major and minor research projects.
- 3) Institute motivates the faculty to present their research paper and articles in the various conference, seminar and workshop.
- 4) Principal also participated in the Executive development programmes.
- 5) At the time of joining the faculty, staff they made aware by the role and responsibility in their profession.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As per UGC guideline the institution seeks performance appraisal from the staff at the end of every year. The faculty submits completed form to the principal. These forms are assessed by the principal and requisite remarks are given for better performances.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the appraisal reports analyzed by the head of the institution is used for progress and promotion of the faculty. The major decision of the promotion on self appraisal /PBAS is decided as per rules and regulations of SRTMU Nanded, Maharashtra Government, UGC, New Delhi.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Different welfare schemes are available for staff and percentage of beneficiaries is given in the following table.

Sr. No.	Facility	2011-12	2012-13	2013-14	2014-15
1	Festival advance against salary	63.8 %	29.3 %	75.86 %	91.4%
2	Relaxation of staff ward in fees	19.00 %	17.24 %	5.2 %	5.2 %
3	Uniform for Class IV	100 %	100 %	100 %	0 %

	employee				
4	Consumer store	6%	6%	6%	6%
5	Co-operative credit Society member loan	47.24 %	57.36 %	58.26 %	41.26 %
6	Food grain Loan	33.08 %	27.09 %	29.13 %	42.06%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- 1) The institute recommends the service extension to Mr. D. N. Kele, associate professor in the department of public administration.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution made the following mechanism to utilize available financial resources.

- 1) The institute prepares the financial Budget.
- 2) The principal looks after the effective and efficient use of allotted budget.
- 3) The budget is sanctioned by the management meeting.
- 4) In the need resource appreciation.

The institute constitutes committees to monitor the expenditure.

- Tender/quotation Committee
- Purchase Committee
- Building Committee, etc.

The tenders or quotation are invited by the principal and opened in the presence of above committee and the lowest price and quality based quotation is selected.

- 5) Separate Bank accounts maintain for UGC, NSS, Hostel, Salary, Distance Education, YCMOU for financial purpose.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- 1) The institutional internal audit is done by Chartered Accountant Firm : Gandhewar and Company Nanded. The Institute has last year internal audit report is on 29 July 2015.
- 2) The institutional external audit is done by J D and Senior auditor audit by A. G. Nagpur up to 2011-12. External audit up to 2007-08. There is no any audit abjection in the audit report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Audited expenditure enclosed in Annexure and attached with RAR

The major resources of institutional funding.

- 1) Grant in aids by UGC and Govt.
- 2) Fees received from student like admission fees, tuition fees, library fees, laboratory fees, Gymkhana fess etc.
- 3) Self financed courses.
- 4) The deficit in the expenses incurred by the institute is supported by management.
- 5) Upto 2015 institute have reserve funds in the form of F.D. Rs.1608928 /-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

In the last four year the institution received additional basic development, additional grant for minor research projects, Carrier Oriented Courses (COC), Women's Hostel, Indoor stadium, infrastructural development from UGC and being utilized for the same purpose.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 a) Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC) ?

If 'yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institute has established an IQAC cell.

:- The institutional policy determined by IQAC

1. Preparation of college activity and monitor them.
2. To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
3. Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.
4. Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes
5. Documentation of the various programmes / activities leading to quality improvement.
6. Development of quality culture in institution as follows.

➤ To plan academic calendar

- To establish formation of various committees
- To promote research
- To organize National conference
- To arrange Guest lecture, study tours, field visits, excursion tours.
- To monitor daily teaching reports
- Students attendance report with their signature
- To encourage to students for participation in Avishkar, AAVHAN
- To promote use of ICT
- To conduct remedial classes
- To take students to advanced learning center
- To create awareness in students about competitive exam and establish competitive exam and career guidance cell
- To provide accommodation facility for girl students.
- To provide infrastructural facility for sports
- To start skill oriented programmes and career oriented courses.
- To monitor the implementation process.
- To obtain feedback from stakeholders and use it for renovation of policy.
- To makes student skillful and employable.
- Dress code for students.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following are the decisions of IQAC approved by management.

- 1) To prepare academic calendar at the beginning of academic year.
- 2) To form various committees for decentralization of work.
- 3) To conduct faculty meeting.
- 4) To organize different health camps and cultural activity.
- 5) To use ICT in the teaching.
- 6) To maintain the Digital library (E-Library).
- 7) To develop E-Administration in the administrative system.
- 8) To arrange the Book exhibition.
- 9) To arrange the extra classes to remedial Coaching.
- 10) To arrange various competitive examinations like General Knowledge Math Examination.
- 11) To Arrange National conferences, Seminar, subject related workshop, etc.
- 12) To submit proposal of minor/ major research projects.
- 13) To install CCTV cameras at different places.
- 14) To install biometric attendance System for staff
- 15) To build Stage, Fencing, extension of Ladies room facility

- 16) To make available safe drinking Water facility
- 17) Construction of compound wall
- 18) To create separate departmental cabin
- 19) Tree plantation
- 20) To promote consultancy services
- 21) To install solar water heater

Implementation

1. Display of the academic calendar at the beginning of the academic year.
 2. Various committees are formed
 3. Faculty meeting by Principal
 4. In the academic year institution arranged Blood donation camp, NSS camp, NCC activity.
 5. Use of ICT in the teaching process.
 6. Internet facility is made available in the library to axis digital library
 7. To develop office atomization
 8. Book exhibition was organized.
 9. Remedial coaching was organized by English department.
 10. Establishment of competitive exams and career guidance cell.
 11. The institute arranged various competitive exams like Mathematics and General Knowledge.
 12. The institution organized two National conferences in Zoology, One National conference in Botany and One regional workshop in History
 13. Six minor research projects are going in subject of Physical Education, History, Botany, Commerce, Zoology and English
 14. Twenty CCTV cameras are installed in campus
 15. Installed biometric system for staff.
 16. Stage, fencing, extension of ladies room were constructed
 17. Separate departmental cabins
 18. Tree plantation
 19. Safe drinking facility made available.
- c) **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Following are the external member of IQAC.

Sr.No.	August,2012toMarch, 2015	Sr.No.	From April 2015 to till date
1	Prof. S. G.Jain (Ex. faculty)	1	Mr. Sunil Rameshchandra Bagdia (From Industry Representative)
2	Prof P. S. Tiwari (Ex. faculty)	2	Mr. Madhusudan Kishanchandra Mundada (From Community Representative)

3	Prof. N. V. Chavan (Ex. faculty)	3	Mr. Bipin Chandrakant Nilawar (Representative Alumni)
4	Adv. N. K. Mundada (Community Representative as a stake holder)		

All the external members attend IQAC meetings regularly from their busy schedule to encourage and to improve quality of the institution.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The student's council's secretary and Ladies Representative were members of IQAC till March – 2015. They attended the IQAC meeting regularly and took active part in the meetings business.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates and engage staff by constituting various committees

IQAC communicate and engage staff as follows-

- 1) Preparation of academic calendar.
- 2) Organization of meeting from time to time.
- 3) Organization of different training programme for staff.
- 4) To provide of ICT facility in departments, office and library.
- 5) Human resource development and management.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, Principal governs all the academic and administrative activities. the principal is at the top of the framework.

The institution has an integrated framework for quality assurance of academic and administrative activities. (Refer 6.1.5 tree diagram)

❖ Academic activities

- The academic activities of the college are planned in the beginning of academic year and brought out in the academic calendar and circulated in each department.
- Department plans their activities taking into consideration of the academic calendar.
- The teaching plan is prepared paper wise and semester wise. It is carefully followed by the faculty.
- The internal evaluation is done as per the planning of examination cell.
- The university examination results are also analyzed.
- Guest lecture, study tour, conferences, etc. also organized.

- Various committees, cells, students forum and associations planned and organized respective activities.
- The reports of all the activities are submitted to the principal.
 - ❖ **Administrative activities**
- On behalf of principal, vice principals look after the administrative activities.
- The Office superintendent supervises office administration
 - ❖ **Library Administration**
- Library administration is monitored by librarian with the help of assistant librarian and library attendant.
 - ❖ **Departmental Administrative activity**
- Departmental Administration is monitored by HOD in association with faculty and non teaching staff of the department.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes,

- The institution encourages and allows faculty to participate in refresher courses, orientation programme, conferences, seminars and workshops etc.
 - Organization of workshop on development of educational values.
 - Organization of computer training programme at college level for teaching and non-teaching members to improve their IT knowledge.
 - The librarian and asst. librarian of the institute have been attending training programme for E-library (SOUL2.0) application at Ahmadabad, Gujarat.
 - Organization of curricular, Co-curricular, extra, curricular activities.
 - Administrative staff is allowed to participate in workshop / training program.
 - ❖ **Impact**
1. Growth in academic result
 2. Use of new technology in teaching
 3. Participation of students in sports activity
 4. Increase in students strength through participation in cultural research and co-curricular activities

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes,

- Key performance indicator (KPI) audit is exercised by the affiliating university.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institutions have an IQAC for internal quality assessment / assurance.

- Appointments of faculty and non teaching staff are as per UGC, Government of Maharashtra and University rules.
- The faculty and non-teaching staff is appointed as per merit list in the selection committee and rules and regulations of UGC, Government of Maharashtra and University rules.
- The workload of faculty and staff is as per University rules.
- Academic calendar is prepared by referring University calendar.
- The teaching staff participates in orientation programme, refresher courses, conference, workshops time to time to enrich their competence level
- The internal and external evaluation programmes are as per University directions.
- The financial work is done as per UGC and Government rules.
- Curricular, Co-curricular and extra-curricular activities are conducted as per University guidelines for development..
- Many students of our institution rank in university results.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The principal of institution continuously review the teaching and learning process in the following ways.

❖ **Structure and methodology**

- 1) The principal meeting with faculty
- 2) Monitoring of teaching by Vice-Principal and shift in charge
- 3) Review Teaching plans by HOD
- 4) DTR (Daily Teaching Report) is maintained by faculty
- 5) Internal evaluation test
- 6) Suggestion and complain box for students
- 7) Stakeholders feedback

❖ **Outcomes**

- 1) Teaching process is accomplished as per the teaching plan by using ICT.
- 2) Healthy relationship is maintained among students and teachers in the college.
- 3) Increase in university rank holders in the institution.
- 4) Increase in students' participation in social, cultural and scientific activities at various levels enthusiastically.
- 5) The outcomes are utilized by principal for overall teaching and learning process.

- 6) Guest lecturers, organization of conferences, co-curricular and extracurricular activities
- 7) Display Wall poster

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders ?

Communication:-

To communicate quality assurance policies, mechanisms and activities are as follows:-

1. Policies and plans regarding the quality assurance are communicated at the beginning of academic year.
2. Staff meeting is conducted at the beginning of academic year.
3. The principal, Vice –principal and faculties addresses students by visiting each class at the beginning of academic year .
4. Timely notices are displayed.
5. External and internal stakeholders are invited in the programmes, activities organized by the college. Principal addresses the stakeholders about quality policy.
6. Publication of college prospects and annual magazine ‘Adarsh’.
7. News of various activities, events, programmes is published in the leading newspapers.
8. Information related to the institution is published on the college website.
9. Quality policy is discussed

IQAC Outcomes:-

The outcomes of the above communication are as follows:

- 1) Improvement in educational quality and result.
- 2) Increase in strength and attendance of students.
- 3) Good relationship between institution and stakeholders.
- 4) Personality development of the students.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

NO

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

- The college classrooms are airy and well lighted in working hours. Also walls are coated with white colour to increase the visibility.
- The teaching, nonteaching staff and students are made aware about saving of electricity by switching off the switches whenever not required. Lab attendants are strictly instructed to switch off the main switch while closing the lab. Monitoring mechanism is in place.
- Tube lights and CFLs are gradually being replaced by LEDs.
- The new computers are purchased with LCD monitors.

- **Use of renewable energy**

In the Women's hostel solar water heater is installed.

- **Water harvesting**

Water percolation tank is made in botanical garden.
The institute has rain water harvesting system in Women's hostel.

- **Efforts for Carbon neutrality**

- Vehicle stand is at one end of the campus at the entrance level.
- Smoking is strictly prohibited in campus.
- Burning of papers, plastic is strictly prohibited in the college campus area.
- LPG is used in practical lab.
- The botanical garden of the institute is a well tended area having wide range of plants plays an important role for carbon neutrality.

- **Plantation**

- Various plantation programs were organized by N.S.S., N.C.C. and Botany department in collaboration with Social Forestry Department.

- **Hazardous waste management**

The chemicals used in science laboratory are directly drained out in soak pit.

- **e-waste management**

e-repairable equipments/instruments like CPU, Monitors are repaired and reused in many cases. E-waste is collected in each department in the institute.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following innovations are introduced during the last four years which improved the functioning of the college.

- **Competitive Examination Center**

This center is run under the Competitive Examination and Career Guidance Cell, which is formed to increase the interest of students in different competitive examination. A Committee of 12 members headed by Mr. Hapgunde T.R. is formed to look after this center. The Hingoli District Planning and development council collector office provided fund of Rs. five lakh (Rs.5,00,000/-) to develop this center and library. Competitive exam MPSC/UPSC based 1000 books, different journals, Computer, LCD projector, internet facility is available in this center. This center provides library and separate reading room facility for the member of this center. Membership is available for any students within the district with minimum charges. For membership students have to go through the entrance test based on MPSC pattern conducted by this center. Membership is given according to merit list of examination. Batch of 40 students have avail this facility.

- **“Kumari Adarsh” and “Shree Adarsh” Awards**

Every year a girl student is awarded “Kumari Adarsh” and boys student awarded “Shree Adarsh” for their best performance in academics, sports, cultural and different achievements in various competitions. This award contains memento and cash prize to encourage and motivate them.

- **Computerization of office and account section**

The office and account section have been fully computerized.

- **Computerization of Library**

The college library is fully computerized with the SOUL software. N-list INFLIBNET e-journals and e-books have been subscribed and accession is also made available through internet facility.

- **Formation of students associations & clubs**
Mathematics, Physics, Botany, Sociology, Public administration & Commerce departments have formed different clubs to encourage the student activities in their respective subject. These clubs conducted science day, wall poster presentation, medicinal plant exhibition and co-curricular activities which improved the interest about subject among the students.
- **Feedback committee**
Feedback committee collects various feedback from stake holders (students/employees/parents/alumina) in a specific format. Feed back is analyzed by the Principal. The Principal gives necessary suggestions to concern staff.
- **Suggestion box for students**
Suggestion box is placed near entrance of the college and ladies room through which students can convey their problems, difficulties, grievances or suggestion easily to the Principal. Grievances and redressal committee takes necessary actions regarding the suggestion or problem.
- **Academic innovations**
- There is a dress code for junior and senior college students which generate discipline and uniformity in the campus. Identity cards are provided to students and college staff. Teachers dairy is maintained by all the teaching faculty.
- Daily attendance is taken with the signature of student which improved regular attendance of students in class room.
- College runs certificate, diploma and advance diploma courses under UGC sponsored Career Oriented Course's such as ICT, Sericulture, Dairy technology and Banking.
- Hostel facility has been provided for girls.
- All the science departments along with the commerce have provided PC with internet facility.
- Various labs have been provided with LCD projector.
- Organized national conferences in Botany, Zoology subject and also a workshop in History.
- Indoor Sports facility building construction is in progress.
- History department also conducted a course in Tourism.
- English department has conducted remedial coaching for slow learners.
- "B.Sc. Foundation course in physics lab work" has been conducted for B.Sc. physics students for easy and effective handling of instruments with fundamental knowledge.
- The college has developed its own website which is updated regularly. Current activities and upcoming events are displayed on the website.

- Computer training course is conducted for faculty and non-teaching staff to improve their computer skill.
- Knowledge extension lecture conducted by various Departments (Math's, Zoology, Commerce etc.)
- Various departments conduct unit test to improve the result and knowledge of students.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **as per the annexed format** Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice 1:**1. Title of the Practice:**

Adasrh College Shikshak Sanchalit
Garib va hotkaru Vidyarthi Vidyarthini Vastigrah

2. Goal

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance and national integrity, sportsmanship, socialism and strong mentality etc. in the students.

3. The Context

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students can't complete even their graduation. Financial problems create greater nervousness about education in the students, which contributes to reducing student drop out ratio in this area. To overcome these problem teachers started this best practice on 13.08.2002. At the beginning 10 students have taken benefit from this practice, up till now 184 students have taken the benefits through this practice. Out of these 21 are girl students.

Sr. No.	Academic year	Boys	Girls	Total
1	2010-11	13	04	17
2	2011-12	15	01	16
3	2012-13	15	03	18
4	2013-14	15	08	23
5	2014-15	10	05	15

In last four years 72 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

(A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

(B) Facilities :

The selected students are provided accommodation with meals. Medical facility is also provided according to the need.

(C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it is reached up to Rs.100/- per month. Arrangement of meal and other general expenses are made by this fund.

Balance Sheet of last four year

Sr. No.	Year	Last year's Balance	Collection of current year	Total amount	Expenditure	Balance
1	2011-12	46,283	68,488	1,14,771	88,025	26,746
2	2012-13	26,746	1,08,426	1,35,172	80,641	54,531
3	2013-14	54,531	86,520	1,41,051	1,19,143	21,908
4	2014-15	21,908	86,913	1,08,821	76,404	32,417

Retired staff members and successful students through this scheme also donate funds to this best practice. Today we have **Rs.6,00,000/-** (six lakh) in account as a balance for construction of hostel building.

5. Evidence of Success:

With this best practice students get the benefit to build up their career. Students get not only educational environment but also improves the moral values like discipline, ethics & national integrity. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following poor boys students are working in different areas and also donated funds to this practice.

- Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme.
- Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/-
- Mr.Pravin Datterao Pawar ex.student of our college donated Rs.2400/-

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate joined military. Till date this best practice is successfully run by college teaching staff without a break or gap from last 13 years.

6. Problems Encountered and Resources Required:

- 1) We are providing the meals by the mess, not by our own canteen or own mess.
- 2) In spite of the desire to accommodate more students to this practice, financial management is a problem encountered in this practice.
- 3) We are unable to construct hostel for these boys.

Best Practice 2:**1. Title of the Practice:****NIGHT LIBRARY****2. Goal**

- To provide study environment during early night hours.
- To improve the academic quality of the students.
- To improve the result of the college.

3. The Context:

As maximum students in this college are hailing from rural area, they are economically backward. Their residences have inadequate facility & lack of study environment. To avoid this inconveniency Night library practice is implemented from academic year 1993.

4. The Practice:

Hingoli district is educationally backward and majority of students admitted to college are from rural area. Night library starts in month of Sept. every year and continue till the end of examination. Working hours for Night library are from 7:00 pm to 11:00 pm. Monitoring of students, circulation of books and student's attendance is maintained by the library attendant. For proper supervision CCTV cameras are installed. Two faculty members regularly visit to the night library to encourage the students. On an average 50 students get the benefit of this night library regularly. Students are issued additional reference books, text books against their I-card during night library hours. Night library is one of the best practices which provides healthy atmosphere for study and improve overall result of our institute.

5. Evidence of Success:

This practice is consistently and successfully running since last 22 years by our institute. Thousands of students have been benefited from this practice apart from this the institution has succeeded in creating educational interest and increasing reading habit among the students. Following are the successful students of the Night Library.

Year 2011-12				
Sr. No.	Name of the Student	Class	% marks obtained	Rank
1	Khandare Prakash Dnyanba	B.Sc.I	81.57	Distinction
2	Zade Yogesh Purbharao	B.Sc.II	76.45	Distinction
3	Bonte Mayur Rajendra	B.Sc.II	62.63	First class
4	Bhise Premkumar Dwarkadas	B.Sc.II	75.72	Distinction
5	Bhos Gopal Bhanudas	B.Sc.III	72.11	Distinction
6	Dhoke Sachin Shivajirao	B.Sc.III	73.88	Distinction

7	Lonkar Sunilkumar Babanrao	B.Sc.III	78.50	Distinction
8	Kholgade Shyam Madhavrao	B.Com.I	64.85	First class
9	Sharma Ashish Hajarimal	B.Com.II	74.87	Distinction
10	Ladane Swapnil Panditrao	B.Com.II	78.50	Distinction
11	Bayas Rahulsinh Ranjitsinh	B.Com.II	78.75	Distinction
12	Sonule Vitthal Marotrao	B.Com.III	67.00	First class
13	Nayak Govind Deepak	B.Com.III	84.83	Distinction
14	Patode Pravin Prakash	B.A.III	66.11	First class
15	Shinde Pandurang Narayan	B.A.III	67.00	First class
16	Kamble Vikas Marotrao	M.Com.I	64.12	First class
Year 2012-13				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Talankar Sagar Kishor	B.Sc.II	88.17 %	Distinction
2	Shaikh Shiraj Kalim	B.Sc.I	84.18 %	Distinction
3	Zade Yogesh Purbharao	B.Sc.III	79.25 %	Distinction
4	Kharate Amol Mukinda	B.Com.I	78.85 %	Distinction
5	Ghuge Vishnu Vasanta	B.Sc.II	77.52 %	Distinction
6	Khandare Prakash Dnyanba	B.Sc.II	76.91 %	Distinction
7	Ladane Swapnil Panditrao	B.Com.III	76.33 %	Distinction
8	Madge Pavan Gangadhar	B.Com.I	73.57 %	Distinction
9	Khadule Gajanan Diliprao	B.Sc.II	73.08 %	Distinction
10	Shete Sudhakar Manik	B.Sc.III	71.41 %	Distinction
11	Jadhav Akash Dashrath	B.Sc.III	70.90 %	Distinction
12	Shirsat Rahul Mukund	B.Com.III	68.42 %	First Class
13	Dhanwe Shankar Sambhaji	B.A.III	67.08 %	First Class
14	Wankhede Avinash Shivaji	BCSIII	66.92 %	First Class
15	Puri Anil Tryambak	B.Sc.III	66.39 %	First Class
16	Bonte Mayur Rajendra	B.Sc.III	65.32 %	First Class
17	Yadav Nitin Baburao	B.Sc.II	63.52 %	First Class
18	Zate Sukhdeo Parashram	B.A.III	60.02 %	First Class

Year 2013-14				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Dome Krushna Prabhakar	B.A.II	74.12	Distinction
2	Rathod Shrikant Tukaram	B.A.II	73.25	Distinction
3	Khokale Rustum Dhondaba	B.A.II	72.50	Distinction
4	Kharate Balu Bhimrao	B.A.I	70.37	Distinction
5	Suryavanshi Kiran Hanumantrao	B.Sc.III	68.00	First Class
6	Gaikwad Sheshirao Deobarao	B.Sc.III	75.50	Distinction
7	Savandkar Sandip Kautika	B.Sc.II	78.93	Distinction
8	Bhosale Chakradhar Uttamrao	B.Sc.II	74.13	Distinction
9	Halase Suresh Bharat	B.Sc.II	77.33	Distinction
10	Kale Manohar Tukaram	B.Com.III	72.42	Distinction
11	Mirgallu Prashant Shriram	B.Com.III	72.57	Distinction
12	Devkar Prashant Santosh	B.Com.III	65.42	First Class
13	Rathod Dinesh Shaligram	B.Com.III	69.14	First Class
14	Ghuge Vaibhav Pandharinath	B.Com.III	67.85	First Class
15	Korde Shivraj Devrao	B.Com.III	73.28	Distinction
Year 2014-15				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Jaiswal Akash Diliplal	B.Com.II	74.37	Distinction
2	Borgad Laxman Parmeshwar	B.Com.II	69.87	First Class
3	Dake Yadav Madhavrao`	B.A.I	66.00	First Class

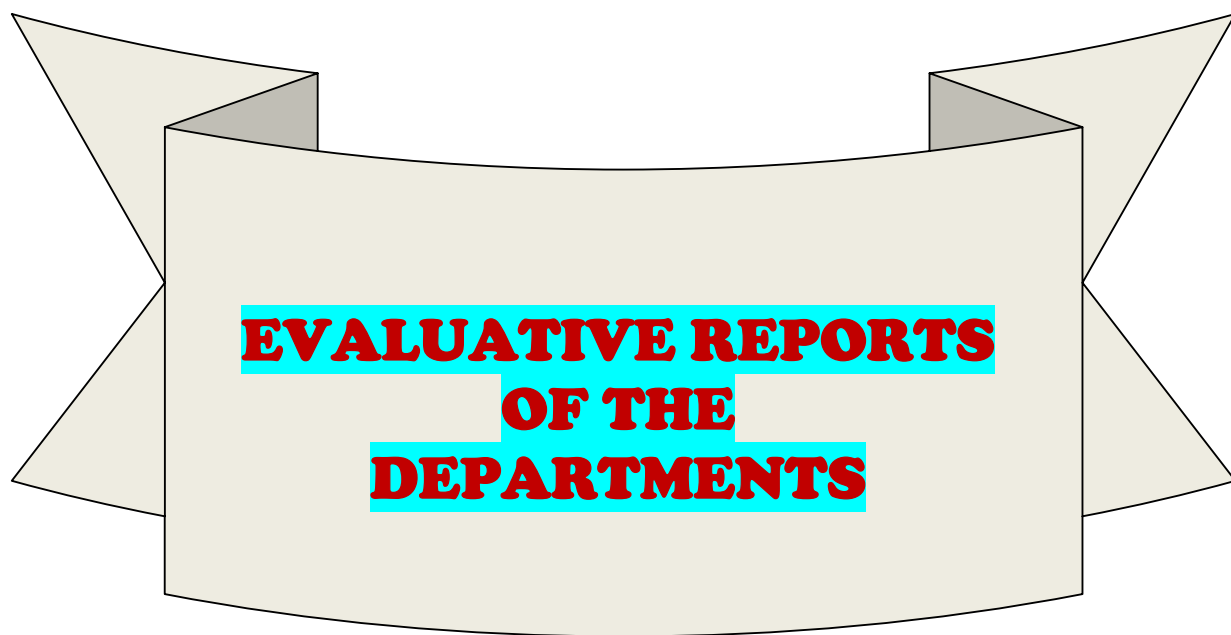
Many students use this facility to improve their rank. In this way this practice contributed in improvement of students results and rank and enhancing the development process of institute.

6. Problems Encountered and Resource Required:

Girl students are not availing this facility.

- **Contact details :**

Name of the Principal	:- Dr. B. N. Barve
Name of the institution	:- AES Society's, Arts, Commerce & Science College, Hingoli.
City	:- Hingoli
Pin Code	:- 431513
Accredited Status	:- B ⁺⁺ (2003)
Work Phone	:- (02456) 221822 / 221749
Website	:- adarshcollegehingoli.com
Mobile	:- 09130733081, 07758076433
Fax	:- (02456) 221749
E-mail	:- adarshcollege208@gmail.com



EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY

1. Name of the Department : **BOTANY**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **UG**
B.Sc. (Botany)
COC Sericulture
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise) :
Semester Pattern from the academic year 2009-2010,
CGPA system from the academic year 2014-2015.
6. Participation of the department in the courses offered by other departments:
Participation in One Teacher One Skill Programme
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : -----
8. Details of courses/programmes discontinued (if any) with reasons :
COC Course in Sericulture Completed (UGC Sponsored 2009-2014).
9. Number of Teaching posts :

Sanctioned & Filled ⇨	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	--	--	--	--	--	--	--	--
Associate Professors	--	--	--	--	--	--	--	--
Asst. Professors	02	02	03	02	03	02	03	02
CHB	01	01	01	01	02	02	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Dr. N.S. Solanke	M.Sc., B.Ed., Ph.D.	Assist.Prof.	Plant Pathology	08	Nil
2	Dr.S.S. Nagarkar	M.Sc., Ph.D.	Assist.Prof.	Plant Tissue Culture	04	Nil

Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.),

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	2011-12, 2014-15	Mr.S.S. Choudhari	M.Sc., B.Ed.	CHB	Plant Pathology	05
2	2013-14, 2014-15	Ku.J.K. Maind	M.Sc., B.Ed.	CHB	Plant Tissue Culture	02

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **02 CHB Faculty**

Year	%	
	UG	PG
2011-2012	20%	-
2012-2013	20%	-
2013-2014	32%	-
2014-2015	35%	-

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-2012	56:1	-
2012-2013	49:1	-
2013-2014	46:1	-
2014-2015	69:1	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	2011-12	2012-13	2013-14	2014-15
Lab. Assistant	01	01	01	01
Lab. Attendant	02	02	02	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Year	PG	NET /SET	M.Phil.	Ph.D.	Other B.Ed.
1	2011-12	01	---	---	02	02
2	2012-13	01	---	---	02	02
3	2013-14	02	---	---	02	02
4	2014-15	02	---	---	02	03

16. Number of faculty with ongoing projects from
(funding agencies and grants received)

a) National :-01

Minor Research Project Funded by UGC

b) International :-.....

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. No	Funding Agency	Received Grants	Amount Sanctioned
01.	UGC Minor Research Project (Taxonomical Studies of Medicinal Plants & their Economic Utilization from Hingoli Dist. of Marathwada).	Rs.87,500/-	Rs.1,20,000/-

18. Research Centre /facility recognized by the University :

Department is research centre recognized by the S.R.T.M. University, Nanded.

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : 07

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No	Name of Faculty	Year	No of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
1	Dr. N. S. Solanke	2011-12	01	...	01
		2012-13	04	...	04
2	Dr. S. S. Nagarkar	2013-14	...	...	...
		2014-15	...	...	...
		2011-12	...	...	...
		2012-13	01	...	01
		2013-14	...	...	...
		2014-15	01	...	01
3	Mr. S.S. Choudhari	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

- Monographs :- ...
 - Chapter in Books : 02
 - Books Edited : 02 (Conference Proceeding Vol. I & II)
 - Books with ISBN/ISSN numbers with details of publishers : 02
National Conference Proceeding Vol. I & II
ISBN (Vol. I) – 978-81-924365-8-6
ISBN (Vol. II) – 978-81-924365-9-3
Rajdhool Prakashan, Akola.
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : 3.6
 (01 paper in International Online Journal of Pharma Research & Review)
 - h-index : ...
20. Areas of consultancy and income generated :
21. Faculty as members in
- a) National committees
 - 1) Dr. N.S. Solanke, Member of Indian Botanical Society, M.J.P. Rohilkhand University, Bareilly.
 - b) International Committees :
 - c) Editorial Boards
 - 01 Dr.N.S. Solanke National Conference Proceeding Vol.I & II (Editor) ISBN (Vol. I) – 978-81-24365-8-6 ISBN (Vol. II) – 978-81-924365-9-3
 - 02 Dr.S.S.Nagarkar **Rajdhool Prakashan, Akola.** (Co-Editor) National Conference Proceeding Vol. I & II ISBN (Vol. I) –978-81 924365-8-6 ISBN (Vol.II) –978-81-924365-9-3
 - 03 Dr.N.S.Solanke **Rajdhool Prakashan, Akola.** (Ecotech) Member of Editorial Board The International Journal Ecology and Env.Sci. ISSN - 0974-9063
 - 04 Dr.N.S.Solanke Member Indian Botanical Society M.J.P. Rohil Khand University, Bareilly. Peer review committee of an international Refreed & Indexed Quarterly journal Multilogic in Science.
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :

B.Sc. III (Botany) Students allotted projects as per rule of University.

Sr.No.	Year	Percentage
1	2013-2014	20.51 %
2	2014-2015	28.00 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :

Avishkar Project allotted to students.

23. Awards/ Recognitions received by faculty and students :

Bharat Shiksha Ratan Award to Dr.N.S. Solanke (September, 2013)

24. List of eminent academicians and scientists/ visitors to the department :

(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time)

National Conference organized by the Department, attended by eminent academicians and scientists who contributed resource information.

Sr. No.	Name of the Guest	From Institution / Organization	Title of the Lecture	Date (s)
01	Prof. Dr. S. Karthikeyan	Botanical Survey of India, Western Region, Pune.	Medicinal plants vis-à-vis flowering plants of India	09/12/2013
02	Dr.S.S. Deokule	Deptt. of Botany, Pune University, Pune	Bioprospective of thnopharmacognosy and Ethnopharmacology	09/12/2013
03	Prof. Dr.R.C. Gupta	SASRD, Nagaland University, Medziphema, India.	Nature Gift-Cactus Pear, all weather plant in environment protection and human welfare	09/12/2013
04	Prof.R.K. Pandey	State Forest Research Institute, Polipathar, Jabalpur	Challenges for conservation and sustainable use of wild medicinal plants in natural forest ecosystem in India	10/12/2013

05	Dr.A.M. Gurav	National Research Institute of Basic Ayurvedic Science, Kothrud, Pune	Pharmacognostic standardization of Barleria prinitis Linn. An Important medicinal plant used by ethic community of India	10/12/2013
06	Prof. K. S. Ramchander Rao	Dept.of Biotech., Aurora's Tech. & Res. Institute, Hyderabad	Nanotechnology: Boon or Bane?	10/12/2013
07	Prof.Dr. A.S. Dhabe	Deppt. Of Botany, Dr.B.A.M.Univers ity, Aurangabad	Medicinal plant wealth of Marathwada	10/12/2013

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 01

National Conference on 'Conservation of Medicinal Plants and Their Utilization' December 09-10, 2013. (UGC funded)

b) International :

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Sc.-I	95	95	41	54	64.24 %
	B.Sc.-II	31	31	13	18	91.94 %
	B.Sc.-III	14	14	09	05	100.00 %
2012-13	B.Sc.-I	82	82	43	39	71.69 %
	B.Sc.-II	40	40	16	24	90.83 %
	B.Sc.-III	24	24	11	13	100.00 %
2013-14	B.Sc.-I	130	130	73	57	46.01 %
	B.Sc.-II	70	70	30	40	79.71 %
	B.Sc.-III	39	39	19	20	85.26 %
2014-15	B.Sc.-I	130	130	56	74	68.98 %
	B.Sc.-II	39	39	15	24	85.58 %
	B.Sc.-III	52	52	22	30	92.67 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.Sc. (Botany)	100%	00%	00%
2012-13	B.Sc. (Botany)	100%	00%	00%
2013-14	B.Sc. (Botany)	100%	00%	00%
2014-15	B.Sc. (Botany)	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
---	---	---	----
---	---	---	----
---	---	---	----

29. Student progression :

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	---	---	---	---
PG to M. Phil.	---	---	---	---
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed				
• Campus selection	---	---	---	---
• Other than campus recruitment				
Entrepreneurship/Self-employment	---	---	---	---

30. Details of Infrastructural facilities

- 1) Library : **Departmental Library facility is available (150 books).**
- 2) Internet facilities for Staff & Students : **Internet facility is provided to the students and faculty.**
- 3) Class rooms with ICT facility :
- 4) Laboratories : **Department have 03 separate well equipped Laboratories with ICT facility.**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Students under Reserve Category and economically backward received scholarship as per government norms and regulations.

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	02		74	54	
2012-13	01		75	58	
2013-14	01		122	90	
2014-15	01		131	55	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- 1) Organization of Educational tour by the department every year.
- 2) Organization of National Conference on 'Conservation of Medicinal Plant & Their Utilization' on December 09-10, 2013 for students and department enrichment.
- 3) Poster Presentation on Every Thursday.
- 4) Conduction of Seminar.
- 5) Organization of Guest Lecture

Sr. No	Name of the Guest	From Institution / Organization	Title of the Lecture	Date (s)
01.	Dr. S. D. Biradar	D.S.M College, Parbhani.	Scope of Taxonomy of Angioperms	30/07/2013
02.	Dr. A. S. Kadam	D.S.M College, Jintur	Cell Biology	05/09/2014

33. Teaching methods adopted to improve student learning

- The teachers of the department are using LCD, PowerPoint presentation for effective teaching.
- Other than lecture method, models and charts are used.
- On screen projection Microscope used for Practicals.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation of Students in NSS, NCC activities.
- Participation of Students in various social rallies.
- Plantation
- Participation of Students through Gandhi Vichar Manch.

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strengths:

- Recognized research laboratory.
- Well qualified faculty.
- Successful Organization of National Conference on 'Conservation of Medicinal Plants and their Utilization' during December 9th -10th 2013.
- Participation of the faculty in Refresher Course, Conferences, Seminars, Symposia, Workshop etc.

- One minor research project going on by Dr. N. S. Solanke.
- Faculty actively engaged in Research work.
- One Ph.D. Supervisor Dr. N. S. Solanke.
- ICT based teaching facility.
- Internet, E-learning, Web-based learning.
- Departmental Library facility.
- Seminars, Projects and Assignments allotted to Students.
- Participation of students in research festivals like Avishkar, National Science day exhibition etc.
- Organization of Excursion Tour and Field Visits.
- Cultivation of medicinal plants in Botanical Garden.
- Organization of guest lectures.
- Internet facility available to Students.
- C.O.C. course 'Sericulture'
- Participation of faculty in academic and social activity.
- Participation of faculty in Refresher course.
- Increasing Strength of Students.
- Prestigious Awards received by faculty.
- Faculty involved in University level examination work (Paper setting, Vigilance Squad, D-CAP., Invigilation, Paper Assessment etc.).

Weakness:

- Lack of sophisticated individual laboratories for Plant Tissue Culture, Biotechnology and Molecular Biology.
- Limitations of funding for laboratory instruments, chemicals, glassware and apparatus.
- No placement activity available for Botany students.
- Lack of P.G. courses.
- Lack of Consultancy services.

Opportunities:

- Consultancy services to farmers (soil testing, gardening and medicinal plants cultivation).
- Interdisciplinary and collaborative research work.
- Major Research Projects.
- Digital Herbarium Preparation.
- Construction of laboratories for Plant Tissue Culture, Biotechnology and Molecular Biology.
- Construction of Green House and Poly House in Botanical Garden.
- To make available various specializations and PG courses.

Challenges:

- Limited funding creates internal tension on college.
- University frequently changes the Pattern of Examination which threatens the result of students.

- Students growth has reached to a point where we have no space capacity, seats availability along with facility and faculty to meet the changing demands and needs.

Future Plan:

- To make available various specialization such as Systematic Botany & Taxonomy, Herbal Technology.
- M.Sc. course in Botany.

EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

1. Name of the Department : Chemistry
2. Year of Establishment : 1968
3. Names of Programmes/Courses offered (UG) : UG
B.Sc. Chemistry
4. Names of Interdisciplinary courses and the departments/units involved: ...
5. Annual/ semester/choice based credit system (programme wise) :
Semester System 2009-10
C.G.P.A. 2014-15
6. Participation of the department in the courses offered by other departments:
One Teacher One Skill 2014-15
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses / programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Sanctioned & Filled ⇔	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	--	--	--	--	--	--	--	--
Associate Professors	--	--	--	--	--	--	--	--
Asst. Professors	03	03	03	03	03	03	03	02+01*
CHB	--	--	--	--	02	02	03	03

Note: * denotes one faculty member at F.D.P.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Pawde A.V.	M.Sc. ET GATE	Asst. Professor	Organic Chemistry	5 ½	-
2	Wagh S.S.	M.Sc., B.Ed.,SET, M.Phil.	Asst. Professor	Organic Chemistry	5 ½	-
3	Pathan A.K.	M.Sc. NET	Asst. Professor	Organic Chemistry	4	-

4	Sontakke S.V.	M.Sc. B.Ed.	C.H.B.	Organic Chemistry	3	-
5	Bhise B.S.	M.Sc. NET	C.H.B.	Organic Chemistry	-	-
6	Maske D.L.	M.Sc. B.Ed. NET	C.H.B.	Organic Chemistry	-	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2010-2011	00	-
2011-2012	00	-
2012-2013	35.48	-
2013-2014	45.60	-

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2010-2011	37:1	-
2011-2012	47:1	-
2012-2013	50:1	-
2013-2014	51:1	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Assistant : 01

Lab. Attendent : 03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	-	-	02	01
NET/SET	03	03	03	04+01*
M.Phil.	01	01	01	01
Ph.D.	-	-	-	-
Other	-	-	-	-

Note: * denotes one faculty member at F.D.P.

16. Number of faculty with ongoing projects from (funding agencies and grants received)
- a) National : ...
- b) International : ...
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
1	Nil	Nil	Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name of Faculty	Year	No. of Paper Published in peer reviewed Journals		
			International	National	Total Publications
01	Pawde A. V.	2011-12	01	...	...
		2012-13	01	...	...
		2013-14	01	...	...
		2014-15	02	...	...
02	Wagh S. S.	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	01	...	...
		2014-15	...	...	...
03	Pathan A. K.	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : ...
- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...

20. Areas of consultancy and income generated : ...

21. Faculty as members in

- a) National committees : ...
- b) International Committees : ...
- c) Editorial Boards : ...

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :

Sr. No.	Year of Project	Students Project in chemistry	Total Students with chemistry subject	Percent
01	2013-14	09	32	28.12
02	2014-15	18	58	31.03

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...

23. Awards/ Recognitions received by faculty and students : ...

24. List of eminent academicians and scientists/ visitors to the department : ...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : ...

- b) International : ...

26. Student profile programme/course wise: ...

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Sc.-I	280	188	35	21	67.14%
	B.Sc.-II	76	57	12	07	75.00 %
	B.Sc.-III	64	57	14	02	89.06 %
2012-13	B.Sc.-I	397	294	48	29	75.05 %
	B.Sc.-II	218	191	22	16	87.61 %
	B.Sc.-III	68	67	10	07	98.52 %
2013-14	B.Sc.-I	645	295	129	44	45.73 %
	B.Sc.-II	450	370	45	31	82.22 %
	B.Sc.-III	192	145	18	14	75.52 %
2014-15	B.Sc.-I	588	255	38	60	43.66 %
	B.Sc.-II	393	306	38	28	77.86 %
	B.Sc.-III	342	238	39	18	69.59 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.Sc.	100%	00%	00%
2012-13	B.Sc.	100%	00%	00%

2013-14	B.Sc.	100%	00%	00%
2014-15	B.Sc.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
...	...	...	...

29. Student progression :

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	---	---	---	---
PG to M. Phil.	---	---	---	---
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed				
• Campus selection	---	---	---	---
• Other than campus recruitment	---	---	---	---
Entrepreneurship/Self-employment	---	---	---	---

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : **YES**
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : **Three Separate well equipped Laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2010-11	-		43	58	
2011-12	-		59	81	
2012-13	01*		112	123	
2013-14	02*		135	122	

*poor boys hostel

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Wall Poster presentation**
33. Teaching methods adopted to improve student learning:
Lecture Method, Models and Charts used by the teachers
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Faculty and students of our department participate in various rallies**

35. SWOC analysisStrength :

- ❖ Department has well qualified and dedicated Faculty
- ❖ Department has well equipped Laboratories

Weakness :

- ❖ Lack of infrastructure
- ❖ Lack of separate physical laboratory
- ❖ As the students strength increasing the space chemistry laboratory is not sufficient
- ❖ Lack of research lab
- ❖ Lack of P.G.

Opportunity:

- ❖ Students may get employment in various fields
- ❖ Opportunity for the higher education at the University
- ❖ Department can start P.G. Courses, Research Lab.
- ❖ Extension of Laboratory
- ❖ Start Remedial Courses

Challenges :

- ❖ As the students strength increasing it is more challenging to accommodate the students in the lab.
- ❖ B. Sc. Students are coming from educationally backward area so students are weak in their basics.

Future Plan :

- ❖ Planning to invite eminent lecturers, guidance and teaching to the students for JAM exam
- ❖ To develop well equipped physical and research Laboratory
- ❖ Increase research activity

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1. Name of the Department : **Commerce**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **U. G. / B.Com
P.G./M.Com
Diploma / DBM**

4. Names of Interdisciplinary courses and the departments/units involved : **COC Banking**

Year	Course
2011-12	
2012-13	Certificate Course
2013-14	Certificate Course / Diploma Course
2014-15	Certificate Course / Diploma Course / Advanced Diploma Course

5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **Participation in One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses / programmes discontinued (if any) with reasons :...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	01	01	01	01	01	01	...	...
Asst. Professors	02	02	02	02	02	01	03	01
CHB	01	01	01	01	04	04	07	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Mr. B. B. Lakshete	M.Com M.Phil. SET, MBA, GDC & A	Assistant Professor	Marketing and Finance	5/ ⁶	...

Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	2011-12	Mr.R.O. Agrawal	M.Com., M. Phil.	CHB Assit. Prof.	Marketing	Nil
2	2012-13	Mr.M.K. Dube	M.Com., M.Phil.	CHB Assit. Prof.	Marketing	Nil
3	2013-14	Mr.M.K. Dube	M.Com., M.Phil	CHB Assit. Prof.	Marketing	01
		Dr.D.K. Bhalerao	M.Phil, P.HD.	CHB Assit. Prof.	Marketing	Nil
		Miss.D.D. Sovitkar	M.Com	CHB Assit. Prof.	Marketing	Nil
		Miss.S.L. Ingole	M.Com, B.Ed.	CHB Assit. Prof.	Marketing	Nil
4	2014-15	Mr.M.K.	M.Com.,	CHB	Marketing	02

		Dube	M.Phil.	Assit. Prof.		
		Dr.D.K. Bhalerao	M.Phil, P.HD.	CHB Assit. Prof.	Marketing	01
		Miss.D.D. Sovitkar	M.Com	CHB Assit. Prof.	Marketing	01
		Miss.S.L. Ingole	M.Com, B.Ed.	CHB Assit. Prof.	Marketing	01
		Mr.R.O. Agrawal	M.Com., M. Phil.	CHB Assit. Prof.	Marketing	02
		Mr.B.V. Kendrekar	M.Com. MCA	CHB Assit. Prof.	Marketing	Nil
		Mr.R.R. Dube	M.Com.	CHB Assit. Prof.	Marketing	Nil

11. List of senior visiting faculty : **NIL**
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-2012	11.76 %	100 %
2012-2013	11.76 %	100 %
2013-2014	47.06 %	100 %
2014-2015	73.68 %	100 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-2012	59 : 01	23 :01
2012-2013	63 : 01	28 :01
2013-2014	51 : 01	17 : 01
2014-2015	43 : 01	21 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : NIL

Lab. Attendant : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Degree	2011-12	2012-13	2013-14	2014-15
PG	00	00	02	03
NET/SET	01	01	01	01
M. Phil.	04	04	04	04
Ph.D.	01	01	01	01
Other (MBA)	00	00	00	02

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : **Minor Research Project**

Sr. No.	Funding Agency	Received Grants	Amount Sanctioned
01.	UGC Mr. B. B. Lakshete : A Study of Performance Evaluation of Urban co-operative Banks in Latur District.	Rs.70000/-	Rs.90000/-

b) International : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University : ...

19. Publications:

- a) Publication per faculty : 1) Mr. B. B. Lakshete :- 11
2) Dr.D.K. Bhalerao :- 08

Number of papers published in peer reviewed journals (National / international) by faculty and students :- 01

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. B. B. Lakshete	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	01	...	01

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
 - Monographs : ...
 - Chapter in Books : ...
 - Books Edited : ...
 - Books with ISBN/ISSN numbers with details of publishers: **02**
- i) Essentials of Business Management – Dr. Bhalerao D. K.**
ISBN : 978-93-82629-80-1, Ishika Publication House,

Jaipur-302 018 (Year 2014)

ii) Corporate Law - Dr. Bhalerao D. K.

ISBN : 978-81-920120-5-6, Kusha Publication, Nanded (Year 2014)

- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...

20. Areas of consultancy and income generated : ...

21. Faculty as members in

a) National committees : **Mr. B. B. Lakshete is a member of****Indian Commerce Association (ICA)**

b) International Committees : -----

c) Editorial Boards : -----

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

B. Com. III Students allotted projects as per rule of University.

S.No.	Year	Percentage
01.	2011-12	100 %
02.	2012-13	100 %
03.	2013-14	100 %
04.	2014-15	100 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...

23. Awards/ Recognitions received by faculty and students : ...

24. List of eminent academicians and scientists/ visitors to the department :...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : ...

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : ...

b) International : ...

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Com. I	115	115	92	23	54.12 %
	B.Com. II	63	63	43	20	76.27%

	B.Com. III	57	57	34	23	85.45%
	M.Com. I	59	59	27	32	81.25%
	M.Com. II	36	36	18	18	62.50%
2012-13	B.Com. I	134	134	91	43	54.39%
	B.Com. II	65	65	50	15	67.80%
	B.Com. III	54	54	34	20	74.51%
	M.Com. I	71	71	33	38	85.48%
	M.Com. II	41	41	16	25	56.76%
2013-14	B.Com. I	120	120	82	38	49.52%
	B.Com. II	104	104	61	43	65.05%
	B.Com. III	78	78	51	27	73.68%
	M.Com. I	53	53	23	30	92.16%
	M.Com. II	53	53	24	29	58.49%
2014-15	B.Com. I	162	162	106	56	76.59%
	B.Com. II	88	88	52	36	76.74%
	B.Com. III	93	93	54	39	75.26%
	M.Com. I	62	62	37	25	38.00%
	M.Com. II	44	44	18	26	45.00%

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG / PG	100 %	0 %	0 %
2012-13	UG / PG	100 %	0 %	0 %
2013-14	UG / PG	100 %	0 %	0 %
2014-15	UG / PG	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL

S.N.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : NIL

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	69.23 %	76.26 %	70.27 %	72.58 %
PG to M. Phil.	...	...	...	...
PG to Ph.D.	...	...	...	...
Ph.D. to Post-Doctoral	...	...	...	...
Employed	...	...	...	...
• Campus selection				
• Other than campus				

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
recruitment				
Entrepreneurship/Self-employment	...	...	...	...

30. Details of Infrastructural facilities

- 1) Library : **Yes**
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : **Computer Lab is available**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	University	College (Poor Boys Hostel etc.)	Government		Other agency (Dhirubhai Ambani Scholarship)
			GOI / Freeship	EBC / PST	
2011-12		Nil	178	87	Nil
2012-13		03	194	87	Nil
2013-14		04	226	103	01
2014-15		05	252	128	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sr. No.	Year	Title	Guest Name	Date
01	2011-12	SBI Life Insurance	SBI Manager, Hingoli Branch	14/03/2012
		SEBI	P. S. Tiwari	13/02/2012
		Retail Marketing Management	Dr. P. T. Kale	09/08/2011
		Entrepreneurship	Dr. P. Y. Harkal	20/11/2011
02	2012-13	Management of Indian Currency	Mr. R. N. Sonkusre	09/09/2012
03	2013-14	MBA CET	Shivaji College, Parbhani	08/02/2013
		CA-CPT	British Academy	22/07/2013
04	2014-15	Training & Project Work	Dr. Sanjay Agrawal	25/08/2014
		Business	Mr. Pravin Soni	30/09/2014

		Management		
		Capital Investment	Mr. Gurudatta Dhanokar	22/01/2015
		MBA	Mr. Balaji Bachhewar	11/02/2015
		Hotel & Tourism Management	Mr. S. S. Ingle	16/02/2015

Seminars

Year	No. of students participated
2011-12	08
2012-13	11
2013-14	27
2014-15	25

33. Teaching methods adopted to improve student learning :

- ❖ By conducting seminars of students and organizing seminars of eminent personalities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

• Blood Donation Camp

Sr. No.	Year	Date	No. of Blood Donors
01	2011-12	30-01-2012	38
02	2012-13	19-01-2013	33
03	2013-14	15-02-2014	41
04	2014-15	17-02-2015	33

- NSS
- NCC
- Social Rallies

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength:

- ❖ Well Qualified existing faculty
- ❖ Increasing strength of students
- ❖ Research publications of faculty in National and International Journals.
- ❖ Active participation of faculty in research work
- ❖ Organizations of career Oriented as well as Social oriented activities for students.
- ❖ Establishment of Commerce Students Association and it runs several career and social activities

Weakness:

- ❖ Teaching in Marathi Medium.
- ❖ Lack of Ph. D. holders in department faculty

- ❖ Lack of Industrial access to graduate students.
- ❖ Unfulfilled staff
- ❖ Lack of consultancy services

With concerned to external environment the following are the opportunities and challenges.

Opportunity:

- ❖ To start English medium for UG and PG
- ❖ To increase the number of optional subjects in the department
- ❖ Enhancement of industrial environment in the District
- ❖ To start industry oriented courses
- ❖ To start taxation course like, Diploma in taxation law

Challenges:

- ❖ Migration of students to other colleges within and out of district due to non availability of English medium
- ❖ Availability of commerce education in open University.
- ❖ To create linkages with banks and industry

Future Plans:

- ❖ To start Business Motivation Training Research Centre (BMRTC) for students
- ❖ To start the facilities of campus interview
- ❖ To start Diploma course in Taxation Law
- ❖ To start departmental library
- ❖ To start consultancy services

EVALUATIVE REPORT OF THE DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department : **Computer Science**
2. Year of Establishment : **1999**
3. Names of Programmes/Courses offered (UG) : **B. Sc., B.C.A., B.C.S.,
M.Sc.(CBCS), UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved :

5. Annual/ semester/choice based credit system (programme wise) :
Semester System – 2009-10
UG – CGPA – 2014-15
PG – CBCS – 2014-15
6. Participation of the department in the courses offered by other departments :

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	...	...	...	...	...	...	...	...
Asst. Professors	...	...	...	...	...	...	...	...
CHB	02	02	02	02	02	02	02	02
	...	10	...	10	...	10	...	10

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

2011 – 2012

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Bajaj N.S.	M.Sc. (CA)	Lecturer		07	

2	Rajguru P.V.	MCM	Lecturer		07	
3	Jadhav M.D.	M.Sc. (CS)	Lecturer		04	
4	Yarmal S.R.	M.Sc. (CA)	Lecturer		02	
5	Shiradkar P.L.	M.Sc. (CS)	Lecturer		02	
6	Agrawal P.P.	M.Sc. (CS)	Lecturer		02	
7	Agrawal S.S.	M.Sc. (CS)	Lecturer		01	
8	Ujade S.C.	M.Sc. (CS)	Lecturer		00	
9	Pathan R.S.	M.Sc. (CS)	Lecturer		00	

2012 – 2013

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Bajaj N.S.	M.Sc. (CA)	Lecturer		08	
2	Rajguru P.V.	MCM	Lecturer		08	
3	Jadhav M.D.	M.Sc. (CS)	Lecturer		05	
4	Yarmal S.R.	M.Sc. (CA)	Lecturer		03	
5	Agrawal P.P.	M.Sc. (CS)	Lecturer		03	
6	Agrawal S.S.	M.Sc. (CS)	Lecturer		02	
7	Ujade S.C.	M.Sc. (CS)	Lecturer		01	
8	Pathan R.S.	M.Sc. (CS)	Lecturer		01	

2013 – 2014

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Bajaj N.S.	M.Sc. (CA)	Lecturer		09	
2	Rajguru P.V.	MCM	Lecturer		09	
3	Jadhav M.D.	M.Sc. (CS)	Lecturer		04	
4	Yarmal S.R.	M.Sc. (CA)	Lecturer		03	
5	Agrawal S.S.	M.Sc. (CS)	Lecturer		03	
6	Deshmukh A.C.	M.Sc. (CS)	Lecturer		02	

2014 – 2015

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Bajaj N.S.	M.Sc. (CA)	Lecturer		10	
2	Rajguru P.V.	MCM	Lecturer		10	
3	Jadhav M.D.	M.Sc. (CS)	Lecturer		05	
4	Saktepar D.V.	M.Sc. (CA)	Lecturer		04	
5	Agrawal S.S.	M.Sc. (CS)	Lecturer		04	
6	Agrawal	M.Sc.	Lecturer		01	

P.K.	(CS)				
Dhule P.D.	MCA	Lecturer		01	

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	100 %	100 %
2012-13	100 %	100 %
2013-14	100 %	100 %
2014-15	100 %	100 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio			
	UG			PG
	BCA	BCS	B.Sc.	M.Sc.
2011-12	76:04	36:04		60:02
2012-13	72:04	56:04		58:02
2013-14	93:04	59:04		42:02
2014-15	53:04	60:04		19:02

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sanctioned	Filled
Lab. Technician	: --- ---
Lab. Attendant	: --- 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

	2011-12	2012-13	2013-14	2014-15
PG	12	12	12	12
NET/SET	...	...	...	...
M. Phil	...	...	...	...
Ph.D.	...	...	...	...
Other	...	...	...	...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

- a) National : ...
- b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	...	...	...

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : ---

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.		2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.		2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : ...
- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...
- 20. Areas of consultancy and income generated : ...
- 21. Faculty as members in
 - a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental / programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
- 23. Awards/ Recognitions received by faculty and students : ...
- 24. List of eminent academicians and scientists/visitors to the department : ...

(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : ...

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : ...
b) International : ...

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
	B.Sc.					
	B.C.A.		76	51	25	64.20
	B.C.S.		36	26	10	88.90
	M.Sc.		60	24	36	60.00
	B.Sc.					
	B.C.A.		72	53	19	46.03
	B.C.S.		56	36	20	83.00
	M.Sc.		58	30	28	37.5
	B.Sc.					
	B.C.A.		93	71	22	
	B.C.S.		59	34	25	
	M.Sc.		42	18	24	
	B.C.A.		53	34	19	
	B.C.S.		60	30	30	
	M.Sc.		19	04	15	

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG	100 %	0 %	0 %
2012-13	UG	100 %	0 %	0 %
2013-14	UG	100 %	0 %	0 %
2014-15	UG	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	...	...	...

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	50	62	39	19
PG to M. Phil.	...	...	...	...
PG to Ph.D.	...	...	...	...
Ph.D. to Post-Doctoral	...	...	...	...
Employed	...	...	...	...
• Campus selection				
• Other than campus recruitment				
Entrepreneurship/Self-employment	...	...	...	...

30. Details of Infrastructural facilities

- 1) Library : ---
- 2) Internet facilities for Staff & Students : **Available**
 - **In Department Broadband connection is available**
 - **12 Computers are in LAN with internet facility**
- 3) Class rooms with ICT facility : **Yes**
- 4) Laboratories :
 - **5 (Five) Labs are in Computer Department**
 - **Each lab consist of 10-12 Computers with monitors**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	University	College	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12			74/09	00/03	
2012-13			56/07	00/01	
2013-14			58/06	00/00	
2014-15			30/04	00/00	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Seminars are arranged**
33. Teaching methods adopted to improve student learning : **Lecture Method, Use of ICT**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
 - **Participation of students in various rallies and awareness programme.**
 - **Participation of students in NSS annual camp and blood donation**

camp.

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well equipped laboratories
- ❖ Rich Computer Section in central library.
- ❖ Departmental staff maintains the lab.

Weakness :

- ❖ Lack of permanent staff.
- ❖ Lack of departmental library.
- ❖ Need of lab assistant.

Opportunity:

- ❖ Professionals courses of new trends like MCA, MCS etc. can be started
- ❖ Organization of campus interview.
- ❖ Consultancy services in department.

Challenges :

- ❖ To run the courses without permanent staff.

Future Plan :

- ❖ Introduction of career oriented certificate courses.
- ❖ Organization of guest lectures.

EVALUATIVE REPORT OF THE DEPARTMENT OF DAIRY SCIENCE

1. Name of the Department : **Dairy Science**
2. Year of Establishment : **1982**
3. Names of Programmes/Courses offered (UG) : **B. Sc. (UG)**
C.O.C.–
(Dairy Technology)
4. Names of Interdisciplinary courses and the departments/units involved : **Career Oriented Course dairy technology certificate, diploma and advanced diploma course run by the department from 2010-11.**
5. Annual/semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **Participation in One teacher One Skill Scheme.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	01	01	01	01	01	01	01	01
Asst. Professors	01	01	01	01	01	01	01	01
CHB	...	...	...	...	...	...	...	...

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Dr. S. A. Kulkarni	M.Sc. (Agri.) Ph.D.	Head & Associate Professor	Animal Science & Dairying	28+5	...
2	Dr. P. T. Gangasagare	M.Sc. Ph.D.	Assistant Professor	Dairy Science	18	...

11. List of senior visiting faculty

.....

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-2012	..	..
2012-2013	..	..
2013-2014	..	..
2014-2015	..	..

13. Student -Teacher Ratio (Programme wise) :

Year	Ratio	
	UG	PG
2011-2012	29 : 01	...
2012-2013	27 : 01	...
2013-2014	38 : 01	...
2014-2015	35 : 01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	2011-12	2012-13	2013-14	2014-15
Lab.Technician	01	01	01	01
Lab.Attendant	01	01	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. : 02

NET / SET : ...

M. Phil. : ...

Ph.D. : 02

Other : ...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National :

Minor Research Project

Sr. No.	Funding Agency (UGC)	Received Grants (Rs.) in Lakh	Amount Sanctioned (Rs.)
01.	Dr. S. A. Kulkarni Taxonomical Studies on the protozoan ciliates from the rumen of Indian Buffalo	1.02 From 16/09/2009 Completed on 28/12/2012	1.02

02.	Dr. P. T. Gangasagre Productive measures for Improvement in dairy industry in Marathwada	0.69 (Sixty Nine thousand) Completed on 12/12/2011	0.75
-----	---	---	------

b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty :

1. Dr. S. A. Kulkarni :- 14

2. Dr. P. T. Gangasagre :- 03

Number of papers published in peer reviewed journals (national / international) by faculty and students : 10

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. S. A. Kulkarni	2011-12	...	...	...
		2012-13	02	...	02
		2013-14	05	...	05
		2014-15	01	...	01
02.	Dr. P. T. Gangasagre	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	01	...	01
		2014-15	01	...	01

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 05

- Monographs :

- Chapter in Books :

- Books Edited :

Dr. S. A. Kulkarni

Edited Proceeding of National Conference in Zoology – Dec., 2012, ISBN 978-81-92012-2-5, Kusha Publishers & distributors, Nanded

- Books with ISBN/ISSN numbers with details of publishers :

Management of Live Stock Production – Dr. Satish Kulkarni

ISBN : 9789385302091, Ishika Publication House, Jaipur - 302 018.

First Published in India, 2015

- Citation Index :-
- SNIP :-
- SJR :-
- Impact factor :-

❖ 2.1506–ISRJ
 ❖ 1.6772–RAR
 ❖ 1.2018–GRT
 ❖ 0.2105–ISRJ
 ❖ 1.393–JIARM
 ❖ 2.2052–GRT

h-index :-

20. Areas of consultancy and income generated :-
21. Faculty as members in
- a) National committees
 - b) International Committees
 - c) Editorial Boards
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - ❖ 02 Projects completed by 08 students of B. Sc. T.Y 2014-15 = 32 %
 - ❖ 03 Projects Completed by 13 students of B. Sc. T.Y 2013-14 = 23.07 %
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students :
- Dr. S.A. Kulkarni**
1. Rajiv Gandhi Education Excellence Award presented by Indian Solidarity council New Delhi for outstanding achievement in the field of Education on 21st Jan., 2012.
 2. Golden Educationist of India award presented by National and International compendium, New Delhi for outstanding achievement in the field of education on 28th January, 2013
 3. Global Achievers Development award in recognition of sterling merit, excellent performance and outstanding contribution for progress of the nation and worldwide. Presented by Economic Growth society of India in the International seminar on Indo-Nepal Friendship and Economic Co-operation on 20th April, 2013 at Kathmandu (Nepal).
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
- | | | |
|------------------------|------------|----------------|
| 1. Dr. L. M. Karanjkar | 07/01/2013 | 02:30 to 04:30 |
| 2. Dr.A. S. Hembade | 21/07/2013 | 08:00 to 10:00 |
| 3. Mr.S. S. Dipke | 05/09/2013 | 12:30 to 01:30 |

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :
b) International :

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Sc. – I	25	25	09	16	57.60 %
	B.Sc. – II	16	16	05	11	100.00 %
	B.Sc. – III	04	04	01	03	100.00 %
2012-13	B.Sc. – I	32	32	17	15	78.75 %
	B.Sc. – II	15	15	04	11	98.88 %
	B.Sc. – III	11	11	02	09	100.00 %
2013-14	B.Sc. – I	28	28	12	16	52.85 %
	B.Sc. – II	31	31	14	17	97.30 %
	B.Sc. – III	12	12	05	07	94.87 %
2014-15	B.Sc. – I	34	34	13	21	65.71 %
	B.Sc. – II	09	09	03	06	81.47 %
	B.Sc. – III	25	25	11	14	99.35 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG	100.00%	0.00%	0.00%
2012-13	UG	100.00%	0.00%	0.00%
2013-14	UG	100.00%	0.00%	0.00%
2014-15	UG	100.00%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

S.N.	Name of the Qualifier	Name of Exam	Year
	...	...	...

29. Student progression : NIL

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	...	...	...	...
PG to M. Phil.	...	...	...	...
PG to Ph.D.	...	...	...	...
Ph.D. to Post-Doctoral	...	...	...	...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
Employed • Campus selection • Other than campus recruitment	...	...	...	...
Entrepreneurship/Self-employment	...	...	...	...

30. Details of Infrastructural facilities

- 1) Library :
- 2) Internet facilities for Staff & Students : **Available for staff & students**
- 3) Class rooms with ICT facility :
- 4) Laboratories : **Available (one) ICT Faculty available in the Laboratory**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Number of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			Freeship	EBC	
2011-12	01	...	27	27	...
2012-13	01	...	28	19	...
2013-14	01	...	45	26	...
2014-15	01	...	45	15	...

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Special Lectures were organized for students

- ❖ Dr.L.M. Karanjkar - Ex. Head Dept. of Animal Husbandry & Dairy Science,
- ❖ Parbhani on 07/01/2013
- ❖ Dr. A. S. Hembade - Head Dept. of Dairy Science, Yashwant Mahavidyalaya,
- ❖ Nanded on 21/07/2013
- ❖ Prof. S. S. Dipke – Pratap College, Amalner on 05/09/2013
- ❖ Educational Tour is organized every year, wall poster presentation is done regularly

33. Teaching methods adopted to improve student learning
Projector, LCD, Group Discussion, Lecture Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students and staff Participated in extension activities through NSS programme, various awareness rallies and campus cleaning programme

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well Qualified Faculty
- ❖ Regular publications of research articles
- ❖ Completion of Two Minor Research Project
- ❖ Prestigious Award received by faculty at National and International Level
- ❖ Participation of faculty in conference / seminar short term course / Oriented course / Refresher course.
- ❖ Students are taken to advance center of learning
- ❖ COC course run by the department
- ❖ Participation of faculty in curriculum design & examination work at University level

Weakness :

- ❖ Lack of sufficient Infrastructure
- ❖ Lack of P. G. Course
- ❖ Insufficient space in Laboratory
- ❖ Lack of Animal House

Opportunity:

- ❖ Students may get employment in various fields of Dairy sector
- ❖ Extension of Laboratory
- ❖ Provision of Departmental Library
- ❖ Enhancement of scientific attitude and Major Research Project

Challenges :

- ❖ To make students to appear in Competitive Exams
- ❖ Recognition of Department as Research Centre
- ❖ Consultancy Services

Future Plan :

- ❖ Research Publications and to undertake major research project
- ❖ Consultancy Services
- ❖ Organization of farmers 'Mela'.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. Name of the Department : **Economics**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved: —
5. Annual/ semester/choice based credit system (programme wise)
 - **Semester Pattern from the academic year 2009-2010,**
 - **CGPA system from the academic year 2014-2015.**
6. Participation of the department in the courses offered by other departments :
One teacher one skill.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: —
8. Details of courses/programmes discontinued (if any) with reasons : —
9. Number of Teaching posts :

Sanctioned & Filled ⇔	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	—	—	—	—	—	—	—	—
Associate Professors	—	—	—	—	—	—	—	—
Asst. Professors	01	01	01	01	01	01	01	01
CHB	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
1	2011-12 To 2014-15	Mr. A. D. Madavi	M.A., SET	Assi. Prof.	Economics	5	—
2	2011-12	Mr. M.P. Chidrawar	M.A., B.Ed. M.Phil	CHB	Economics	1	—

3	2012-13 To 2014-15	Miss.R.R. Tiwari	M.A.	CHB	Economics	3	—
---	--------------------------	---------------------	------	-----	-----------	---	---

11. List of senior visiting faculty : —

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-2012	28.57	—
2012-2013	28.57	—
2013-2014	28.57	—
2014-2015	28.57	—

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-2012	54 : 01	—
2012-2013	60 : 01	—
2013-2014	85 : 01	—
2014-2015	74 : 01	—

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	PG	NET/SET	M.Phil.	Ph.D.	Other
2011-2012	02	01	01	—	—
2012-2013	02	01	—	—	—
2013-2014	02	01	—	—	—
2014-2015	02	01	—	—	—

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : —

b) International : —

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	—	—	—

18. Research Centre /facility recognized by the University: —

19. Publications:

a)Publication per faculty : —

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. A. D. Madavi	2011-12	—	—	—
		2012-13	—	—	—
		2013-14	—	—	—
		2014-15	—	—	—
02.	Mr. M. P. Chidrawar	2011-12	—	—	—
03.	Miss. R. R. Tiwari	2012-13	—	—	—
		2013-14	—	—	—
		2014-15	—	—	—

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : —
- Monographs : —
- Chapter in Books : —
- Books Edited : —
- Books with ISBN/ISSN numbers with details of publishers : —
- Citation Index : —
- SNIP : —
- SJR : —
- Impact factor : —
- h-index : —
- 20. Areas of consultancy and income generated : —
- 21. Faculty as members in : —
 - a) National committees : —
 - b) International Committees : —
 - c) Editorial Boards : —
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : —
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : —
- 23. Awards/ Recognitions received by faculty and students : —
- 24. List of eminent academicians and scientists/ visitors to the department : (Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
- 25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : —

b) International : —

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.A. – I	76	76	59	17	45.98 %
	B.A. – II	21	21	15	06	89.71 %
	B.A. – III	11	11	08	03	100.00 %
2012-13	B.A. – I	89	89	66	23	62.06%
	B.A. – II	15	15	13	02	73.33 %
	B.A. – III	16	16	11	05	100.00 %
2013-14	B.A. – I	111	111	90	21	58.48 %
	B.A. – II	43	43	33	10	84.51 %
	B.A. – III	16	16	15	01	91.11 %
2014-15	B.A. – I	158	158	117	41	64.48 %
	B.A. – II	53	53	42	11	89.15 %
	B.A. – III	38	38	28	10	100.00 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG	100 %	—	—
2012-13	UG	100 %	—	—
2013-14	UG	100 %	—	—
2014-15	UG	100 %	—	—

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	—	—	—

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed	—	—	—	—

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
• Campus selection • Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library :—
- 2) Internet facilities for Staff & Students :—
- 3) Class rooms with ICT facility :—
- 4) Laboratories :—

31. Number of students receiving financial assistance from college, university, government or other agencies : —

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univers ity	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	...	...	75/09	22/00	...
2012-13	...	...	81/09	25/00	...
2013-14	...	...	129/08	26/00	...
2014-15	01	...	188/07	49/00	...

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : —

33. Teaching methods adopted to improve student learning : —

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : —

35. SWOC analysis of the department and Future plans.

Strength:

- The faculty well qualified.
- Good result in University Exam.
- Organization of Educational Industrial your.
- Increasing Strength of Student.

Weakness :

- No separate departmental carbine.
- Lack of PG course.

Opportunity:

- To conduct economical survey of industrial area in Hingoli district.

Challenges :

- Lack of Job Opportunity to introduce P. G. Course.

Future Plan :

- Organization of National level Seminar/Conference.

EVALUATIVE REPORT OF THE DEPARTMENT OF ELECTRONICS

1. Name of the Department : **Electronics**
2. Year of Establishment : **1987**
3. Names of Programmes / Courses offered (UG) : **B.Sc. / UG**
-
4. Names of Interdisciplinary courses and the departments/units involved:
-
5. Annual/ semester/choice based credit system (programme wise) :
 - Semester System from Academic Year – 2009-10
 - CGPA system from Academic Year 2014-15
6. Participation of the department in the courses offered by other departments :
 - Organization and participation in ‘One Teacher One Skill’ Scheme introduced by the affiliating University.
 - Department Faculty Dr. P. D. Achole worked as resource person in the “B.Sc. Foundation Course in Physics Lab Work” organized by the department of Physics in Adarsh College, Hingoli
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: -----
8. Details of courses/programmes discontinued (if any) with reasons : -----
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	-	-	-	-	-	-	-	-
Associate Professors	03	03	03	03	02	02	02	02
Asst. Professors	-	-	-	-	-	-	-	-
CHB	-	-	-	-	-	-	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Mr.A.R. Lathi	M.Sc. (Physics / Electronics)	Asso. Prof.	Electronics	30	...

2	Dr. P. D. Achole	M.Sc. (Physics/ Electronics) Ph.D	Asso. Prof.	Electronics	28*	...
3	Prof.S.T. Agrawal	M.Sc. (Physics/ Electronics)	Asso. Prof.	Electronics	25**	...

- * 27 years in senior college and 1 year in junior college
- ** 24 years in senior college and 1 year in junior college (up to academic year 2012-13)

11. List of senior visiting faculty : -----

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

Year	%	
	UG	PG
2011-12	...	...
2012-13	...	...
2013-14	...	...
2014-15	...	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	16:1	...
2012-13	20:1	...
2013-14	46 : 1	...
2014-15	63: 1	...

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Lab. Technician: 00

Lab. Attendant : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification / Year	2011-12	2012-13	2013-14	2014-15
PG	2	2	1	1
NET/SET	-----	-----	-----	-----
M. Phil.	-----	-----	-----	-----
Ph. D.	1	1	1	1
Other	-----	-----	-----	-----

16. Number of faculty with ongoing projects from (Funding agencies and grants received)

a) National : -----

b) International : -----

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received:

Sr. No.	Funding Agency	Received Grants (Rs. In Lac)	Amount Sanctioned (Rs. In Lac)
1	UGC (Minor Research Project)	1.405	1.45

18. Research Centre /facility recognized by the University :-----

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students: NIL

Publications: Number of Paper Published in Peer Reviewed Journals (National / international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Prof. A. R.Lathi	2011-12	-----	-----	-----
		2012-13	-----	-----	-----
		2013-14	-----	-----	-----
		2014-15	-----	-----	-----
02.	Dr. P. D. Achole	2011-12	-----	-----	-----
		2012-13	-----	-----	-----
		2013-14	-----	-----	-----
		2014-15	-----	-----	-----
03.	Prof.S.T. Agrawal	2011-12	-----	-----	-----
		2012-13	-----	-----	-----

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ---

- Monographs : ----
- Chapter in Books : ----
- Books Edited : ----
- Books with ISBN/ISSN numbers with details of publishers: ----
- Citation Index : ----
- SNIP : ----
- SJR : ----
- Impact factor : ----
- h-index : ----

20. Areas of consultancy and income generated : ----

21. Faculty as members in

- a) National committees : ----
- b) International Committees : ----

- c) Editorial Boards : -----
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme :
- Academic Year 2013-14: 50% (6 students of B. Sc.IIIYr.out of 11)
 - Academic Year 2014-15: 24 % (6 students of B.Sc.IIIYr.out of 25)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : -----
23. Awards/ Recognitions received by faculty and students :
- | Sr. No. | Name of Student | Award | University Exam | Academic Year |
|---------|---------------------------|---------------------------------------|-----------------|---------------|
| 1. | Dhutmal Gajendra Uttamrao | T. N. Reddy Gold Medal in Electronics | Summer 2012 | 2011-12 |
| 2. | Talankar Sagar Kishore | Second Rank / in University Merit. | Summer 2013 | 2013-14 |
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :-----
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : -----
- b) International : -----
26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Sc.-I	18	18	15	03	66.67%
	B.Sc.-II	19	19	10	09	73.68%
	B.Sc.-III	12	12	07	05	83.33%
2012-13	B.Sc.-I	34	34	18	16	82.35%
	B.Sc. -II	12	12	09	03	91.66%
	B.Sc. - III	14	14	06	08	100.00%
2013-14	B.Sc.-I	52	52	38	14	61.53%
	B.Sc. -II	28	28	13	15	89.28%
	B.Sc. - III	11	11	07	04	100.00%
2014-15	B.Sc.-I	68	68	48	20	32.35%
	B.Sc. -II	32	32	20	12	81.25%
	B.Sc. - III	25	25	12	13	87.50%

27. Diversity of Students:

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.Sc.	100 %	0 %	0 %
2012-13	B.Sc.	100 %	0 %	0 %
2013-14	B.Sc.	100 %	0 %	0 %
2014-15	B.Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

S.N.	Name of the Qualifier	Name of Exam	Year
---	---	---	---

29. Student progression : NIL

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : -----
- 2) Internet facilities for Staff & Students : -----
- 3) Class rooms with ICT facility: -----
- 4) Laboratories: Desk Top Computer System and LCD projector is provided in the department.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	--	--	27	16	--
2012-13	01	--	33	20	--

2013-14	02	--	40	43	--
2014-15	01	--	62	54	--

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Student Seminar has been organized on 4 Feb, 2013 to 5 Feb, 2013 in which 13 students of B. Sc. T. Y. participated

33. Teaching methods adopted to improve student learning

- Lecture Method
- Experimentation
- Seminar
- Assignment
- Charts and Manual
- Project

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation in various rallies and awareness programs
- Participation in NSS annual camps etc

35. SWOC analysis of the department and Future plans:

Strengths:

- Well experienced and qualified faculty
- Hard working faculty
- Student friendly behavior of faculty and non teaching staff
- Healthy inter-faculty relationship

Weakness:

- No P.G. Course
- Laboratory needs to be made state of the art in ICT and infrastructural facilities

Opportunities:

- Improvement of the departmental stake holder
- Skill development of students

Challenges:

- Low quality students input (being educationally backward District)
- Industrial training for students in the region

Future Plan:

- Renovation of the laboratory to make it state of the art in infrastructure and ICT facilities
- Formation of “Electronics students forum”

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the Department : **English**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG)
: **B.A., B.Com., B.Sc. – Compulsory English**
English As optional for B.A.
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise)
Semester Pattern from the academic year 2009-2010,
CGPA system from the academic year 2014-2015.
6. Participation of the department in the courses offered by other departments
: **Participation in One Teacher One Skill Programme**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	...	...	...	...	...	...	...	...
Asst. Professors	03	03	03	03	03	03	03	03
CHB	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Mr.Dodal S.S.	M.A. (English), NET	Asst. Prof.	...	10	...
2	Mr.Patki S. L.	M.A. (English), NET	Asst. Prof.	...	05	...
	Mr.Hapgunde T.R.	M. A. (English), NET, M. Phil.	Asst. Prof.	...	06	
	Mr. Shukla G. K.	M. A. (English), M.Phil.	CHB	...	...	...

11. List of senior visiting faculty : ...
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG (Compulsory)	UG (Optional)
2011-12	15 Periods -33.33%	...
2012-13	15 Periods -33.33%	...
2013-14	20 Periods -40.00 %	...
2014-15	20 Periods -40.00 %	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG (Compulsory)	UG (Optional)
2011-12	179 : 01	15 : 01
2012-13	187 : 01	16 : 01
2013-14	252 : 01	24 : 01
2014-15	284 : 01	22 : 01

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	04	04	04	04
NET/SET	03	03	03	03
M.Phil.	01	01	02	02
Ph.D.	-	-	-	01
Other	-	-	-	-

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : **01 (Mr. T. R. Hapgunde): Funding Agency :- UGC, WRO, Pune Grant received : 87500 /-**

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Minor Research Project

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	Mr. T. R. Hapgunde MRP “The Role of Mass Media in Developing Personality and Soft Skills among degree students of rural area : A Study (With Special Reference to Hingoli) (2015-16) grant amount :- 115000/ sanctioned & funded by UGC(WRO), Pune	87500 /- (Ongoing)	1,15,000 /-

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : 04

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr.S.S. Dodal	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Mr.S.L. Patki	2011-12	...	...	...
		2012-13	02	...	02
		2013-14	02	...	02
		2014-15	...	...	...
03.	Mr.T.R. Hapgunde	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...

- Books with ISBN/ISSN numbers with details of publishers : ...
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students : ...
24. List of eminent academicians and scientists/ visitors to the department : ...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : ...
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...
26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.A.-I (Comp)	243	243	200	43	27.86
	B.A.-II (Comp)	64	64	49	15	61.76
	B.A.-I (Opt.)	28	28	23	5	60.29
	B.A.-II (Opt.)	06	06	04	02	93.75
	B.A.-III (Opt.)	09	09	07	02	68.51
	B.Com-I (Comp.)	117	117	96	21	42.21
	B.Com-II(Comp.)	63	63	43	20	66.95
	B.Sc. - I (Comp.)	166	166	103	63	59.72
	B.Sc. - II (Comp.)	61	61	29	32	95.76
2012-13	B.A.-I (Comp)	258	258	205	53	38.38
	B.A.-II (Comp)	53	53	43	10	46.05
	B.A.-I (Opt.)	36	36	29	07	64.66
	B.A.-II (Opt.)	08	08	05	03	94.44

	B.A.-III (Opt.)	02	02	01	01	94.44
	B.Com-I (Comp.)	134	134	90	44	59.40
	B.Com-II(Comp.)	65	65	50	15	59.98
	B.Sc. - I (Comp.)	158	158	86	72	81.78
	B.Sc. - II (Comp.)	78	78	41	37	62.15
2013-14	B.A.-I (Comp)	280	280	215	65	46.69
	B.A.-II (Comp)	109	109	84	25	61.67
	B.A.-I (Opt.)	43	43	35	08	53.00
	B.A.-II (Opt.)	20	20	14	06	90.91
	B.A.-III (Opt.)	08	08	05	03	83.33
	B.Com-I (Comp.)	126	126	85	31	53.59
	B.Com-II(Comp.)	103	103	61	42	64.66
	B.Sc. - I (Comp.)	250	250	160	90	59.95
	B.Sc. - II (Comp.)	138	138	68	70	81.27
2014-15	B.A.-I (Comp)	396	396	276	120	37.16
	B.A.-II (Comp)	138	138	102	36	85.98
	B.A.-I (Opt.)	34	34	26	08	78.05
	B.A.-II (Opt.)	15	15	12	03	81.25
	B.A.-III (Opt.)	17	17	11	06	84.27
	B.Com-I (Comp.)	162	162	107	55	49.25
	B.Com-II(Comp.)	88	88	52	36	90.34
	B.Sc. - I (Comp.)	241	241	141	100	75.12
	B.Sc. - II (Comp.)	110	110	62	48	98.43

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.A., B.Com. & B.Sc.	100 %	NIL	NIL
2012-13	B.A., B.Com. & B. Sc.	100 %	NIL	NIL
2013-14	B.A., B.Com. & B. Sc.	100 %	NIL	NIL
2014-15	B.A., B.Com. & B. Sc.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	...	...	...

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC/ PST	
2011-12	01		433	206	
2012-13	05		450	235	
2013-14	10		628	311	01 (Dhirubhai Ambani Scholarship)
2014-15	06		808	319	01 (Dhirubhai Ambani Scholarship)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- ❖ 2012-13 – Remedial Classes
- ❖ 2014-15 – Remedial Classes
- ❖ NET / SET Guidance Programme

33. Teaching methods adopted to improve student learning :

- ❖ Use of ICT means
- ❖ Use of LCD Projector

- ❖ Students centric interactive teaching learning process
 - ❖ Use of Audio – Visual teaching mode – seminar remedial and special classes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- ❖ Participation in NSS Annual Camp
 - ❖ Presiding Officer in legislative Assembly election – 2014
 - ❖ Participating in blood donation camp and various social awareness rallies.
35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Qualified and experienced faculties.
- ❖ Active participation in research work
- ❖ Published research papers in National and International conferences and seminars
- ❖ Practical and career oriented teaching
- ❖ Good response of students for optional English
- ❖ Remedial Coaching classes are successfully conducted

Weakness :

- ❖ Non availability of language lab
- ❖ Indifference and poor background of students in the subject
- ❖ Lack of Journals and books on language, translation studies and poetry.
- ❖ Lack departmental Library

Opportunity:

- ❖ To enable students to develop their soft skills
- ❖ Special coaching classes can run to prepare for competitive examination and career oriented courses
- ❖ To offer technology enhanced teaching experience to students.
- ❖ To conduct seminars on the recent topics of English language

Challenges :

- ❖ A great barrier in improvement of result due to below standard students to UG classes.
- ❖ Lack of proper knowledge of English among students.

Future Plan :

- ❖ To Organize guest lectures
- ❖ Wall poster presentation
- ❖ To do minor research projects

EVALUATIVE REPORT OF THE DEPARTMENT OF HINDI

1. Name of the Department : **Hindi**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG & PG**
B. A., B. Com., B. Sc., - Hindi – SL
B. A.,– Hindi – Optional
M. A – Hindi
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester Pattern from the academic year 2009-2010 to 2013-14,**
 - **UG - CGPA system from the academic year 2014-2015.**
 - **PG –CBCS System from the academic year 2014-2015.**
6. Participation of the department in the courses offered by other departments :
: Participation in One Teacher One Skill Programme
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 : ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	02	02	02	02	02	02	02	02
Asst. Professors	01	...	...	...	...	...	...	...
CHB	02	02	01	01	01	01	01	01
PG Teacher	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Dr.B.D. Waghmare	M. A., M. Phil., Ph.D.	Associate Professor	Hindi	28	08

2	Dr. S. V. Narwade	M.A., M.Phil., Ph.D., SET	Associate Professor	Language and Literature	20	08
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(CHB) (2011-12)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Miss. Priti Sharma	M. A., M. Phil.	CHB (UG)	Hindi	04	...
2	Mr. Sayyed Wahed	M.A.	CHB (UG)	Hindi	0	...
3	Mr. Gajanan Raut	M. A.,	CHB (PG)	Hindi	0	...

(CHB) (2012-13)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Miss.Priti Sharma	M. A., M. Phil.	CHB (UG)	Hindi	05	...
2	Mr.Gajanan Raut	M. A.,	CHB (PG)	Hindi	01	...

(CHB) (2013-14)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Miss.Priti Sharma	M. A., M. Phil.	CHB (UG)	Hindi	06	...
2	Miss.S. V. Musale	M.A.	CHB (PG)	Hindi	0	...

(CHB) (2014-15)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Miss.Priti Sharma	M.A., M.Phil.	CHB (UG)	Hindi	07	...
2	Miss.Musale S. V.	M.A.	CHB(PG)	Hindi	01	...

11. List of senior visiting faculty : ...
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	31 %	63 %
2012-13	15 %	63 %
2013-14	15 %	63 %
2014-15	15 %	63 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio		
	UG		PG
	SL	Opt.	
2011-2012	94 : 01	25 : 01	03 : 01
2012-2013	127 : 01	29 : 01	08 : 01

2013-2014	151 : 01	24 : 01	04 : 01
2014-2015	171 : 01	26 : 01	04 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

S.No.	Year	PG	NET/SET	M.Phil.	Ph.D.
01.	2011-12	03	01	03	02
02.	2012-13	03	01	03	02
03.	2013-14	03	01	03	03
04.	2014-15	03	01	03	03

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : 01

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	UGC	45000 /-	75000 /-

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
...	...	...	...

18. Research Centre /facility recognized by the University
: **Research Centre of Hindi recognized by S.R.T.M. University, Nanded**

19. Publications:

a) Publication per faculty : 13

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr.B.D. Waghmare	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Dr. S. V. Narwade	2011-12	...	...	...
		2012-13	...	...	...

		2013-14	...	...	...
		2014-15	...	...	...
		2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers :-08
- 1. **“Premchand Ke Upnyaso me Vyakt Nari Wimارش” – Dr.B.D. Waghmare**
Publish Year 2011:- ISBN-978-93-83259-13-7, Shriya Publications, Jaipur
- 2. **“Prayojan mulak Hindi” – Dr. B. D. Waghmare**
Publish in–2011 : - ISBN-978-93-83259-14-4, Shriya Publications, Jaipur
- 3. **“Bharat Ki Adivasi Janjatiya Aur Unka Parivesh” – Dr.B.D. Waghmare**
Publish in 2012 :- ISBN-978-93-83259-16-8, Shriya Publications, Jaipur
- 4. **“Kavya shastra Ke Vividh Aayam” – Dr. B. D. Waghmare**
Publish in 2012 :- ISBN-978-93-83259-17-5, Shriya Publications, Jaipur
- 5. **“Se. Ra. Yatri ki Aupanyasik Chetna” – Dr. B. D. Waghmare**
Publish in 2013 :- ISBN-978-93-81169-42-1, Vital Publications, Jaipur
- 6. **“Barsanelal chaturvedi ke Sahitya me Hasya Vyang” – Dr.B.D. Waghmare**
Publish in 2014 :- ISBN-978-93-81169-43-8, Vital Publications, Jaipur
- 7. **“Dr. Rahi Masum Raja Ke Upnyaso ka Samajik Avlokan” – Dr.B.D. Waghmare**
Publish in 2014 :- ISBN-978-93-81169-47-6, Vital Publications, Jaipur
- 8. **“Anusandhan Taknik” – Dr.B.D. Waghmare**
Publish in 2015 :- ISBN-978-93-81169-56-8, Vital Publications, Jaipur
- Citation Index : ...

- SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in : ...
- a) National committees :
 - b) International Committees : ...
 - c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **100 % Students involve in House Project at II nd Year PG Level**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students
- **Dr.S.V. Narwade :- Mahatma Jyotiba Phule Rashtriya Shikshak Sanman Purskar – 2013**
Babu Jagjivanram Kala Sankruti tatha sahitya Akadami, New Delhi.
 - **Dr.S.V. Narwade :- Lekhak Premchan Aantarrashtriya Sahitya Purskar – 2014**
World Human Rights Council, Indraprasth Charitable Trust.
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : **Orator in Hindi 2011-12**
Dr. Jarra Kazi, Terna Mahavisyalaya, Osmanabad
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...
26. Student profile programme/course wise:
(UG)

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.A.- I (SL)	95	95	41	54	77.97%
	B.A.- II (SL)	31	31	14	17	86.96%
	B.Com.- I (SL)	78	78	32	46	82.46%
	B.Com.- II (SL)	56	56	26	30	90.57%
	B.Sc.- I (SL)	82	82	30	52	90.91%

2012-13	B.Sc.- II (SL)	33	33	14	19	100.00%
	B.A.- I (Opt)	64	64	27	37	84.00%
	B.A.- II (Opt)	18	18	06	12	86.67%
	B.A.- III (Opt)	19	19	07	12	100.00%
	B.A.- I (SL)	97	97	52	25	68.06%
	B.A.- II (SL)	27	27	16	11	100.00%
	B.Com.- I (SL)	96	96	69	27	95.06%
	B.Com.- II (SL)	42	42	33	09	90.00%
	B.Sc.- I (SL)	74	74	49	25	70.00%
	B.Sc.- II (SL)	46	46	24	22	85.00%
	B.A.- I (Opt)	62	62	50	12	31.11%
	B.A.- II (Opt)	11	11	07	04	90.00%
	B.A.- III (Opt)	13	13	08	05	86.09%
2013-14	B.A.- I (SL)	145	145	91	54	100.00%
	B.A.- II (SL)	101	101	76	25	99.09%
	B.Com.- I (SL)	59	59	46	13	94.91%
	B.Com.- II (SL)	55	55	36	19	100.00%
	B.Sc.- I (SL)	28	28	15	13	98.28%
	B.Sc.- II (SL)	38	38	27	11	94.73%
	B.A.- I (Opt)	51	51	40	11	100.00%
	B.A.- II (Opt)	31	31	21	10	100.00%
	B.A.- III (Opt)	39	39	25	14	100.00%
2014-15	B.A.- I (SL)	166	166	118	48	95.12%
	B.A.- II (SL)	50	50	34	16	94.00%
	B.Com.- I (SL)	102	102	68	34	98.02%
	B.Com.- II (SL)	46	46	25	21	78.26%
	B.Sc.- I (SL)	12	12	11	01	100.00%
	B.Sc.- II (SL)	20	20	16	04	100.00%
	B.A.- I (Opt)	47	47	38	09	100.00%
	B.A.- II (Opt)	14	14	12	02	85.71%
	B.A.- III (Opt)	08	08	06	02	100.00%

(PG)

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	M.A.- II	11	11	04	07	38.40
2012-13	M.A.- II	11	11	03	08	44.44
2013-14	M.A.- II	06	06	01	05	66.66
2014-15	M.A.- II	05	05	03	02	20.00

(Ph.D.)

Academic Year	Registered Students	Awarded	Ongoing
2011-12	04	01	03
2012-13	03	01	02
2013-14	04	00	04
2014-15	05	00	05

27. Diversity of Students

(UG)

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2012-13	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2013-14	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2014-15	B.A., B.Com, B.Sc.	100 %	0 %	0 %

(PG)

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	M. A.	100 %	0 %	0 %
2012-13	M. A.	100 %	0 %	0 %
2013-14	M. A.	100 %	0 %	0 %
2014-15	M. A.	100 %	0 %	0 %

(Ph. D.)

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	Ph. D.	100 %	0 %	0 %
2012-13	Ph. D.	100 %	0 %	0 %
2013-14	Ph. D.	100 %	0 %	0 %
2014-15	Ph. D.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
01.	Miss. Smita Nayak	NET	2012-13

29. Student progression : 01

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	...	...	...	...
PG to M. Phil.	...	...	...	...
PG to Ph.D.	01	...	...	...
Ph.D. to Post-Doctoral	...	...	...	...
Employed				
• Campus selection	...	...	...	...
• Other than campus recruitment				
Entrepreneurship/Self-employment	...	...	...	...

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	Total Students	College Teaching Staff	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	496	01	356		
2012-13	468	01	387		
2013-14	647	06	596		01*
2014-15	465	01	384		01*

* - Dhirubhai Ambani Scholarship

32. Details on student enrichment0020programmes (Special Lectures / workshops / seminar) with external experts : ...

33. Teaching methods adopted to improve student learning : **Lecture and Seminars**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

The Institution is ever ready to participate and realization of institutional social responsibility and extension activities in the form of organizing annual NSS campus, conducting blood donation camps, participating in various mass awareness rallies like Vote, HIV AIDS, National integration etc.

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Department is already recognized by PG, Research center, PG teacher, Research Guide recognized by SRTMU, Nanded. Refrey (M.Phil, Ph.D.) Dr. B.A.M..U., Aurangabad

Weakness :

- ❖ Lack of Departmental Cabin
- ❖ Lack of research Laboratory
- ❖ Lack of Departmental Library

Opportunity:

- ❖ To develop research Laboratory
- ❖ To develop Departmental Library

Challenges :

- ❖ On Linguistic point of view the input to one causes is very poor to bring them upto National / International is a big challenge to us.

Future Plans :

- ❖ To arrange National / International Conference
- ❖ To Arrange National / International Seminars
- ❖ To Organize Educational Tours of students in Hindi Belt of our Country

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. Name of the Department : **History**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **B.A. / U. G. (History)**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative Grade Point Average (CGPA)system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ...
8. Details of courses / programmes discontinued (if any) with reasons :...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	...	...	...	...	...	...	...	...
Asst. Professors	01	01	01	01	01	01	01	01
CHB	01	01	01	01	01	01	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Dr.R.R. Pimpalpalle	M.A., B.Ed., Ph. D.	Associate Professor	...	08	06

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
1	2011-12	Mr. M. M. Ingale	M.A., M.Phil., NET	CHB	...	...	...
2	2012-13	Mr. M. M. Ingale	M.A., M.Phil., NET	CHB	...	...	...
3	2013-14	Mr. M. M. Ingale	M.A., M.Phil., NET	CHB	...	...	...
4	2014-15	Mr. M. M. Ingale	M.A., M.Phil., NET	CHB	...	...	...
5	2014-15	Mr. A. M. Kadam	M.A., B.Ed.	CHB	...	...	...

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	28.57	...
2012-13	28.57	...
2013-14	28.57	...
2014-15	28.57	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	79 : 01	—
2012-13	85 : 01	—
2013-14	113 : 01	—
2014-15	100 : 01	—

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : ...

Lab. Attendant : ...

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	...	...	...	01
NET/SET	01	01	01	01
M.Phil.	01	01	01	01
Ph.D.	01	01	01	01
Other(B.Ed.)	01	01	01	02

16. Number of faculty with ongoing projects from (funding agencies and grants received)

- a) National : 01. UGC (WRO), Pune – 70000 /-
 b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	UGC, New Delhi, WRO Pune	55000 /-	70000/-

18. Research Centre /facility recognized by the University :

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr.R. R. Pimpalpal	2011-12	02	...	02
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	02	...	02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : 02 - 1. History of Modern India (1857-1947 A. D.)
 Chapter no. 03 ISBN No. : 978-93-81190-61-6
 2. History of Medieval India(1526-1707 A.D.)
 Chapter No. 02 ISBN No. 978-93-84593-16-2
- Books Edited : ...

- Books with ISBN/ISSN numbers with details of publishers : ...
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in a :
- a. National committees :
- b. International Committees : ...
- c. Editorial Boards : **Member of research paper Review Committee, Khandarpur Research Journal ISSN No. 2229-6476**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :
- | Sr.No. | Academic Year | No. of Students working on Focused project |
|--------|---------------|--|
| 01 | 2011-12 | 30 |
| 02. | 2012-13 | 25 |
| 03. | 2013-14 | 22 |
| 04. | 2014-15 | 21 |
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students : ...
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

Sr. No.	Name of Eminent Person	Designation	Details
01	Hon.Bhaurao Patil Goregaonkar	MLA	Hingoli Legislative Assembly
02	Dr.Vasant Bhosale	COE	Swami Ramanand Teerth Marathwada University, Nanded
03	Dr. Ambadas Kadam	Member, M.C.	Swami Ramanand Teerth Marathwada University, Nanded
04	Dr. Anil Kathare	Chairman, BOS History	Swami Ramanand Teerth Marathwada University, Nanded
05	Dr. Vijaya Sakhare	Member, BOS History	Swami Ramanand Teerth Marathwada University, Nanded
06	Dr. Shivaji Pawar	Chairman,	Swami Ramanand Teerth

		BOS History	Marathwada University, Nanded
07	Dr. Baban Pawar	Principal, Resource Person & Senior Faculty	Late Shakarrao Satav Mahavidyalaya, Kalamnuri
08	Dr. Uttam Bokhare	Resource Person & Senior Faculty	P. N. College, Nanded
09.	Dr. S. G. Jadhav	Research Scholar	Peoples College, Nanded

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :
 b) International :
 c) **Other** : **University Level Workshop on B.A. F.Y. Syllabi on 05 Sept. 2014**

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B. A. – I	91	91	78	13	51.44 %
	B. A. – II	32	32	24	8	91.96 %
	B. A. – III	34	34	32	2	95.61 %
2012-13	B. A. – I	122	122	108	14	63.73 %
	B. A. – II	21	21	17	4	91.47 %
	B. A. – III	26	26	18	8	100.00 %
2013-14	B. A. – I	147	147	128	19	63.39 %
	B. A. – II	57	57	52	5	91.00 %
	B. A. – III	22	22	18	4	96.65 %
2014-15	B. A. – I	195	195	147	48	80.07 %
	B. A. – II	60	60	49	11	95.33 %
	B. A. – III	46	46	41	5	98.78 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.A.	100 %	...	...
2012-13	B.A.	100 %	...	...
2013-14	B.A.	100 %	...	...
2014-15	B.A.	100 %	...	...

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : ...

S.N.	Name of the Qualifier	Name of Exam	Year
	...	...	...

29. Student progression :

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univ ^{ers} ity	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	03	--	124	37	--
2012-13	01	--	111	32	--
2013-14	01	--	152	39	--
2014-15	01	--	240	50	--

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- ❖ Department organize Historical Tour for students to reach their interest knowledge of as subject.
- ❖ The Department conduct a special interdisciplinary one month bridge course during 03/08/2013 To 29/09/2013 For the knowledge enrichment of the student regarding History

33. Teaching methods adopted to improve student learning :
Other than lecture method, live information of Forts, Caves, Temples, Gurdwara, and Museums is provided to the students
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
❖ Dr.R.R. Pimpalpal – Celebration of Birth & Death Anniversary of Great Indian Leaders and Social Workers.
❖ Dr.R.R. Pimpalpal – As an NSS Programme Officer social programme organization and participation
35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).
Strength :
❖ Well Qualified faculty
❖ Availability of research Guide (Supervisor) under the Swami Ramanand Teerth Marathwada University Nanded.
❖ Good result in the University Examination
❖ Department organizes Educational tour Historical places every year
❖ Students from our department register their participation with research paper presentation at the National Conference – Marathwada Itihas Parishad
- Weakness :**
❖ No separate department Cabin
❖ Lack of P.G. Programme in the subject
- Opportunity:**
❖ Introducing the P. G. Programme in History
❖ To designing and Implement various COC Certificate and Diploma Courses in the subject of History
- Challenges :**
❖ Considerable lack of Archaeological knowledge among the students
- Future Plan :**
❖ M. Phil. / Ph. D. Research Center
❖ To introduce P. G. programme in the subject of History
❖ Organize State and National level Seminar, Conference and Workshop
❖ Organizing various scholarly Guest Lecture of eminent professor
❖ To undertake and initiate Career oriented course in tourism and Modi Script.

EVALUATIVE REPORT OF THE DEPARTMENT OF MARATHI

1. Name of the Department : **Marathi**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG**
B. A., B. Com., B. Sc., - Marathi – SL
B. A., – Marathi – Optional
4. Names of Interdisciplinary courses and the departments/units involved: -
5. Annual/ semester/choice based credit system (programme wise) :
Semester System – 2009-10
Cumulative Grade Point Average (CGPA) system has been implemented from the academic year 2014-15.
6. Participation of the department in the courses offered by other departments :
 : Participating in **One Teacher One Skill Scheme.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
8. Details of courses/programmes discontinued (if any) with reasons :
9. Number of Teaching posts :

Sanctioned & Filled ⇨	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	02	02	02	02	02	02	02	02
Asst. Professors	...	...	...	...	...	...	...	...
CHB	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Mr.V.T. Vaidya	M.A., M.Phil.	Associate Professor	...	29	...
2	Dr. S.G. Jadhav	M.A., Ph.D., NET, JRF	Associate Professor	...	23	05

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
1	2011-12 to 2012-13	Mr.Kadam	M.A.	CHB (Ass t.Pro f.)	Bhasha Shastra	01	...
2	2012-13 to 2014-15	Mr.Kokate	M.A., NET	CHB (Ass t.Pro f.)	Sant Sahitya	03	...

11. List of senior visiting faculty :
1. Dr.Vasudeo Mulate – Well known Marathi Creative, Aurangabad
 2. Dr.Keshav Deshmukh–HOD, Dept. of Marathi, SRTMU, Nanded
 3. Shri. Yashpal Bhinge, - Well known Marathi Writer
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%		
	UG		PG
	SL	Opt.	
2011-12	18.18	15.38	...
2012-13	18.18	15.38	...
2013-14	18.18	15.38	...
2014-15	18.18	15.38	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio		
	UG		PG
	SL	Opt.	
2011-12	88 : 01	49 : 01	...
2012-13	115 : 01	31 : 01	...
2013-14	174 : 01	41 : 01	...
2014-15	198 : 01	54 : 01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Year	PG	NET/SET	M.Phil.	Ph.D.
01.	2011-12	01	01	01	01
02.	2012-13	...	02	01	01
03.	2013-14	...	02	01	01
04.	2014-15	...	02	01	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : ...

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
--	--	--	--

18. Research Centre /facility recognized by the University

: Research Guide :- Dr. S. G. Jadhav recognized Guide by SRTMU, Nanded

19. Publications:

a)Publication per faculty :

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. Vaidya V. T.	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	01	01
		2014-15	...	01	01
02.	Dr. Jadhav S. G.	2011-12	...	02	02
		2012-13	04	12	16
		2013-14	01	04	05
		2014-15	...	02	02

03.	Mr. A. A. Kadam	2011-12	...	...	...
04	Mr. K. V. Koakte	2012-13	...	...	...
	Mr. K. V. Koakte	2013-14	...	...	...
	Mr. K. V. Koakte	2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : **03**
- Books Edited : **01**
- Books with ISBN/ISSN numbers with details of publishers : ...
- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...
- 20. Areas of consultancy and income generated : ...
- 21. Faculty as members in
 - a) National committees :
 1. Mr. V. T. Vaidya is member of Marathwada Sahitya Parishad
 2. Mr. V. T. Vaidya is member of Marathwada Granthalaya Sangh
 - b) International Committees: ...
 - c) Editorial Boards :
 1. Editor – member, Granth Pariwar Masik, Aurangabad
 2. Editor – member, Pratishthan Wanghmayin Masik, Aurangabad
 3. Editor – Adarsh, Varshikank,
 4. Editor – Distance Education Marathi, Syllabus book (2011-12)
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
- 23. Awards/ Recognitions received by faculty and students : ...
- 24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
 - Dr. Keshav Deshmukh –(Poet)–Head Dept. of Marathi SRTMU, Nanded
 - Dnyanesh Wakudkar–(Poet)–Famous Poet in Marathi Literature
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : ...
 - b) International : ...

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.A.- I (SL)	154	154	130	24	57.62 %
	B.A.- II (SL)	30	30	24	06	91.07 %
	B.Com.-I (SL)	37	37	30	07	82.14 %
	B.Com.- II (SL)	07	07	06	01	83.33 %
	B.Sc.- I (SL)	57	57	37	20	88.10 %
	B.Sc.- II (SL)	28	28	12	16	98.15 %
	B.A.- I (Opt)	63	63	45	18	58.89 %
	B.A.- II (Opt)	21	21	12	09	91.18 %
	B.A.- III (Opt)	17	17	14	03	95.51 %
2012-13	B.A.- I (SL)	156	156	130	26	72.41 %
	B.A.- II (SL)	25	25	20	05	90.13 %
	B.Com.- I (SL)	33	33	29	09	85.13 %
	B.Com.- II (SL)	23	23	17	06	100.00%
	B.Sc.- I (SL)	76	76	43	33	94.88 %
	B.Sc.- II (SL)	31	31	20	11	95.16 %
	B.A.- I (Opt)	63	63	44	19	58.79 %
	B.A.- II (Opt)	14	14	11	03	88.75 %
	B.A.- III (Opt)	16	16	08	08	77.45 %
2013-14	B.A.- I (SL)	153	153	128	25	72.65 %
	B.A.- II (SL)	65	65	53	12	95.08 %
	B.Com.- I (SL)	48	48	41	07	71.47 %
	B.Com.- II (SL)	38	38	24	14	95.45 %
	B.Sc.- I (SL)	152	152	87	65	88.91 %
	B.Sc.- II (SL)	72	72	38	34	96.47 %
	B.A.- I (Opt)	78	78	53	25	63.39 %
	B.A.- II (Opt)	34	34	24	10	90.55 %
	B.A.- III (Opt)	12	12	10	02	86.11 %
2014-15	B.A.- I (SL)	225	225	162	63	84.44 %
	B.A.- II (SL)	70	70	54	16	93.67 %
	B.Com.- I (SL)	67	67	43	24	96.49 %
	B.Com.- II (SL)	14	14	13	01	79.16 %
	B.Sc.- I (SL)	155	155	75	80	96.21 %
	B.Sc.- II (SL)	79	79	41	38	100.00 %
	B.A.- I (Opt)	87	87	58	29	29.90 %
	B.A.- II (Opt)	47	47	30	17	95.91 %
	B.A.- III (Opt)	31	31	21	10	45.83 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2012-13	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2013-14	B.A., B.Com, B.Sc.	100 %	0 %	0 %
2014-15	B.A., B.Com, B.Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library :...
- 2) Internet facilities for Staff & Students :...
- 3) Class rooms with ICT facility :...
- 4) Laboratories :...

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univers ity	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	02		282	88	

2012-13	04		263	113	
2013-14	04		422	175	
2014-15	04		550	177	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- **Dr.Keshav Deshmukh – Marathi Bhasha Snakul, SRTM University Nanded**
- **Prof. Dnyanesh Wakudkar –Well known Poet, Nagpur**

33. Teaching methods adopted to improve student learning :...

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ...

• **Mr. V. T. Vaidya :-**

1. Lectures delivered in the NSS Camp
2. Contribution in creation of rural library movement in Hingoli District.
3. Presentation of poem in Akhil Bhartiya Marathi Sahitya Sammelan At Ghuman & Chandrapur.
4. Member of women & child development committee, Hingoli
5. Member of book selection committee of government of Maharashtra

• **Dr. S. G. Jadhav :-**

1. Work of co-ordinator of Jagar – Janivancha
2. Member of Special cell of standing committee appointed by vice chancellor, SRTM, University, Nanded
3. Chairperson of District Advisory Board, Hingoli Women & child Development department, Appointed by Governor of Maharashtra, Mumbai

35. WOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well qualified faculty
- ❖ Active participation in research and Literary Work
- ❖ Increasing strength of students
- ❖ Creative contribution in Marathi literature

Weakness :

- ❖ Lack of research center
- ❖ Lack of Linguistics Laboratory
- ❖ Lack of departmental Library

Opportunity:

- ❖ Collection of folk lore in area
- ❖ Tribal literature study

- ❖ Study of rural students
- ❖ Organization of National Conference.

Challenges :

- ❖ Job Opportunities for subject students in public media

Future Plans :

- ❖ Organization of National conference
- ❖ Minor & Major research Project
- ❖ Organization of workshop for students
- ❖ Use of ICT

Evaluative REPORT OF THE DEPARTMENT of Mathematics

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **UG – B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **COC – ICT**
5. Annual/ semester/choice based credit system (programme wise)
 - **Semester Pattern from the academic year 2009 - 2010,**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:
8. Details of courses/programmes discontinued (if any) with reasons : **COC – ICT Course From Academic Year 2013-14**
9. Number of Teaching posts :

Sanctioned & Filled ⇨	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	-	-	-	-	-	-	-	-
Associate Professors	-	-	-	-	-	-	-	-
Asst. Professors	02	02	02	02	02	02	02	02
CHB	-	-	-	-	-	-	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Dr. A.D. Kadam	M.Sc., B.Ed., Ph.D.	Assistant Professor	Mathematics	18	..
2	Mr. S.P. Hatkar	M.Sc., B.Ed., M.Phil	Assistant Professor	Mathematics	10	...

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	...	...
2012-13	...	...
2013-14	...	...
2014-15	...	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	37 : 01	...
2012-13	44 : 01	...
2013-14	75 : 1	...
2014-15	102 : 1	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	...	...	...	...
NET/SET	...	...	...	...
M.Phil.	01	01	01	01
Ph.D.	01	01	01	01
Other	...	...	...	...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National :

b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	NIL	NIL	NIL

18. Research Centre /facility recognized by the University :

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : 07

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. A. D. Kadam	2011-12	...	...	...
		2012-13	...	01	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Mr. S. P. Hatkar	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	05	...	05
		2014-15	02	...	02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- Monographs :
- Chapter in Books :
- Books Edited :
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index :
- SNIP :
- SJR :
- Impact factor :
- h-index :

20. Areas of consultancy and income generated :

21. Faculty as members in

- a) National committees :
- b) International Committees :
- c) Editorial Boards :

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :

2013-14	2014-15
34.78 %	38.60 %

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :
23. Awards/ Recognitions received by faculty and students :
- ❖ Sagar Talankar Stood merit second is Swami Ramanand Teerth Marathwada University, Nanded Examination in Academic year 2013-14
 - ❖ Madhuri Toshniwal Stood second at University level RKMC examination organized Marathwada Mathematical Society in Academic year 2014-15
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
1. Prof. B. B. Kulkarni - Pratibha Niketan College, Nanded
 2. Prof. Darkunde Nitin - School of Mathematical Science, S.R.T.M.U, Nanded
 3. Prof. Muley Aniket - School of Mathematical Science, S.R.T.M.U, Nanded
 4. Prof. S. R. Gade - Narayanrao Waghmare College, Akhada Balapur
 5. Prof. P. R. Nalwshwarkar - Adarsh College, Hingoli
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National :
 - b) International :
 - c) Regional : Workshop on “Madhava Mathematics Competition” for students
26. Student profile programme/course wise :

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B. Sc. – I	40	40	25	15	79.96 %
	B. Sc. – II	23	23	11	12	83.74 %
	B. Sc. – III	11	1	09	02	98.18 %
2012-13	B. Sc. – I	44	44	24	20	85.68 %
	B. Sc. – II	27	27	16	11	96.64 %
	B. Sc. – III	17	17	10	07	76.45 %
2013-14	B. Sc. – I	89	89	57	32	59.57 %
	B. Sc. – II	43	43	25	18	80.65 %
	B. Sc. – III	523	23	10	13	92.57 %
2014-15	B. Sc. – I	106	106	78	28	43.64 %
	B. Sc. – II	60	60	41	18	96.85 %
	B. Sc. – III	39	39	26	13	86.42 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B. Sc.	100 %	0 %	0 %
2012-13	B. Sc.	100 %	0 %	0 %
2013-14	B. Sc.	100 %	0 %	0 %
2014-15	B. Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	...		...

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library :...
- 2) Internet facilities for Staff & Students : **Internet Facility for Faculty and students**
- 3) Class rooms with ICT facility
- 4) Laboratories : **Well equipped computer Lab, Availability of mathematical suffers in the department such as SCI LAB, MATHAMATICA, MAT LAB**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univers ity	Government		Other Agency
			GOI / Freeship	EBC / PST	

2011-12	...		38	14	
2012-13	01		29	40	
2013-14	02		70	54	
2014-15	03		76	71	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- ❖ “Madhava Mathematics Competition – 2015” examination
- ❖ “Ramanujan Mathematical knowledge competition exam” organization.
- ❖ Workshop on “Madhava Mathematics Competition on 27th Dec. 2014
- ❖ Students Mathematics Board
- ❖ “Adarsh Ganit Varta” Wall paper publication
- ❖ Seminars of Students using LCD Projector
- ❖ Minor research project on MCQ by student

33. Teaching methods adopted to improve student learning

- ❖ “Lecture method,
- ❖ Use of ICT
- ❖ Practical using mathematical software’s

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- ❖ Participation of Students in NSS, NCC activities.
- ❖ Participation of Students in various social rallies.
- ❖ Plantation
- ❖ Participation of Students through Gandhi Vichar Manch.

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well Qualified Staff
- ❖ Use of Mathematical software’s
- ❖ Students Mathematics Board
- ❖ Increasing students strength
- ❖ Active participation of students in departmental programmes
- ❖ ICT Facility
- ❖ Participation of faculty in examination University Examination work.
- ❖ Participation of faculty in University Curriculum reconstruction.
- ❖ Meritorious student.

Weakness :

- ❖ Inadequate Computer systems and space as per students strength
- ❖ Departmental Library P.G. Courses

Opportunity:

- ❖ To make perfection of students in mathematical software's
- ❖ To increase infrastructural facility in department.
- ❖ To create departmental Library.
- ❖ To organize National Conference / Workshop

Challenges :

- ❖ Job Availability / Industrial training availability for students.

Future Plan :

- ❖ To organize MMC workshop for student.
- ❖ To increase participant for MMC exam RMKC Exam.
- ❖ "Madhava Mathematics competition" to under graduate.
- ❖ Minor research Project
- ❖ To create furniture & Electrocutation of department
- ❖ Organization of conference / Workshop
- ❖ Interdisciplinary minor research project.

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS

1. Name of the Department : **Physics**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **UG – B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise)
 1. **Semester System – 2009-10**
 2. **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments
: **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	--	--	--	--	--	--	--	--
Associate Professors	01	01	01	01	01	01	01	01
Asst. Professors	01	01	01	01	01	01	01	01
CHB	0	0	0	0	0	0	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Dr. R.M. Dharmkare	M.Sc., Ph.D.	Associate Professor	Physics (Nuclear Physics)	26	NA
2	Dr.S.D. Chavan	M.Sc., Ph.D.	Assistant Professor	Physics (Electronics)	05	NIL

11. List of senior visiting faculty : **NIL**
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-2012	0 %	...
2012-2013	0 %	...
2013-2014	0 %	...
2014-2015	23.5 %	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-2012	24.5 : 1	...
2012-2013	41.5 : 1	...
2013-2014	70.5 : 1	...
2014-2015	51 : 1	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Assistant : 01

Lab. Attendant : 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	PG	NET / SET	M. Phil.	Ph.D.	Other
2011-12	...	...	...	02	...
2012-13	...	...	...	02	...
2013-14	...	...	...	02	...
2014-15	01	...	...	02	...

16. Number of faculty with ongoing projects from (Funding agencies and grants received)

a) National : **NIL**

b) International : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	NIL	NIL	NIL

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : **01**

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. R. M. Dharmkare	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Dr.S.D. Chavan	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	01	...	01

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- Monographs : **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : **NIL**
- h-index : **NIL**
- 20. Areas of consultancy and income generated : **NIL**
- 21. Faculty as members in
 - a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Boards : **NIL**
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme :

2013-14	55.00 %
2014-15	33.3 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
NIL
23. Awards/ Recognitions received by faculty and students :
One student Sagar K. Talankar Merit – II in University in Summer – 2014 Exam
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : **NIL**
 - International : **NIL**
26. Student profile programme / course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B. Sc. – I	45	45	30	15	78.66 %
	B. Sc. – II	14	14	08	06	93.75 %
	B. Sc. – III	11	11	08	03	86.11 %
2012-13	B. Sc. – I	40	40	21	19	79.33 %
	B. Sc. – II	26	26	15	11	92.89 %
	B. Sc. – III	13	13	07	06	100.00 %
2013-14	B. Sc. – I	87	87	65	22	59.58 %
	B. Sc. – II	41	41	26	15	85.24 %
	B. Sc. – III	20	20	10	10	96.66 %
2014-15	B. Sc. – I	84	84	70	14	54.58 %
	B. Sc. – II	48	48	35	13	98.22 %
	B. Sc. – III	35	35	23	12	79.68 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B. Sc.	100 %	0 %	0 %
2012-13	B. Sc.	100 %	0 %	0 %
2013-14	B. Sc.	100 %	0 %	0 %
2014-15	B. Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	NIL		

29. Student progression :

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	05 %	05 %	05 %	05 %
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment	—	—	—	—
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : **NIL**
- 2) Internet facilities for Staff & Students : **Internet facility is provided to the department by the college**
- 3) Class rooms with ICT facility : **The department is using LCD projector for effective teaching learning .**
- 4) Laboratories : **Department have 3 (Three) separate well equipped Laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	--	--	35	33	--
2012-13	01	--	36	42	--
2013-14	03	--	60	78	--
2014-15	03	--	72	75	--

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts. : **Wall Posters arranged by Physics Club**

33. Teaching methods adopted to improve student learning

- ❖ Other than lecture method, models and charts are used
- ❖ The teachers of the department are using LCD projector for effective teaching using ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- ❖ Student's participation in Annual Camp of NSS & various rallies & awareness programme.
35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ We have well trained and experienced teaching staff in our department. Both the faculty members have completed their Ph. D.
- ❖ We have well equipped laboratory at our disposal
- ❖ Enrollment of students for physics is increasing
- ❖ Department have PC with internet facility for faculty and students
- ❖ Our faculty member takes MCQ unit test regularly for students improvement.
- ❖ Head of the departments Dr. R. M. Dharmkare is member of B. O.S. of Physics and faculty of science of S. R. T. M. Nanded.
- ❖ Our faculty member Dr. S. D. Chavan is recognized as a research guide in physics.
- ❖ Technically sound nonteaching staff

Weakness :

- ❖ We don't have post graduate course for the development of research activities
- ❖ We don't have recognized laboratory and advance equipment required for research in this subject.
- ❖ Organization of physics conferences, workshops.
- ❖ There is lack of space in laboratory for equipments.
- ❖ There is lack of infrastructure.

Opportunity:

- ❖ To increase the interest and number of students towards physics
- ❖ To start post graduate course in this subject.
- ❖ To organize workshop, conferences.
- ❖ To arrange the industrial visits to increase the job opportunities in physics.

Challenges:

- ❖ Due to educationally backward area students feels physics is a difficult subject.

Future Plan:

- ❖ Planning to invite eminent professors.
- ❖ Planning to arrange industrial visit.

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department : **Political Science**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **U. G. & P.G.
B.A. & M.A.**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments :
Participation in One teacher One Skill Scheme.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	01	01	01	01	01	01	01	01
Asst. Professors	01	01	01	01	01	01	01	01
CHB	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Dr. V. B. Aghav	M.A.,M. Phil., Ph. D.B. Ed.	Associate Professor	Political Science	21	06 Awarded 04 Ongoing

2	Mr. G. P. Chavan	M. A., M.Phil	Assistant Professor	Political Science	09	NA
3	Mr. S. K. Dhande	M. A., B.Ed.	Core Teacher	Political Science	11	NA

11. List of senior visiting faculty : ...
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	0 %	50 %
2012-13	0 %	50 %
2013-14	0 %	50 %
2014-15	0 %	50 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	111 : 01	18.66 : 01
2012-13	104 : 01	17.00 : 01
2013-14	126 : 01	18.66 : 01
2014-15	208 : 01	18.00 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : ...

Lab. Attendant : ...

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. : 03

NET/SET : 02

M. Phil. : 02

Ph.D. : 01

B. Ed : 02

Other : ...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : ...

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	...	...	...

18. Research Centre /facility recognized by the University : ...

19. Publications:

a)Publication per faculty

1. Dr. V. B. Aghav : 21

2. Mr. G. P. Chavan : 14

3. Mr. S. K. Dhande : 01

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. V. B. Aghav	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Mr. G. P. Chavan	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
03.	Mr. S. K. Dhande	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : **02**
Indian Political Thought, Dr. V. B. Aghav,
Publish in July, 2014 ISBN : 978-93-84593-05-6 – Chnmay
Prakashan, Aurangabad
Western Political Thought, Dr. V. B. Aghav,
Publish in July, 2014 ISBN : 978-93-84593-04-9 – Chnmay
Prakashan, Aurangabad
- Citation Index : ...
- SNIP : ...

- SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : **09**
 - 1) Member of the Editorial Board on Shodh Samiksha aur Mulyankan of international referred research Journal From 2010
 - 2) Member of the Editorial Board on Research Analysis and Evaluation of international referred research Journal From 2010
 - 3) Member of the Advisory Board on Navjyot International research Journal Housa Publications, Kolhapur From 2012
 - 4) Member of the Advisory Board on Akshardeep International research Journal Sankalp Prakashan Pvt. Ltd., Latur From 2012
 - 5) Member of the Editorial Board on Vision Research Journal for Political Science and Public Administration of an International registered, Recognized, Referred Peer Reviewed Research Journal from 2012
 - 6) Member of the Advisory Board on Vision Research Journal for Political Science and Public Administration of an International registered, Recognized, Referred Peer Reviewed Research Journal from 2012
 - 7) Member of the Peer Review Committee on Vision Research Journal for Political Science and Public Administration of an International registered, Recognized, Referred Peer Reviewed Research Journal from 2012
 - 8) Member of the Advisory Board New Interdisciplinary National Research Journal Pandit Jawarharlal Nehru Study Center, Shri Shivaji College, Akola. from 2013-14
 - 9) Member of the Advisory Board On A Peer Reviewed Multi-Disciplinary International Appraisal Research Journal Prof. T.J. Kadam, Kalamnuri from 2014.
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...

23. Awards/ Recognitions received by faculty and students :

Sr. No.	Year	Class	Name of the Student	Exam	Award
01.	2011-12	M.A.-II Year Political Science	Mohite Pramod Mukundrao	Summer 2011	First Class With Distinction & First in University
02.	2011-12	M.A.-II Year Political Science	Shinde Shivhar Pralhad	Summer 2011	First Class With Distinction & Third in University
03.	2012-13	M.A.-II Year Political Science	Kirtankar Vijay Prakash	Summer 2012	First Class With Distinction & First in University
04.	2013-14	M.A.-II Year Political Science	Ku. Magar Ashwini Ramrao	Summer 2013	First Class With Distinction & First in University
05.	2013-14	M.A.-II Year Political Science	Ku. Ade Roshni Ramrao	Summer 2013	First Class With Distinction & Second in University

24. List of eminent academicians and scientists/ visitors to the department :...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : ...
b) International : ...

26. Student profile programme / course wise:

(UG)

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B. A. – I	145	145	122	123	34.61 %
	B. A. – II	41	41	27	14	90.71 %
	B. A. – III	36	36	25	11	100.00 %
2012-13	B. A. – I	148	148	118	30	44.05 %
	B. A. – II	29	29	23	6	83.37 %
	B. A. – III	31	31	20	11	99.00 %

2013-14	B. A. – I	159	159	123	36	77.31 %
	B. A. – II	65	65	50	15	90.57 %
	B. A. – III	29	29	22	7	94.55 %
2014-15	B. A. – I	290	290	195	95	82.74 %
	B. A. – II	83	83	63	20	94.99 %
	B. A. – III	43	43	29	14	97.49 %

(PG)

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	M.A. – I	34	34	18	16	98.80 %
	M.A. – II	22	22	13	9	98.88 %
2012-13	M.A. – I	29	29	15	14	100.00 %
	M.A. – II	22	22	9	13	100.00 %
2013-14	M.A. – I	37	37	20	17	99.50 %
	M.A. – II	19	19	11	8	99.35 %
2014-15	M.A. – I	24	24	17	7	79.68 %
	M.A. – II	30	30	15	15	99.20 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG - B.A. P.G. – Pol. Sci.	100 %	...	...
2012-13	UG - B.A. P.G. – Pol. Sci.	100 %	...	...
2013-14	UG - B.A. P.G. – Pol. Sci.	100 %	...	...
2014-15	UG - B.A. P.G. – Pol. Sci.	100 %	...	...

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : 02

S.N.	Name of the Qualifier	Name of Exam	Year
01.	Jagtap Devidas Bhikaji	NET	June – 2012

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	11+23=34 32.35	13+16=29 44.82	13+24=37 35.13	03+21=24 12.5
PG to M. Phil.	...	...	...	...
PG to Ph.D.	...	...	...	...
Ph.D. to Post-Doctoral	...	...	...	...
Employed • Campus selection • Other than campus recruitment	...	...	...	...
Entrepreneurship/Self-employment	...	...	...	...

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies:

(UG)

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	02	...	145 / 25	40 / 02	...
2012-13	01	...	132 / 10	38 / 22	...
2013-14	01	...	180 / 12	37/16	...
2014-15	02	...	338 / 17	72 / 11	...

(PG)

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	...	...	24 / 13	... / 18	...
2012-13	...	...	23 / 15	... / 13	...
2013-14	...	...	31 / 09	... / 15	...
2014-15	...	...	26 / 17	... / 11	...

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sr. No.	Year	Date	Name of Faculty	College	Title
01.	2011-12	30/10/2011	Dr. Shantaram Chavan	Arts, Commerce and Science College, Chikhaldara Dist. Amravati	Indian Democracy theory & Practice
02.	2014-15	09/08/2014	Dr. D. R. Bhagwat	Late K. J. Mahila Mahavidyalaya, Parbhani	Challenges to Indian Democracy

- Parliamentary training course for post graduate students of Political Science in various Universities to be organized by the Maharashtra Branch of Common wealth Parliamentary Association (C.P.A.). Participation of Thombare Sambhaji Laxman (M.A. – II Year Political Science) held at Vidhan Bhavan Nagpur from 15/12/2014 to 19/12/2014.
- Educational tour is organized by the department at Chikhaldara Dist. Amravati.
- Students Seminar is organized by the department.

33. Teaching methods adopted to improve student learning

- Lecture Method
- Question – Answer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students Political Science board formation
- Participation of all cultural institutional activity run by institution like NSS rallies, various Social rallies awareness programmes.
- Participation students social work through Sevagram, Wardha
- Participation of students in NSS annual camp and blood donation camp.

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well qualified faculty
- ❖ P.G. Courses
- ❖ Increasing students strengths.
- ❖ Regular publications of research articles
- ❖ P. G. students stood first in merit University level from last 08 (Eight) Years
- ❖ One Ph.D. Supervisor Dr. V. B. Aghav
- ❖ Head of the department is member of BOS and Faculty, RAC of S. R. T. M. Univeristy ,Nanded
- ❖ Faculty contributes curricular decision paper setting and other examination work.
- ❖ Participation of the faculties in various Seminars, Conferences, Symposia, Workshop etc.
- ❖ Participation of faculty in academic and social activity.
- ❖ Participation of faculty in Orientation and Refresher course.
- ❖ In the academic year 2014-15 department has 02 book published by the Dr. V. B. Aghav.
- ❖ Organization of guest lectures.

Weakness :

- ❖ Lack of special departmental library
- ❖ Lack of ICT Faculty
- ❖ Lack of research Center

Opportunity:

- ❖ Special Coaching Classes for U.P.S.C. and M.P.S.C., NET / SET
- ❖ Lack of research Center

Challenges :

- ❖ University frequently changes the Pattern of Examination which threats the result of students.
- ❖ Students growth has reached to a point where we have no space capacity, seats availability along with facility and faculty to meet the changing demands and needs.
- ❖ Lack of employment opportunities

Future Plan :

- ❖ Planning to invite eminent Professors and Politicians.
- ❖ To develop leadership among students
- ❖ To organize Conference and seminars.

EVALUATIVE REPORT OF THE DEPARTMENT OF PUBLIC ADMINISTRATION

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Public Administration**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **B.A. / U. G.**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : ...
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	01	01	01	01	01	01	01	01
Asst. Professors	01	0	01	0	01	0	01	0
CHB	03	03	02	02	02	02	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,).

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Dr. B. N. Barve	M.A. Ph.D.	Principal	Public Administration	31	02 Complete 03 Registered

2	Mr. D. N. Kele	M.A. (P.A.) M.A. (Pol), M.Phil	Associate Professor	Public Administration	37	...
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Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
1	2010-11 to Till	Dr. S. N. Bhalerao	M.A., M.Phil Ph.D.	CHB (Asst. Prof.)	Public Administration	05	...
2	2011-12 to Till	Mr. S. K. Pole	M.A., B.Ed., M.Phil NET	CHB (Asst. Prof.)	Public Administration	04	...

11. List of senior visiting faculty : ...
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	50 %	...
2012-13	39 %	...
2013-14	39 %	...
2014-15	39 %	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	01: 46	...
2012-13	02: 46	...
2013-14	01: 51	...
2014-15	01: 70	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : NIL

Lab. Attendant : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Academic Year	PG	M. Phil.	Ph.D.	NET	SET	B.Ed.
01.	2011-12	03	02	...	01	...	01
02.	2012-13	03	02	...	01	...	01
03.	2013-14	03	03	...	01	...	01
04.	2014-15	03	03	01	01	...	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : ...

b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	...	...	...

18. Research Centre /facility recognized by the University : ...

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : **13**

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01	Dr.B.N. Barve	2011-12	01	...	01
		2012-13	01	...	01
		2013-14	...	...	...
		2014-15	...	...	...
02	Mr. D.N. Kele	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
03	Mr.S.N. Bhalerao	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

04	Mr.S.K. Pole	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
∴
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers
ISBN : 978-81-920946-01, Aruna Publications, Latur
- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...
- 20. Areas of consultancy and income generated : ...
- 21. Faculty as members in
 - a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme :
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
- 23. Awards/ Recognitions received by faculty and students : **Prof. D. N. Kele, awarded by Pratibharatna Purskar, Mumbai on 26th Aug. 2012.**
- 24. List of eminent academicians and scientists/ visitors to the department : ...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : ...
 - b) International :
- 26. **Student profile programme / course wise:**

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	

2011-12	B. A. – I	129	129	111	18	88.75 %
	B. A. – II	26	26	20	06	58.20 %
	B. A. – III	30	30	22	08	95.04 %
2012-13	B. A. – I	137	137	117	20	86.08 %
	B. A. – II	26	26	20	06	91.00 %
	B. A. – III	20	20	15	05	95.00 %
2013-14	B. A. – I	128	128	98	30	84.20 %
	B. A. – II	52	52	47	05	88.15 %
	B. A. – III	25	25	17	08	89.32 %
2014-15	B. A. – I	190	190	138	52	91.16 %
	B. A. – II	62	62	43	19	100.00 %
	B. A. – III	28	28	23	05	100.00 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	BA-I,II,III	100 %	0 %	0 %
2012-13	BA-I,II,III	100 %	0 %	0 %
2013-14	BA-I,II,III	100 %	0 %	0 %
2014-15	BA-I,II,III	100 %	0 %	0 %

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
01.	Mr. S. K. Pole	NET	2010

28. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

29. Details of Infrastructural facilities

- 1) Library :
- 2) Internet facilities for Staff & Students :

- 3) Class rooms with ICT facility :....
 4) Laboratories :....
 30. Number of students receiving financial assistance from college, university, government or other agencies :-

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	01	...	131	35	...
2012-13	01	...	117	34	...
2013-14	01	...	153	33	...
2014-15	...	...	215	46	...

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : ...
 32. Teaching methods adopted to improve student learning :
 1. Lecture Method
 2. Questions – Answer method
 3. Group Discussion
 33. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Participation all cultural and institutional activities run by institution like as NSS, Rallies and social awareness in various activities and cultural programmes etc.**
 34. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ An increasing students strength
- ❖ Well qualified faculty

Weakness :

- ❖ Lack Department Library
- ❖ Lack OF ICT facility

Opportunity:

- ❖ Students have worked in administrative machinery
- ❖ Subject is mostly related for competitive exam

Challenges :

- ❖ To decrease numbers of dropout students due to exam patterns to run PG course MPSC , UPSC, SET-NET and Coaching classes

Future Plan :

- ❖ To develop research attitude among the students
- ❖ To make availability for research center
- ❖ To guide the students for exam
- ❖ To arrange guest lectures.
- ❖ To establish departmental library.
- ❖ To organize National level conference.

EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY

1. Name of the Department : **Sociology**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **B. A. – (UG)**
4. Names of Interdisciplinary courses and the departments/units involved: ...
5. Annual/ semester/choice based credit system (programme wise)
 - * **Semester System – 2009-10**
 - * **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments
: **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:
8. Details of courses / programmes discontinued (if any) with reasons :
9. Number of Teaching posts :

Sanctioned & Filled ⇔	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	...	...	...	...	...	...	...	...
Associate Professors	...	...	...	...	...	...	...	...
Asst. Professors	02	02	02	02	02	02	02	02
CHB	...	...	...	...	...	...	...	...

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Ku.V.N. Khandare	M. A., B. Ed., NET	Assistant Professor	Sociology	10	...
2	Mr.V.S. Pawar	M. A., M. Phil.,	Assistant Professor	Sociology	09	...

11. List of senior visiting faculty : ...
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-12	...	
2012-13	...	
2013-14	...	
2014-15	...	

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-12	93 : 01	...
2012-13	85 : 01	...
2013-14	100 : 01	...
2014-15	163 : 01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	-	-	...	...
NET/SET	01	01	01	01
M.Phil.	01	01	01	01
Ph.D.	...	...	...	...
Other (B.Ed.)	01	01	01	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : ...

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	...	...	...

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty :

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Ku. V. N. khandare	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...
02.	Mr. V. S. Pawar	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): ...
 - Monographs : ...
 - Chapter in Books : 18
 - Books Edited : 2013
 - Books with ISBN/ISSN numbers with details of publishers : ISBN – 978-93-8-2629-34-4
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
23. Awards/ Recognitions received by faculty and students
- National Award : Miss. V. N. Khandare - Virangana Savitribai Phule National Teacher Award organized by Babu Jagjivnram Kala Sanskruti tatha Sahitya Akadami, Delhi on 22 Jan. 2012

- International Award :- Miss. V. N. Khandare - Nehru International Educational Awards organized by International Human Rights justice federation of India on 16 Feb. 2014
 - International Award Miss. V. N. Khandare - Swami Vivekanand International Educational Award Organized by World Human Rights council, India on 21 Sept. 2014
 - National Award : Mr. V. S. Pawar Rajashri Shahu Maharaj Maharaj Shikshak Sanman Purskar - 2013
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...
26. Student profile programme / course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B. A. – I	138	138	107	31	93.00 %
	B. A. – II	25	25	15	10	97.00 %
	B. A. – III	23	23	11	12	90.91 %
2012-13	B. A. – I	124	124	85	39	54.00 %
	B. A. – II	27	27	21	6	90.00 %
	B. A. – III	18	18	10	8	80.39 %
2013-14	B. A. – I	128	128	88	40	56.13 %
	B. A. – II	42	42	26	16	93.02 %
	B. A. – III	29	29	21	8	93.00 %
2014-15	B. A. – I	204	204	129	75	87.85 %
	B. A. – II	78	78	52	26	98.73 %
	B. A. – III	43	43	26	17	98.02 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	UG – B. A.	100 %	...	...
2012-13	UG – B. A.	100 %	...	...
2013-14	UG – B. A.	100 %	...	...
2014-15	UG – B. A.	100 %	...	...

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

:

S.N.	Name of the Qualifier	Name of Exam	Year
	...	...	...

29. Student progression : ...

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	—	—	—	—
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment				
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univ ersity	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	...		114 / 18	27 / 00	
2012-13	...		100 / 06	33 / 00	
2013-14	...		144 / 11	23 / 00	
2014-15	01		242 / 13	51 / 00	

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
: **The department has arrange guest lecture on “Domestic Violence” Invite to Dr. Shamal Deshmukh from Nagnath College, Aundha Nagnath – 2014-15**

33. Teaching methods adopted to improve student learning
: **Lecture Method, Question – Answer Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Ku. V. N. Khandare	Mr. V. S. Pawar
Coordinator of women's Day celebration	Participation of NSS
Participation of NSS	

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ The Well Qualified faculty
- ❖ Glorious tradition of results
- ❖ Specially village students interested in the subject sociology
- ❖ The students participated in social activities

Weakness :

- ❖ ICT Facility
- ❖ Departmental Library

Opportunity:

- ❖ Conference
- ❖ Workshop
- ❖ Minor research Project

Challenges :

- ❖ Lack of establish department
- ❖ Lack of Employment opportunity as competition to other subject

Future Plans :

- ❖ Planning to invite guest lecture
- ❖ To establish departmental Library
- ❖ To organize National Conference, Seminar and workshop

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

1. Name of the Department : **ZOOLOGY**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **B. Sc. / UG**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise)
 - **Semester Pattern from the academic year 2009-2010.**
 - **CGPA system from the academic year 2014-2015.**
6. Participation of the department in the courses offered by other departments
- : **Participation in One Teacher One Skill Programme**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- : ...
8. Details of courses / programmes discontinued (if any) with reasons :....
9. Number of Teaching posts :

Sanctioned & Filled ⇒	2011-12		2012-13		2013-14		2014-15	
	S	F	S	F	S	F	S	F
Professors	-	-	-	-	-	-	-	-
Associate Professors	-	-	-	-	-	-	-	-
Asst. Professors	02	02	02	02	02	02	02	02
CHB	01	01	01	01	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4 years
1	Dr. B. S. Salve	M.Sc., Ph.D.	Assistant Professor	Fishery Science	09	02
2	Dr. P. P. Joshi	M.Sc., Ph.D.	Assistant Professor	Zoology	06	Nil

Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	2011-12 To 2012-13	Ku. H. S. Alag	M.Sc.	CHB	Zoology	02
2	2013-14 To 2014-15	Ku. P. S. Patode	M.Sc.	CHB	Zoology	01

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2011-2012	20.00 %	NA
2012-2013	20.00 %	NA
2013-2014	17.06 %	NA
2014-2015	17.06 %	NA

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2011-2012	68 : 01	NA
2012-2013	75 : 01	NA
2013-2014	80 : 01	NA
2014-2015	80 : 01	NA

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Sr. No.	Year	Name	Qualification	Designation	No. of Years of Experience
1	2011-12	Shri.S.P. Bagate	M.A.	Lab Assi.	08
2	2012-13 To 2014-15	Shri.P.N. Nagre	SSC	Lab Assi.	05

	2011-12 To 2014-15	Shri.M.S. Wawdhane	SSC	Lab Att.	18
	2011-12 To 2014-15	Shri.S.K. Thombare	SSC	Lab Att.	10

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2011-12	2012-13	2013-14	2014-15
P.G.	01	01	01	01
NET/SET	...	...	...	...
M. Phil.	...	...	...	...
Ph.D.	02	02	02	02
Other	...	...	...	...

16. Number of faculty with ongoing projects from
(funding agencies and grants received)

a) National

Sr. No.	Funding Agency UGC Minor Research Project	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01	Dr.P.P. Joshi– Liminological Studies of Siddheshwar Dam. District. Hingoli	180000/-	240000/-

b) International : -

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received

18. Research Centre /facility recognized by the University :
**Yes, Recognized Research Centre by Swami Ramanand Teerth
Marathwada University, Nanded**

19. Publications:

a) Publication per faculty Number of papers published in peer reviewed
journals (national / international) by faculty and students :

**Publications: Number of Paper Published in Peer Reviewed Journals
(National/ international) by faculty:**

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. B. S. Salve	2011-12	...	...	...
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

02.	Dr. P. P. Joshi	2011-12	01	...	01
		2012-13	...	...	...
		2013-14	...	...	...
		2014-15	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
 - Monographs : ...
 - Chapter in Books : ...
 - Books Edited : ...
 - **Proceedings of National conference on Biodiversity and Conservation nature and Natural Resources 14 & 15th Dec. 2012 ISBN : 978-81-920120-2-5.**
 - Books with ISBN/ISSN numbers with details of publishers : ...
 - **A Text book of Fish genetics & Biotechnology Published in 2014, ISBN:978-93-5030-199-9, Oxford publication, Jaipur 302 018.**
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees :-
 - b) International Committees :-
 - c) Editorial Boards :-
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
- B.Sc. III Students allotted projects as per rule of University.**

Sr. No.	Year	Percentage	Subject
01.	2011-12	100.00%	Environmental Studies
02.	2012-13	100.00%	Environmental Studies
03.	2013-14	100.00%	Environmental Studies & Aquaculture
04.	2014-15	100.00%	Environmental Studies & Aquaculture

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...

23. Awards/ Recognitions received by faculty and students :
 01. Dr.P.P. Joshi – First prize for poster presentation in National Conference at Sangamner Dist. Ahemadnagar (MS) on 14th Sept. 2014.
24. List of eminent academicians and scientists/ visitors to the department :
 (Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
1. **Prof.B.N. Pandey** – (President, Zoological Society of India)
 2. **Prof.B.D. Joshi** – (President, Indian Academy of Env. Sci.)
 3. **Prof.I.S. Dua** – (Professor, Indian Institute of Mol. Bio.)
 4. **Prof.G.K. Kulkarni** – (Professor and Former Head, Dept. of Zoology, Dr. B.A.M.U., Aurngabad)
 5. **Prof. Y. K. Khillare** – (Professor and Head, Department of Zoology, Dr. B.A.M.U., Aurngabad)
 6. **Dr. Baban Ingole** – (Scientist, National Institute of Ocean, Goa)
25. Seminars / Conferences/Workshops organized & the source of funding
 a) National : **01 (National conference on Conservation of Biodiversity and Natural resources 14th & 15th December - 2012)**
 b) International : ...
26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2011-12	B.Sc.– I	117	117	37	80	41.50 %
	B.Sc.– II	77	77	40	37	72.41 %
	B.Sc.– III	17	17	11	07	100.00 %
2012-13	B.Sc.– I	112	112	47	65	61.84 %
	B.Sc.– II	42	42	16	26	76.19 %
	B.Sc.– III	22	22	09	13	100.00%
2013-14	B.Sc.– I	125	125	64	61	37.39 %
	B.Sc.– II	97	97	50	47	72.79 %
	B.Sc.– III	45	45	18	27	91.66 %
2014-15	B.Sc.– I	97	97	54	73	67.82 %
	B.Sc.– II	37	37	14	23	96.19 %
	B.Sc.– III	54	54	25	29	98.71 %

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2011-12	B.Sc.	100%	0%	0%
2012-13	B.Sc.	100%	0%	0%

2013-14	B.Sc.	100%	0%	0%
2014-15	B.Sc.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Sr. No.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : **NIL**

Student progression	Against % Enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	01	03	04	05
PG to M. Phil.	—	—	—	—
PG to Ph.D.	—	—	—	—
Ph.D. to Post-Doctoral	—	—	—	—
Employed				
• Campus selection	—	—	—	—
• Other than campus recruitment	—	—	—	—
Entrepreneurship/Self-employment	—	—	—	—

30. Details of Infrastructural facilities

- 1) Library : **NO**
 2) Internet facilities for Staff & Students : **YES**
 3) Class rooms with ICT facility : **YES**
 4) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2011-12	02	...	62/00	55/01	...
2012-13	01	...	70/00	57/03	...
2013-14	01	...	119/00	96/07	...
2014-15	01	...	115/00	61/08	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- i. **PPT Presentations**
 ii. **Audio Visuals**
 iii. **Students Seminars**
 iv. **Field Visit**

33. Teaching methods adopted to improve student learning

1) PPT and Lecture Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Participated in NSS, Sports and Cultural Activity

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well Qualified faculties
- ❖ Well equipped Laboratory
- ❖ Recognized Research Center
- ❖ Minor Research Project
- ❖ Students Seminars
- ❖ Organization of National Conference
- ❖ Educational Tours
- ❖ Use of digital microscope
- ❖ Publication of books and research papers
- ❖ Well established museum

Weakness :

- ❖ Lack of sufficient space in Laboratory
- ❖ No Departmental Library
- ❖ Higher students teacher ratio
- ❖ Lack of PG Courses

Opportunity:

- ❖ To start Water analysis project for farmers
- ❖ To start PG Courses

Challenges :

- ❖ To participate students in Competitive Exams such as NET /SET GATE / MPSC /UPSC.

Future Plan :

- ❖ Consultancy Services
- ❖ To start PG Course

D. Post Accreditation Initiatives and SWOC Analysis

Highlights of achievements of the first cycle and peer team Recommendation

Recommendation of Peer Team : NAAC	Action taken
1. Semester system with a continuous evaluation at the college level	Semester system at UG and PG level was adopted from 2009-10 to till date
2. Enhancement teachers for quality research through maximum participation in National and International conferences and seeking funds form of MRP's	The institute has introduced a framed research proposal committee that guides to go for quality research in the form of minor and major research project seeking funds and facilities from various agencies like UGC DST etc. All the faculties are encouraged to attend and participate in National and International conferences etc. by providing TA / DA facility as a result 10 minor research projects are sanctioned for the faculties. Maximum staff attends National and International research events, seminars etc.
3. Computerization of library with reprographic facility to enable students and teachers exposure and accessibility to the books.	Recently our library has been fully computerized (automatic) with SOUL software. * Reprographic facility is made available for students in library. * Library has exposure mechanism like New arrivals in the stipulated showcase that expose to staff and students to new arrivals
4. Hostel building construction repair through construction committee for maintenance of building	College has infrastructure maintenance building construction committee that attend maintenance and construction related requirements of the campus "Hostels" are repaired as per requirements.

5. Systematic programme for career guidance and arrangement of effective counseling programme for guiding to the students	Competitive exam and career guidance cell has been set up with the support of DPDC Hingoli along with a rich library and reading hall with ICT facility to arrange effective career counseling and systematic programme for the exams. The institute also runs 04 Career Oriented Courses as a career guidance tool.
6. Regular organization (conduct) of expert guest lecture for students	Almost the faculties conducts experts guest lectures regularly for students.
7. Visits to the advanced centers of learning for students	The college undertakes various study cum-educational tours, Excursion, Historical tour and visit to the advanced centers of learning for students.
8. College campus badly needs protection by development of live fence.	The college campus is wire fenced to protect itself. It has also constructed a wall compound to protect the campus. Live fencing is impracticable on the campus due to scarcity of water and rock land.
9. Increase in extra efforts by the head of the institution to sustain quality in teaching learning process	The Head of institute takes extra efforts in the form of interaction (meeting with staff) guidance, feedback from staff from time to time to sustain quality in teaching learning process in particular and to develop a perfect academic ambience and culture on the campus in general.
10. Vacant position of staff be filled to enhance quality profile of higher education	21 teaching post and 28 non teaching posts have been filled in the post accreditation period.
11. Library Assignments should be made compulsory to all the students	As a part of internal assessment ; the library assignments are made compulsory to the students.
12. Inbreeding practice for requirement should be avoided	The inbreeding practice for recruitment of teachers is reduces to same extent.

Post Accreditation Moves

I :- Teaching Learning :-

- Application of ICT in teaching practice.
- Organization of computer training programmes
- Introduction of B.Sc. (CS), M.Sc.(CS), Career Oriented Courses and Distance Education Courses.
- Wall Poster presentation activity by students
- Seminar, Guest Lecture and visit to advance center of learning, field visits are arranged
- DTR, Teaching Dairy is maintained by faculty
- Enrichment in library books, research journal etc.
- Dress code for students is made compulsory.
- Continuous evaluation of student's performance by internal assessment.

II :- Faculty Development

- ❖ New recruitment – Teaching and Non-teaching
- ❖ Participation in Refresher course, Oriented course, Summer and Winter School.
- ❖ Participation of faculty in curriculum development.
- ❖ Availing facility of FDP / FIP for Ph. D.

III:- Research :-

- ❖ Research Papers are published regularly in National / International journals by faculty.
- ❖ Faculty participation in National / International conference / Seminar / Workshop
- ❖ 10 Minor Research Projects are sanctioned.
- ❖ Organization of conference / Workshop
- ❖ Facility of Research guide, Research center
- ❖ Improvement of research laboratory
- ❖ Organization of university level research festival "Avishkar"
- ❖ Most of the faculty registered and completed Ph.D.
- ❖ Shweta Gupta and Vijaya Agrawal received first prize in state level Avishkar Research Festival at Nagpur – 2011-12

IV :- Infrastructure :-

- ❖ Construction of additional class rooms
- ❖ Construction compound wall around Play ground and class rooms

- ❖ Extension of women's hostel
- ❖ Establishment of solar heater water in women's hostel
- ❖ Establishment of CCTV Cameras
- ❖ Safe drinking water facility for students and staff
- ❖ Availability of steel furniture replacement of wooden furniture
- ❖ Generator facility for continuous supply of electricity.
- ❖ Computer, LCD Projector, Inverter facility
- ❖ Established Computer science and mathematics laboratory
- ❖ Office automation and computerized library
- ❖ Biometric System is adopted
- ❖ Vehicle Stand for staff is constructed.
- ❖ Indoor sports complex is under construction.

V:- Organization :-

Sr. No.	Event	Subject	Level	Year
01	Workshop	Physics – Electronics	University	2008-09
02	Avishkar research festival	Research field	University	2008-09
03	Workshop for faculty	PBAS System	District	2009-10
04	Workshop	Mathematics	Regional	2009-10
05	Conference	Public Administration	State	2009-10
07	Workshop	Expectation of National knowledge commission	District	2009-10
06	Workshop	one day workshop for NAAC reaccréditation process	District	2010-11
07	Conference	Zoology	National	2011-12
08	Conference	Zoology	National	2012-13
09	Conference	Botany	National	2013-14
10	Workshop	History	University	2014-15

VI :- Academic Achievements:-

Sr. No.	Name of the Students	Class	Awards / Prize / Merit No.	Awarding Agency	Year of Award
1	Satpute Sumitkumar Anilkumar	B.Sc.-III	University Second	SRTMU, Nanded	2004
2	Ku. Chavan Pradnya Narayanrao	B.Sc.-III	University Second	SRTMU, Nanded	2005
3	Pole Tryambak Sidbarao	M.A.-II	University First	SRTMU, Nanded	2005
4	Bengal Prakash Vikram	M.A.-II	University First	SRTMU, Nanded	2006
5	Ku. Zanwar Shilpa Bhanudas	B.Sc. – III	University First	SRTMU, Nanded	2007
6	Bhawar Kishan Sakham	M.A.-II	University First	SRTMU, Nanded	2007
7	Ku. Agrawal Rani Suresh	B.Sc. – III	University Sixth	SRTMU, Nanded	2007
8	Nenwani Ravi Ramdas	M.Com.–II	University First	SRTMU, Nanded	2007
9	Ku. Choudhari Shilpa Subhash	DBM	University First	SRTMU, Nanded	2007
10	Ku. Nahar Priyanka Praksh	DBM	University Second	SRTMU, Nanded	2007
11	Deshmukh Raju Bhagwan	B.Sc.-III	University First	SRTMU, Nanded	2007
12	Ku. Kesaka Neha	M.Sc.-II (C.S.)	University First	SRTMU, Nanded	2008
13	Ku. Agrawal Vijaya	B.Sc. – III	University First	SRTMU, Nanded	2008
14	Ku. Basatwar Amruta	B.Sc. – III	University First	SRTMU, Nanded	2009
15	Shinde Keshav Rameshwar	M.A.-II	University First	SRTMU, Nanded	2009
16	Ku. Chavan Deepa Haribhau	M.A.-II	University First	SRTMU, Nanded	2010
17	Belokar Ganesh Suresh	M.A.-II	University Third	SRTMU, Nanded	2010

Sr. No.	Name of the Students	Class	Awards / Prize / Merit No.	Awarding Agency	Year of Award
18	Wakde Vivekkumar Rameshkumar	B.Com.-III	University First	SRTMU, Nanded	2010
19	Ku. Bardiya Darshana	BCA-III	University First	SRTMU, Nanded	2011
20	Pawar Satish Gyanoji	B.Sc.-III	University First	SRTMU, Nanded	2011
21	Mohite Pramod Mukundrao	M.A.-II	University First	SRTMU, Nanded	2011
22	Shinde Shivhar Pralhad	M.A.-II	University Third	SRTMU, Nanded	2011
23	Kirtankar Vijay Prakash	M.A.-II	University First	SRTMU, Nanded	2012
24	Ku. Magar Ashvini Ramrao	M.A.-II	University First	SRTMU, Nanded	2013
25	Ku. Ade Roshni Ramrao	M.A.-II	University Second	SRTMU, Nanded	2013
26	Talankar Sagar Kishor	B.Sc. - III	University Second	SRTMU, Nanded	2014

SWOC ANALYSIS

STRENGTHS

- 1) A good reputation in the area with well qualified, devoted, humane and co-operative staff.
- 2) Campus area of 43 acres including Playground, Botanical Garden, Boys and Girls Hostel and adequate infrastructure with well equipped Laboratories.
- 3) A rich, well-furnished and computerized library having 51037 books and 54 periodicals.
- 4) Good research culture/participation of faculties in Research Activities.
- 5) Players representing our college in inter university tournament.
- 6) Availability of 05 U.G. courses, 04 P.G. Courses, 03 research centers, 04 Career Oriented Courses and 01 P.G. Diploma Course.
- 7) Availability of Distance Education Programmes SRTMU, Nanded and YCMOU, Nashik courses.
- 8) Computerized administrative office.
- 9) Growth of academic result and quality performance of the students.
- 10) Availability of Night Library facility for students.
- 11) Poor Boys Hostel run exclusively by the teaching faculty as a noble practice.
- 12) Special student support facilities like Cafeteria, Consumer Store, Competitive Exam & Career Guidance Cell, Remedial Class Vehicle Stand, various students forums like Commerce Association, Science Association etc.
- 13) Availability of faculty welfare systems like Adarsh Credit Co-operative Society.
- 14) Generator facility for regular supply of electricity.
- 15) Dress Code for students.

WEAKNESSES

- 1) Less number of Post Graduate courses.
- 2) Lack of consultancy services.
- 3) Lack of well developed modern language laboratory.
- 4) Lack of placement services.
- 5) Lack of linkages and collaboration.
- 6) Lack of expected e-literacy in students as well as faculty.

OPPORTUNITIES

- 1) Great scope to develop the campus with maximum utilization of the available resources like land, infrastructure and well qualified faculty.
- 2) To encourage faculty to undertake maximum quality research attending the problems of local area and develop e-content.
- 3) To promote faculty to be techno-savvy and employ ICT more effectively in teaching learning courses.

- 4) To undertake more professional courses for increasing employability of the students.
- 5) To implement best practices like Earn and Learn Scheme for economically-disadvantaged and industrious students.
- 6) To promote e-literacy among faculty, non teaching staff and students.
- 7) To setup modern English language laboratory for training students in effective English learning and speaking.
- 8) Scope in Major research project.
- 9) To provide placement services.
- 10) Opportunity to start consultancy services.

CHALLENGES

- 1) The college, being in an educationally backward zone, there is extremely high level of indifference about higher education among the rural area students.
- 2) Lack of industry leading to failure in providing job placements in the area.
- 3) Students preferring to take admissions in Open University and Distance Education Courses.
- 4) Declining strength of students in second year.
- 5) To increase girls participation in sports.

With the above SWOC analysis, the institute has taken its stock and counted its chickens thereby finding itself at a cross roads, full with dream and commitment to its vision, goal and mission, is waiting for a golden touch. And on this grounds, the valuable suggestions by the NAAC Peer Team are highly welcomed. Institute is sure that the suggestions recommended by the NAAC Peer Team will, definitely, go a long way in improving its quality.

FUTURE PLANS

- 1) To increase infrastructure facilities.
- 2) To create institutional linkages with neighbourhood industry.
- 3) To introduce new P.G. Courses.
- 4) To conduct green audit of the campus.
- 5) To provide Wi-Fi facility on the campus.
- 6) To adopt water harvesting technology.
- 7) To promote use of solar energy.
- 8) Collaboration of research with other research centres.
- 9) To promote Institutional Social Responsibility.
- 10) To promote quality research activity.
- 11) To launch Modern Language lab.

Estd Year - 1967



Adarsh Education Society's ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI

Dist - HINGOLI - 431 513 (Maharashtra)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

Website : www.adarshcollegehingoli.com

SHRI.K.M.KABRA

President

SHRI.R.S. BAGDIYA

Secretary

DR. B. N. BARVE

(M.A., Ph.D.)

Principal

Principal : Office : (02456) 221749, 221822, (Mob.): 7758076433 Fax : 221749 E-Mail : adarshcollege208@gmail.com

Ref.No.

Date : / /20

Declaration by the Head of the Institute

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This Self Study Report (SSR) is prepared by the institution after internal discussions, and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this Self Study Report (SSR) during the peer team visit.

Date:- 27th October 2015

Place: Hingoli



Principal

Dr. B. N. Barve

(Name and Signature with Office seal)

PRINCIPAL

Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Ref.No.

Date : / /20

Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that **Adarsh Education Society's, Arts, Commerce and Science College, Hingoli 431 513 (MS)** fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:- 27th October 2015

Place: Hingoli



Principal

(Signature)

Dr. B. N. Barve

(Name and Signature with Office seal)

PRINCIPAL
 Adarsh Education Society
 Art's Commerce & Science
 College, HINGOLI-431 513

Annexure No. I

Affiliation Letter

फोन : (०२४६२) २२९२४२ / ४३
फैक्स : (०२४६२) २२९२४५ / २२९३२५

**स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड**



Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

**Swami Ramanand
Teerth Marathwada
University, Nanded.**

Ref.Aacd/affi/03/2015-16/ 74 Date : 19.06.2015

TO WHOM SOEVER IT MAY CONCERN

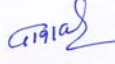
This is to certify that Adarsh Education Society's Arts, Commerce & Science College, Hingoli, Dist. Hingoli, is affiliated to the Swami Ramanand Teerth Marathwada University, w.e.f. 1994, (i.e. from establishment of University). Before establishment of this University this college was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad, and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate 1) B.A.	Compulsory: English, S.L. : Marathi, Hindi, Opt. : English, Marathi, Hindi, History, Sociology, Political Science, Economics, Public Administration,	03 Years	Permanent	2015-16
Undergraduate 2) B.Com.	Compulsory: English, S.L. : Marathi, Hindi, Opt. : As per University Syllabus	03 Years	Permanent	2015-16
Undergraduate 3) B.Sc.	Compulsory: English, S.L. : Hindi, Marathi, Opt. : Physics, Chemistry, Mathematics, Botany, Zoology, Dairy Science, Electronics, Computer Science,	03 Years	Permanent	2015-16
Undergraduate 4) B.C.A.	Three Year Other Courses BCA, As per Syllabus	03 Years	Temporary	2015-16
Undergraduate 5) B.Sc. C.S.	Three Year Other Courses B.Sc. C.S. As per Syllabus	03 Years	Temporary	2015-16


PRINCIPAL
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It's Commerce & Science
College HINGOLI-431 513

D: Affi.Cert./Affiliation Certificate.doc

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PRINCIPAL
Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Annexure No. I Affiliation Letter

फोन : (०२४६२) २२९२४२ / ४३
फैक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड

Swami Ramanand
Teerth Marathwada
University, Nanded.

-2-

6)	Two Year P.G. Course – M.A. Hindi, Marathi, Pol.Science, Sociology,	02 Years	Temporary	2015-16
7)	Two Year P.G. Course- M.Com.	02 Years	Temporary	2015-16
8)	Two Year P.G. Course- M.Sc. (Computer Science)	02 Years	Temporary	2015-16
9)	One Year Diploma Course in D.B.M. As per Syllabus	01 Year	Temporary	2015-16

U/S / NAAC / P
नांदेड
नांदेड
नांदेड

Competent Authority
(with Name, Designation, Seal and Signature)

PRINCIPAL
Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

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Annexure No. II

UGC 2(f)

University Grants Commission
Bansodur Shah Zafar Marg
New Delhi-110002.

No.F.8-73/81 (CP) Dated: May, 1983.

18 MAY 1983

To,
The Registrar,
Marathwada University,
AURANGABAD (M.S.).

Sub:- List of colleges prepared under Sec.2(f) of the
UGC Act, 1956 inclusion of new colleges in the -

Sir,

I am directed to refer to your letter No.CDC/2 (f)-74/
82/83/44113 dated 12-1-1983 on the above subject and to say
that the names of the following colleges have been transferred
from the head "Non-Govt. colleges teaching upto Bachelor's
degree" to the head "Non-Govt. colleges teaching upto Post-
Graduate Degree" in the above list:-

Name of the College
1. Adarsha Education Society's Arts, Commerce and Science college Hingoli, Dist. Parbhani (M.S).
2. Khaleshiwar Mahavidyalaya, Ambajogai, Dist. Beed-431517.
3. Nutan Mahavidyalaya, Sailu Dist. Parbhani (M.S)
4. Shri Havagdiwami College, Udgir, Dist. Amnabad.

Yours faithfully,
C.M. Ramachandran
(C.M. RAMACHANDRAN)
Under Secretary.

Copy forwarded to:
The Principal, Adarsha Education Society's
Arts, Commerce & Science College, Hingoli,
Dist. Parbhani (M.S).

TRUE COPY

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Annexure No. II

UGC 12(b)

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002.

No.F.8-92/91(CPP-I)

March, 1995.
3 - APR 1995

The Registrar,
Marathwada University,
Aurangabad.

Sub: Declaring a college fit to receive assistance under
Section 12-B of the UGC Act, 1956.

Sir,

I am directed to refer to the College letter No.UGC/94-95/1732 dated 22-12-94 on the above subject and to say that it has been noted that the Adarsh Education Society's Arts, Commerce & Science College, Hingoli has been granted permanent affiliation by the Marathwada University, Aurangabad. Accordingly, Adarsh Education Society's Arts, Commerce & Science College, Hingoli which already stands included in the list of colleges maintained under Section 2(f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC and other central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

R.L. SONDHI
(R.L. SONDHI)
UNDER SECRETARY

Copy to:-

1. The Principal, Adarsh Education Society's Arts, Commerce & Science College, Hingoli, Distt.Parbani - 431 513.
2. The Joint Secretary, UGC Regional Office, Industrial Chemical Laboratory, Near Poona University Campus, Pune - 411 007.
3. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, N.Delhi.
4. Incharge, Computer Cell, UGC, New Delhi.
5. S.O. FD-III/CD-II Section, UGC, New Delhi.
6. All Officers/Sections in the UGC Office.
7. Guard File.

(D.D. MEHTA)
SECTION OFFICER

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Adarsh Education Society's
Arts, Commerce & Science College
HINGOLI Distt. Hingoli - 431 513

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Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Annexure No. III
Grant in Aid certificate

महाराष्ट्र शासन
कार्यालय, विभागीय शिक्षण सहसंचालक,
(उच्च शिक्षण), नांदेड विभाग, नांदेड
(राज्यकोष तंत्रविकास परिसर, नांदेड-४३१६०२, फोन/फैक्स ०२२१६२-२५३१४४), ईमेल मात: jdithe.nanded@yahoo.co.in

जा.क्र. विशिष्टता/अर्थ/नांदेड/२०१४-१५/अनु-२/ 1257 दि. 26/5 /२०१५.

Grant in Aid Certificate

This is to certify that A.E.Society's Art's Commerce & Science College Hingoli Dist. Hingoli (M.S) is affiliated to Swami Ramananda Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

(Dr.Mohan Khatal)
Joint Director
Higher Education,Nanded
Region,Nanded.

Copy :
Principal,
Art's Commerce & Science ,Mahaavidyalaya,
Hingoli TQ. Dist. Hingoli

प्रति
अ.क. / अ.क. / ना.क. / प
म.स.
अ.क.
20/6/15

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Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

आ.क. 2.0.6
दि. 2.7.11.5

Annexure No. IV
Educationally backward District (EBD) by UGC

Encl No. 128

Page No. 128

UNIVERSITY GRANTS COMMISSION

No.F.5-17/2007 (XI 'lan)

List of Educationally Backward Districts (EBD) in the country

Distribution of Educationally Backward Districts Classified by State							
S.No.	State	Districts	College - Population Index (CPI) (college pop in 18-23 age)	Number of colleges 2003-2004	Average enrolment per college (Actuals)	GER All 2001	Remarks: A=Abor, T= Tribal, B=Border.
1.	ANDAMAN & NICOBAR	Nicobars	0	0	0	2.5	Tribal
2.	ANDAMAN & NICOBAR ISLANDS	Andamans	4.7	2	21277	8	
3.	ANDHRA PR.	Adilabad	10.9	31	9159	11.4	Adilabad, Guntur, Bapat, Anantapur, Srisa, Sripur, Scheduled Ar
4.	ANDHRA PR.	Nizamabad	14.6	41	6848	12.2	
5.	ANDHRA PR.	Anantapur	14.6	62	6833	11.8	
6.	ANDHRA PR.	Kurnool	14.7	66	6807	11.4	
7.	ANDHRA PR.	Mahabubnagar	16.6	68	6021	9.7	
8.	ANDHRA PR.	Srikakulam	17	48	5888	9.6	
9.	ANDHRA PR.	Medak	18.2	56	5505	9.5	
10.	ANDHRA PR.	West Godavari	19	89	5270	10.8	West Godavari Agency Area
11.	ANDHRA PR.	Prakasam	19.4	70	5149	12.3	
12.	ANDHRA PR.	East Godavari	19.6	117	5106	9.5	East Godavari Agency Area
13.	ANDHRA PR.	Vizianagaram	24.2	60	4136	10.2	
14.	ARUNACHAL PR.	Tawang	0	0	0	1.7	TBHF
15.	ARUNACHAL PR.	Upper Siang	0	0	0	2.1	BHF
16.	ARUNACHAL PR.	East Kameng	0	0	0	3.4	TBHF
17.	ARUNACHAL PR.	Upper Subansiri	0	0	0	4.3	BHF
18.	ARUNACHAL PR.	Dibang Valley	0	0	0	4.4	BHF
19.	ARUNACHAL PR.	Lohit	6.3	1	15385	5.1	BHF

Principal

Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Page No

2

183.	MADHYA PR.	Sagar					
184.	MADHYA PR.	Datia	10.3	8	9709	9.6	
185.	MADHYA PR.	Panna	11.6	8	8621	7	
186.	MADHYA PR.	Raisen	12.4	2	8065	5.4	
187.	MADHYA PR.	Schor	13	3	7692	6.7	
188.	MADHYA PR.	Satna	13.7	3	7299	7.4	
189.	MADHYA PR.	Shind	13.8	6	7246	9.8	
190.	MADHYA PR.	Shahdol	14.6	22	6649	8.9	
191.	MADHYA PR.	Harda	15.1	7	6623	8.2	T
192.	MADHYA PR.	Beus	16.4	2	6098	7.1	T
193.	MADHYA PR.	Tikamgarh	18.5	6	5405	9.7	T
194.	MADHYA PR.	West Nimar	6.1	2	16393	4.5	
195.	MADHYA PR.	Vidisha	6.7	2	14925	5.3	T
196.	MADHYA PR.	Ujjain	14.2	5	7042	7.7	
197.	MADHYA PR.	Umaria	15.6	13	6410	9.6	
198.	MAHARASHTRA	Hingoli	20.7	2	4831	5.6	TF
199.	MAHARASHTRA	Raigarh	6	6	16758	11.7	
200.	MAHARASHTRA	Ratnagiri	14.3	36	7010	10.9	TH
201.	MAHARASHTRA	Jalna	18	31	5566	8	
202.	MAHARASHTRA	Sindhudurg	18.3	30	5476	11.4	
203.	MAHARASHTRA	Buldhar	18.6	17	5363	10.2	HF
204.	MAHARASHTRA	Gadchiroli	19.3	47	5190	12.1	
205.	MEGHALAYA	South Garo Hills	27.3	28	3657	10.8	TF
206.	MEGHALAYA	Ri Bhoi	0	0	0	6.3	THF
207.	MEGHALAYA	West Garo Hills	4.8	1	20833	7.1	THF
208.	MEGHALAYA	East Garo Hills	6.4	2	15625	7.2	TBHF
209.	MEGHALAYA	Jaintia Hills	11.3	3	8850	8.2	TBHF
210.	MIZORAM	Champhai	21	7	4762	9.6	TBHF
211.	MIZORAM	Lawnui	7.2	1	13889	5.4	TBHF
212.	MIZORAM	Kolasib	11	1	9091	4.5	TBHF
213.	MIZORAM	Mamit	12	1	8333	5.8	THF
214.	MIZORAM	Serchhi	13.4	1	7463	3	TBHF
215.	MIZORAM	Lunglei	15.1	1	6623	4.3	THF
216.	MIZORAM	Saiha	22.3	4	4484	7	TBHF
217.	NAAGALAND	Mon	40.1	3	2494	6.3	TBHF
218.	ORISSA	Malke	2.6	1	38462	3.7	TBHF
219.	ORISSA	Baudh	1.8	1	52632	3.9	T
220.	ORISSA	Kandimal	2.4	1	41667	6.8	
221.	ORISSA	Nuapada	4.7	3	21277	8.2	T
222.	ORISSA	Nabarangpur	7.5	4	13333	6.7	T
223.	ORISSA	Gajapati	8.7	9	11494	3.5	T
224.	ORISSA	Koraput	9.3	8	10753	7	T
225.	ORISSA	Bargarh	10.1	12	9901	8.1	T
226.	ORISSA	Debagarh	12.3	19	8130	10.9	
			13	4	7692	9.7	TF

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PRINCIPAL

Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Annexure No. V
Accreditation
Certificate and Peer Team Report(s)


प्रो. वी. एस. प्रसाद
निदेशक
Prof. V. S. Prasad
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

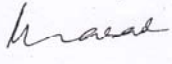
NAAC/A&A/outcome/2003/16144 September 16, 2003

The Principal
Adarsh Education Society's
Arts, Commerce and Science College
Hingoli - 431513
Maharashtra

Dear Principal,

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed by the Executive Committee of NAAC on 16/09/2003 and your institution has been **Accredited** for a period of five years with **B++ Grade** (institutional score between 80-85%). The certificate of accreditation with the grade, total scores and criterion-wise scores will be sent to you shortly. I am sure the detailed draft report given to you already by the peer team will enable the institution to initiate further quality enhancement strategies.

With best regards,

Yours sincerely,

(V. S. Prasad)




PRINCIPAL
Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

P
14/11/03
2/4, डा. राजकुमार मार्ग, पि.ओ.वाक्स नं.1075, राजाजीनगर, बेंगलूर-560 010, भारत
2/4, Dr. Rajkumar Road, P.O.Box No.1075, Rajajinagar, Bangalore-560 010, INDIA
दूरभाष Phone : +91-80-312 4045: 48: 49: 3120046 1711 फैक्स Fax : +91-80-312 4047



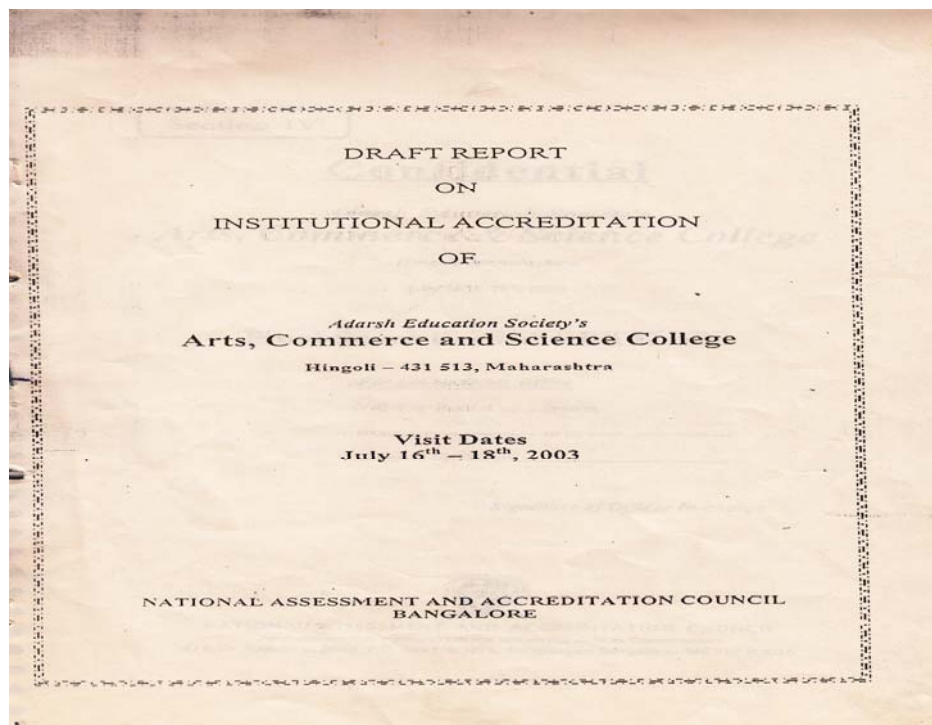
Quality Profile

Name of the Institution : Adarsh Education Society's Arts,
Commerce & Science College
Place : Hingoli, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	82	40	3280
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	84	15	1260
V. Student Support and Progression	82	10	820
VI. Organisation and Management	90	10	900
VII. Healthy Practices	85	10	850
		100	$\Sigma C_i W_i = 8285$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8285}{100} = 82.85$$

Harad
Director



Section IV

Confidential

Adarsh Education Society's
Arts, Commerce & Science College
Hingoli, Maharashtra
July 16th - 18th, 2003

Final Score Record with Grade

For use by NAAC office
Validity Periodyears
from _____ to _____
Cleared by EC on _____

Signature of Officer In-charge


NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
2/4, Dr. Rajkumar Road, P.O. Box No. 1075, Rajajinagar, Bangalore - 560 010 INDIA

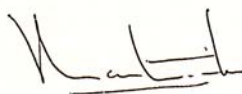
**Draft report of the Peer Team on Institutional Accreditation
of Adarsh Education Society's**

Arts, Commerce and Science College, Hingoli, Maharashtra.

Section 1: Preface

Adarsh Education Society's Arts, Commerce and Science College, established in 1967 located in Hingoli, Maharashtra is presently affiliated to Swami Ramanand Teerth Marathwada University. The college started with strength of less than fifty students in the year 1967 has now grown into a full-fledged institution with 1075 students in U G and PG degree courses. The college is located in a sprawling campus of forty three acres of land. It was recognized by UGC under 2f in the year 1969 and 12b in the year 1995. Among the students, fifty percent belong to weaker sections. This is a co-education college. It also has a Junior college for higher secondary course offering Arts, Science, Commerce and Vocational courses

Based on the request of the college and with the submission of self-study report for its accreditation, the National Assessment and Accreditation Council (NAAC), constituted a peer team consisting of Prof. V B Coutinho, Vice Chancellor, Gulbarga University, Gulbarga, Karnataka as Chairman, Sr. Thresiamma, Principal, Maris Stella College, Vijayawada, Andrapradesh and Prof. D. Sundaram, Sr Professor and Head (Ret.), Department of Sociology, and Dean Extension, University of Madras, Chennai as members to visit the college from 16th July to 18th July, 2003 for validating the self



study report. Dr.K N Madhusudanan Pillai Academic Consultant, NAAC coordinated the peer team visit.

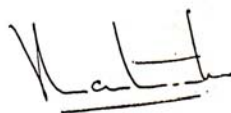
After a careful scrutiny of the self-study report, the peer team during its institutional visit had a direct interaction with the staff, students, management, public and parents including the alumni of the college and examined various records maintained by the college besides the inspection of the physical infrastructure. Based on this, the peer team of NAAC has formulated its views on the strength and areas of concern on the established set of seven criteria as follows.

Section 2: Criterion-Wise Analysis

Criterion I: Curricular Aspects

The mission of the college is to develop an integrated and multidimensional personality of the students, to sensitize them on the basic spirit and principles of the Constitution of India and to provide a socially relevant excellent education along with dissemination of knowledge keeping pace with the time.

The above mission is translated into action by the college with the introduction of four U.G., five P.G. degree courses, and one P.G. Diploma course. The P.G. diploma and one U.G. degree course have a professional bias. The College offers Physics, Chemistry, Maths, Electronics, Computer Science, Botany, Zoology, Dairy Science, Food Science, Hindi, English, Marathi, History, Sociology, Political Science, Economics, Public Administration, Commerce and Computer Application at UG level, Hindi,



Marathi, Political Science, Sociology and Commerce at PG level and one PG Diploma in Business Management.

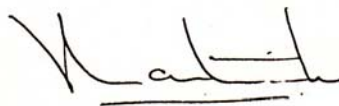
These programmes are made available to the students in fifty subject combinations in B.A degree, twenty eight subject combinations in B.Sc degree and three subject combinations in B.Com. These programmes are offered by the college by keeping the interest of the students of the local society.

The language component of the third year of the U.G. course is replaced with a foundation course and a project report particularly in the field of food and dairy sciences and computer sciences as these are the job and employment oriented courses- relevant to the needs of the local learners.

But the college, like any other affiliating institutions, has limitations to design their own basic curriculum, as they will have to follow the University designed curriculum. The college follows the syllabus framed by the S.R.T.M. University for all the U.G. and P.G. courses.

Yet, there is an element of core institutional involvement by the nature and extent of the several of its college faculties who are members of the boards of studies of S.R.T.M. University. This enables the college to incorporate the new changes in the curriculum. The case study use by the faculty and training the students to prepare the case studies in the commerce degree courses are in vogue. There is a scope for college /local trade/community interaction as a method for the curricular enrichment to provide the skill with a professional bias particularly in the Electronic, Dairy and Food Science courses.

The strength in the classroom for the traditional courses like English and Marathi is oversized for the real teacher- student learning interaction. There is a scope for a scientific attempt to screen and identify the differently



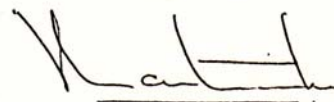
abled students to provide tutorials. There is a night reading facility for the students in the library. There is a scope in networking of the college-industry-neighborhood, modular curricula, interdisciplinary and multi disciplinary and the semesterisation among the courses particularly in the Food sciences, Dairy sciences, Computer science, Commerce and Sociology courses of this college. Evidentially, the College has signed MoUs with four industries for Food science and Dairy science courses.

Criterion II: Teaching -Learning and Evaluation.

The student-centered approach along with the conventional pedagogic practices for Teaching, Learning and Evaluation is the chore effort in this college. The college conducts the classroom tests every month for the students and shares the evaluation results with the students without fail. This practice akin to the tutorial system is better than nothing. Remedial courses for S.C. /S.T. students under U.G.C. programme are offered in this college. Advance learners who are challenged to work ahead are provided with a set of books with an allotment of some topics for library assignments and group discussions.

The teachers follow the annual teaching plan and the classroom instruction is mostly through the conventional monologue type. Science departments and Commerce department use models, charts and OHP for class-room teaching.

The faculty of the college is subjected to performance appraisal by the conventional procedures as per the guidelines of the Government aided



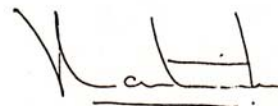
academic institutions. The college conducts evaluation of the teachers by the students also.

The college by itself does not have programs of refresher courses, although the college organized seminars, State conferences and symposia in select subjects. The teachers have made use of the U.G.C. sponsored faculty improvement programmes including the refresher and orientation courses. Twelve teachers have attended State level seminars and another twelve teachers National seminars and one Inter National seminar.

The college has thirty six permanent teachers and seventeen temporary teachers on 'Clock Hour Basis', Most of the teachers recruited are from the same institution. The college has students who fetched gold medals and ranks in the merit list of S.R.T.M. University, Nanded.

While there are 230 working days for the college, the teachers teach for 180 days. Most of teachers of the college are in the age bracket of fifty five and above. Each successive year, there is attrition by the retirement of teachers. The vacancy caused by the retirement of teachers is supplemented by a practice of appointing 'clock hour basis' teachers. They work for seven hours under a stipulation of the University for salary of 2000 rupees per month. There are also occasions where the college uses the services of junior college teachers for teaching in the college. This is a serious handicap of the teaching learning practices more under the directive on recruitment policy of the Govt. of Maharashtra.

In the final year of the degree course, value based education is provided through foundation course. There are programmes to impart value based education through NSS, NCC and by the Student's councils arranging lectures and speeches of eminent persons and experts from various fields.



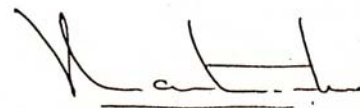
The college also inculcates civic responsibility among students through various mechanisms as co-curricular activity.

Criterion III: Research, Consultancy and Extension

Research and publication activities of the select faculty of the departments of Botany, Dairy science, History, Marathi and Hindi are impressive in spite of the heavy teaching load. The departments of Botany, Zoology, Sociology and Hindi are recognized for Ph.D. programmes of S.R.T.M. University, Nanded. The faculty members of these departments have research publications in the refereed journals. Some of the science departments are subscribing research journals. Faculty members of the Dairy / Food Science contribute the International journals subscribed in their personal name to the department. The back volumes of the journals are neatly kept as bound volumes for reference.

Hindi Marathi and History departments have noteworthy book publications. Two PhDs in Botany department and one Ph.D. from Sociology department have been produced. Also there is an evidence of minor research projects under taken by a select faculty through funding from the U.G.C. minor research project scheme.

Consultancy projects are not undertaken by the faculty although there is enough scope for this in this area. The NSS team of the college carried conventional community and outreach development works like Health and Hygiene awareness, Medical camp, Adult education, Blood donation camp, Aids awareness programme, Environment education programmes and Hepatitis B vaccination programmes.



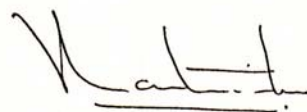
Criterion IV: Infrastructure and Learning Resources.

The infrastructure facilities like class rooms, instructional gadgets like OHP and slide projector as learning resources are available in most of the science departments. It has a library. The library has 65,000 books and 35 journals. The library does not have open access system even for teachers. But the credit has to be given to the practice of allowing the students to use the library books under the recommendation of teachers. The students use this outside the classroom hours.

The computer work station infrastructure is available only for computer science students. The maintenance of the computer is done both through the outsourcing and by the computer department. The college has two buildings with two stories's each. One building is completely meant for the science laboratories and the administrative purpose and another for accommodating the lecture halls, library, auditorium, social science, commerce and management and language departments.

The laboratories of the departments of Botany, Zoology, Dairy Science, Food Science, Physics, Chemistry and Computer Science are well maintained and adequate. Separate buildings for Co-operative Credit society and Canteen are noted.

Two men's hostels with an occupancy capacity of sixty boys and one girl's hostel with occupancy capacity of twenty are available. The Botany department has a well maintained botanical garden. The play ground facilities include Foot ball, Hockey, Basket ball and Volley ball courts besides gymnasium and a two hundred track for athletics. Rest rooms for lady faculty and girl students are available.



A parking lot for cycle and cars is available. The college has an auditorium and open air stage. The college campus badly needs protection either by constructing a compound wall or a barbed wire fence.

Criterion V: Student support and progression

The college with fifty percent students hailing from the poor socio-economic background and also predominantly from the semi urban/rural areas has a provision for the state support for the scholarships. There are various student support scholarships like S.C. and S.T. scholarships, B.C. scholarships, and scholarship for handicapped. Merit scholarships and financial aid through 'Learn and Learn Scheme' and poor boys hostel with the financial support from the college faculty are available to needy and poor who are meritorious students.

The college has spacious canteen and sufficient water closet facilities. The students who lag behind in their academic performance are given personal counseling.

The students have access to the teachers for guidance for further career planning and studies. However, it is not a formalized mechanism. The examination results are consistently good. In this context, the peer team noticed the abnormal dropout rate in the first year U.G. and P.G. courses. There are sixteen toppers in UG courses and twelve in PG courses at the university level during the last five years. In the field of sports and games, students of the college have won many prizes at university, state and national level competitions. The college has a strong cultural wing patronized by the teachers. Students regularly bring laurels to the college through their performance in the university youth festivals. During the last



four years fifty nine cadets of NCC units have passed 'B' certificate and sixteen cadets passed 'C' certificates.

Criterion VI: Organization and Management

The college administration is looked after by the managing committee of Adarsh Education Society patronized by local philanthropists, traders and businessmen.

The college is governed by a local management committee constituted according to the norms laid down by the Maharashtra Universities Act, 1994 and statutes. The Principal enjoys full freedom for the routine academic activities. There are fifty five committees of teaching staff to help the Principal in the various activities of the college.

The current teacher-student ratio is inadequate. However, the college makes up the teaching schedule with the help of junior college teachers and adhoc teachers appointed on 'clock hour bases. The college follows the self appraisal of teachers as per the UGC norms.

The teacher-evaluation by the students is through a structured format to collect information from the out-going students. The computer department has internet facility through dial-up mechanism. The college authorities have a mechanism to maintain efficiency of the non-teaching staff as per the directions of the directorate of collegiate education, Maharashtra government. Regarding the quality control and management of the academic performance of the permanent and part-time teachers, the procedures laid down for government aided academic institutions are followed.

The college has a grievance redressal cell. The principal forwards the grievances to the higher authorities. The Administration of the college is



partly computerized. The college has an examination wing to monitor the monthly / terminal / annual / university exams. The college level examinations' results are recorded in the database. The various welfare programmes available to the staff are, the consumer store, Adarsh Housing society, personal loan granted to employees' medical assistances for students, group insurance scheme, poor boys' hostel and financial assistance to needy students. Recently the college has constituted an Internal Quality Assurance Cell under the chairmanship of the principal to ensure continuous improvement and quality in all activities of the college. The wards of the non-teaching staff are given preference in admission and are awarded free ships.

Criterion VII: Healthy Practices

The college is having good public relations with local public/community, industry, and parents of the students.

Although the formation alumni association, grievance redressal mechanism and self appraisal procedures are of recent efforts of the college, they function well. The peer committee pointed out to the college management about the absence of College development council for an active participation of the public and the representatives of the local industrialists to mobilize financial resources for various requirements of the college. The management is receptive to the idea and plans to have one.

There are self financing courses like computer science and PG courses leading to the optimum use of the available physical infrastructure of the college. This endeavor is not matched with the support for needed human resource infrastructure conditioned by the Maharashtra Government's



recruitment policy. In spite of this adverse situation, the college and the faculty have demonstrated their high morale to continue the self financing courses.

Besides this, the college buildings, class rooms and the laboratories are being used for the operation of a Junior college and Vocational courses programme. Facilities are extended to operate a centre of Y.B.Chavan Open University, Maharashtra for imparting education through distance mode.

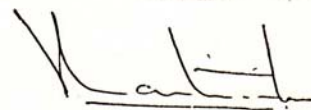
The college faculty demonstrates their commitment to the cause of poor students who cannot have paid hostel accommodation. The college faculties have mobilized financial resources to establish and run hostel for these poor boys.

The night reading facility for boys in the library is unique in this college. The college has also used the UGC grants for the construction of buildings for an optimum use for various facilities. For an example, the foyer of the college is utilized for multipurpose facilities like holding assembly, meetings and also for playing shuttle badminton.

The good will expressed by the teachers and staff to help their fellow being at the time of distress and illness is commendable. During the last three years the staff has contributed about Rs. 60,000/- towards the treatment of their colleagues who are suffering from various ailments and health problems.

SECTION 3: OVERALL ANALYSIS

- The overall analysis of the Peer Team is that the college being the only one in this part of the region, it has greater responsibility to meet the higher educational needs of the local community. Thus, the college is predominantly preferred by the students hailing from the local region.



Similarly most of the teaching staff is from the same region and more particularly from the same college. Although this inbreeding practice is not a desirable trend, the locale of the college compels to this unique situation.

- The peer team expresses its appreciation of the excellent collegiality and the team work existing in the institution.
- The uniqueness of the college serving the cause of the higher education needs of local people is not matched by the Maharashtra state's recruitment policy. This only highlights the fact that how the governance policy of the state impacts adversely the human infrastructure requirements of the higher education. This is a point to be pondered over while assessing the quality components of higher education.
- The college with all these adverse circumstances has demonstrated its commitment to higher education. The indicator is in the impressive record of higher percentage of passes in the university examinations with a considerable number of toppers. The peer team concludes that the assessment of the output of an institution cannot be independent of the willingness of the college faculty and management as a needed input.
- The college has a reputation in offering the job oriented courses like Food science and Dairy sciences driven by the local interest. There is scope for maximizing the use of the self appraisal procedure and internal quality control to improve/sustain the quality teaching learning process.
- The college has to pragmatise the recently started programme of student advisory council and counseling in order to meet the needs of the diverse student groups in the college as expressed by the student community.
- Also the peer team noted the recently planned effort of the committee system of management in the college within the systemic principles. This

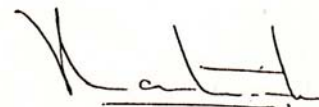


endeavor of the organizational effort should be evaluated in terms of its efficacy and restructure/upgrade if any required for.

Recommendations :

Recommendations for action at college level :

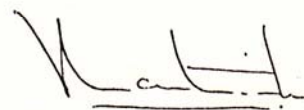
- Tutorial systems may be introduced as it would enable to identify the talents inherent in students. Advantaged students are to be provided with better facilities like focused research project assignments, visit to advanced centers of learning, expert lecturers etc.
- The college may introduce semester system with continuous evaluation in courses like Dairy Science, Food Science and Computer Science. Efforts may be taken in this record at the university level by the college.
- Teachers who are appointed on clock hour basis should be brought under a system of contract teachers with a decent salary of Rs.6000, minimum per month.
- The college with its well equipped laboratory facilities, should enable the teachers to seek funding for minor and major research projects besides taking efforts to attend and participate in the National and international conferences.
- Library needs to be computerized. Accessibility to library may be made available to the students and teachers. This would help the students to familiarize with books. Reprographic facilities may be provided in the library.
- Computer education may be made compulsory to all students. The facilities in the computer centre can be made use for this purpose during the outside class room hours of the Computer Science department.



- The hostel buildings require maintenance. The construction of the building do have water seepage during rainy seasons. Buildings construction committee may take special interest in the repair and maintenance of buildings in the campus.
- Considering the high expenditure involved in the construction of a compound wall around such a huge area, the NSS and NCC units with the help and guidance of botany department may grow a live fence by planting indigenous varieties of quick growing trees which are not edible for the cattles.
- Formalized mechanism may be introduced for placement and career guidance to help the students to get more jobs and also to help them in their higher education studies.

Recommendation for overall policy changes:-

- The peer team recommends that there is a scope for college/local trade/ community interaction as a method for the curricular enrichment to provide the professional skill for the Electronic, Food and Dairy science courses. In turn, the local trade and community will have an opportunity to have benefit from the college in terms of finding solutions for their problems.
- There is a scope for this college to have a special orientation programme for the teachers in their campus itself with the help of the UGC sponsored Academic Staff College of Aurangabad University.
- The committee recommends that the AES management trust should form a college development council for an active participation of the public and the representatives of the local trade and industrialists to mobilize financial resources for various requirements of the college.



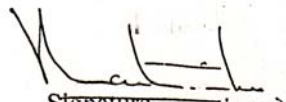
- The peer team is of the view that a serious effort should be made to revise the recruitment ban policy of the Maharashtra Government at least in the educational sector, as the lack of adequate teachers in the college adversely affects the quality profile of higher education.

The peer team places its appreciation on the performance of the college which is located in a district far removed from any of the development initiatives. The government of Maharashtra should give a special attention for the human resource requirement of the college.

Name and Signature of the peer team:

1. Prof. V.B. Coutinho

(Chairperson) :


Signature 18-07-2003

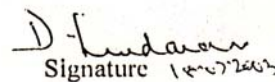
2. Sr. Thresiamma

(Member)


Signature 18-07-03

3. Prof. D.Sundaram

(Member)


Signature 18-07-2003

I agree with the observations and recommendations made by the peer team in this report.

Date: 18/07/2003




Principal 18/07/03
Dr. A.L. Vaidya
PRINCIPAL
Adarsh Education Society's
Arts, Commerce & Science College
Hingoli (Dist.)

Annexure – No. VI

**List of Teachers who have Participated / Presented Papers / co-ordinated
in Conferences, Seminars and Workshop in the last four years
(2011-2012 to 2014-2015)**

**List of Teachers who have Participated / Presented Papers
2011-12**

Sr. No.	Faculty Name	Department	Duration	Conference /Workshop etc. Level	Participated / Presentation
1	Dr. S.A. Kulkarni	Dairy Science	7 th oct.2011	Executive development programme	Participated
2	Prof.D.N. Kele	Public Administration	20 th Aug 2011	Workshop	Participated
3	Prof.D.N. Kele	Public Administration	20-21 th jan.2012	State level conference	Participated
4	Dr.N.S. Solanke	Botany	14-15 th oct.2011	National conference	Participated
5	Dr.N.S. Solanke	Botany	Sept.30-oct 01 st 2011	National conference	Paper Presentation
6	Dr.N.S. Solanke	Botany	10 th sept.2011	Workshop	Participated
7	Dr.N.S. Solanke	Botany	26 th Aug.2011	Workshop	Participated
8	Dr.N.S. Solanke	Botany	10-12 th Jan.2012	International conference	Paper Presentation
9	Dr.N.S. Solanke	Botany	28 th Jan.2012	National conference	Participated
10	Mr. D. R. Sawalkar	Commerce	6 th Aug.2011	Workshop	Participated
11	Prof.A.R. Lathi	Electronics	6 th Aug.2011	Workshop	Participated

12	Prof.A.R. Lathi	Electronics	17-19th oct.2011	Workshop	Participated
13	Prof.V.T. Vaidhya	Marathi	7 th sept.2011	Workshop	Participated
14	Prof.V.T. Vaidhya	Marathi	4 th Feb 2012	Akhil Bhartiya Marathi sahitya samelan	Participated
15	Dr.P.D. Achole	Electronics	21-22th sep.2011	State level conference	Participated
16	Dr.P.D. Achole	Electronics	26-30 th Dec.2011	National short term course	Participated
17	Dr.B.D. Waghmare	Hindi	27-28 th Aug.2011	International conference	Participated
18	Dr.B.D. Waghmare	Hindi	15-17 th oct.2011	International conference	Paper Presentation
19	Dr.B.D. Waghmare	Hindi	25-26 th Nov.2011	International conference	Participated
20	Dr.B.D. Waghmare	Hindi	29-30 th Dec.2011	National conference	Participated
21	Dr.B.D. Waghmare	Hindi	5-6 th Jan.2012	National conference	Participated
22	Dr.R.M. Dharamkare	Physics	10 th sept.2011	Workshop	Participated
23	Dr.V.B. Aghav	Pol.sci.	6 th Apr.2011	Workshop	Participated
24	Dr.V.B. Aghav	Pol.sci.	30 th Aug.2011	Remedial coaching class and guidance cell	Participated
25	Dr.V.B. Aghav	Pol.sci.	14-15 th oct.2011	National seminar	Participated
26	Dr.V.B. Aghav	Inter disciplinary	25-26 November 2011	International Conference	Participated

27	Dr.V.B. Aghav	Pol.sci.	23-24 December 2011	National seminar	Participated
28	Dr.S.V. Narwade	Hindi	04-05 March 2011	National Conference	Participated
29	Dr.S.V. Narwade	Hindi	07-08 March 2011	International Conference	Participated
30	Dr.S.V. Narwade	Hindi	06 August 2011	University Level Workshop	Participated
31	Dr.P.T. Gangasagre	Dairy science	02-05 th Feb 2012	National conference	Participated
32	Dr.S.G. Jadhav	Marathi	25-26 November 2011	International Conference	Paper Presentation
33	Dr.A.D. Kadam	NAAC	21-22 September 2011	State Level	Participated
34	Dr.A.D. Kadam	Mathematics	27-30 December 2011	International Conference	Participated
35	Dr.B.S. Salve	Zoology	6 th August 2011	University Level	Participated
36	Dr.B.S. Salve	Zoology	30 Spt.- 01 Oct. 2011	National Conference	Participated
37	Dr.B.S. Salve	Zoology	27-28 th Dec.2011	National conference	Participated
38	Mr. S. P. Hatkar	Mathematics	14-16 June 2011	International Conference	Participated
39	Mr. S. P. Hatkar	Mathematics	27-30 December 2011	International Conference	Paper Presentation
40	Mr. S. P. Hatkar	Mathematics	28-29 January 2012	National Seminar	Paper Presentation
41	Dr. R.R. Pimpalpalle	History	22-23th oct.2011	National conference	Paper Presentation

42	Mr. A.V. Pawde	Chemistry	26-27 th Aug.2011	National conference	Paper Presentation
43	Mr. A.V. Pawde	Chemistry	10 th sept.2011	Workshop university level	Participated
44	Mr. A.V. Pawde	Chemistry	21-24 th Jan.2012	International conference	Paper Presentation
45	Dr.P.S. Jadhav	Commerce	13-15 th Dec.2011	National	Participated
46	Dr.S.D. Chavan	Physics	10 th sept.2011	University level workshop	Participated
47	Dr. P. P. Joshi	Zoology	30Sept- 1 Oct., 2011	National Conference	Paper Presentation
48	Dr. P. P. Joshi	Zoology	17-18 Feb, 2012	National Seminar	Paper Presentation
49	Dr. P. P. Joshi	Zoology	10-11 Feb, 2012	State Seminar	Paper Presentation
51	Dr. S. S. Nagarkar	Botany	28 Jan 2012	National Conference	Paper Presentation
52	Mr. T. R. Hapgunde	English	27 Jan, 2012	National Conference	Paper Presentation

2012-2013

1	Dr. S. G. Jadhav	Marathi	29, Oct.2012	International conference	Paper Presentation
2	Dr. S. G. Jadhav	Marathi	12 Oct. 2013	National	Paper Presentation
3	Dr. S. G. Jadhav	Marathi	----	National	Paper Presentation
4	Dr. N. S. Solanke	Botany	5-6 Oct, 2012	National	Paper Presentation
5	Dr. N. S. Solanke	Botany	28-30 Oct, 2012	International	Paper Presentation
6	Dr. N. S. Solanke	Botany	14-15 Dec. 2012	National	Paper Presentation
7	Dr. N. S. Solanke	Botany	27-28 Dec, 2012	National	Paper Presentation

8	Dr. N. S. Solanke	Botany	28 Jan, 2013	University Workshop	Participated
9	Dr. S. S. Nagarkar	Botany	28-30, Oct, 2012	International	Paper Presentation
10	Dr. S. S. Nagarkar	Botany	14-15. Dec, 202	National	Paper Presentation
11	Dr. S. S. Nagarkar	Botany	7 August, 2012	District level Workshop	Participated
12	Dr.S.D. Chavan	Physics	28 Dec. 2012	National	Participated
13	Dr. S.A. Kulkarni	Dairy Science	5-6 Oct.2012	National	Paper Presentation
14	Dr. S.A. Kulkarni	Dairy Science	14-15 Dec.2012	National	Paper Presentation
15	Dr.P.T. Gangasagre	Dairy Science	14-15 Dec.2012	National	Paper Presentation
16	Dr.P.T. Gangasagre	Dairy Science	18-19 Jan.2012	National	Participated
17	Dr.P.T. Gangasagre	Dairy Science	2-5 Feb.2012	National	Participated
18	Dr. R.R. Pimpalpal	History	21 Sept. 2012	University Workshop	Participated
19	Dr. R.R. Pimpalpal	History	19-20 Jan.2013	National	Paper Presentation
20	Dr. R.R. Pimpalpal	History	----	National	Participated
21	Dr. R.R. Pimpalpal	History	28 Jan 2013	University Workshop	Participated
22	Prof.D.N. Kele	Public Administration	13 Aug 2012	University Workshop	Participated
23	Prof.D.N. Kele	Public Administration	02Nov 2012	State level Workshop	Participated
24	Prof.D.N. Kele	Public Administration	24-24 Feb 2013	National	Participated
25	Prof.D.N. Kele	Public Administration	7 Sept. 2012	National	Participated

26	Prof.D.N. Kele	Public Administration	11-12 Feb 2013	National	Participated
27	Ms. J. R. Shnkpale	Library	25- Feb 2012	State Level	Paper Presentation
28	Ms. J. R. Shnkpale	Library	2-3 Dec. 2012	National	Paper Presentation
29	Ms. J. R. Shnkpale	Library	26-27 Dec. 2012	National	Paper Presentation
30	Ms. V. N. Khandare	Sociology	11-12 Feb, 2013	National	Paper Presentation
31	Ms. V. N. Khandare	Sociology	24 April, 2013	National	Paper Presentation
32	Mr. V. S. Pawar	Sociology	11-12 Feb, 2012	National	Paper Presentation
33	Mr. V. S. Pawar	Sociology	25 April, 2013	National	Paper Presentation
34	Dr. A. S. Bhatt	Sports	11-12 Aug, 2012	International Workshop	Participated
35	Dr.V.B. Aghav	Political Science	29-30 Oct. 2012	International	Paper Presentation
36	Dr.V.B. Aghav	Political Science	11-12 Jan.2013	International	Paper Presentation
37	Dr.V.B. Aghav	Political Science	1Jan 2013	State	Paper Presentation
38	Dr.V.B. Aghav	Political Science	11-12 Feb. 2013	National	Paper Presentation
39	Dr.V.B. Aghav	Political Science	09 March.2013	State	Paper Presentation
40	Mr. G. P. Chavan	Political Science	29-30 Oct. 2012	International	Paper Presentation
41	Mr. G. P. Chavan	Political Science	11-12 Jul. 2013	International	Paper Presentation
42	Mr. G. P. Chavan	Political Science	1 Jan 2013	State	Paper Presentation
43	Mr. G. P. Chavan	Political Science	11-12 Feb. 2013	National	Paper Presentation
44	Mr. S. P. Hatkar	Mathematics	7-8 Aug, 2012	International	Paper Presentation

45	Mr. S. P. Hatkar	Mathematics	27-31 Dec, 2012	International	Paper Presentation
46	Dr. A. D. Kadam	Mathematics	14-15 Dec, 2012	National	Participated
47	Dr. A. D. Kadam	Mathematics	----	National	Participated
48	Ms. S. S. Wagh	Chemistry	----	National	Participated
49	Mr. B. B. Lakshete	Commerce	27-28 Dec. 2012	National	Paper Presentation
50	Mr. B. B. Lakshete	Commerce	28-29 Dec. 2012	National	Paper Presentation
51	Dr. B. S. Salve	Zoology	14-15. Dec.2012	National	Participated
52	Dr. P. P. Joshi	Zoology	7-8 Sept. 2012	National	Paper Presentation
53	Dr. P. P. Joshi	Zoology	14-15 Dec. 2012	National	Paper Presentation
54	Dr. P. P. Joshi	Zoology	22-23 Dec. 2012	National	Paper Presentation
55	Dr. P. P. Joshi	Zoology	7 Aug 2012	Workshop	Participated
56	Dr. P. P. Joshi	Zoology	23 Feb 2012	State	Participated
57	Dr. P. P. Joshi	Zoology	4 Octo. 2012	Workshop	Participated
58	Dr. P. P. Joshi	Zoology	7 March 2012	Workshop	Participated
59	Mr. S. L. Patki	English	18-19 Jan., 2013	National	Paper Presentation
60	Mr. S. L. Patki	English	1-2-March, 2013	National	Paper Presentation
61	Mr. S. L. Patki	English	29-31 Jan. 2013	Orientation Programme	Participated
62	Mr. S. L. Patki	English	14 May 2012	Workshop	Participated
63	Mr. S. L. Patki	English	7 Aug. 2012	Workshop	Participated

64	Mr. S. S. Dodal	English	16 March 2013	Workshop	Participated
65	Mr. T. R. Hapgunde	English	4-5 March 2013	National	Paper Presentation
66	Mr. T. R. Hapgunde	English	16 March 2013	University Workshop	Participated
67	Mr. T. R. Hapgunde	English	2-3 Nov 2012	State	Participated
68	Dr. S. V. Narwade	Hindi	15-16, March 2013	State.	Participated

2013-2014

Sr. No.	Faculty Name	Department	Duration	Conference /Workshop etc. Level	Participated / Presentation
1	Dr. P. T. Gangasagre	Dairy Science	23-24 May, 2014	Workshop	Participated
2	Dr. A. D. Kadam	Math	26 Aug. 2013	National Workshop	Participated
3	Dr. A. D. Kadam	Math	20-23 Jan. 2014	International Conference	Paper Presentation
4	Dr. A. D. Kadam	Math		National Conference	Paper Presentation
5	Mr. S. P. Hatkar	Math	5-6 Jun. 2014	National Conference	Paper Presentation
6	Dr. V. B. Aghav	Political Science	14 July, 2013	State Seminar	Paper Presentation
7	Dr. V. B. Aghav	Political Science	03 Dec. 2013	State Seminar	Paper Presentation
8	Dr. V. B. Aghav	Political Science	04 Jan. 2014	National Conference	Paper Presentation
9	Dr. V. B. Aghav	Political Science	10-12 Jan. 2014	State Conference	Paper Presentation
10	Mr. G. P. Chavan	Political Science	1 Sept. 2013	State Seminar	Paper Presentation
11	Mr. G. P. Chavan	Political Science	04 Mar. 2014	National Conference	Paper Presentation

12	Mr. G. P. Chavan	Political Science	07-08 Mar. 2014	International Conference	Paper Presentation
13	Mr. D. N. Kele	Public Administration	11 Feb. 2014	State Workshop	Participated
14	Mr. D. N. Kele	Public Administration	04 Sept. 2013	State Workshop	Participated
15	Mr. D. N. Kele	Public Administration	11 Feb. 2014	Regional Workshop	Participated
16	Mr. D. N. Kele	Public Administration	10-11 Jan. 2014	State Conference	Paper Presentation
17	Ku. V. N. Khandare	Sociology	30 Sept. 2013	University Level Workshop	Participated
18	Ku. V. N. Khandare	Sociology	10-11 May 2014	International Conference	Paper Presentation
19	Ku. V. N. Khandare	Sociology	30-31 Aug. 2013	National Seminar	Paper Presentation
20	Ku. V. N. Khandare	Sociology	06-07 Oct. 2013	National Seminar	Participated
21	Mr. V. S. Pawar	Sociology	30 Sept. 2013	University Level Workshop	Participated
22	Mr. V. S. Pawar	Sociology	06 Feb. 2014	University Level Workshop	Participated
23	Mr. V. S. Pawar	Sociology	28-29 Sept. 2013	National Seminar	Paper Presentation
24	Mr. V. S. Pawar	Sociology	12 Mar. 2014	State Seminar	Participated
25	Dr. A. S. Bhatt	Sports	18 Jan. 2014	National Seminar	Paper Presentation
26	Dr. B. S. Salve	Zoology	17-18 Feb. 2014	National Seminar	Paper Presentation
27	Dr. P. P. Joshi	Zoology	10 Sept. 2013	National Seminar	Participated

28	Dr. S. L. Patki	English	18 Jan. 2014	National Seminar	Paper Presentation
29	Dr. S. L. Patki	English	21-22 Feb. 2014	International Conference	Paper Presentation
30	Dr. S. L. Patki	English	03 – 04 Jan. 2014	National Seminar	Paper Presentation
31	Dr. S. L. Patki	English	06-07 Sept. 2013	International Seminar	Paper Presentation
32	Dr. P. D. Achole	Electronics	18 Feb. 2014	University Training Programme	Participated
33	Mr. S. S. Dodal	English	18 Jan. 2014	National Seminar	Paper Presentation
34	Mr. A. D. Madavi	Economics	11 Feb. 2014	University Workshop	Participated
35	Mr. A. D. Madavi	Economics	15-16 Feb. 2014	National Seminar	Participated
36	Mr. A. R. Lathi	Electronics	21-22 Mar. 2014	National Symposium	Participated
37	Mr. B. B. Lakshete	Commerce	11-12 Oct. 2013	National Conference	Paper Presentation
38	Mr. B. B. Lakshete	Commerce	05-07 Dec. 2013	National Seminar	Paper Presentation
39	Mr. B. B. Lakshete	Commerce	19-25 Jan. 2014	FDP National	Participated
40	Mr. B. B. Lakshete	Commerce	20-21 Aug. 2013	University Workshop	Participated
41	Mr. A. K. Pathan	Chemistry	2013	National Conference	Paper Presentation
42	Dr. S. S.	Botany	25 Sept.	State	Participated

	Nagarkar		2013	Workshop	
43	Dr. S. S. Nagarkar	Botany	09-10 Dec. 2013	National Conference	Paper Presentation
44	Dr. S. S. Nagarkar	Botany	29-30 Aug. 2013	National Conference	Participated
45	Dr. N. S. Solanke	Botany	09-10 Dec. 2013	National Conference	Paper Presentation
46	Dr. N. S. Solanke	Botany	2013	National Conference	Participated
47	Dr. N. S. Solanke	Botany	29 Aug. 2013	University Workshop	Paper Presentation
48	Mr. T. R. Hapgunder	English	18 Jan. 2014	National Seminar	Paper Presentation
49	Dr. S. V. Narwade	Hindi	10-11 Feb. 2014	International Conference	Paper Presentation
50	Dr. S. V. Narwade	Hindi	19 Jan. 2014	National Conference	Paper Presentation
51	Dr. S. V. Narwade	Hindi	15 Mar. 2014	National Conference	Paper Presentation
52	Dr. S. V. Narwade	Hindi	20-21 Dec. 2013	National Conference	Paper Presentation
53	Dr. S. V. Narwade	Hindi	07-08 Mar. 2014	National Conference	Paper Presentation
54	Dr. R. R. Pimpalpal	History	19 Jan. 2014	National Conference	Paper Presentation
55	Dr. R. R. Pimpalpal	History	29-30 Nov. 2013	National Conference	Participated
56	Mr. V. T. Vaidya	Marathi	30 Sept. 2013	University Workshop	Participated
57	Dr. S. A. Kulkarni	Dairy Science	18 July, 2013	Workshop	Participated

2014-2015

Sr. No.	Faculty Name	Department	Duration	Conference /Workshop etc. Level	Participated / Presentation
1	Dr. P. P. Joshi	Zoology	26-27 Sept. 2014	National Symposium	Paper Presentation
2	Dr. P. P. Joshi	Zoology	13 Mar. 2015	State Seminar	Paper Presentation
3	Mr. T. R. Hapgunde	English	03 Aug. 2014	National Seminar	Paper Presentation
4	Mr. T. R. Hapgunde	English	27 Jan. 2015	National Seminar	Paper Presentation
5	Mr. T. R. Hapgunde	English	26-27 Dec. 2014	University Workshop	Participated
6	Dr. R. R. Pimpalpal	History	17-18 Jan. 2015	National Conference	Paper Presentation
7	Dr. R. R. Pimpalpal	History	20 Aug. 2014	University Workshop	Participated
8	Dr. R. R. Pimpalpal	History	20 Sept. 2014	University Workshop	Participated
9	Dr. V. B. Aghav	Political Science	26-27 Sept. 2014	National Conference	Paper Presentation
10	Dr. V. B. Aghav	Political Science	01 Oct. 2014	State Conference	Paper Presentation
11	Dr. V. B. Aghav	Political Science	24 Dec. 2014	National Conference	Paper Presentation
12	Dr. V. B. Aghav	Political Science	19 Mar. 2015	National Conference	Paper Presentation
13	Dr. V. B. Aghav	Political Science	25 Mar. 2015	National Conference	Paper Presentation
14	Dr. S. S. Nagarkar	Botany	19-20 Dec. 2014	National Conference	Paper Presentation
15	Mr. D. N. Kele	Public Administration	11 Feb. 2014	University Workshop	Participated

16	Mr. D. N. Kele	Public Administration	10-11 Jan. 2014	State Seminar	Paper Presentation
17	Dr. S. V. Narwade	Hindi	26-27 Dec. 2014	University Workshop	Participated
18	Dr. P. D. Achole	Electronic	20 Aug. 2014	University Workshop	Participated
19	Mr. V. T. Vaidya	Marathi	13 Jan. 2015	University Workshop	Participated
20	Dr. S. D. Chavan	Physics	12-13 Dec. 2014	National Conference	Paper Presentation
21	Dr. S. D. Chavan	Physics	05-06 Sept. 2014	National Conference	Paper Presentation
22	Dr. S. D. Chavan	Physics	20 Aug. 2014	University Workshop	Participated
23	Dr. S. D. Chavan	Physics	27-28 Jan. 2014	National Workshop	Participated
24	Dr. S. D. Chavan	Physics	24-28 Nov. 2014	National Workshop	Participated
25	Dr. N. S. Solanke	Botany	20 Aug. 2014	University Workshop	Participated
26	Dr. N. S. Solanke	Botany	19-20 Dec. 2014	National Conference	Participated
27	Dr. N. S. Solanke	Botany	08-09 Aug. 2014	National Seminar	Participated
28	Dr. N. S. Solanke	Botany	22 Feb. 2014	State Workshop	Participated
29	Mr. S. S. Dodal	English	06 Jan. 2015	National Seminar	Paper Presentation
30	Mr. S. S. Dodal	English	30-31 Jan. 2015	National Seminar	Paper Presentation
31	Mr. S. S. Dodal	English	01 Sept. 2014	University Workshop	Participated

32	Ku. V. N. Khandare	Sociology	10-11 May 2014	International Conference	Participated
33	Ku. V. N. Khandare	Sociology	19-20 Sept. 2014	National Seminar	Paper Presentation
34	Ku. V. N. Khandare	Sociology	09-10 Jan. 2015	National Seminar	Paper Presentation
35	Ku. V. N. Khandare	Sociology	25 Mar. 2015	National Seminar	Paper Presentation
36	Mr. B. B. Lakshete	Commerce	08-09 Aug. 2014	National Conference	Paper Presentation
37	Mr. B. B. Lakshete	Commerce	27-29 Dec. 2014	International Seminar	Paper Presentation
38	Mr. B. B. Lakshete	Commerce	30-31 Jan. 2015	National Conference	Paper Presentation
39	Mr. G. P. Chavan	Political Science	22 July 2014	University Training Programme	Participated
40	Mr. G. P. Chavan	Political Science	24 Dec. 2014	National Conference	Paper Presentation
41	Mr. G. P. Chavan	Political Science	11 Jan. 2015	International Conference	Paper Presentation
42	Mr. G. P. Chavan	Political Science	27 Sept. 2014	National Conference	Paper Presentation
43	Mr. G. P. Chavan	Political Science	26-27 Sept. 2014	National Conference	Participated
44	Mr. G. P. Chavan	Political Science	20-21 Feb. 2015	National Seminar	Participated
45	Dr. S. G. Jadhav	Marathi	29 Dec. 2014	State Conference	Paper Presentation
46	Dr. S. G. Jadhav	Marathi	03-04 Jan. 2014	State Seminar	Participated

47	Dr. S. G. Jadhav	Marathi	22 July 2014	University Workshop	Paper Presentation
48	Mr. S. P. Hatkar	Math	19-21 Mar. 2015	International Conference	Paper Presentation
49	Mr. V. S. Pawar	Sociology	19-20 Sept. 2014	National Seminar	Paper Presentation
50	Mr. V. S. Pawar	Sociology	05 Jan. 2015	State Seminar	Participated
51	Mr. V. S. Pawar	Sociology	20 Aug. 2014	University Workshop	Participated
52	Mr. V. S. Pawar	Sociology	12-13 Jul. 2014	National Conference	Participated
53	Dr. B. S. Salve	Zoology	22 July 2014	University Training Programme	Participated
54	Dr. B. S. Salve	Zoology	12 Aug. 2014	University Workshop	Participated
55	Dr. S. L. Patki	English	06 Jan. 2015	National Seminar	Paper Presentation
56	Dr. S. L. Patki	English	30-31 Jan. 2015	National Seminar	Paper Presentation
57	Dr. S. L. Patki	English	27 Mar. 2015	National Conference	Paper Presentation
58	Mr. A. D. Madavi	Economics	25 Mar. 2015	National Seminar	Paper Presentation
59	Mrs. J. R. Shankpale	Library	09-10 Jan. 2015	National Conference	Paper Presentation
60	Mrs. J. R. Shankpale	Library	09 Aug. 2014	State Seminar	Participated
61	Mr. A. K. Pathan	Chemistry	12 Aug. 2014	University Workshop	Participated
62	Dr. V. B. Aghav	Political Science	20 Sept. 2014	State Seminar	Paper Presented
63	Dr. V. B. Aghav	Political Science	9-10 Oct. 2014	National Conference	Paper Presented

**List of Teachers Co-ordinated in Conferences, Seminars and Workshop
in the Last Four Years (2011-2012 to 2014-2015)**

Sr. No.	Name	Dept.	Date	Presented paper/Co-ordinated in conference, seminar & workshop
01.	Dr. S. A. Kulkarni	Dairy Science	30 th Sept. 2011 to 01 st Oct. 2011	Chief Organizer - National conference on “Conservation of Biodiversity in relation to climatic changes and global Impact”
02.	Dr. B. S. Salve	Zoology	30 th Sept. 2011 to 01 st Oct. 2011	Convener - National conference on “Conservation of Biodiversity in relation to climatic changes and global Impact”
03.	Dr. N. S. Solanke	Botany	30 th Sept. 2011 to 01 st Oct. 2011	Treasurer - National conference on “Conservation of Biodiversity in relation to climatic changes and global Impact”
04.	Dr. P. P. Joshi	Zoology	30 th Sept. 2011 to 01 st Oct. 2011	Co-convener - National conference on Conservation of Biodiversity in relation to climatic changes and global Impact”
05.	Dr. B. S. Salve	Zoology	14 th and 15 th December 2012	Convener - National conference on “Biodiversity and Conservation of Nature and Natural Resources”
06.	Dr. S. A. Kulkarni	Dairy Science	14 th and 15 th December 2012	Organizing Secretary - National conference on “Biodiversity and Conservation of Nature and Natural Resources”
07.	Dr. P. P. Joshi	Zoology	14 th and 15 th December 2012	Co-Convener - National conference on “Biodiversity and Conservation of Nature and Natural Resources”
08.	Dr. N. S. Solanke	Botany	14 th and 15 th December 2012	Treasurer - National conference on “Biodiversity and Conservation of Nature and Natural Resources”
09.	Dr. B. N. Barve	Principal	09 th and 10 th December 2013	Chief Organizer - “National Conference on Conservation of medicinal plants and their Utilization”
10.	Dr. N. S. Solanke	Botany	09 th and 10 th December 2013	Organizing Secretary - “National Conference on Conservation of medicinal plants and their Utilization”

11.	Dr. S. S. Nagarkar	Botany	09 th and 10 th December 2013	Joint Secretary - “National Conference on Conservation of medicinal plants and their Utilization”
12.	Dr. S. A. Kulkarni	Dairy Science	09 th and 10 th December 2013	Treasurer - “National Conference on Conservation of medicinal plants and their Utilization”
13.	Dr. B. N. Barve	Principal	05 th Sept. 2014	Convener – Workshop on New Syllabus of History
14.	Dr. R. R. Pimpalalle	History	05 th Sept. 2014	Co- Convener – Workshop on New Syllabus of History

Annexure No. VII
RC / OP PARTICIPATION
List of Teachers Who Have Participated in Orientation Programme
(OP) and Refresher Course (RC) in the Last Four Years
(2011-12 to 2014-15)

Sr.No.	Name	Dept.	RC/OP	Date	Place
01.	Mr. S. S. Dodal	English	Orientation Programme	03/01/2013 to 31/01/2013	UGC –ASC S.G.B. Amravati University, Amravati.
02.	Mr. S. P. Hatkar	Mathematics	Orientation Programme	03/01/2013 to 31/01/2013	UGC –ASC S.G.B. Amravati University, Amravati.
03.	Mr. A. S. Bhatt	Sports	Orientation Programme	03/01/2013 to 31/01/2013	UGC –ASC S.G.B. Amravati University, Amravati.
04.	Mr. B. B. Lakshette	Commerce	Orientation Programme	11/02/2013 to 09/03/2013	UGC –ASC Punjabi University, Patiala.
05.	Mr. A. V. Pawade	Chemistry	Orientation Programme	11/02/2013 to 09/03/2013	UGC –ASC Punjabi University, Patiala.
06.	Dr. N. S. Solanke	Botany	Refresher Course	20/02/2013 to 12/03/2013	UGC –ASC R.T.M. University, Nagpur.
07.	Dr. P. T. Gangasagare	Dairy Sci.	Refresher Course	09/07/2013 to 29/07/2013	UGC –ASC Kumaun University, Nainital.
08.	Dr. S. D. Chavan	Physics	Orientation Programme	01/08/2013 to 31/08/2013	UGC –ASC Dr.B.A.M. University, Aurangabad.
09.	Mr. G. P. Chavan	Pol.Sci.	Orientation Programme	21/10/2013 to 26/10/2013	Govt. College of Education, Insti. of Advance Studies in Education, Aurangabad.

10.	Mr. G. P. Chavan	Pol.Sci.	Orientation Programme	20/12/2013 to 16/01/2014	UGC –ASC S.G.B. Amravati University, Amravati.
11.	Mr. V. S. Pawar	Sociology	Orientation Programme	20/12/2013 to 16/01/2014	UGC –ASC S.G.B. Amravati University, Amravati.
12.	Mr. T. R. Hapgunde	English	Orientation Programme	11/02/2014 to 09/03/2014	UGC –ASC Punjabi University, Patiala.
13.	Dr. A. D. Kadam	Mathematics	Refresher Course	24/02/2014 to 15/03/2014	UGC –ASC H.P. University, Simla.
14.	Dr. B.S. Salve	Zoology	Refresher Course	30/09/2014 to 20/10/2014	UGC –ASC Goa University, Goa.
15.	Dr. P. T. Gangasagare	Dairy Science	Refresher Course	23/05/2014 to 12/06/2014	UGC –ASC Ranchi University, Ranchi.
16.	Dr. A. S. Bhatt	Sports	Refresher Course	25/05/2015 to 13/06/2015	UGC –HRDC Punjabi University, Patiala.
17.	Dr. P. P. Joshi	Zoology	Summer School	25/03/2013 to 14/06/2013	UGC –ASC Ranchi University of Allahabad.

Annexure No. VIII
Teaching-learning methods in use

Departments	Lecturer -based	Comput er-based	Project- based	Experim ental- learning	Seminar	Field Work
Botany	✓	✓	✓	✓	✓	✓
Chemistry	✓	...	✓	✓	...	✓
Commerce	✓	...	✓	...	✓	✓
Computer Science	✓	✓	✓	✓	...	...
Dairy Science	✓	✓	✓	✓	...	✓
Economics	✓	...	...	...	...	...
Electronics	✓	...	✓	✓	...	✓
English	✓	...	...	...	...	...
Hindi	✓	...	...	...	...	...
History	✓	...	...	...	...	✓
Marathi	✓	...	...	...	...	...
Mathematics	✓	✓	✓	✓	✓	...
Physics	✓	✓	✓	✓	...	...
Political Science	✓	...	...	...	✓	✓
Public Administration	✓	...	...	...	...	...
Sociology	✓	...	...	...	...	...
Zoology	✓	✓	✓	✓	...	✓

Annexure No. IX
Publication by Faculty

BOOKS PUBLISHED

(Academic Years: 2011-12 to 2014-15)

Sr. No.	Faculty	Subject	Title	Details	Year	ISSN / ISBN
1	Prof. D. N. Kele	Pubic Admini stration	Bhartiya Prashashan	Aditya Prakashan, Latur	2012-13	ISBN: 978-81-920946-0-1
2	Dr. B. D. Waghmare	Hindi	Kavyashashtra ke vividh Aayam	Shriya Publication Jaipur	2012-13	ISBN: 978-93-83259-17-5
3	Dr. B. D. Waghmare	Hindi	Prayojanmulak Hindi	Shriya Publication Jaipur	2011-12	ISBN: 978-93-83259-14-4
4	Dr. B. D. Waghmare	Hindi	Premchand ke Upanyasmein Vyakt Nari Vimarsh	Shriya Publication Jaipur	2011-12	ISBN: 978-93-83259-13-7
5	Dr. B. D. Waghmare	Hindi	Bharat ki Adivasi Jan Jatiya Aur Unka Parivesh	Shriya Publication Jaipur	2012-13	ISBN: 978-93-83259-16-8
6	Dr. B. D. Waghmare	Hindi	S. R. Yatri ki Aupanyasik Chetna	Vital Publications, Jaipur	2013-14	ISBN: 978-93-81169-42-01
7	Dr. B. D. Waghmare	Hindi	Dr. Barsanelal Chaturvedi ke Sahitya me hasya vyang	Vital Publications, Jaipur	2014-15	ISBN: 978-93-81169-43-8
8	Dr. B. D. Waghmare	Hindi	Research Methodology	Vital Publications, Jaipur	2015	ISBN:978-93-81169-56-8
9	Dr. S. A. Kulkarni	Dairy Science	Management of Livestock Production	Ishika Publishing House, Jaipur	2015	ISBN: 9789385302091
10	Dr. V. B. Aghav	Political Science	Pashchimaty Rajakiy Vicharvant	Chinmay Prakashan, Aurangabad	2014-15	ISBN: 978-93-84593-04-9
11	Dr. V. B. Aghav	Political Science	Bhartiy Rajkiy Vicharvant		2014-15	ISBN:978-93-84593-05-6
12	Dr. S. G. Jadhav	Marathi	Sridharpant Tilak Aur Babasaheb Dr. Ambedkar	Sam Publications, Delhi	2012-13	ISBN: 978-93-80688-79-4

13	Prof. V. N. Khandare	Sociology	Baal Vikasmein Samajka Mahatwa	Ishika Publishing House, Jaipur	2013-14	ISBN: 978-93-82629-34-4
14	Dr. B. S. Salve	Zoology	Text Book of Fish Genetics And Biotechnology	Oxford Book Company Jaipur	2013-14	ISBN: 978-93-5030-199-9

EDITED BOOKS

Sr. No.	Name	Department	Title	Details	Year	ISBN
1	Dr. B. S. Salve	Zoology	National Conference On Biodiversity And Conservation Of Nature And Natural Resources	Kusha Publishers And Distributors, Nanded	Dec 2012	ISBN: 978-81-920120-2-5
	Dr. S. A. Kulkarni	Dairy Science				
	Dr. P. P. Joshi	Zoology				
2	Dr. N. S. Solanke	Botany	Proceeding of N.C. on Conservation of Medicinal Plant And Their Utilization,	Conservation of Medicinal Plants And Their utilization, Vol-I, 9-10 Dec, 2013	2012-13	ISBN: 978-81-924365-8-6
	Dr. S. S. Nagarkar	Botany				
	Dr. S. A. Kulkarni	Dairy Science				
3	Dr. N. S. Solanke	Botany	Proceeding of N.C. on Conservation of Medicinal Plant And Their Utilization,	Conservation of Medicinal Plants And Their Utilization, Vol-II, 9-10 Dec, 2013	2012-13	ISBN: 978-81-924365-8-9-3
	Dr. S. S. Nagarkar	Botany				
	Dr. S. A. Kulkarni	Dairy Science				

PROCEEDINGS

Name	Title / Theme	Year	Seminar/Conference
Dr. S. V. Narwade (Hindi)	Hindi Upannyasomein Stree Vimarsha	2011-12	Notional Conference 'Srujan' (Stree Lekhan: Srujan Ke Vividh Aayam) pp: 325-326 ISSN: 2229-5623
Dr. V. B. Aghav	Secularism and Indian Politics	2011-12	National Seminar "Changing Trends in Indian Politics and Solution" ISBN:978-93-80393-31-5

Dr. V. B. Aghav	Kashmir Problems and Indo-Pak Relation	2011-12	National Seminar "India and its Relations with Neighboring Countries" ISBN:978-81-909286-5-6
Dr. V. B. Aghav	Vital Role of Women in establishment of Democratic values	2011-12	International Interdisciplinary Conference on "women Empowerment" ISBN:978-81-922414-0-1
Dr. V. B. Aghav	Challenges to Indian Democracy	2011-12	National Seminar "Indian Democracy : Issues and Challenges" ISBN:978-81-905495-2-3
Dr. V. B. Aghav	Higher Education Reality of Rural area in Maharashtra	2011-12	National Seminar "Impact of Globalization on Higher Education with Special Reference to Rural Maharashtra" ISBN:978-81-920926-0-7
Mr.V.S. Pawar (Sociology)	Bhartiya Sanskritimadhe Baudh Tatwadnyanache Yogdan	2011-12	Notional Conference Bhartatil Baudh Dhammachi Chalwal, pp: 429-433
Dr.P.P. Joshi (Zoology)	Cypermethrin and Fenavalerate induced Protein Alterations in Fresh Water Crab <i>Barytelphusa Cunicularis</i>	2011-12	Notional Conference Recent Research in Science & Technology, Vol-3(12), pp: 7-10 ISSN: 2076-5061
Miss.J.R.Shank pale (Library)	Electronic Publishing: Impact of ICT on Academic Libraries	2011-12	Notional Conference Electronic Services in Libraries, 25 Feb 2012, pp: 193-194 ISBN: 978-81-921914-7-8
Dr.S.G. Jadhav (Marathi)	Dalit Chetna Ki Aadharshila Ambedkarwad	2011-12	National Seminar Ambedkarismin Literature: An Evaluation of Indian Writing in English, Hindi & Marathi Literatures, pp: 79-80 ISBN: 978-93-81546-
Mr.D.N. Kele (Public Administration)	E-Prashashan Pranalicha Ek Vishleshnatmak Abhyas Vishesh Sandarbhb Hingoli Zila.	2012-13	National Conference VII Maharashtra Lokprashashan Parishad Shivaji Uni. Kolhapur ISSN: 2277-8063

Dr.S.A. Kulkarni (Dairy Science)	Taxonomical Study of the Rumen Protozoan iiliate Entodinium Bovis (Wertheium- 1935) from the stomach of Indian Cattle (BOS INDICUS)	2012-13	National Conference National Conference on Biodiversity & Conservation of nature & natural Resources, 14-15 Dec, 2012, pp: 35-41 ISBN: 978-81-920120-2-5
Dr.S.A. Kulkarni (Dairy Science)	Role of Goat Milk in treatment of various Human Diseases	2012-13	National Conference National Conference on Biodiversity & Conservation of nature & natural Resources, 14-15 Dec, 2012, pp: 35-41 ISBN: 978-81-920120-2-5
Dr.S.A. Kulkarni (Dairy Science)	Strategic Measures for quality enhancement in Higher Education	2012-13	National Conference quality enhancement in H.E. in India Shivaji College, Parbhani ISBN :- 978-81-92458-0-6
Dr.B.D. Waghmare (Hindi)	Mahila Uthhan Evam Samajik Kalyan mein Mahatma Phule Aur Dr. Babasaheb Ambedkar KA Yogdan	2012-13	National Conference Impact of Phule Ambedkar Ideology on Contmporary Global Literature And Society, 18-28 Jan 2013 pp: 217-*219 ISBN: 978-93-80744-41-4
Dr. B. D. Waghmare	Dr. Babasaheb ke Mahila Sashaktikaran ke Sandarbh me vichar Ewam karya	2012-13	National conference ISBN: 978-93-82588-06-01
Dr.S.V. Narwade (Hindi)	Sapera Jaati: Lok Jeevan	2012-13	National Conference Shodhanchal: Janjaatyonka Loksahit, 19 mar 2013, pp: 20-25 ISBN: 978-81-921155-0-4
Dr. V. B. Aghav (Political Science)	Naxalwadacha Adivashinchya Jeevanawaril Prabhav	2012-13	National Conference Naxalwad: Avhan Ani Avahan, 17 Jan 2013, pp: 4-5 ISBN: 978-81-924096-1-0
Dr.V.B. Aghav (Political Science)	Dr.B.R. Ambedkar's views on Wemen's Rights	2012-13	National Conference Theories of Identity in Human Rights & Dr. B. R.

			Ambedkar's Thoughts, 11 Jan 2013, pp: 482-483 ISBN: 978-93-82588-06-1
Dr.V.B. Aghav (Political Science)	Dr. B. R. Ambedkar and Social Justice	2012-13	International Conference on "Relevance of Dr. Basaheb Ambedkar, Mahatma Gandhi and Pandit Nehru's Ideology in the present scenario" ISBN:978-93-82414-15-5
Dr.V.B. Aghav (Political Science)	Pt. Nehru's Contribution in the Third World	2012-13	International Conference on "Relevance of Dr. Basaheb Ambedkar, Mahatma Gandhi and Pandit Nehru's Ideology in the present scenario" ISBN: 978-93-82414-14-8
Dr.V.B. Aghav (Political Science)	Human Rights and Social Security	2012-13	National Seminar "Human Rights and Social Justice" ISBN:978-81-924096-5-8
Dr.V.B. Aghav (Political Science)	Violence of Women and Human Rights	2012-13	State Seminar on "Human Rights and Status and Challenges" ISBN:978-93-82414-48-3
Miss.V.N. Khandare (Sociology)	Bhartiya Rajya Ghatna Va Manavi Hakka	2012-13	National Seminar Seminar on Human Rights & Social Justice pp: 202-204 ISBN: 978-81-924096-7-2
Dr.N.S. Solanke (Botany)	Soil Ecology Of Hingoli District & Its Role In Conservation of Soil Biodiversity	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 30-34 ISBN: 978-81-920120-2-5
Mr.G.P. Chavan (Political Science)	Bhartiya Sanvidhan Ani Manvi Hakka	2012-13	National Seminar Human Rights and Social Justice, Vol-III pp: 34-35 ISBN: 978-81-924096-8-9
Mr.G.P. Chavan (Political Science)	Naxalwad wadhichi Karanmimansa	2012-13	National Seminar Naxalwad Avhan Ani Avahan Jan-17 Jan 2013 Pp; 114-116 ISBN: 978-81-924096-1-0

Mr.G.P. Chavan (Political Science)	Constitution of India And Human Rights	2012-13	National Conference Theories of Identity in Human Rights And Dr. B. R. Ambedkar's Thoughts 11 Jan-2013 pp: 287-288 ISBN: 978-93-82588-06-1
Dr.B.S. Salve (Zoology)	Ichthyofaunal diversity of Jalkotwadi lake of Osmanabad District (MS, India)	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 64-67 ISBN: 978-81-920120-2-5
Dr.B.S. Salve (Zoology)	Neem Trees from Beed District (Mahatashtra) Affected by Stem Borers (Cerambycidae: Coleoptera)	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 153-158 ISBN: 978-81-920120-2-5
Dr.B.S. Salve (Zoology)	Zooplankton Diversity of Jaleshwar Pond, Hingoli, Maharashtra	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 170-175 ISBN: 978-81-920120-2-5
Mr.S.P. Hatkar (Mathematics)	Accelerating Bianchi Type-II, VIII, & IX Cosmological Models in f(R) Gravity	2012-13	National Conference Benchmarks in Engineering Science And Technology 7-8 Sep 2012 ISBN: 978-81-923623-0-4
Mr. G. P. Chavan	Gandhichya Vicharanchi Aajchya Kalaat Prastutta	2012	National Conference ISBN: 81-86584-00-7
Mr. G. P. Chavan	Relevance of Mahatma Gandhi's Thoughts in Today's World	2012	National Conference ISBN: 978-93-82414-13-1
Mr.B.B. Lakshete (Commerce)	Commercial Banks	2012-13	National Seminar Emerging Trends In Indian Commerce pp: 278-279 ISBN: 978-93-81921-38-8
Mr.B.B. Lakshete (Commerce)	Role of IT in Indian Banking Sector	2012-13	National Seminar Imac of IT on Indian State pp: 223-225 ISSN: 2229-7553

Mr.B.B. Lakshete (Commerce)	Pros And Cons Of IT on Commerce	2012-13	National Seminar Imac of IT on Indian State pp: 248-249 ISSN: 2229-7553
Dr.P.P. Joshi (Zoology)	Cypermethrin And Fenvalerate Induced Changes in the Carbohydrate Contents in Different Issues of a Fresh Water Hill Stream Fish Garramullya (Sykes)	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 126-1316 ISBN: 978-81-920120-2-5
Dr.S.L. Patki (English)	Literature Translation A brief Overview	2012-13	National Conference Indian Writing In English Translation, pp: 243-247 ISBN: 978-81-925374-6-7
Dr.S.L. Patki (English)	The Importance of Language Labory in Developing Language Skill	2012-13	National Conference ICT And Teaching of English Language And Literature An Interface, pp: 56-61 ISBN: 93-81948-63-7
Dr.S.L. Patki (English)	Portrayal of Women in Vijay Tendulkar's 'Silence! The Court is in Session'	2012-13	National Conference Reflection of The Changing Indian Society in Indian English Drama, pp 94-97 ISBN: 978-81-922966-8-5
Miss.J.R.Shank pale (Library)	Electronic Resource Management	2012-13	National Conference Redesigning Libraries And Information Centrs in Digital Era, 26-27 Dec-2012, pp: 123-124 ISBN: 978-93-5104+068-2
Miss.J.R. Shankpale (Library)	Preservation of Rare Books: Care & Security	2012-13	National Seminar Building of e-Resources & e-Services in Academic Libraries, 2-3 Nov 2012, pp: 141-142 ISBN: 978-93-80745+45-9
Mr.T.R. Hapgunde (English)	Changing Role of English Teachers in Rural Area	2012-13	National Seminar Rural Colleges And Necessity of Quality Enhancement, 2-3 Nov 2012, pp: 133-135 ISBN: 978-81-925458-1-3

Dr.S.S. Nagarkar (Botany)	Soil Ecology Of Hingoli District & Its Role In Conservation of Soil Biodiversity	2012-13	National Conference Biodiversity And Conservation of Nature And Natural Resources, pp: 30-34 ISBN: 978-81-920120-2-5
Mr.D.N. Kele (Public Administration)	Importance of Human Rights	2013-14	National Seminar Human Rights And Social Justice, Vol-III pp: 249-222 ISBN: 978-81-924096-8-9
Mr.D.N. Kele (Public Administration)	Sarvjanik Dhoran Vishleshan Ani Mulyamapan	2013-14	National Conference VIII Maharashtra Lokprashashan Parishad, "Sarvjanik Dhoran Ani Sushasan", pp: 94-95 ISBN: 978-95-83139-05-07
Dr.S.V. Narwade (Hindi)	Dalit Sahitya Ki Samiksha-Hindi Dalit Upanyas Aur 'Muktiparva' Ke Vishesh Sandarbhmein	2013-14	National Seminar Sathottari Hindi Aalochana ke Vividh Pravah-2014, pp: 21-30 ISBN: 978-81-9922-48-3-1
Dr.V.B. Aghav (Politic Science)	Bhrashtacharachi Karne va Upay	2013-14	National Conference Bhartiya Lokshahitil Bhristachar, pp: 65-67 ISBN: 978-93-82795-86-5
Dr.V.B. Aghav (Politic Science)	Panchayat Vyavasthet Mahilancha Rajkiya Sahbhag Ani Mahila Sabalikaran	2013-14	National Seminar Indian Journal of Innovative Research in Arts, Vol-4, Issu-8, pp: 184-186 ISSN: 2249-5029
Dr.V.B. Aghav (Politic Science)	Sansdiya Lokshahi Shasan Vyavasthet Virodhi Pakshache Sthaan	2013-14	State level Seminar on "Sansdiya Lokshahit Virodhi Paksha: Sthaan ani Bhumika" ISBN: 978-93-83389-24-7
Dr.V.B. Aghav (Politic Science)	Nyayalayeen Sakriyatemule Mulbhoot Hakkanche Sanrakshan	2013-14	National level Seminar on "Comparative Politics : Changing Nature and New Trends" ISBN: 978-93-83389-41-4

Miss.V.N. Khandare (Sociology)	Naxalwadi Chalwal-karne va Upay	2013-14	National Seminar Naxalwad Ani Bhartachi Antargat Suraksha, pp: 344-346 ISBN: 978-93-83389-20-9
Mr.S.S. Dodal (English)	New Trends In Group Discussion	2013-14	National Seminar Soft Skills And Personality Devlopment,18 Jan 2014 pp: 114-117 ISBN: 978-81-925458-3-7
Dr.N.S. Solanke (Botany)	Weed Flora of Jowar (Sorghum Bicolor Pers) Which Affects the Grain	2013-14	National Conference CMPTU, Adarsh College, Hingoli, Vol-1, 9-10DEC 2013, PP: 40-45 ISBN: 978-81-924365-8-6
Dr.N.S. Solanke (Botany)	Antibacterial Assay of Aegl Marmelose (L.) Corr.	2013-14	National Conference CMPTU, Adarsh College, Hingoli, Vol-1, 9-10DEC 2013, PP: 84-91 ISBN: 978-81-924365-8-6
Dr.N.S. Solanke (Botany)	Invitro Culture of Andrographis Paniculata Plant Parts And its Establishment on Different Hormonal Concentration	2013-14	National Conference CMPTU, Adarsh college, Hingoli, vol-1, 9-10dec 2013, pp: 119-124 ISBN: 978-81-924365-8-6
Dr.N.S. Solanke (Botany)	Tagetes Sp. (Marigold) as A Trap Crop for the Controlling of Chilli fruit	2013-14	National Conference CMPTU, adarsh college, hingoli, vol-1, 9-10dec 2013, pp: 105-111 ISBN: 978-81-924365-9-3
Mrs. V. N. Khandare	Bhartiya Rajkarnavaril Pt. Nehruncha Prabhav	2013-14	National Conference ISBN: 81-86584-00-8
Mrs. V. N. Khandare	Naxalwadi Chalwal Karne Va Upaya	2013-14	National Conference ISBN:978-93-83389-20-9
Dr.A.S. Bhatt (Sports)	Personality Development And Sports	2013-14	National Seminar Soft Skills And Personality Devlopment,18 Jan 2014 ISBN: 978-81-925458-3-7
Mr.G.P. Chavan (Political Science)	Maharashtra Vidhan Sabha Nivadnuka Ani Virodhi Pakshache Sthaan	2013-14	National Seminar The Role And Position of Opposition Party in the Parliamentary Democracy, 14 Sept 2013, pp: 205-209

Dr.B.S. Salve (Zoology)	Haematological Alterations in Catla Catla due to Heavy Toxicity	2013-14	National Seminar Water Pollution And Solid Waste Management for Natural Resources Conservation Thematics Publication, 2014, pp: 163-165 ISBN: 978-93-83192-47-2
Dr.R.R. Pimpalpalle (History)	Bhosi Yyethil Prachin Mahadev Mandirache Vastushastriya Vivechan	2013-14	National Conference Marathwada Itihas Parishad ISBN: 978-81-924687-6-1
Dr.R.R. Pimpalpalle (History)	Chhatrapati Shahu Maharajanche Shaikshnnik yogdan, pp: 102-104	2013-14	National Conference Releavannce of Rajshri Shahu Maharaj's Thoughts in 21 st Century ISBN: 978-81-92549-5-1
Dr.R.R. Pimpalpalle (History)	Prachin Bharatatil Jain Murti Va Pratike	2013-14	National Conference Releavannce of Rajshri Shahu Maharaj's thoughts in 21 st century
Dr.R.R. Pimpalpalle (History)	Chhatrapati Shivaji Maharajanche Dharmic Dhoran	2013-14	National Conference Aakhil Maharashtra Itihas Parishad Adhiveshan Yashwant College, Nanded, 29-30 Nov. 2013
Mr.V.S. Pawar (Sociology)	Arthashastradnya Dr.Babasaheb Ambedkar	2013-14	National Seminar National Seminar on 'Ambedkarite philospohy its Relevance' on 28-29 Sept. 2013 pp: 318-319 ISBN-13: 978-81- 926999-3-6
Mr.V.S. Pawar (Sociology)	Samajsudharak Yeshwantrao Chavan	2013-14	National Seminar 'Bhagyavidhata' Yashvantrao Chavananche Adhunik Maharashtra ya Jadanghadanil Yogdan pp: 204-208 ISBN: 978-93-89871-13-1
Dr.S.L. Patki (English)	Personality Development And Sports	2013-14	National Seminar Soft Skills And Personality Devlopment, 18 Jan 2014 ISBN: 978-81-925458-3-7

Dr.S.L. Patki (English)	Translation And Culture	2013-14	National Seminar Terminology And Translation, 8-9 Feb-2014, pp: 41-46 ISBN: 978-81-928515-1-8
Dr.S.L. Patki (English)	Feminist Concern In R. P. Jhabvala's Novels	2013-14	National Conference Post Modernisism And Indian English Literature, 21-22 Feb 2014 ISBN: 978-81-923438-5-3
Dr.S.L. Patki (English)	Diosporic Study of Rohinton Mistry's "Lend Me Your Light"	2013-14	National Seminar Contemporary Subaltern writings, 3-4 Jan 2014
Dr.S.L. Patki (English)	Diosporic Identity In Lahiri's "The Name Sake"	2013-14	National Seminar South Asian Literature and Culture, 6-7 Sep 2013
Mr.T.R. Hapgunde (English)	Role of Mass Media in Personality Development	2013-14	National Seminar Soft skills And Personality Development, 18 Jan/2014, pp: 58-60 ISBN: 978-81-925458-3-7
Mr.B.B. Lakshete (Commerce)	The FDI in Retail Sector of India	2013-14	National Conference Implications of FDI in multibrand Retail in India, 11 and 12 Oct. 2013, pp: 239-244
Mr.B.B. Lakshete (Commerce)	The FDI & the Indian Economy	2013-14	National Seminar The FDI & the Indian Economy ISBN: 978-81-926910-2-2
Mr.B.B. Lakshete (Commerce)	E-commerce, a key to successful business	2013-14	Inclusive Growth and Sustainability Role of Commerce Education in India, 5-7 Dec. 2013
Dr.S.S. Nagarkar (Botany)	Weed Flora of Jowar which Affects the Grain Yeild of Jowar	2013-14	National Conference Conservation of Medicinal Plants and Their utilization 9-10 Dec, 2013 ISBN: 978-81-924365-8-6
Dr.S.S. Nagarkar (Botany)	In Vitro Culture of Andrographis Paniculate Plant Parts And its	2013-14	National Conference Conservation of Medicinal Plants And Their

	Establishment on Different Hormonal Concentration		Utilization 9-10 Dec, 2013 ISBN: 978-81-924365-8-6
Dr.V.B. Aghav (Political Science)	Bharat Va Badalte Anterrashtriya Raajkaran	2014-15	National Conference Jagtik Rajkarnatil Bhartachi Badalti Bhoomika pp:179-180 ISBN: 978-93-844541-29-5
Dr.V.B. Aghav (Political Science)	A Study of Facts And Politics of The Demand of Separate Vidarbha State	2014-15	National Conference Bhartiya Sanghrajyat Pradeshik Vadachi Samasya, pp: 18-20 ISBN: 978-81-925599-0-2
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Dr.V.B. Aghav (Political Science)	Co-Elation Government Nature and Effect	2014-15	National Seminar on “Indian Democracy and Co-elationGovernment” ISBN:978-81-926487-2-9
Dr.S.G. Jadhav (Marathi)	Hinduchya Dharmkrantiche Kriutishil Purskarte : Shridhar Pant Tilak	2014-15	National Conference Shridhar Balwant Tilak Yanche Wangmayin AniSamajik Kartutva, pp: 14-33 ISBN: 978-81-924616-4-9
Dr.S.G. Jadhav (Marathi)	Uttam Kamble Yancha “Kinariyawarcha Kalpurush”	2014-15	National Conference AksharWangmay Jan-March 2013
Miss.V.N.Khan dare (Sociology)	Mahatma Gandhi Yanche Satyava Ahinsa Vishayak Vichhar	2014-15	National Seminar Relevance of Gandhian Thoughts at Present Times Vol-I, pp: 149 – 153

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Miss.V.N.Khan dare (Sociology)	Kautimbik Stree Hinsachar : Ek Mimansa	2014-15	National Seminar Women Empowerment : Issue and Challenges, 27 Sept. 2014, pp: 43 – 45 ISSN: 2231-5063
Miss.V.N.Khan dare (Sociology)	Upayojit Samajik Sanshodhan Ek Sanklpana	2014-15	National Seminar Dimension of Applied Research 9-10 Jan 2015, pp: 208-209 ISBN: 978-81-923-937-7-3
Mr.S.S. Dodal (English)	Culture and Power in Nadine Goardimer's July's People	2014-15	National Seminar Culture, Religion and Politics in Post Modern Nobel Laurates Literature, 6 Jan. 2015 pp: 15
Dr.N.S. Solanke (Botany)	Preliminery Phytochemical Analysis of Abelmoschus Moschatus Medikus	2014-15	National Conference Adavanced Studies in Life Sciences and Medicinal Plants 19-Dec. 2014, pp: 103 – 105 ISBN: 978-81- 909804-9-4
Mr.G.P. Chavan (Political Science)	Panchayat Raj Vyawastha Ani Gramin Netrutwacha Vikas	2014-15	National Conference Rural Society And Development , pp: 30-32 ISBN: 978-93- 85021-17-6
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Dr.R.R.Pimpalp alle (History)	Jal Vyawasthapanat Dr.Babasaheb Ambedkar Yanche Yogdan	2014-15	National Conference Yugpurush Dr.Basasaheb Ambedkar Shhivani Prakashan

			pp: 262-273 ISBN: 978-81-926500-9-8
Dr.R.R.Pimpal alle (History)	Bhosi Yethil Prachin Mandirache Shilp Shastriya Vivechan	2014-15	National Seminar Shodhayatra Khand – 2 (Paryatanva Paryawaran) P.N. 118-120 ISBN: 978-81-92397-5-9
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Mr.A.D. Madavi (Economics)	Dr.Babasaheb Ambedkar Yanchya Arthik Vicharanchi Samajik Parivartanat Bhumika	2014-15	National Seminar Yugpurush Dr. BabasahebAmbedkar, pp: 164 ISBN: 978-81- 926500-9-8
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Dr.P.P. Joshi (Zoology)	A Study on the Histological changes by Pyrethroid in the Brain of fresh Water Crab Barytelphusa Cunicularis	2014-15	National Seminar Academic and Research Excellence in Animal Sciences 26-27 Sep 2014, pp: 195-199 ISBN: 978- 93-81921-30-2
Dr.S.D. Chavan (Physics)	Dielectric Relaxation Studies of Aqueous Short Chain Alcohol Solutions Using Time Domain Reflectometry at Room Temperature	2014-15	National Conference Non Conventional Energy Sources for Rural Development of India, pp: 109-124
Dr.S.L. Patki (English)	Portrayal of Female Psychology in Karnad's Nagamandala	2014-15	National Conference Reflection of the changing Indian Society in Indian

			English Drama 27 March 2015 , pp: 192-195
Miss.J.R.Shank pale (Library)	Digital Preservation : Unique Tool	2014-15	National Conference Challenges in 21 st Century Librarianship, 9-10 Jan 2015 Vol-II, Issue-1 Special Issue pp: 162-165
Miss.J.R.Shank pale (Library)	Changing Role of Academic Libraries and Librarian in The Electronic Era	2014-15	National Seminar The Role of Library and Librarian in the College Administration pp; 199-200
Dr.S.S. Nagarkar (Botany)	Preliminery Phytochemical Analysis of Abelmoschus MoschatusMedikus	2014-15	National Conference Adavanced Studies in Life Sciences and Medicinal Plants 19-Dec. 2014, pp: 103 – 105 ISBN: 978-81-909804-9-4

Annexure No. X
 UGC Grants to
Adarsh Education Society's
Arts, Commerce and Science College,
Hingoli – 431 513 (MS)
 (For College Development)
 Under the X Plan

Sl. No	Date	To Whom	Head	Amount ₹
01	23/05/2003	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Grants	5,20,000 /-
02	22/08/2003	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development N.R.C.Grants	10,000 /-
03	14/04/2009	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Women Hostel Grants	35,00,000 /-
	11/10/2010			17,50,000/-
	07/02/2012			10,00,000 /-
	21/07/2012			7,50,000 /-
04	22/08/2007	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Class Room Building Grants	5,54,880 /-
Grand Total				80,84,880

Under the XI Plan

Sl. No.	Date	To Whom	Head	Amount ₹
01	14/11/2008 07/02/2008	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Grants	832320 /-
02	27/05/2009		UGC Merged Scheme (Building)	300000/-
	15/02/2012		UGC Merged Scheme (Building)	400000/-
03	28/04/2010		UGC Basic Scientific Research Grants	1000000/-
04	11/01/2011		UGC Additional Assistance Grants	1250000/-
	22/03/2011		UGC Additional Assistance Grants	1000000/-
	12/04/2014		UGC Additional Assistance Grants	250000/-
05	05/10/2011		UGC Development of Sports Infrastructure Grants	3500000/-
06	29/07/2014		UGC Sports Equipments Grants	400000/-
	09/03/2015			100000/-
07			UGC Merged Scheme NRC	180000/-
Grand Total				9212320/-

Under the XII Plan

Under the XII Plan				
Sl. No.	Date	To Whom	Head	Amount ₹
01	29/03/2014	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC IQAC Grants	300000/-
02	12/04/2014		UGC Developments Grants	590000/-
Grand Total				890000 /-

Grants Receive for Major / Minor Research Project / Travel Grants Etc.**Under the X Plan**

Sl. No	Date	To Whom	Head	Amount ₹
	NIL	NIL	NIL	NIL
Grand Total				NIL

Under the XI Plan**Grant Receive for Minor / Major Project**

Sl. No	Date	To Whom	Head	Amount ₹
01	07/11/2008 24/05/2010	Dr. P.T. Gangasagre	Minor Research Project	45000/- 24000/-
02	27/10/2009	Dr. S. V. Narwade	Minor Research Project	57500/-
03	17/12/2009	Dr. B. S. Salve	Minor Research Project	25000/-
04	24/02/2010	Mr. A. R. Lathi	Minor Research Project	140500/-
05	10/02/2012	Dr. A. S. Bhatt	Minor Research Project	75000/-
06	10/02/2012	Dr. R. R. Pimpalpalle	Minor Research Project	55000/-
07	18/01/2010	Dr. S. A. Kulkarni	Minor Research Project	102000
08	14/05/2010	Dr. B. S. Salve	Travel Grants	54998/-
Grand Total				578988/-

Grants Receive for Major / Minor Research Project / Travel Grants Etc.

Under the XII Plan

Sl. No	Date	To Whom	Head	Amount ₹
01	21/03/2013	Dr. N. S. Solanke	Minor Research Project	87500/-
02	12/03/2013	Mr. B. B. Lakshete	Minor Research Project	70000/-
03	04/04/2015	Dr. P. P. Joshi	Minor Research Project	180000/-
04	22/04/2015	Mr. T. R. Hapgunde	Minor Research Project	87500/-
Grand Total				425000/-

Annexure No. XI

Letter of UGC XII plan allocation under general development assistance to colleges

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंद, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 256968
020 - 256911
फैक्स Tele Fax: 020 - 256914
Website - www.ugc.ac.

F. No 12-24/13(WRO)

Date: 28.03.2014

The Principal,
Adarsh Education Society'S Arts, Commerce & Science
College,
Akola Road,
Hingoli,
Hingoli - 431513.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Adarsh Education Society'S Arts, Commerce & Science College, Hingoli, Hingoli- 431513** the XII plan allocation of Rs 2373900/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz.

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.1899120/-	Rs.474780/-	Rs.2373900/-

The above mentioned allocation is meant for the development of undergraduate and postgraduate education.

- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

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Adarsh Education Society
Art's Commerce & Science
HINGOLI-431 513

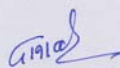
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - (i) Equal Opportunity Cell.
 - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of S.R.T.M
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.



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Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Annexure No. XII

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मानव संसाधन विकास विभाग
Ministry of Human Resource Development
Government of India

आखिल भारतीय उच्चतर शिक्षा सर्वेक्षण
All India Survey on Higher Education

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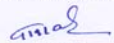
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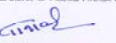
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